



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: May 16, 2018

Purpose: Presentation/Report Recognition Discussion/ Possible Action

Closed/Executive Session Work Session Discussion Only Consent

From: Lorraine De Leon, Executive Director of Curriculum & Instruction
Carlos Gallardo, Lead Counselor South San Antonio HS

Item Title: Report on Constraint Progress Measure 2.1: Counselors will increase their time directly interacting with students.

Description:

Report on Constraint Progress Measure 2.1: Counselors will increase their time directly interacting with students by 20% in 2017-2018.

Recommendation:

Report Only.

District Goal/Strategy:

Strategy 2 We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.

Funding Budget Code and Amount:

CFO Approval

N/A

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

Superintendent:

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4-30-18

5/11/18

South San Antonio Independent School District

2017-2018 Professional School Counselor Data Report

May 16, 2018

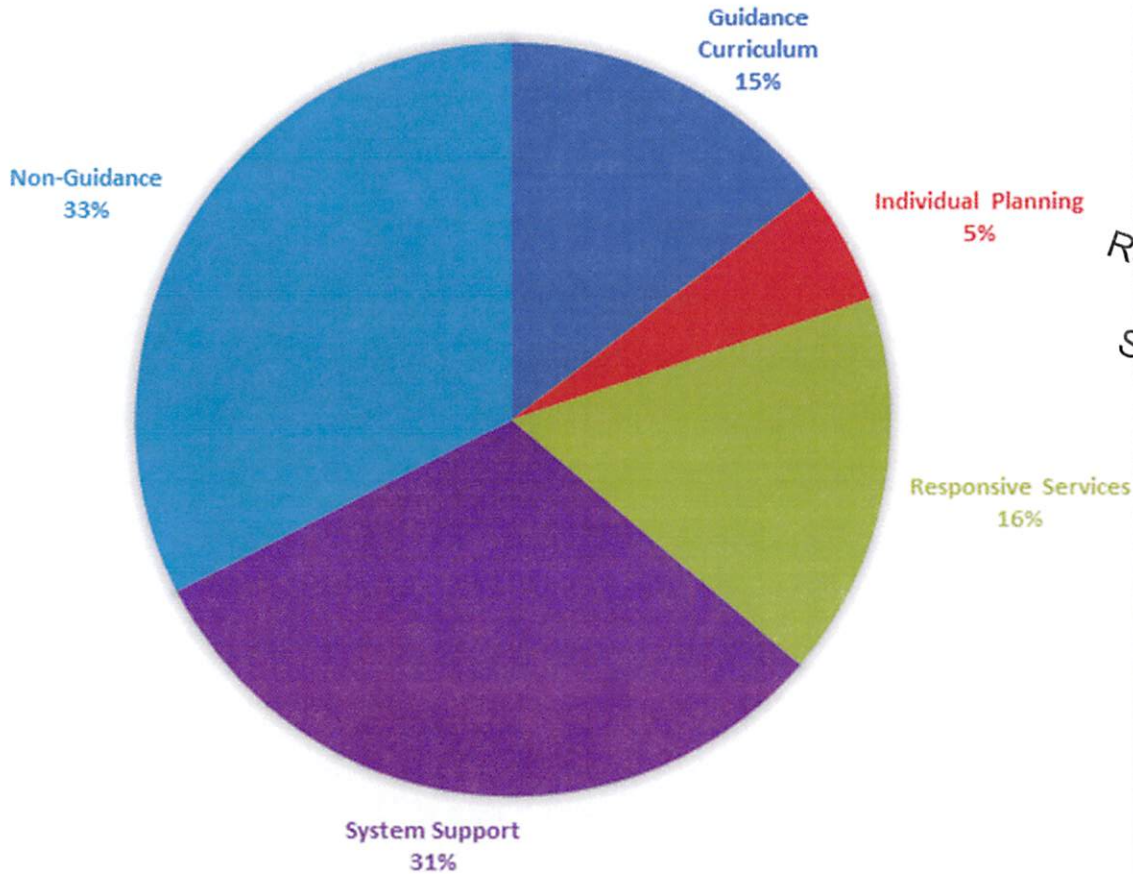
SSAISD Superintendent Constraint

2.1 Counselors will increase time with students 20% by 2018.

Professional Counselor Data Report

Guidance Curriculum	Individual Planning	Responsive Services	System Support	Non-Guidance
<p>The purpose of the guidance curriculum is to <u>help all students develop basic life skills.</u></p> <p>Classroom Guidance: Classroom Lesson in any area listed below</p> <p>Small Group Guidance: Small Group Lesson in any area listed below</p> <p>Individual Guidance: Individual Guidance in any area listed below</p> <ol style="list-style-type: none"> 1. Self-Confidence Development 2. Motivation to Achieve 3. Decision Making, Goal Setting, Planning, and Problem Solving 4. Interpersonal Effectiveness 5. Communication Skills 6. Cross Cultural Effectiveness 7. Responsible Behavior 	<p>The purpose of the individual planning system is to <u>guide all students as they plan, monitor, and manage their own educational, career, and personal-social development.</u></p> <p>Educational: Academic, Post-secondary, Goals, Choice Cards, Career Exploration</p> <p>Personal: Social Planning, Registrations, McKinney Vento</p>	<p>The purpose of responsive services is to <u>intervene on behalf of those students whose immediate personal concerns or problems put their continued personal-social, career, and educational development at risk.</u></p> <p>Individual Counseling: Drop out, stress, new student anxiety, attitude/behavior, peer pressure</p> <p>Crisis Intervention: Suicide Prevention, Divorce, Abuse/Neglect, Traumatic Event, Violence, Death</p> <p>Small Group Counseling: Small Group Counseling in any responsive services subject</p> <p>Academic: Academic Success, Attendance, Study Skills</p> <p>Substance Related: Substance Abuse</p> <p>Relationship/Mediation: Pregnancy, Harassment, Peer Relationships</p> <p>Bullying: Harassment, Physical, Verbal, Cyber</p>	<p>System Support describes <u>services and management activities, which indirectly benefit students.</u></p> <p>Professional Development/ Collaboration/Supervision: Delivering, Participating, or Attending PD, Counselor to Counselor Collaboration, Supervising Staff/Students or Intern</p> <p>Consultation: Consulting with Staff, Administration, or Parent</p> <p>Community Outreach/Parent Education: Community Relations, Parent Education Program</p> <p>Advisory Councils/Committees: CILT, Huddles, Leadership Meetings, Campus or District Committees</p> <p>PBIS/RTI: Committee, Planning/Developing</p> <p>Program Management: Report Cards, Progress Reports, Policies, Procedures, Guidelines</p> <p>Data Analysis/Report: Rankings, Analyzing all Test Results, Monthly Data Report</p>	<p>Non-guidance describes <u>services that are not part of the comprehensive guidance program.</u> These services will vary by campus.</p> <p>Discipline</p> <p>504: Creating, Attending, Implementing, Gathering Information</p> <p>Testing: Organizing, Meetings, Proctoring</p> <p>Duty: Hall Monitor, Cafeteria, Lunch, Bus, Before/After School, Supervising Athletic Events/Dances, Covering Classes</p> <p>Filing</p> <p>Mail outs: Progress Reports, Report Cards, Events, Test Results</p> <p>Graduation/Awards/ Ceremonies: Planning, Organizing, Ordering</p> <p>Other: Elf Louise, Operation School Bell, Shoe-In, United Way, Troops for Teens, Coca Cola Program, etc.</p>

SSAISD ELEMENTARY SEPTEMBER-MARCH REPORT



Four Components 67%

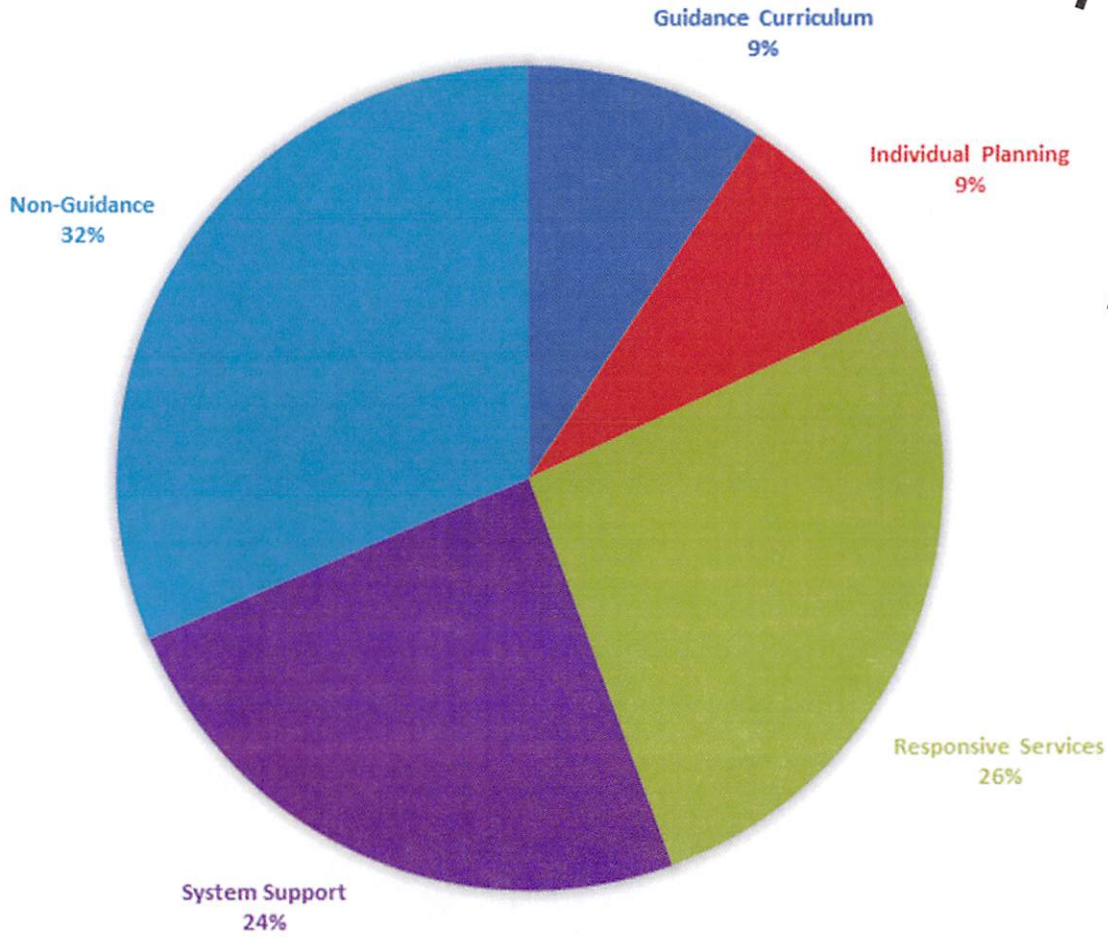
Guidance Curriculum 15%

Individual Planning 5%

Responsive Services 16%

System Support 31%

SSAISD MIDDLE SCHOOL SEPTEMBER-MARCH REPORT



Four Components 68%

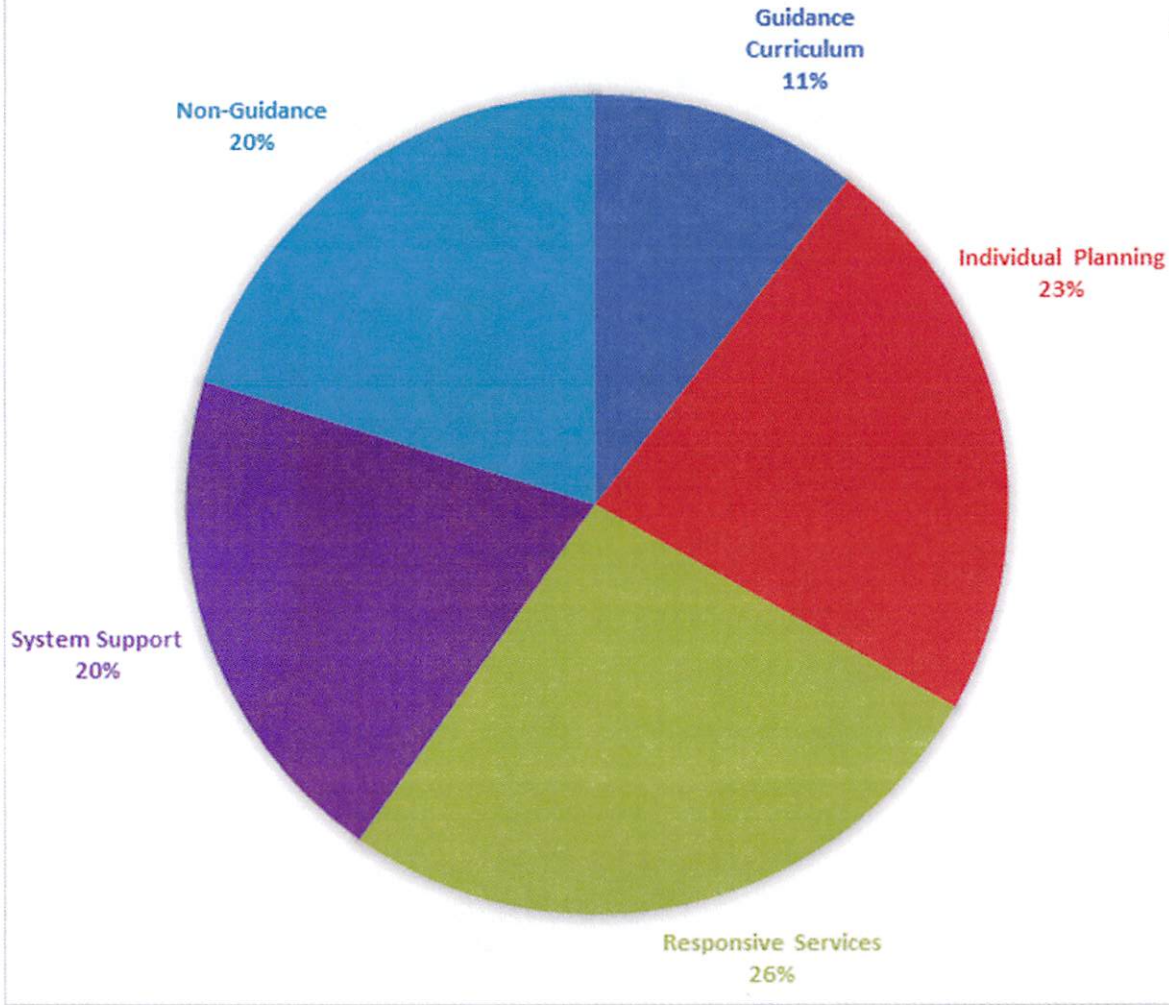
Guidance Curriculum 9%

Individual Planning 9%

Responsive Services 26%

System Support 24%

SSAISD HIGH SCHOOL SEPTEMBER-MARCH REPORT



Four Components 80%

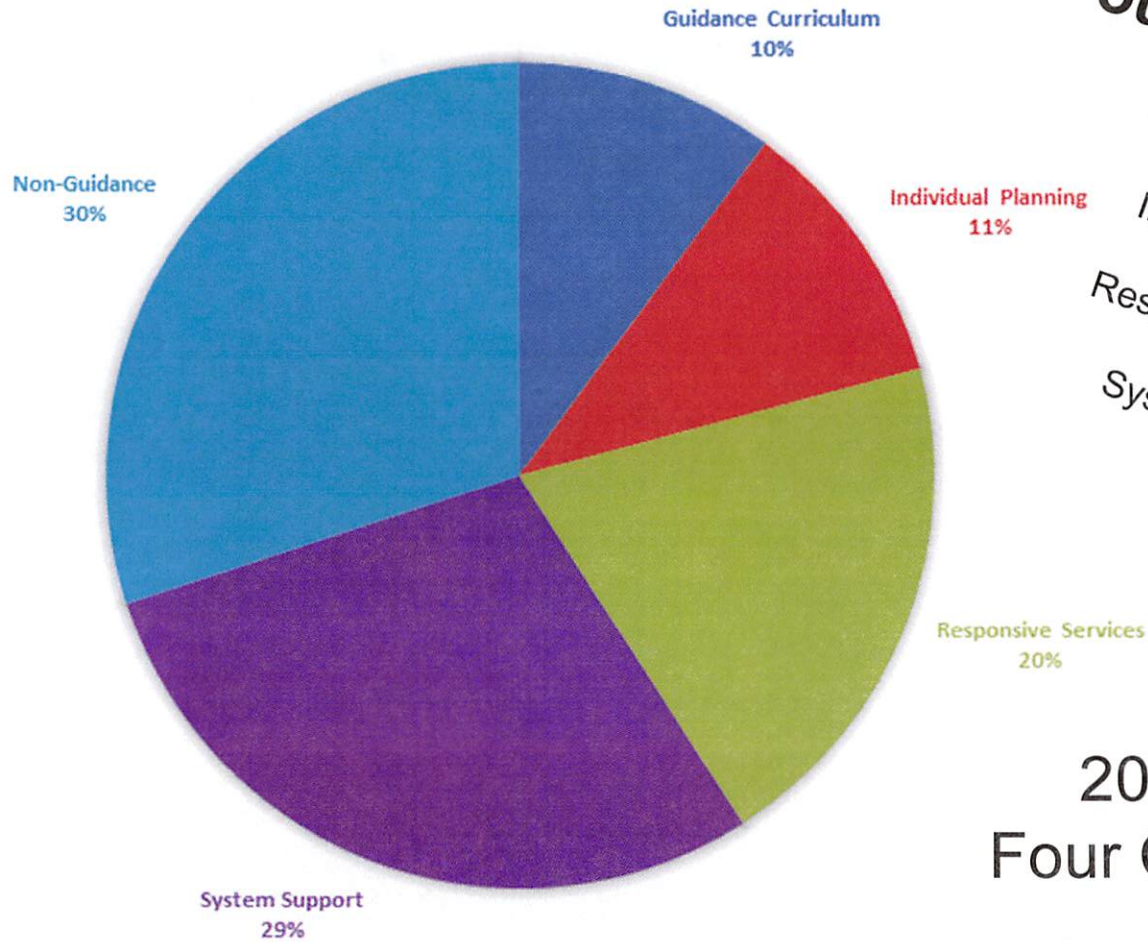
Guidance Curriculum 11%

Individual Planning 23%

Responsive Services 26%

System Support 20%

SSAISD DISTRICT SEPTEMBER-MARCH REPORT



Four Components 70%

Guidance Curriculum 10%

Individual Planning 11%

Responsive Services 20%

System Support 29%

**2018-2019 GOAL
Four Components--84%**

Questions & Comments

A SCHOOL COUNSELOR IS...

A word cloud of various roles and traits associated with a school counselor. The words are arranged in a roughly rectangular shape and include:

- Sensitive
- Listener
- Inspiring
- Trustworthy
- Motivator
- Leader
- Caring
- Supporter
- Planner
- Enthusiastic
- Kind
- Compassionate
- Consultant
- Explorer
- Multitasker
- Community
- Understanding
- Advocate
- Teacher
- Mentor
- Creative
- Learner
- Professional
- Advocate
- Teacher
- Mentor
- Collaborator
- Flexible