

Board Report

August, 2025

Last week was a busy week with training and meetings for faculty. Jan Moore conducted a very successful training course for CTE faculty who praised her and thanked us for the opportunity. We have her scheduled to put on a similar training session in Dalhart and Perryton this coming year. We are using Perkins funds to pay Jan for the day and a half of training and her preparation time.

I invited Dr. Forgey to part of the general faculty meeting in which we discussed the new legislation regarding Faculty Senate and faculty requirements for working on campus. The faculty feels a little slighted by the legislation even though they do not feel like the Faculty Senate will be much changed. Most just voiced concerns about it being regulated in the manner it is because it can stifle some freedom. However, they do understand that they are welcome to attend all board meetings and, of course, bring concerns to Dr. Forgey and me.

We had training on course design for academic-transfer faculty to align with our required assessment for accreditation. The faculty responded positively to the activity of evaluating and reshaping a course, and most said they would be rethinking all their courses.

Kamron Brittain is now working with Borger High School for dual credit, relieving Michele of that responsibility. With the administration change, we are still working to get everyone enrolled, but we are seeing an increase in some classes – I can attest to English, which now needs four sections of first-year composition compared to the usual two sections. I believe this is primarily due to new TSI requirements, which allow students to enroll in up to 15 hours before taking the required test. If students earn a C or higher in an English, math, and/or reading intensive class, they will not be required to take the TSI test as the course grade will exempt them.

As the SACSCOC deadline approaches (September 6), Michele, Krista, and I will be flexing our time to be able to work together and to minimize interruptions.