



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: District-Wide Magnet Enrollment for 2010-2011

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: May 19, 2010

INFORMATIONAL REPORT:

Attached please find a summary report culminating the enrollment process.



District-Wide Magnet Enrollment for 2010 - 2011

Presented by: Amy Alaniz
Director for GT/Advanced Academics
May 11, 2010

District-Wide Qualifying Applicants

- Total eighth-grade enrollment – 3,064
- Total number of applicants who qualified to test - 871
- Total number of students who tested – 862

District-Wide Qualifying Applicants

- Students who tested from within the district - 791
- Students who tested from private entities - 71

Students Accepted into a UISD Magnet Program

- Total number of students accepted
- 370
- Total number of students from
within the district – 333
- Total number of students from
private entities - 37

Students Accepted into a UISD Magnet Program

The following indicates the
breakdown of the number of
magnet students that were
accepted at each high school:

- AHS – 124
- UHS – 123
- USHS – 123

Attributes of Accepted Students

- All students who applied for any of the three high school magnets had to have an overall grade average of a B (80%) in Math, Science, Language Arts, Reading, and Social Studies based on their 7th grade report and December 8th grade report card.

Attributes of Accepted Students

- A total of 367 students scored above the national normative sample average score of 50 on their CogAT assessment with the three remaining students scoring within 3 points of the average.

(The CogAT test measures the development of reasoning abilities that are essential for success in school: Verbal reasoning, Quantitative (mathematical), and Nonverbal (figural reasoning)).

Attributes of Accepted Students

- All students earned a composite score of 76 or better.
(The student's grade point average was weighted at 60% and the CogAT was weighted at 40%).

Sample of a Composite Score

- The following is an example of how a student's composite score was calculated:
- John Doe's grade point average of a 100 was weighted at 60% ($100 \times 60\% = 60$)
- John Doe's CogAT score of a 99 was calculated at 40% ($99 \times 40\% = 39.6$)
- The final composite score was 100
($60 + 39.6 = 99.6 = 100$)

Summary

- Entrance into any magnet program is highly competitive.
- Candidates must all exemplify above average academic achievement and above average aptitude.
- Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).

UISD Magnet Admittance Procedures	
District Summary for the 2010-2011 School Year as of 4/30/2010	
Total Number of Applicants Who Qualified to Test with an Overall Grade Average of a B (80%) in Math, Science, Language Arts, Reading, and Social Studies	871
Total Number of Students Tested	862
Total Number of Students Who did not Show Up to Test	9
Total Number of Students Sent an Acceptance Letter for the 2009-2010 School Year	370
AHS	124
UHS	123
USHS	123
Range of Magnet Composite Scores by Campus:	
AHS	99-85
UHS	98-83
USHS	96-76
Total Number of Students Sent a Non-Acceptance Letter for the 2009-2010 School Year	363
Notification Procedures:	
Phone Calls to Parents of Qualifying Students (Confirmation of student's choice & parental support of choice)	April 8, 9, 12
All Standard Notification Letters Sent Out	4/19 - 4/23
Acceptance Deadline	11-May-10
Parent Meeting Date	19-May-10