DAILY FEEDBACK SHEET

DATE		POINTS		
NAME	LEVEL- L A W S	SCHOOL	GROUP	
GOAL				
ARRIVED ON	TIME: W NW	GROOMI	ED: W NW	
SIGNED FEEL	DBACK SHEET: W NW			
COMMENTS				

AFTER SCHOOL PREVIOUS DAY: W NW

	GOAL	BEHAVIOR	CLASSWK	HOMEWK	CONSEQUENCES	COMMENTS
7:30-8:00	W NW	W NW	XXXXXXX	XXXXXXX	TO LE ETO ISS	
8:00-9:10	W NW	W NW	W NW	W NW	TO LE ETO ISS	
9:10-10:00	W NW	W NW	W NW	W NW	TO LE ETO ISS	
10:00-10:50	W NW	W NW	W NW	W NW	TO LE ETO ISS	
10:50-11:40	W NW	W NW	W NW	W NW	TO LE ETO ISS	
1 ST LUNCH	W NW	W NW	xxxxxxx	XXXXXXX	TO LE ETO ISS	
2 ND LUNCH	W NW	W NW	xxxxxxx	XXXXXXX	TO LE ETO ISS	
12:30-1:20	W NW	W NW	W NW	W NW	TO LE ETO ISS	
1:20-2:10	W NW	W NW	W NW	W NW	TO LE ETO ISS	
2:10-3:00	W NW	W NW	W NW	W NW	TO LE ETO ISS	
BUS	W NW	W NW	XXXXXXXX	XXXXXXX	TO LE ETO ISS	

VALUES	
BE HONEST	No lying and/or withholding the truth, cheating on tests, homework, quizzes.
BE RESPECTFUL	No gossiping, abusive language, manipulating, being sarcastic, breaking confidentiality, or arguing.
BE CONSIDERATE	No disruptive behavior, talking in line, talking out in class, talking to others without permission.
BE RESPONSIBLE	Have all school supplies and Feedback Sheets, be on time, get assignments, complete assignments.
BE SAFE	No aggressive behavior, dangerous behavior, violence, threats, possession of contraband, or physical contact.
STAY IN YOUR AREA	Do not enter room, walk around classroom, move materials without permission.
USE TIME WISELY	No sleeping, drawing in class, note passing or receiving, wasting time.
RESPECT PROPERTY	No writing in books/ on desks, adjusting air conditioning/heat, destruction of property, using the phone.
FOLLOW DIRECTIONS	Do not disregard staff or teacher's request.

W- Working assignment) TO- Time Out (10 Min.) LE- Learning Experience (written

Suspension	ETO- Extended Time Out (1 hour) ISS- In School DATE
	HOMEWORK
SUBJECT	ASSIGNMENT
SOBJECT	ASSIGNMENT
	COMMENTS
STAFF SIGNATUL	RE
PARENT SIGNAT Progress Report wi Progress Report for	ll be attached to this FEEDBACK Sheet. Please keep this
RE-ENTRY CONF	