

## HARVEY SCHOOL DISTRICT 152

### CURRICULUM MEETING

The meeting was called to order at 3:42 p.m. Present were Mrs. Rogers, Mrs. Hawkins, Dr. Whitaker, Mrs. Meyer (facilitator), Dr. Bounds (via conference call) and Building Administrators: Ms. Brown, Ms. Strong, Dr. Hunt, Dr. Watson-Hill, Ms. Thomas, and Mr. Allen.

#### **4/05/2017 Minutes**

**1. Summer School Discussion-** Summer School will be available for students in grades 1-7 and held Monday through Friday from June 5 through 30. Title I and Special Services funds will provide teacher salaries and materials for summer school. It was felt that having summer school in June should lead to better student attendance and teacher participation.

Letters have gone home to students who were recommended to attend summer school. Signed letters should be returned to Ms. Greer. A suggestion was made by Ms. Thomas that we include Kindergarten students in summer school. Mrs. Rogers suggested that we include field trips and fun activities in summer school. Since Title I cannot fund transportation, any field trips would require the use of district funding for buses. Materials and supplies will be ordered to use for summer school. Letters for teachers will be sent out as soon as possible.

**2. Presentation on *Rigorous Curriculum Design* by the International Center for Leadership in Education** (A division of Houghton Mifflin, Harcourt) - The individuals were asked to speak because of district instructional needs; in particular, the district needs a comprehensive curriculum and there needs to be criteria which details what students need to be able to do by the end of each school year.

The purpose of this program is to empower teachers to make informed curricular choices based on research and anchored in the Illinois Learning Standards. District and school Instructional Leadership Teams or Design Teams will work under the guidance of consultants from this company as the district teachers build internal capacity to perform this work. The team will be comprised of approximately 3-5

teachers from each grade level. Teachers will be taught to construct engaging performance assessments that will work with project based learning. These consultants would assist the district in creating a rigorous comprehensive curriculum so that we can move towards a standards-based report card.

After a discussion by the committee, most of the administrators wanted to bring this to the board for approval.

**3. Assessments-** Principals were reminded that PARCC ELA and Math assessments must be completed by April 13. Alecia Lamar updated principals about the Illinois Science Assessments (ISA) which will be conducted April 24-28 for students in grades 5 and 8 only. Ms. Lamar will handle all technology needs during the ISA test. The final NWEA Map assessments will be given beginning April 28 or sooner if ISA is completed earlier.

**4. Compliance Visit-** All principals and the staff of each school were thanked for their assistance and hard work in ensuring that required components of the visit were ready. It was a real team effort at Central Office and with the schools.

**5. Title I Amendment Update-** Principals were asked to send their priority requests for materials for use in the classrooms and for professional development to the Interim Director of Teaching and Learning so they can be included in the amendment.

Mrs. Rogers requested that School Board members receive a copy of all programs purchased in the last couple of years and their costs.

**6. Zaner-Bloser Writing Programs-** Principals can order one of these if desired from their textbook account.

Meeting was adjourned at 5:12 p.m.

**Action Plan:** Request that the Board of Education approve the hiring of consultants from **The International Center for Leadership in Education** to perform *Rigorous Curriculum Design* with District 152 staff. The cost of Phase I performed beginning May 2017 and continuing during the 2017-2018 school year will be \$93,750 plus \$2,316.63 for copies of *Rigorous Curriculum Design* books; for 40 full days of on-site training to be paid for with Title I funds.