

Katy Ganino Reddick

Connecticut Teacher Certification in Latin and Classical Humanities (7-12).
Elementary World Language Cross Endorsement (K-6).
Teaching English to Speakers of Other Languages (TESOL) (PreK - 12).
Certification Numer: CO92017000

EDUCATION

Southern Connecticut State University
M.S. in TESOL, May 2022.

New Haven, CT

American Academy in Rome, Summer School 2004

Rome, Italy

Fulbright Scholarship to study at the American Academy.
Studied archaeological remains found at sites and in museums throughout central Italy.

Boston University, School of Education
M.A.T. in Latin and Classical Studies, January 2004.

Boston, MA

Williams College
B.A. in Classics and Art History, Cum Laude, June 1996.

Williamstown, MA

Recipient of the **Charles Bridgen Lansing Fellowship in Latin and Greek.**
Class of 1960 Scholar in Art History.

Additional graduate coursework has been completed in classics, Italian, and language acquisition at **Harvard Extension School, University of Massachusetts at Boston, Wesleyan University, Central Connecticut State University, and Fairfield University.**

Participated in Lifelong Learning opportunities at **Trinity College**, (Hartford, CT), **Express Fluency** (Brattleboro, VT), and **CANE Summer Institutes.**

EMPLOYMENT EXPERIENCE

Regional School District 13 (2008-present)

Durham, CT

- **English Language Area Coordinator (2022-present)**
 - Implemented use of Language Line for translation services and training for front office staff.
 - Identified students through administration of the pre-LAS Links exam.
 - Scheduled and administered the LAS Links English proficiency exam.
 - Created ELL plans for all identified learners and supported implementation of the plans.
 - Evaluated and chose curricula for identified students.
 - Co-created a group for Spanish speaking families in the district.
 - Communicated with families regarding student placement in services.

- **Coginchaug Regional High School (2021-2022)**
 - Taught Latin and classical cultures at the high school level.
 - Created and implemented a new curriculum.
 - Reestablished and advised the Latin Honor Society.
 - Proposed new courses for multilingual students and the Classics program.
- **Frank Ward Strong Middle School (2008-present)**
 - Taught Latin and classical cultures in 6th-8th grade classrooms.
 - Co-created textbook free curriculum based on the fables of Phaedrus.
 - Wrote and implemented a new 6th grade curriculum.
 - Advocated for and received training in **restorative practices**.
 - Trained in **self-leadership social emotional wellness model**.
 - Trained as a TEAM mentor for new teachers.
 - Initiated and coordinated the World Flavors Cooking Club.
 - Initiated and coordinated World Language Celebration Week.
 - Created anti-slavery project.
 - Advised student book groups.
 - Served on interview committees.
 - Ran online newspaper.
 - Participated in a pedagogy book group.
 - Worked collaboratively with intermediate school teachers.
 - Created department budget.
 - Served as a liaison to the **Middlesex Consortium World Language Professional Development Committee**.
 - Served as faculty representative on the District's Staff Forum.

Wayland Middle School (2004-2008)

Wayland, MA

- Taught Latin and classical cultures in 7th-8th grade classrooms (100% of course load).
- Led teacher advisory groups.
- Accompanied overnight field trips.
- Mentored METCO students and coordinated mentoring program.
- Coordinated the Amnesty International Chapter.
- Participated in a literacy study group.
- Led workshops for colleagues on Weight and Body Image in early adolescents.

Silver Lake Regional School District (2000-2004)

Kingston, MA

- Taught Latin and classical cultures in 7th-12th grade classrooms (100% of course load).
- Served as a trained mentor to new staff.
- Created district curriculum plan.
- Led the Latin club.
- Served on the assistant principal search committee and foreign language study group.
- Participated in writing across the curriculum and differentiated education workshops.

Chapman Historical Museum (1998-2000)

Glens Falls, NY

- Developed and implemented educational programming for schools and the general public.
- Organized lectures series and workshops.
- Oversaw volunteer docent staff an interpretation.

AmeriCorps, The Providence Children's Museum (1997-1998) Providence, RI

- Developed Head Start program including curriculum, teacher workshops, and assessment tools.
- Planned and executed weekly pre-school programs.
- Installed Museum's collections and interpreted exhibits.

Psalmodi Excavations, Psalmodi, France (June 1996, 1997) Psalmodi, France

- Served as general factotum to the project.
- Sorted and catalogued Late Antique pottery.
- Wrote catalog descriptions for Romanesque and Gothic sculpture fragments.
- Worked extensively with a Macintosh database, Filemaker Program.

The Bement School (1996-1997) Deerfield, MA

- Taught Latin to 7th-9th grade students.
- Lived as a house parent in a dormitory with students.
- Coached girls' basketball and led the outdoor skills programs.

Williams Collecte Museum of Art (WCMA) (1993-1996) Williamstown, MA

- Museum Docent
 - Led educational programs for students at the museum and in classrooms.
- Security Associate
 - Patrolled galleries to maintain security.

The Mystic Seaport Museum (1993-1997) Mystic, CT

- Interpreted 19th century history.
- Demonstrated 19th century open hearth cooking and printing presses.
- Worked in gallery exhibits and special costumed events such as Lantern Light Tours.
- Volunteered on the Greenman House Archaeological Project.

PUBLICATIONS

- *Latin Lesson Plan – Roman Foods and Modern Slavery: Connecting to Human Rights Today.* Diversity & Inclusion in the Latin Classroom: Cambridge University Press. December 2, 2022.
- *Incorporating Circles to Build Classroom Community.* Diversity & Inclusion in the Latin Classroom: Cambridge University Press. December 9, 2021.
- *PearDeck Flashcard Factory: The Gift that Keeps Giving:* Prima (Volume 25: 3, August 2021)
- *Caesar. Meet Tacitus!* **New England Classical Journal** (Volume 43: 3, August 2016.)
- *Ecce Romani:* Pearson Prentice Hall (4th Edition, 2008)
 - Served as consultant and wrote for the 4th edition.
 - Wrote and drastically revised the workbook for Ia and Ib of the series.
 - Provided feedback on artwork, website, etc.
- Published short articles on teaching through the CANE online newsletter (2013-2018).
 - Drawing the Roman Domus.
 - Reading Comprehension.
 - Slavery and Social Media.

ADDITIONAL EMPLOYMENT

Southern Connecticut State University (Fall, 2022)

New Haven, CT

- Served as an adjunct professor in the TESOL Certification program.
- Taught TSL 505: English Paedagogical Grammar.

Cambridge Latin Course (2020-present)

- Provided feedback on the North American edition Sixth Edition of the *Cambridge Latin Course* textbook and its on-line interface.
- Consulted with teachers interested in textbook adoption.
- Contributed to the *Cambridge Latin Diversity, Equity, and Inclusion* initiative.

Pearson Prentice Hall (2006-2008)

- Served as consultant and wrote for the 4th edition of the *Ecce Romani* textbook.
- Drastically revised and created new exercises for the workbook for Ia and Ib of the series.
- Provided feedback on artwork, website, etc.

PROFESSIONAL ORGANIZATIONS & LEADERSHIP ROLES

American Classical League (ACL)

- Program Chair for the Excellence through Classics (ETC) program (2022-present).

American Council on the Teaching of Foreign Languages (ACTFL)

Classical Association of Massachusetts (CAM)

- Vice President (2006-2008).

Classical Association of New England (CANE)

- Chair of the Scholarship Committee (2009-2014).
- Executive Committee: Member at Large (2004-2007).
- Received the CANE **Cornelia Coulter Scholarship** for study at the American Academy, Rome (2002).
- Received the CANE **Certification Scholarship** to complete graduate studies (2003).
- Attended the CANE Summer Institute (2022).

Classical Association of Connecticut (ClassConn)

- President, this three year position morphs from Vice President into President and then immediate Past President. (2022-2024).
- CANE Representative (2014-2018).

Connecticut Teachers of English to Speakers of Other Languages (ConnTESOL)

Connecticut Council of Language Teachers (CT COLT)

- Semifinalist for Teacher of the Year (2021).
- Ran summer book club (2022).

LangCampCT (now part of the CT COLT professional development options)

- Co-founded and organized the first unconference for language teachers in Connecticut (2016).
- Served on the planning committee 2019.

PRESENTATIONS

- “Social Justice Standards & Ready-to-Use DEI Lesson Plans” - 2023 CANE Annual Meeting
- “Free Voluntary Reading: the What, the Why, the How” - 2022 CT COLT Annual Meeting
- “Apostrophe S: Style Versus Usage” - 2019 ConnTESOL
- PearDeck- Tech Round Table - 2019 CT COLT Annual Meeting
- “Emotions, Engagement, and Classroom Community: Show Me How it Works”, scheduled - 2019 ACL Centennial Institute
- “Tacitus at the Secondary Level” - 2015 CANE Annual Meeting
- “Why Twitter” - 2014 ACL Institute
- “Why Twitter” - 2014 CANE Annual Meeting
- “Social Media and Social Justice” - 2016 CT COLT Annual Meeting
- “Tricks We Can Steal from English Teachers” - 2006 MAFLA Annual Meeting
- “Human Rights in the Latin Classroom” - 2005 MAFLA Annual Meeting

COMMUNITY ORGANIZATIONS

Church of the Epiphany

Durham, CT

- Sunday school teacher (2018-2020).
- Vestry member (2011-2014).
- Outreach Coordinator (2017- 2019).
- Updated Facebook page.

Amnesty International Shoreline Chapter (2012-present, intermittent)

Madison, CT

- Case file coordinator for prisoners of conscience.
- Participated in tabling events and regular letter writing sessions.
- Created and updated chapter Facebook Group.

Durham Farmers Market (2016-2018)

Durham, CT

- Member of the steering committee.
- Updated social media feed.

Trinity Church Boston (2006 - 2008)

Boston, MA

- Trained extensively to provide professional tours of this National Historic Landmark.

Amnesty International Boston/Brookline Chapter (2000-2008)

Boston, MA

- Member of the steering committee.
- Case file coordinator for prisoners of conscience.
- Participated in tabling events and regular letter writing sessions.

Tylar Young

SPECIAL EDUCATION TEACHER

SKILLS & CORE ATTRIBUTES

Goal Orientated	Patient	Multi-tasking
Self-motivating	Excellent Communicator	Highly Organized
Hard working	Student-focused	Team player

Computer Skills: *Microsoft Office Suite, Google Suite*

EXPERIENCE SUMMARY

Special Education Teacher , July 2021 – PRESENT

Steps At East School- Edadvance

- Attends training sessions, passes content assessment, and delivers designated instructional models for eligible students through utilization of educational strategies.
- Develops and maintains individualized skill-appropriate lesson plans.
- Ensures supervision of students at all times.
- Write IEP's and Implement accommodations and modifications in the classroom.
- Conduct and participate in IEP Meeting.
- Create and Implement FBA's and Behavior Plans.
- Create weekly lesson plans that meet the needs of the students.
- Maintains inventory of educational materials and supplies.
- Develops and implements Individualized Educational Program (IEP) plans for students.
- Works cooperatively with school team members in developing instructional goals and strategies.

- Coordinates the delivery of special education services in each student's IEP.
- Conducts special education evaluations and reevaluations.
- Implements both whole group and individual student behavior management plans.
- Works closely with sending districts to provide shared students with appropriate programming in the Least Restrictive Environment.
- Physical Requirements: must occasionally lift, move, or support staff with physically escorting students. Position can require physical interaction with students who have difficulty regulating emotions and controlling behavior.

Special Education Teacher , November 2020 – June 2021

High Roads School of Wallingford

- Attends training sessions, passes content assessment, and delivers designated instructional models for eligible students through utilization of Catapult materials and educational strategies.
- Identifies and enrolls eligible students through existing test scores, administering tests, and/or other acceptable methods as required by Catapult, local, state, and/or federal agencies.
- Develops and maintains individualized skill-appropriate lesson plans.
- Ensures supervision of students at all times, including escorting students safely to and from Catapult classroom or to mobile/trailer classroom.
- Establishes and maintains student forms and files as required by Catapult, local, state, and/or federal

agencies.

Establishes and maintains a positive customer relationship with classroom teachers and principals, including providing achievement objectives and updated approved schedules of services.

Attends and documents conferences/meetings/trainings with Catapult Supervisors, classroom teachers, principals, and parents as required by Catapult, local, state, and/or federal agencies.

Conducts progress monitoring.

Write IEP's and Implement accommodations and modifications in the classroom.

Conduct and participate in IEP Meeting.

Create and Implement FBA's and Behavior Plans.

Create weekly lesson plans that meet the needs of the students.

Maintains inventory of educational materials and supplies.

Must demonstrate positive and enthusiastic attitude towards internal and external customers.

MENTOR, JANUARY 2020 – PRESENT

Department of Children and Families (Non-Paid Position)

- Works with one specific therapeutic child to work on different strengths and weaknesses on understanding the need of help and how to ask for help.
- Have worked with hospitals to understand the plan and create a plan for the therapeutic child
- Communicates regularly with therapeutic foster families to understand and help with the needs of the child
- When with child, helps create plans for ways to cope with certain things he is going through.

COACH, JULY 2019 – PRESENT

Forbes Flyers Jump Rope Team

- Monitors and enhances team performance; provides encouragement and constructive feedback.
- Identifies team and player strengths and weaknesses; develops, strategizes and implements training plans.
- Manages administrative tasks, aids with sports promotion and development.
- Advises team on health and lifestyle issues.

Special Education PARAPROFESSIONAL SEPTEMBER 2016 – August 2020

Torrington Public Schools, June 2017 – present

(ASEP) Bristol Eastern High School via Delta-T Group, March 2017 – March 2018

(ABC programs) Forbes School via Delta-T Group, March 2017 – March 2018

Kelly Services, Region 6, September 2016 – December 2017

- Consistently and continuously maintains a safe work environment; attended PPT and 504 meetings.
- Leads classroom in instructional tasks, including reading and listening; reviews students' work.
- Works with students individually and in small groups to aid in learning and skill development.
- Assess and observes children to create behavioral and academic plans for specific students.
- Observes student behavior and learning, communicates observations regularly to teacher or supervisor.
- Accompany and assist with supervision on approved instructional field trips.
- Helps students to build and maintain clothing, grooming, health habits, and bathroom activities as needed.
- Communicate to appropriate personnel any unusual situations or needs of students including abuse, self-harm, or medical conditions.

ASSISTANT GOLF PRO, APRIL 2015 – JUNE 2017

Litchfield CC, Litchfield CT, March 2017 – June 2017

Greenwood CC, Winsted, CT, April 2015 – August 2016

- Managed carts and driving range, including aiding guests and ensuring golf carts are clean.
- Provided customer service in pro shop, including using POS system; achieved high customer service ratings.
- Taught younger golfers and children golfing techniques and rules.
- Managed tournaments.

EDUCATION

Bachelor's of Science in Education (1-6 Certification In Connecticut) , Fort Hays State University, Hays, KS,.2017 2020
Northwest Community College, Winsted, 2016 – 2018

Masters in Special Education, University of Hartford (**Currently DSAP special education certified going for normal certification**)

ACTIVITIES AND LEADERSHIP

- The Forbes Flyers Jump Rope Team, Torrington, CT, September 2003 – Present
- Internship at Forbes School, Torrington CT, September 2015 – September 2016
- THS Golf Team, Torrington, CT, April 2013 – June 2016

HONORS AND AWARDS

- National youth service day award winner, 2008 & 2017
- Rho Kappa Membership for the Frank M. Turner Chapter, Torrington, CT, May 2015 – Present
- John Denza National Honor Society Member October 2015 – Present
- Dean's List, 3 times