Ends Monitoring Report Update - 1.3

March 27, 2023

EDEN PRAIRIE SCHOOLS

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.

- Grad Rate
- SLEDS
- Prepared for Post-HS

ENDS POLICY 1.2

Each student is reading at grade level by the end of 3rd grade.

- 2 of 3 Reading

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

- MCA & MTAS
- SECONDARY: course grades
- ELEMENTARY: students below benchmark making aggressive growth

ENDS POLICY 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

- Pathways Participation
- Exceeding minimum graduation requirements

ENDS POLICY 1.5

Each student has the 21st century skills needed to succeed in the global economy.

- 4Cs

ENDS POLICY 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

- MN Civics
- Goal Setting
- Attendance
- Respect and Responsibility
- Digital Citizenship

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

ELEMENTARY:
students below benchmark making aggressive growth

SECONDARY:
course grades

OPERATIONAL INTERPRETATION:

I interpret *each student* as every student enrolled in Eden Prairie Schools, and for whom data exists to include in the report. *Each* also indicates that achievement disparities will not be predictable between racial and service student groups.

I interpret *district growth expectations* to be at least a year's growth in a year's time for students at or above grade level. For students performing below grade level expectations, I interpret this as accelerated growth. I interpret *not limited to* as including social studies, world language, technology, business, fine or applied arts, health, and physical education.

I interpret *proficiency expectations annually in, but not limited to language arts, math, and science*, for each student identified at or above proficiency as measured by content area assessments in English language arts, math, and science.

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

ELEMENTARY:
students below benchmark making aggressive growth

SECONDARY:
course grades

FOCUS WORK AREAS FOR 2022-2023

(based on results from 2021-2022)

- CMS MCA
- EPHS MCA Math
- CMS Technology & Health grades
- Also included: Elementary data to action to growth cycles

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

MEASUREMENT PLAN:

Long-Cycle Assessment Proficiency: Assessed by the Minnesota State MCA/MTAS Assessments

he Minnesota Comprehensive Assessment (MCA) and the Minnesota Test of Academic Skills (MTAS) are the state assessments that measure student progress toward Minnesota's academic standards and meet federal and state legislative requirements. Most students take the MCA, and while students who receive special education services and meet eligibility requirements may take the alternative, the MTAS. MCA/MTAS assessments are used to determine how well districts have aligned curriculum to, and instructed students in, the Minnesota Academic Standards in reading, math, and science.

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

MEASUREMENT PLAN:

The following table shows grade levels taking specific parts of the MCA/MTAS:

Grade 3	Math & Reading
Grade 4	Math & Reading
Grade 5	Math, Reading & Science
Grade 6	Math & Reading
Grade 7	Math & Reading
Grade 8	Math, Reading & Science
Grade 10	Math
Grade 11	Reading
High School (post-biology)	Science

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

CMS Reading

2022-2023 FOCUS AREA WORK:

CMS WORK -

- Implementation of schoolwide instructional match focused on fluency and comprehension
- CMS data Watch List
- Each teacher trained in implementing CBMR
- Regular Progress monitoring in English, EL and Sped. courses

EL/ML Specific Work

- Implementation of SIPPS Curriculum
- Purposeful planning to increase the depth of knowledge

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

CMS Math

2022-2023 FOCUS AREA WORK:

CMS WORK -Math

- Implementation of Desmos Curriculum
- Purposeful use of MCA benchmark information to view strand data and determine strengths and weaknesses
- Restructured testing environment and schedule
- Professional development focused on importance of MCA testing

Math PLC

- Reviewing standards that align with MCA's
- PLC team focus on conceptual understanding
- Offering Math sessions for students before and after school
- Focus on assessing students and providing opportunities for students to retake math assessments for mastery
- Math specific PD from Personalized Learning Department focused on conceptual understanding

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

CMS Science

2022-2023 FOCUS AREA WORK:

CMS WORK

- Implementation of Amplify Curriculum which include new NGSS standards
- Resource that builds on current understanding and promotes the use of evidence to support student thinking

- **EL Specific Work**
- Implementing EL specific Amplify curriculum
- Purposeful planning around key vocabulary and concepts
- Creating opportunities for students to share science connections

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

EPHS Math

2022-2023 FOCUS AREA WORK:

EPHS WORK

MCA Math -

- MCA Matters - intentional focus on communications, and structures that encourage students to participate in testing and engage at the highest levels.
  - Articulating the why behind MCA Testing
  - High quality testing environments
  - Prepared and engaged learners

PLC Focused Work in Math -

- Emphasizing the importance of formative assessment.
- Testing and retesting structures and practices.
- Authentic assessment in the classroom.

4Cs -

- Using 4Cs learning targets in the classroom to promote rigor and engagement.

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

ELEMENTARY: students below benchmark making aggressive growth

MEASUREMENT PLAN:

The FastBridge aReading assessment is based on 12 years of research built upon the recommendations of the National Reading Panel (2000). aReading received the highest possible rating for validity, reliability, and diagnostic accuracy from the Center on Multi-Tiered System of Supports, formerly the National Center for Response to Intervention, and aReading has been cross validated with the National Common Core Standards (2010). Substantial research evidence shows that the FastBridge aReading assessment provides a robust estimate of broad reading achievement in grades 2-5. aReading is a universal screening tool to better measure broad comprehension for each student and identify students at risk for academic gaps. earlyReading is the assessment of early literacy indicators for developing readers and is used in kindergarten and first grade.

The FastBridge aMath assessment is based on the recommendations of the National Math Panel (2008) and National Common Core Standards (2010). The items on the assessment tap into a variety of skills including counting and cardinality, operations and algebraic thinking, number and operations in base ten, measurement and data, and geometry in grades 2-5 universally and in grades 6-8 for those performing below grade level. earlyMath is the equivalent assessment of early numeracy indicators for developing mathematicians and is used in kindergarten and first grade grades K and 1.

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

ELEMENTARY: students below benchmark making aggressive growth

2022-2023 FOCUS AREA WORK:

Title I Reading Intervention

- Students that are scoring below the 30th-40th percentile in the FastBridge reading assessment.

Power Reading Para Support

- Students that are scoring in the 40th-50th percentile receive weekly monitoring for the power para.
- Students receive 15 minutes of instructional reading support that matches their needs.

Data to Action Process

- Tier 1 + Tier 2 + Tier 3

Data Watchlist

- Monitored weekly to observe if students are making growth, are flat, or regressing.

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

Short Cycle Assessment
Proficiency: Assessed by Grades
Based on Classroom Assessments

MEASUREMENT PLAN:

Other curriculum areas are inclusive of Social Studies, World Language, Career Technology Education, Business, Fine or Applied Arts, Health, and Physical Education. Students are measured in grades 6-12 through classroom assessments to indicate proficiency levels met through a grade- based system. These classroom assessments are aligned to the MN state standards and/or identified national standards.

2022-2023 mid-year update Ends Policy 1.3

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

Short Cycle Assessment
Proficiency: Assessed by Grades
Based on Classroom Assessments

2022-2023 FOCUS AREA WORK:

CMS WORK

Health Grades:

- Allow students to retake assessments
- Show learning through performance assessments
- Increase in fall health grades
- Schoolwide incentive (No D's or F's)

Technology

- Use of 4Cs to demonstrate understanding
- Review of formative assessments
- Allow students to retake assessments
- Authentic, hands-on and engaging learning opportunities

Final Questions?