

Goal - Collaboration with staff and students [and families] to make sure everyone feels safe.

1. Structures for reporting COVID-related safety concerns:

- Elementary level students: Regular check-ins regarding safety and inviting 1:1 interaction (we have resources from Thrive regarding helping students talk about COVID-related issues)
- Middle school level students: Google form for reporting concerns - submit to a chosen trusted adult
- Staff: Create flow chart outlining where to go with custodial concerns, larger safety issues, and health questions
- Parents: Follow existing pathways, emailing classroom teachers for classroom concerns, building principals for building-wide concerns

2. Structures for reporting social emotional concerns

- Elementary level: Regular check-ins regarding safety + inviting 1:1 interaction (we have resources from Thrive regarding helping students talk about COVID)
- Middle school level: Google form for reporting concerns - submit to a chosen trusted adult
- Staff: Create a flow chart of resources (health insurance, building social workers, THRIVE, etc.)
- Parents: Follow existing pathways, emailing classroom teachers to report problems and access student supports

3. Guidance - updates on standards and use in D90 (also on communication plan)

- Post short video presentations on social emotional resources for families
- Maintain COVID panel page on District website after school reopening to provide a dedicated place for safety updates and information