

## **BP 5121 GRADES/EVALUATION OF STUDENT ACHIEVEMENT**

The Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests.

*(cf. 5113 - Absences and Excuses)*

*(cf. 5123 - Promotion/Acceleration/Retention)*

*(cf. 5124 - Communication with Parents/Guardians)*

*(cf. 5125.3 - Challenging Student Records)*

*(cf. 6154 - Homework/Make-up Work)*

Students in kindergarten through ~~third~~ **second** grade shall receive narrative performance or skill-based evaluations rather than letter grades.

The Superintendent shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system. Teachers shall inform students about the class grading system at the beginning of the semester.

### **Unexcused Absences**

If a student misses classes as a result of unexcused absences, a zero will be recorded for the work missed. The student may arrange with his/her teacher to make up the work in accordance with the individual teacher's grading policy.

*Revised 8/2003*

*Reviewed 3/2015*

*Reviewed 5/2018*

*Reviewed 12/2020*

*Reviewed 10/2021*

*Revised 10/2024*