



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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**DATE OF MEETING:** May 21, 2019

**TITLE:** Approval of Appointment of Administrative Personnel

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**BACKGROUND:**

Administration presents the below candidate to the Governing Board for review and approval for hire to fill the vacancy made available through a promotion previously approved by the Governing Board:

**1. Cross Middle School Assistant Principal**

The position of Cross Middle School Assistant Principal was advertised for the 2019-2020 fiscal year and the applicants reviewed. Associate Superintendent for Secondary Education Michael Bejarano; Principal of Mesa Verde Elementary Carol Tracy; and Incoming Principal of Cross Middle School Chris Gutierrez screened 31 candidates for the position. The following candidates were interviewed: Manny Padilla, Jerel Green, Greg Montjoy, Chris Boknevit, Stephen Rothkopf, and Darin Mapes.

The interview committee consisted of:

Michael Bejarano, Associate Superintendent for Secondary Education, Chair  
Chris Gutierrez, Principal of Cross Middle School for the 2019-2020 school year  
Jason Weaver, Principal, Harelson Elementary School  
Ethnee Taylor, Teacher, Cross Middle School  
Renee Lustenberger, Teacher, Cross Middle School  
Raul Jimenez, Behavior Intervention Monitor, Cross Middle School  
Rebecca Aguirre, Parent, Cross Middle School  
Amanda Pegnam, Parent, Cross Middle School

Based on the ratings of the school-based committee, Chris Boknevit was recommended as a finalist for interviews with Superintendent Todd Jaeger; Associate Superintendent for Secondary Education Michael Bejarano; Associate Superintendent for Elementary Education Dr. Roseanne Lopez; Associate to the Superintendent and General Counsel Michelle Tong; Director of 21<sup>st</sup> Century Education Tassi Call; and Incoming Cross Middle School Principal Chris Gutierrez.

The Superintendent recommends **Chris Boknevit** for the position of Middle School Assistant Principal for Cross Middle School for the 2019-2020 school year.

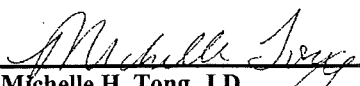
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**RECOMMENDATION:**

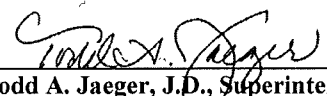
It is the recommendation of the Administration that the appointments identified above be approved as presented.

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**INITIATED BY:**

  
Michelle H. Tong, J.D.  
Associate to the Superintendent and Legal Counsel

Date: May 20, 2019

  
Todd A. Jaeger, J.D., Superintendent

## Chris Boknevit

Strengthsfinder 2.0: Includer | Developer | Responsibility | Positivity | Strategic

### Experience

Amphitheater High School | Assistant Principal | July 2018 - Present

*Supported and evaluated certified staff, handled 9th and 10th grade discipline, supervised security, library and special education teaching assistant staff.*

#### Staff Supervision and Development

- Observed, supported, and evaluated 15 certified teachers.
- Mentored 3 special education English teachers through the Amphitheater Mentor Program (AMP), guided by the district teacher evaluation instrument (ATPES)
- In support of the library, special education teaching assistant teams and security: interviewed 20 candidates, hired 7 and continually supervised 17 classified staff to serve students, assist teachers and ensure campus safety,
- Designed and provided professional development, based on *Teach Like a Champion*, to first and second-year AMP mentees.
- Designed and implemented modifications to the system within which teachers provided substitute feedback to increase submission rates and contribute to the maintenance of a pool of quality substitute teachers.

#### Program Supervision and Development

- Designed and implemented English and geometry Edgenuity credit recovery sessions focused on 9th and 10th graders.
- Supervised Link Crew, a group of upperclassmen who mentored incoming freshmen. This included the organization of annual events for 350+ freshmen such as:
  - Panther Power-Up - A day of small group activities prior to the first day of school.
  - Freshman Hike - A hike for the entire freshman class up the main trail at Sabino Canyon.
- Supervised weekly after-school Mentor 2.0 meetings for Freshman, Sophomore and Junior cohorts through a partnership with the Boys and Girls Club of America.
- Coordinated Science AIMS and Civics testing for 500+ students.
- Facilitated honors convocations by coordinating student volunteers, preparing appropriate achievement certificates, and setting up the physical spaces.
- Streamlined the process used to record and manage the students serving LD, ASD or ISS each day to increase efficiency and accessibility.

Amphitheater High School | English Teacher | July 2012 - May 2018  
*Educated 10th and 12th grade students using the Cambridge IGSCE Literature curriculum and Arizona College and Career Ready Standards, respectively.*

Leadership

- Served as principal for a day at AHS in the absence of all administrators.
- Served as assistant principal for two days at Amphitheater Middle School.
- Led the English department, as department head, to collaborate, utilize common, effective instructional strategies, assessments and rubrics, in line with the AZMerit Blueprint.
- Mentored a UA Masters student teacher, during their student teaching over two semesters, to support their instructional growth in two senior English classes.
- Mentored two new special education English teachers through Year One of the AHS Mentor Program (AMP) guided by the district teacher evaluation instrument (ATPES).
- Worked as a member of the School Improvement Team to design and present professional development, based on relevant school improvement strategies, to the leadership team and entire staff, through a partnership with the University of Arizona.

Curriculum and Instruction

- Certified to evaluate Cambridge IGSCE Literature Coursework.
- Designed and implemented curriculum in accordance with IGSCE guidelines to prepare students for the bi-annual Cambridge International Exam.
- Designed, piloted and received district approval for a college and career-readiness senior English class focused on non-fiction text, practical writing and public speaking.
- Designed and presented professional development for PLCs and AVID WICOR strategies.
- Modeled Teach Like a Champion strategies for colleagues to observe.

Extra-Curricular

- Tutored students after school in English as a part of the 21<sup>st</sup> CCLC program.
- Represented AHS on the Teacher Advisory Council (TAC) and district 301 committee.
- Managed social media for both my classes (Instagram) and the entire school (Twitter).

San Luis Middle School | English Teacher | July 2008 - May 2012  
*Educated proficient (FEP 1,2,3) 7th and 8th grade students using the Arizona state standards, and the provided curriculum, in the areas of reading and writing.*

Leadership

Curriculum and Instruction

Extra-Curricular

- Observed, evaluated and provided follow-up instructional feedback and assistance to science, social studies and technology teachers as a TAP Mentor Teacher.
- Led the proficient section of the language arts department in charge of creating the 7th grade ELA proficient reading curriculum and supervising 4-6 teachers each year.
- Demonstrated student engagement strategies from Wilda Storm and Nancy Hess for other teachers to observe.
- Facilitated school athletics as a co-athletic director in charge of designing paperwork, purchasing equipment, supervising school sporting events and hiring coaches.
- Organized and supervised the annual school Spelling Bee in accordance with the Scripps National Spelling Bee rules and regulations.
- Tutored students after school in the areas of reading and writing.

### Education

University of Arizona | Master of Educational Leadership | June 2016 – May 2018 | GPA 4.0  
Grand Canyon University | Master of Secondary Education | September 2008 – 2010 | GPA 3.6  
Abilene Christian University | Bachelor of Science | September 2004 - May 2008 | GPA 3.8

### References

Jon Lansa | AHS Principal | (520) 696-5372 | jlansa@amphi.com  
Glenda Arffa | AHS Assistant Principal | (520) 696-5374 | garffa@amphi.com  
Lynnette Brunderman | Professor of Practice | (520) 626-8605 | lbrunder@email.arizona.edu

5/21/2019

**GOVERNING BOARD MEETING  
APPOINTMENTS**

**EXHIBIT - 1**

| LAST NAME | FIRST NAME  | TITLE                  | CT/CL | LOCATION            | LEVEL | EXPERIENCE<br>CREDIT | ADD'L INFO | CERTIFIED | SCHOOL | RECOMMENDED BY | COMMENT |
|-----------|-------------|------------------------|-------|---------------------|-------|----------------------|------------|-----------|--------|----------------|---------|
| Boknevit  | Christopher | MS Assistant Principal | CT-AD | Cross Middle School | MSA   |                      | Promotion  | Yes       | GCU    |                |         |

\* 2018-2019 School Year  
 Addendum Former employee or new hire receiving extra-curricular position  
 New New hire filling a newly created position  
 Rehire Former employee returning to a position in the district  
 Replacement New hire filling a vacated position  
 Rescind Declined position after appointment

HSP High School Principal  
 MSP Middle School Principal  
 ESP Elementary School Principal  
 HSA High School Assistant Principal  
 MSA Assistant Middle School Principal  
 ESA Elementary Assistant Principal  
 SAS Support Administrator

ADCT Addendum Certified  
 ADCL Addendum Classified  
 ADACS Addendum Amphi Community Schools  
 ADDM Addendum Only  
 CT-AD Certified Administrative  
 CT Certified  
 CL-AD Classified Administrative  
 CL Classified  
 PR Professional  
 ASW Student Worker