



# **DULUTH PUBLIC SCHOOLS**

## **2010-11**

### **Site Goals & Results**

### **Annual Report**

**GOALS AND RESULTS ANNUAL REPORT**

**School:** Unity

**Principal:** Bill Crandall

<b>School Improvement Goals for 2009-10</b>	<b>School Improvement Goals for 2010-11</b>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase in student scores on reading, math, and writing graduation exams.</p> <p><b>Performance Target or Measurable Objective:</b> 80% of the students will make a gain of points between previous and current state graduation test results in math and reading. 70% of the students will make at least .5 grade level gain on the MN Written Language Test.</p> <p><b>Results:</b> 50% of students increased their individual scores on GRAD retests in reading and math. Fewer than 10 students did not pass the GRAD Writing exam on the first attempt.</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase in student scores on reading, math, and writing graduation exams. Increase the average number credits of earned at the ALC.</p> <p><b>Performance Target or Measurable Objective:</b> 80% of the students will make a gain of points between previous and current state graduation test results in math and reading. 70% of the students will make at least .5 grade level gain on the MN Written Language Test. Increase the average number of credits earned during the school year at each grade level in the Unity and Independent Study programs.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Welcoming and Safe Culture</b></p> <p>Make a positive impact on school culture.</p> <p><b>Performance Target or Measurable Objective:</b> Documentation reports of harassment during the school year. Unity ALC will show a positive increase in the school culture for all students throughout the school year as documented by student transitions using a pre and post student survey.</p> <p><b>Results:</b> 65% of students responded positively to items on the spring administration of a school culture survey.</p>	<p align="center"><b>Goal: Welcoming and Safe Culture</b></p> <p>Make a positive impact on school culture through implementation of Restorative Learning practices.</p> <p><b>Performance Target or Measurable Objective:</b> Unity ALC will show a positive increase in the school culture for all students throughout the school year as documented by student responses to the Restorative Learning.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective and Efficient Systems</b></p> <p>Increase communications between the educational systems and internal systems.</p> <p><b>Performance Target or Measurable Objective:</b> The communications between the area high schools and Unity ALC will show an increase as indicated through the increase in student enrollment. Tracking of enrollments from the area high schools in the various programs. Survey the area counselors as to what they need from the ALC and how the system can work more efficiently.</p> <p><b>Results:</b> Informal information was collected from area counselors. As a result, changes were made to the referral form, as well as the process for referral. In addition, a fact sheet was developed.</p>	<p align="center"><b>Goal: Effective and Efficient Systems</b></p> <p>Increase communication efficiencies with the internal systems.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the efficiency of the enrollment and recording communication process through new practices and procedures that will be developed for the Independent Study program during the school year. Communications among staff through implementation and practice of using radios for safety and student supervision in the Unity program.</p> <p><b>Results:</b> Results available Spring 2011.</p>

# DULUTH AREA LEARNING CENTER 2010

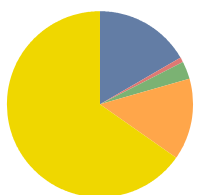
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 2 E 2ND STREET  
 DULUTH, MN 55802  
**Phone:** 218-336-8790

**Principal:** PAUL BRANDSTAETTER  
**Website:**  
**Grades served:** 7,8,9,10,11,12

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



Student Population	376
Limited English Proficient	0%
Special Education	13%
Free and Reduced Price Lunch	69%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Not Applicable

**ALP Students** include any pupil under the age of 21 who: 1) performs substantially below the performance level for pupils of the same age in a locally determined achievement test; 2) is at least one year behind in satisfactorily completing coursework or obtaining credits for graduation; 3) is pregnant or a parent; 4) has been assessed as chemically dependent; 5) has been excluded or expelled; 6) has been referred by a school district for enrollment in an eligible program; 7) is a victim of physical or sexual abuse; 8) has experienced mental health problems; 9) has experienced homelessness sometime within six months before requesting a transfer to an eligible program; 10) speaks English as a second language or has limited English proficiency; or 11) has withdrawn from school or has been chronically truant.

### District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district . . . . .	365
Students from this district who attend school in another district . . . . .	1,617
Rate of students transferring out of the district . . . . .	No data available.
Rate of students transferring between schools in district . . . . .	No data available.
Rate of students transferring into the district . . . . .	No data available.

### Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Not Title I in 2011.**

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.

**Reading**

This school has NOT MET requirements for reading.

**Mathematics**

This school has NOT MET requirements for mathematics.

**Attendance**

This school has NOT MET requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.

All students  
 American Indian/Alaskan Native  
 Asian/Pacific Islander  
 Hispanic  
 Black, not of Hispanic origin  
 White, not of Hispanic origin  
 Limited English Proficient  
 Special Education  
 Free and Reduced-Price Meals

Participation	Proficiency
Yes	No
-	-
-	-
-	-
-	Yes
Yes	No
-	-
-	-
Yes	Yes

Participation	Proficiency
No	No
-	-
-	-
-	-
No	No
No	No
-	-
No	-
No	No

**GOALS AND RESULTS ANNUAL REPORT**

**School:** Central High School

**Principal:** Lisa Mitchell-Krocak

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b> Engage in individual academic goal setting.</p> <p><b>Performance Target or Measurable Objective:</b> 100% of students will indicate that they understand academic achievement, as measured by a survey administered at the end of the 2009-2010 school year.</p> <p>100% of students will indicate that they wrote academic goals, as measured by a survey administered at the end of the 2009-2010 school year.</p> <p><b>Results:</b> 80% of students wrote individual academic goals and reflected on them for the 2009-2010 school year.</p>	<p align="center"><b>Goal: High Achievement For All</b> Increase student reading and math achievement.</p> <p><b>Performance Target or Measurable Objective:</b> All student subgroups will make AYP in every recorded category, as measured by the 2011 AYP report.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b> Decrease bullying behavior.</p> <p><b>Performance Target or Measurable Objective:</b> By June 2010, ninth and eleventh grade students will report a decrease in verbal bullying directed toward others as measured by a student survey.</p> <p><b>Results:</b> 57% of 9<sup>th</sup> grade students and 38% of 11<sup>th</sup> grade students reported a decrease in the amount of verbal bullying the directed toward others as measured by the student survey.</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b> Decrease bullying behavior.</p> <p><b>Performance Target or Measurable Objective:</b> By June 2011, 80% or more of all students will report that they have not bullied anyone in school in the last 30 days as measured by a spring student survey.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b> Staff participation in blended school activities.</p> <p><b>Performance Target or Measurable Objective:</b> In 2009-2010 all students and staff will have an opportunity to participate in school sponsored activities with Denfeld or East high schools as measured by pre and post surveys.</p> <p><b>Results:</b> Numerous opportunities were available for students and staff to participate in last year including theatre productions, dances, all-day music rehearsals ending with a performance for the public, student exchanges, meetings, a barn dance, etc.</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b> Increase effectiveness of school procedures.</p> <p><b>Performance Target or Measurable Objective:</b> 100% of students and staff will read and sign off that they understood identified school policies and procedures by September 20, 2010. Faculty will agree by consensus that school procedures to implement identified policies are effective as measured at the end of each month.</p> <p><b>Results:</b> Results available Spring 2011.</p>

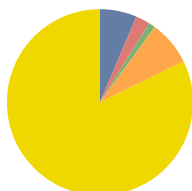
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 800 E CENTRAL ENTRANCE  
 DULUTH, MN 55811  
**Phone:** 218-733-2130

**Principal:** LISA MITCHELL-KROCAK  
**Website:**  
**Grades served:** 9,10,11,12

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	6.4%
Asian	2.4%
Hispanic	1.1%
Black	8.0%
White	82.1%
<b>Total:</b>	<b>100.0%</b>

Student Population	827
Limited English Proficient	1%
Special Education	12%
Free and Reduced Price Lunch	36%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

### District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

### Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Not Title I in 2011.**

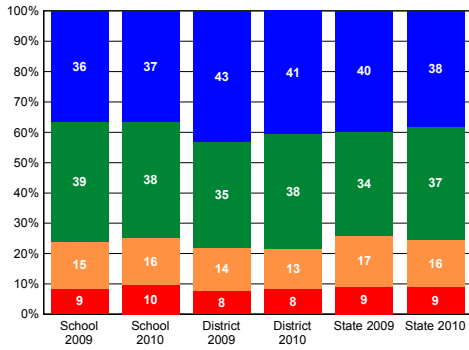
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Graduation
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	No	This school has met requirements for Graduation. Schools must have an 80% Graduation rate from 2009 or show improvement when compared to previous years.  AYP Graduation Rate <span style="float: right;">96.28%</span>
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	No	
Limited English Proficient	-	-	-	-	
Special Education	-	-	-	No	
Free and Reduced-Price Meals	Yes	Yes	Yes	No	

Exceeds standard  
Meets standard

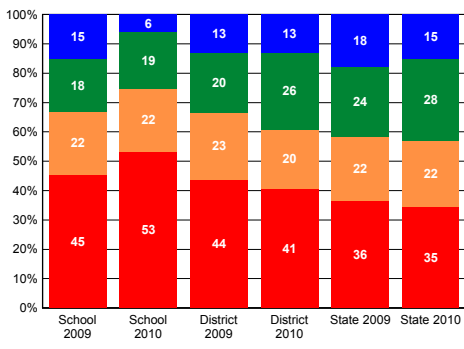
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

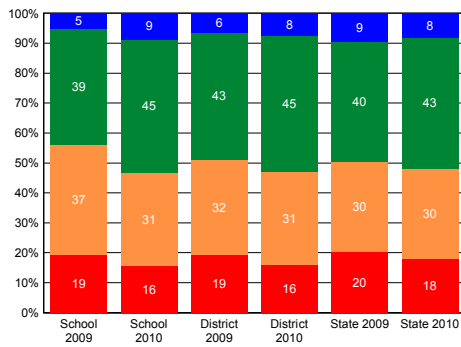
**Reading - Grade 10**



**Math - Grade 11**



**High School Science**



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Chester Creek Academy

**Principal:** Gregg Maus

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Math proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Math proficiency from 10.87 to the new blended target index of 64.23.</p> <p><b>Results:</b> 2010 Math Proficiency Index = 22.22</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Math proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Math proficiency from 22.22 to the new blended target index of 62.55.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Reading proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Reading proficiency from 41.07 to the new blended target index of 71.33</p> <p><b>Results:</b> 2010 Reading Proficiency Index = 45.00</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Reading proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Reading proficiency from 45.00 to the new blended target index of 70.50.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>The students will follow and meet classroom procedures and behavior expectations throughout the school year. This will be measured on a weekly basis through the use of behavior tracking sheets.</p> <p><b>Performance Target or Measurable Objective:</b> Positive growth in the number of satisfactory marks as measured on the daily behavior sheets.</p> <p><b>Results:</b> 67% of the students improved, and 18% of the students decreased the number of satisfactory marks.</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>The students will follow and meet classroom procedures and behavior expectations throughout the school year. This will be measured on a weekly basis through the use of behavior tracking sheets.</p> <p><b>Performance Target or Measurable Objective:</b> Positive growth in the number of satisfactory marks as measured on the daily behavior sheets.</p> <p><b>Results:</b> Results available Spring 2011.</p>



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Congdon Park

**Principal:** Deborah Rickard

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase math proficiency for all students with an emphasis on special education.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the math proficiency index for the special education subgroup from the 2008-2009 level of 58.00 to 76.00 in 2009-2010.</p> <p><b>Results:</b> 2010 Math Proficiency Index (All Students) = 90.87 2010 Math Proficiency Index (Special Education) = 56.25 2010 Math Proficiency Index (Free/Reduced Priced Lunch)=85.90 +13.53 gain in Free/Reduced Lunch students proficiency in 2010</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase math proficiency for all students with an emphasis on special education.</p> <p><b>Performance Target or Measurable Objective;</b> Increase the math proficiency index for the special education subgroup from the 2009-2010 level of 56.25 to 76.00 in 2010-2011.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: High Achievement for All</b></p> <p>Increase reading proficiency for all students with an emphasis on special education.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency index for the special education subgroup from the 2008-2009 level of 66.67 to 76.15 in 2009-2010.</p> <p><b>Results:</b> 2010 Reading Proficiency Index (All students) = 94.79 2010 Reading Proficiency Index (Special Education) = 64.58 2010 Reading Proficiency Index (Free/Reduced Lunch) = 88.46 +4.68 gain in Free/Reduced Lunch students proficiency in 2010</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students with an emphasis on special education.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency index for the special education subgroup from the 2009-2010 level of 64.58 to 76.00 in 2010-2011.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Decrease percentage students reporting playground is unsafe from 31% in 2008 to 15% in 2009 to 5% in 2010. Decrease percentage of staff concerned about playground safety from 16% in 2008 to 10% in 2009 to 5% in 2010. Decrease percentage of staff concerned about conflicts between students from 25% in 2008 to 15% in 2009 to 5% in 2010.</p> <p><b>Performance Target or Measurable Objective:</b> 95% of students report playground is safe in 2010 on Safe Schools Healthy Students student survey.</p> <p><b>Results:</b> 2010 95.9 % of students report playground is safe 2010 4.1% students reported playground is unsafe 2010 26% staff concerned about playground safety</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Increase the percentage of students reporting that adults always put a stop to bullying or teasing when it happens. Increase from the 2009-2010 level of 75.7% to 90% in 2011.</p> <p><b>Performance Target or Measurable Objective:</b> 90% of students report that adults always put a stop to bullying or teasing when it happens on 2011 Safe Schools Healthy Students student survey.</p> <p><b>Results:</b> Results available Spring 2011.</p>

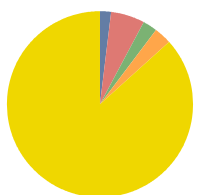
# CONGDON PARK ELEMENTARY 2010

**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 3116 E SUPERIOR STREET  
 DULUTH, MN 55812  
**Phone:** 218-336-8825

**Principal:** DEBORAH RICKARD  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	1.9%
Asian	5.9%
Hispanic	2.5%
Black	3.1%
White	86.6%
<b>Total:</b>	<b>100.0%</b>

Student Population	477
Limited English Proficient	0%
Special Education	10%
Free and Reduced Price Lunch	17%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Not Title I in 2011.**

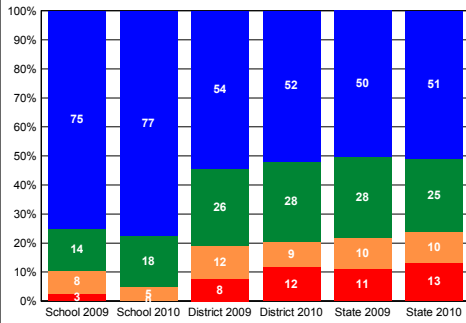
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.62</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	No	-	No	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

Exceeds standard  
Meets standard

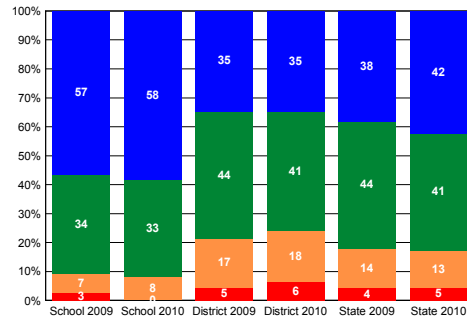
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

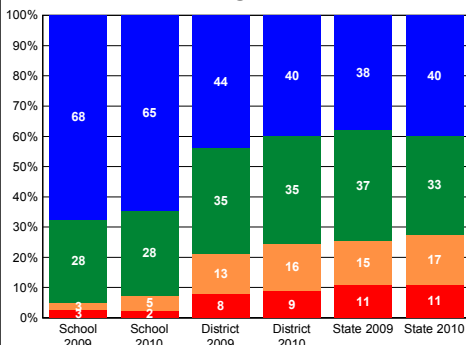
Reading - Grade 3



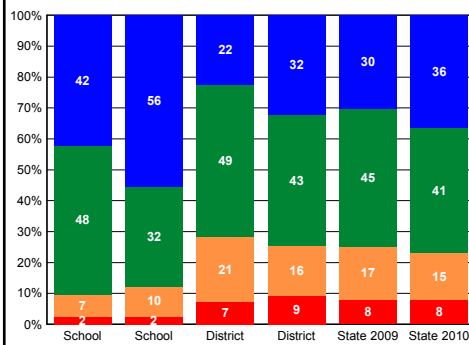
Math - Grade 3



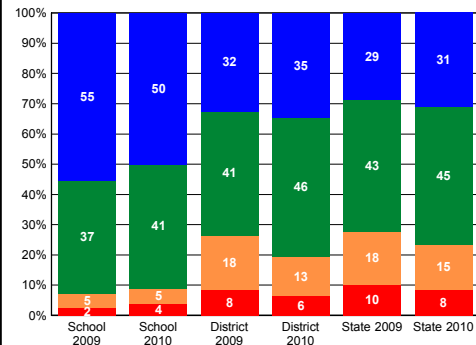
Reading - Grade 4



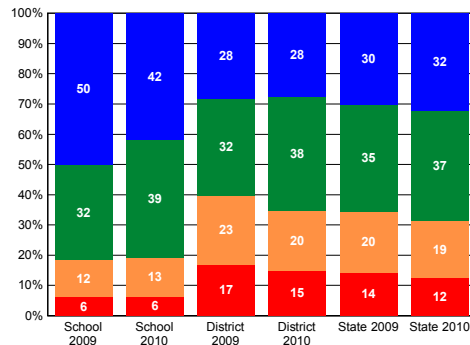
Math - Grade 4



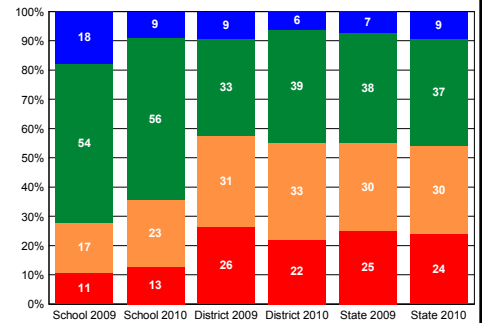
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** East High School

**Principals:** Laurie Knapp, Eddie Crawford

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>All students will meet or exceed the AYP index rate for math and reading. All disciplines will participate in math and reading activities to help reduce the achievement gap between subgroups. A greater emphasis will be placed on those students in the special education subgroup.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase math proficiency for all students from the current index rate of 55.85 to 57.00.                      Increase reading proficiency with special education students from the current index of 38.46 to 71.5.</p> <p><b>Results:</b>                      All students met or exceeded AYP index targets                      2010 Math Proficiency Index (All Students) = 65.76                      2010 Reading Proficiency Index (Special Education) = 56.25</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>All students will meet or exceed the AYP index rate for math and reading. All disciplines will participate in math and reading activities to help reduce the achievement gap between subgroups. A greater emphasis will be placed on those students in the special education subgroup and students of color.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase math proficiency for all students from the current index rate of 65.76 to 62.00.                      Increase reading proficiency with special education students from the current index of 56.26 to 62.0.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>All students and staff will feel safe, healthy, and secure in an environment conducive to learning.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase the percent of students reporting that they feel safe from 2009 level of 90.3% to 95% by spring 2010.                      Increase the percent of students reporting that they feel welcomed at school from 85.5% to 90% by spring 2010.</p> <p><b>Results:</b>                      2010 SSHS results = 88.5% students reported that they feel safe                      2010 SSHS results = 84.6% students reported that they feel welcomed at school.</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>All students and staff will feel safe, healthy, and secure in an environment conducive to learning with an emphasis on anti-bullying and a healthy building, physically, mentally, and environmentally.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase the percent of students reporting that they feel safe from 2009 level of 88.5% to 93% by spring 2010.                      Increase the percent of students reporting that they feel welcomed at school from 84.6% to 90% by spring 2010</p> <p><b>Results:</b>                      Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Successful transition from three high schools to two as part of the LRFP (Long Range Facilities Plan).</p> <p><b>Performance Target or Measurable Objective:</b>                      Encourage participation by teachers, parents, students, and community in Transition and Design teams.</p> <p><b>Results:</b>                      Teachers, parents, students, and community members were encouraged to participate in Transition and Design Teams.</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Transition, unity, and energize community around the new East High School. Continue to transition Central students to East.</p> <p><b>Performance Target or Measurable Objective:</b>                      Number of transition activities and student involvement.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>

**Goal: "Inspire Brilliance"**

"Inspire Brilliance" by increasing the rigor and relevance in all course offerings for all students.

**Performance Target or Measurable Objective:**

Increase the percent of students who are taking AP, CITS, and Honors courses by 10%.

Increase the percent of students of color and females taking the PLTW courses by 25%.

**Results:**

Enrollment in Honors courses increased 31%

Enrollment in CITS courses increased 12%

Enrollment in AP courses increased 35%

**Goal: "Inspire Brilliance"**

"Inspire Brilliance" by increasing the rigor and relevance in all course offerings for all students. Develop a district-wide curriculum for all students with special needs. Increase number of team taught classes offered with general education and special education teachers.

**Performance Target or Measurable Objective:**

Increase the percent of students who are taking AP, CITS, and Honors courses by 10%.

Increase the percent of students of color and females taking the PLTW courses by 25%.

Increase number of team taught classes.

Develop district-wide curriculum for students with special needs.

**Results:**

Results available Spring 2011.

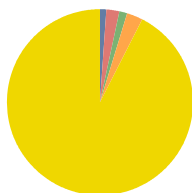
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 2900 E 4TH STREET  
 DULUTH, MN 55812  
**Phone:** 218-728-7426

**Principal:** LAURIE KNAPP  
**Website:**  
**Grades served:** 9,10,11,12

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	1.0%
Asian	2.5%
Hispanic	1.2%
Black	2.9%
White	92.5%
<b>Total:</b>	<b>100.0%</b>

Student Population	1,298
Limited English Proficient	0%
Special Education	7%
Free and Reduced Price Lunch	14%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Not Title I in 2011.**

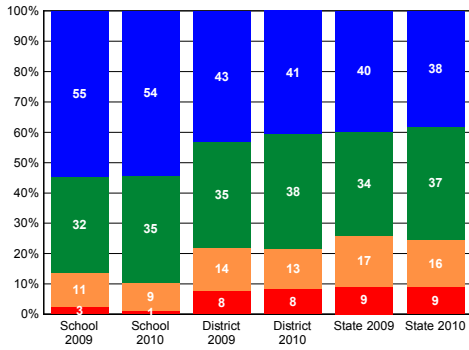
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Graduation
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	This school has met requirements for Graduation. Schools must have an 80% Graduation rate from 2009 or show improvement when compared to previous years.  AYP Graduation Rate <span style="float: right;">96.64%</span>
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	Yes	-	Yes	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

Exceeds standard  
Meets standard

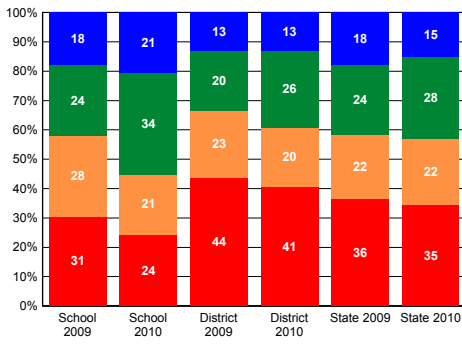
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

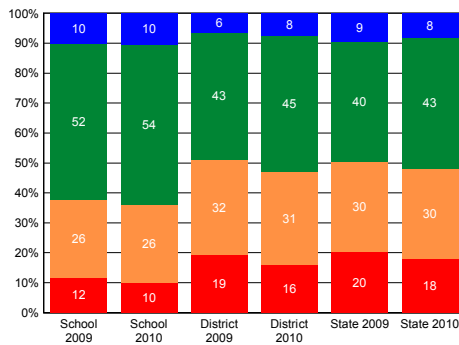
Reading - Grade 10



Math - Grade 11



High School Science



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Homecroft

**Principal:** Sue Lehna

<b>School Improvement Goals and Results for 2009-10</b>	<b>School Improvement Goals for 2010-11</b>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase math proficiency for the Free Reduced Priced Lunch subgroup. Increase reading proficiency for the Free Reduced Priced Lunch subgroup.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the percentage of students, who receive free and reduced price lunch, scoring in the proficient range of the MCA-II math from 67.71% (2008 AYP index rate) to 80% on the 2009 AYP index. Increase the percentage of students, who receive free and reduced price lunch, scoring in the proficient range of the MCA-II reading from 73.96% (2008 AYP index rate) to 80% on the 2009 AYP index.</p> <p><b>Results:</b> 2010 Math Proficiency Index (FRPL) = 78.81 (+11.10); All Students 83.06 2010 Reading Proficiency Index (FRPL) = 75.42 (+1.46); All Students 84.17</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase the percentage of students scoring in the proficient range of the MCA II Math. Increase reading proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the percentage of students, who receive free and reduced price lunch, scoring in the proficient range of the MCA II Math from 78.81 (2010 AYP index rate) to 83.06 or higher on the 2011 AYP index. Increase the percentage of students, who receive free and reduced lunch, scoring in the proficient range of the MCA II Reading from 75.42 (2010 AYP index rate) to 80.00 on the 2011 AYP Index.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Decrease the incidence of bullying behaviors.</p> <p><b>Performance Target or Measurable Objective:</b> Decrease the percent of students reporting bullying behavior from 32% to 10% and the percent of students reporting hitting or berating someone up from 38.2% to 10% as reported on the 2010 Safe Schools Healthy Students Survey.</p> <p><b>Results:</b> 2010 Reporting Bullying = 30.9% (-1.1) 2010 Reporting Hitting/Beating Up = 26.8% (-11.4)</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Promote a positive school community to increase citizenship and reduce conflict.</p> <p><b>Performance Target or Measurable Objective:</b> Decrease the number of students reporting bullying behavior from 30.9% to 10% and the number of students reporting hitting or beating someone up from 26.8% to 10% as reported on the 2011 Safe Schools Healthy Students Survey.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Integrate the use of new technologies into classroom activities.</p> <p><b>Performance Target or Measurable Objective:</b> Teacher survey will be used to measure technology training participation and frequency of classroom usage.</p> <p><b>Results:</b> 12 out of 15 staff attended Boot Camp 3 out of 15 are Power Users 15 out of 15 attended Audio Enhancement 15 out of 15 attended Smart Board Intermediate Training</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Integrate the use of new technologies into classroom activities.</p> <p><b>Performance Target or Measurable Objective:</b> Technology training participation and frequency of classroom usage from current level of 3 Power Users to all staff trained Power Users.</p> <p><b>Results:</b> Results available Spring 2011.</p>

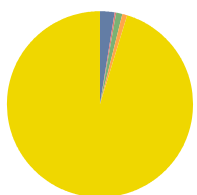


**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 4784 HOWARD GNESEN ROAD  
 DULUTH, MN 55803  
**Phone:** 218-728-7446

**Principal:** BILL GRONSETH  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	2.4%
Asian	0.3%
Hispanic	1.1%
Black	0.8%
White	95.4%
<b>Total:</b>	<b>100.0%</b>

Student Population	368
Limited English Proficient	0%
Special Education	6%
Free and Reduced Price Lunch	29%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Not Title I in 2011.**

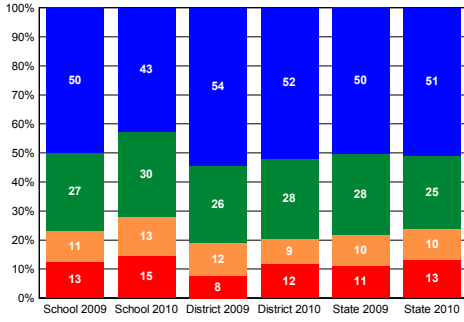
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.83</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	-	-	-	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

Exceeds standard  
Meets standard

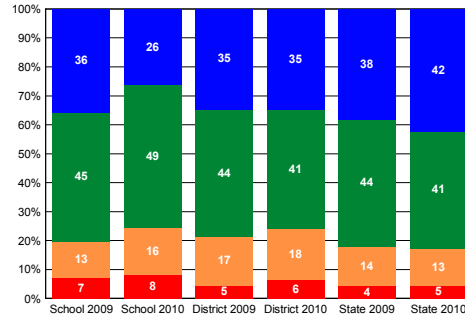
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

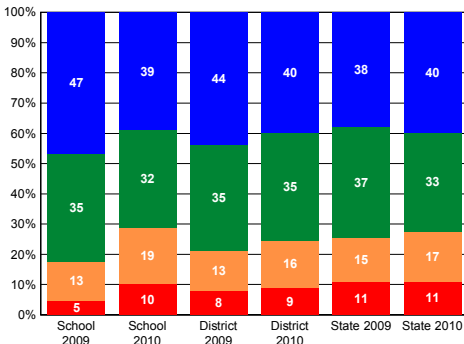
Reading - Grade 3



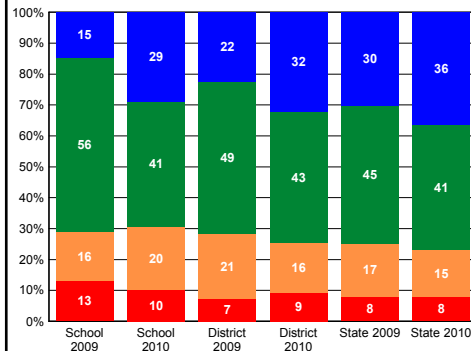
Math - Grade 3



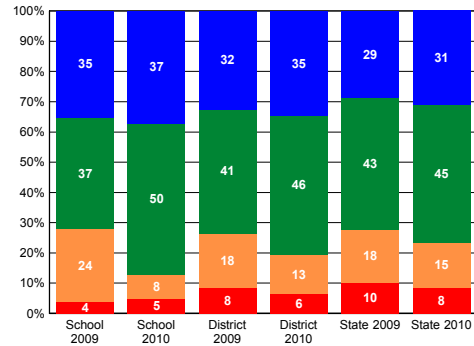
Reading - Grade 4



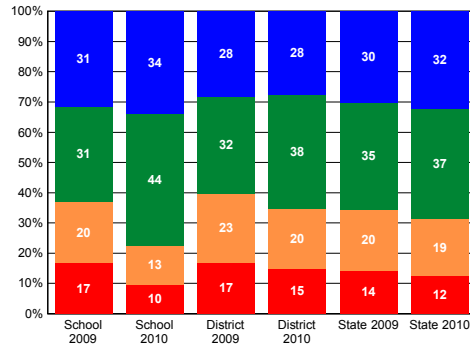
Math - Grade 4



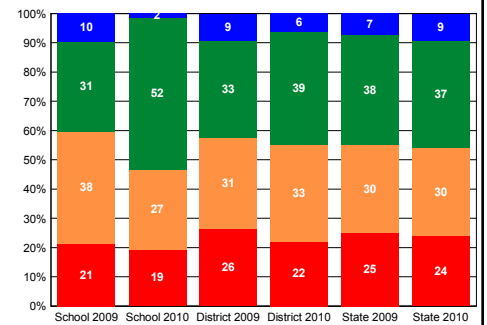
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Lakewood

**Principal:** Kris Teberg

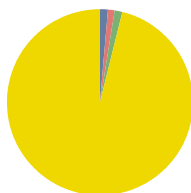
<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b> Increase proficiency in reading, math, and science.</p> <p><b>Performance Target or Measurable Objective:</b> All students will increase in math proficiency from the 2009-2009 AYP level of 89.24% to 91.24% in 2009-2010. All students will increase in reading proficiency from the 2008-2009 AYP level of 91.77% to 93.77% in 2009-2010. All students will increase in science proficiency from the 2008-2009 AYP level of 53.6% to 55.6% in 2009-2010.</p> <p><b>Results:</b> 2010 Math Proficiency Index (All Students) = 93.14 2010 Reading Proficiency Index (All Students) = 87.58 2010 Science Proficiency Index (All Students) = 51.02</p>	<p align="center"><b>Goal: High Achievement For All</b> High academic math, reading and science achievement for all.</p> <p><b>Performance Target or Measurable Objective:</b> All students will increase in math proficiency from the 2009-2010 AYP level of 93.14 to 94.14 in 2010-2011. All students will increase reading proficiency from the 2009-2010 AYP level of 87.58 to 89.00 in 2010-2011. All students will increase in science proficiency from the 2009-2010 AYP level of 51.02 to 53.00 in 2010-2011.</p> <p><b>Results:</b> Results available in Spring 2011.</p>
<p align="center"><b>Goal: Welcoming and Safe Culture</b> Strengthen staff-staff, staff-parent, staff-student and student-student relationships.</p> <p><b>Performance Target or Measurable Objective:</b> Increase in positive school climate as reported by school survey.</p> <p><b>Results:</b> Staff-staff: 13 out of 15 staff members (86.7%) reported satisfaction with the school's climate. Staff-student: 100% of staff felt that staff members care a lot about students here; 99% agreed that they have a lot of trust in staff members here. Staff-parents: 100% of staff believes that this school involves most parents in school events or activities. Students-staff: 88.5% of students feel welcomed at their school. Students-students: 98.1% of students believe that the rules of behavior at this school are clear.</p>	<p align="center"><b>Goal: Welcoming and Safe Culture</b> Maintain and foster welcoming and safe culture.</p> <p><b>Performance Target or Measurable Objective:</b> Strengthen staff-staff, staff-parent, staff-student and student-student relationships as measured by school survey.</p> <p><b>Results:</b> Results available in Spring 2011.</p>
<p align="center"><b>Goal: Effective and Efficient Systems</b> Increase awareness of Lakewood's environment impact.</p> <p><b>Performance Target or Measurable Objective:</b> Establish a recycling system for paper products.</p> <p><b>Results:</b> Recycling efforts tripled each month from September through May. Progress was charted each month.</p>	<p align="center"><b>Goal: Effective and Efficient Systems</b> Increase knowledge and understanding of Lakewood's Site Council infrastructure with all stakeholders as to how decisions are made at our school.</p> <p><b>Performance Target or Measurable Objective:</b> Establish a system to prepare the Lakewood Community for an earlier elementary school day which will maximize the best learning times for our students should changes to the student school day occur district-wide.</p> <p><b>Results:</b> Results available in Spring 2011.</p>

**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 5207 N TISCHER ROAD  
 DULUTH, MN 55804  
**Phone:** 218-336-8870

**Principal:** KRIS TEBERG  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	1.4%
Asian	1.1%
Hispanic	1.4%
Black	0.0%
White	96.1%
<b>Total:</b>	<b>100.0%</b>

Student Population	284
Limited English Proficient	0%
Special Education	3%
Free and Reduced Price Lunch	26%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Not Title I in 2011.**

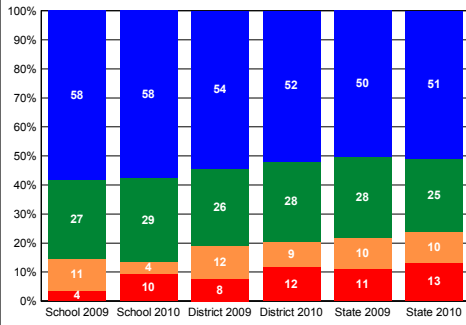
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.87</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	-	-	-	
Free and Reduced-Price Meals	-	Yes	-	Yes	

Exceeds standard  
Meets standard

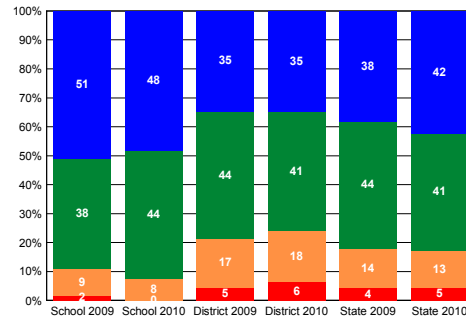
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

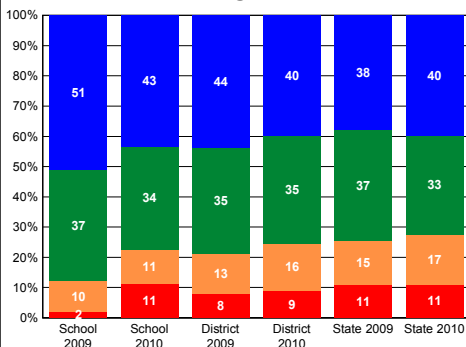
Reading - Grade 3



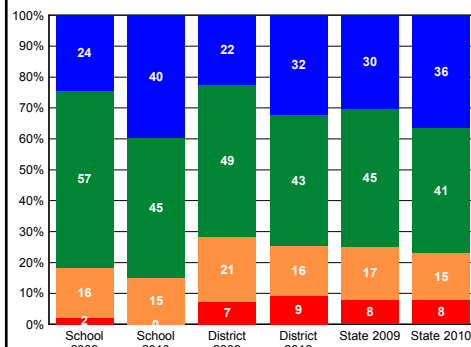
Math - Grade 3



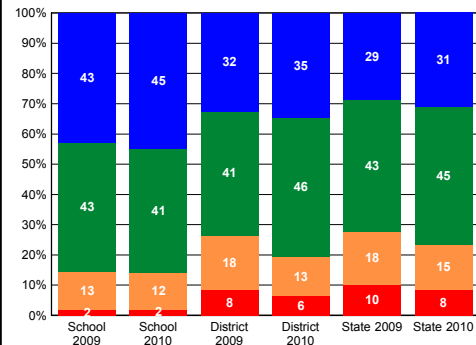
Reading - Grade 4



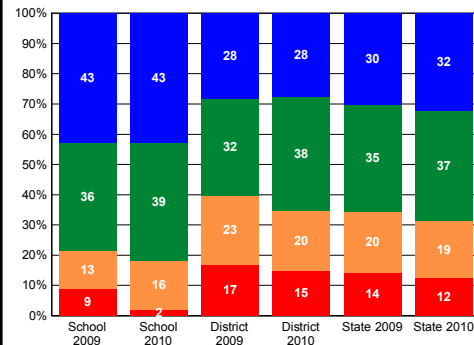
Math - Grade 4



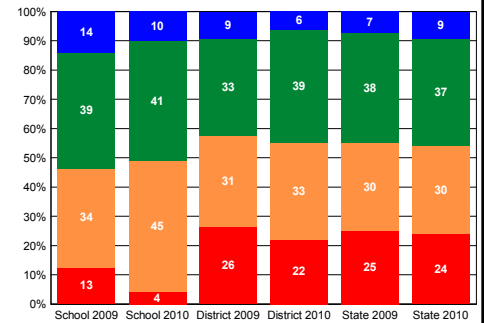
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Lincoln Piedmont

**Principal:** Cher Obst

<b>School Improvement Goals and Results for 2009-10</b>	<b>School Improvement Goals for 2010-11</b>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>All reporting subgroups will make AYP in both reading and math in every subgroup.</p> <p><b>Performance Target or Measurable Objective:</b> Make AYP by achieving a 17% increase in math (from 57.59 to 74.59) and a 21% increase in reading (from 62.66 to 83.66).</p> <p><b>Results:</b> All subgroups made AYP in both reading and math 2010 Math Proficiency Index = 70.92 2010 Reading Proficiency Index = 71.99</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>All reporting subgroups will make AYP in both reading and math in every subgroup.</p> <p><b>Performance Target or Measurable Objective:</b> Make AYP by achieving a 7% increase in math (from 70.92 to 77.92) and a 6% increase in reading (from 71.99 to 77.99).</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Welcoming and Safe Culture</b></p> <p>Student perception of behavior.</p> <p><b>Performance Target or Measurable Objective:</b> At least 80% of Lincoln Piedmont students will feel most students at this school behave well as measured by the 2010 Safe Schools Healthy Students student survey.</p> <p><b>Results:</b> 69% of students reported that students behave well as measured by responses on the Safe Schools Healthy Students Survey.</p>	<p align="center"><b>Goal: Welcoming and Safe Culture</b></p> <p>Student perception of behavior.</p> <p><b>Performance Target or Measurable Objective:</b> At least 80% of Lincoln Piedmont students will feel most students at this school behave well as measured by a student survey.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective and Efficient Systems</b></p> <p>Stakeholder satisfaction with communication.</p> <p><b>Performance Target or Measurable Objective:</b> All stakeholder groups will report satisfaction in effective communication by the end of the 2009-2010 school year as measured by a school survey.</p> <p><b>Results:</b> 81% of all stakeholder groups reported satisfaction in effective communication.</p>	<p align="center"><b>Goal: Effective and Efficient Systems</b></p> <p>Stakeholder satisfaction with communication.</p> <p><b>Performance Target or Measurable Objective:</b> All stakeholder groups will report satisfaction in effective communication by the end of the 2010-2011 school year as measured by a school survey.</p> <p><b>Results:</b> Results available Spring 2011.</p>

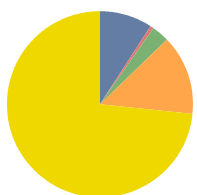
# LINCOLN PARK ELEMENTARY 2010

**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 2427 W 4TH STREET  
 DULUTH, MN 55806  
**Phone:** 218-733-2046

**Principal:** CHER OBST  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5,6,7,8  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	9.1%
Asian	0.6%
Hispanic	3.0%
Black	14.1%
White	73.2%
<b>Total:</b>	<b>100.0%</b>

Student Population	362
Limited English Proficient	0%
Special Education	28%
Free and Reduced Price Lunch	64%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

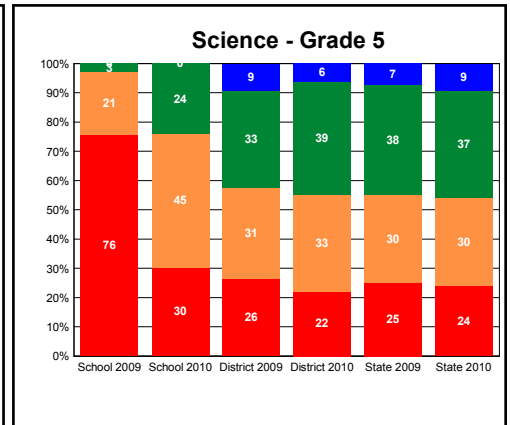
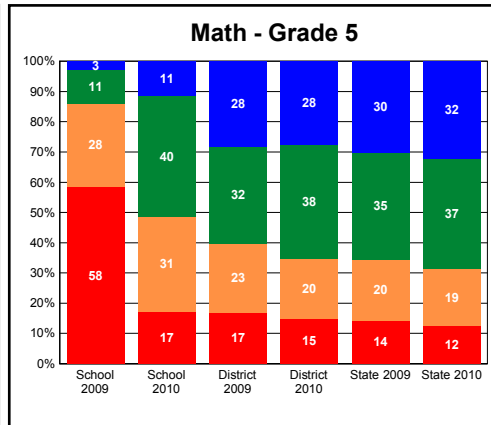
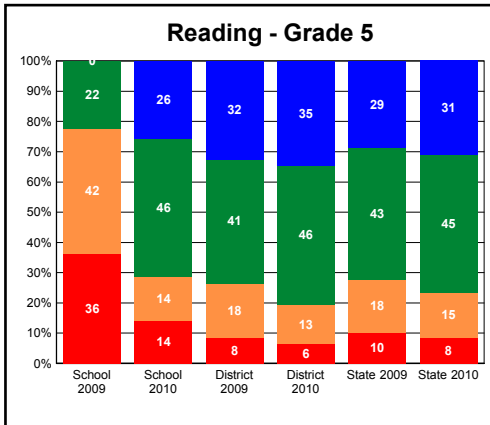
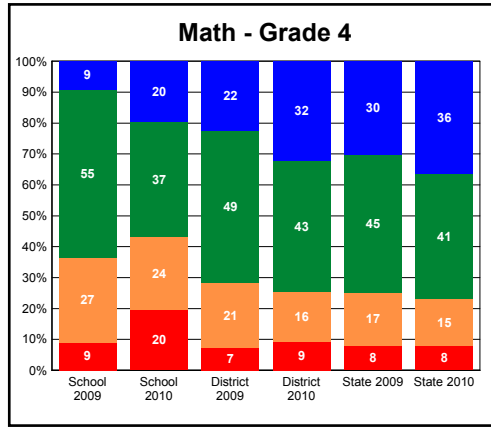
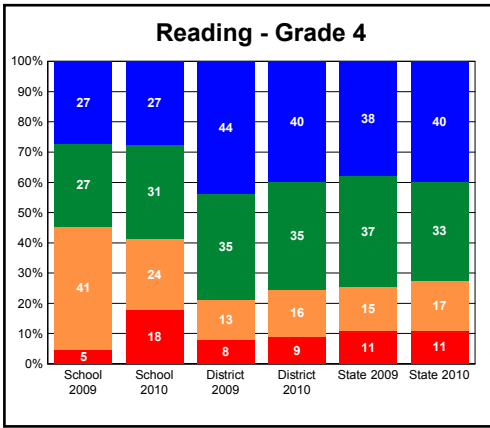
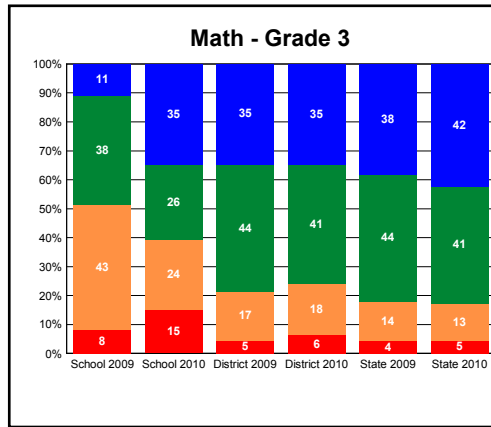
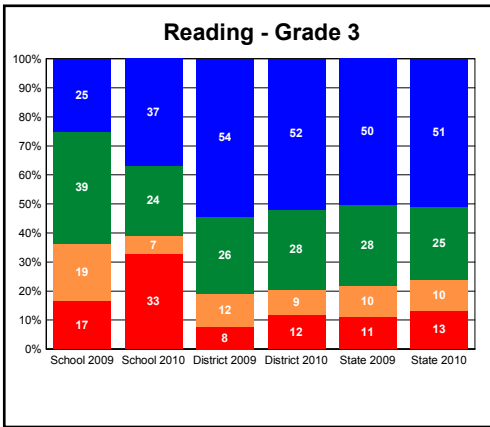
**This school meets AYP requirements for 2010. Title I in 2011.**

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">96.12</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	Yes	-	Yes	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	Yes	Yes	Yes	Yes	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

Exceeds standard  
Meets standard

Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.





**GOALS AND RESULTS ANNUAL REPORT**

**School:** Lowell

**Principal:** Jerry Maki

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students. Increase math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the Reading proficiency index for all the students subgroups from the 2008-2009 level of 87.5 to 89.4 in 2009-2010. Increase the Math proficiency index for the all students subgroup from the 2008-2009 level of 78.77 to 80.79 in 2009-2010.</p> <p><b>Results:</b> 2010 Reading Proficiency Index (All Students) = 87.61 2010 Math Proficiency Index (All Students) = 78.17</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students. Increase math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency for the All Students subgroup from the 2009-10 level of 87.61 to 91.00 in 2010-2011. Increase the math proficiency index for all students subgroups from the 2009-2010 level of 78.17 to 80.57.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Welcoming and Safe Culture</b></p> <p>Increase safety of the playground. Increase intercultural competence. Increase safety of school buses.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the percent of staff who agree or strongly agree with the statement "School playgrounds are safe" from 86.5% in 2008-2009 to 90% in 2009-2010. Increase the percent of staff who agree or strongly agree with the statement "Intercultural competence is a priority at my school" from 83.7% in 2008-2009 to 85% in 2009-2010. Increase the percent of staff who agree or strongly agree with the statement "School buses are safe" from 63.2% in 2008-2009 to 73% in 2009-2010.</p> <p><b>Results:</b> 86.4% staff reported playgrounds are safe* 75.6% staff reported that intercultural competence is a priority* 61.4% staff reported that school buses are safe* *Results from Fall 2009 SSHS staff survey; next round of results will be available Spring 2011.</p>	<p align="center"><b>Goal: Welcoming and Safe Culture</b></p> <p>Develop Goal Setting Conferences to align with data planning and sharing.</p> <p><b>Performance Target or Measurable Objective:</b> Having 100% of Grade Level Teachers develop Goal setting forms, process/procedure, to parallel proactive alignment with data (Ex: Achievement, behavior, social/emotional).</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective and Efficient Systems</b></p> <p>Continue focusing on home and school communication. Surveying families on their satisfaction twice during the school year.</p> <p><b>Performance Target or Measurable Objective</b></p> <ol style="list-style-type: none"> <li>Office to Home (School) Communication once per week</li> <li>Weekly Envelopes going home with students once/ week</li> <li>All School Newsletter once per month 75%</li> <li>Staff Meetings Once per month</li> <li>Staff Development A.M. Time Once per month (Schoolwide)</li> <li>Staff Development Committee providing for Early Release info./sharing</li> <li>Committees with Committee Chair -sharing information with school monthly</li> </ol>	<p align="center"><b>Goal: Effective and Efficient Systems</b></p> <p>Enhance communication system and overall process to improve communication.</p> <p><b>Performance Target or Measurable Objective:</b> Break down communication styles to measure percent of staff who participate with their process listed (within the school), (school to home), and (adults/students).</p> <p><b>Results:</b> Results available Spring 2011.</p>

8. Site Team Info. in Monthly Newsletter to home

**Results:**

Each of the seven communication strategies were completed, with the exception of two: All School Newsletter and Committees sharing information with school eachmonth. Both of these strategies will be emphasized in the 2010-2011 school year.

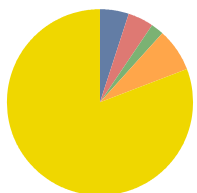
# LOWELL MUSIC MAGNET ELEMENTARY 2010

**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 2000 RICE LAKE ROAD  
 DULUTH, MN 55811  
**Phone:** 218-733-2164

**Principal:** JERRY MAKI  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	5.1%
Asian	4.5%
Hispanic	2.2%
Black	7.3%
White	81.0%
<b>Total:</b>	<b>100.0%</b>

Student Population	494
Limited English Proficient	3%
Special Education	11%
Free and Reduced Price Lunch	38%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Not Title I in 2011.**

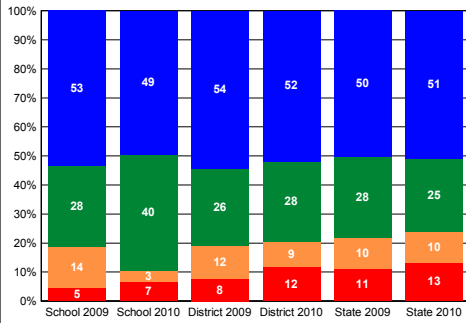
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	No	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.54</span>
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	Yes	-	Yes	
Free and Reduced-Price Meals	Yes	Yes	Yes	No	

Exceeds standard  
Meets standard

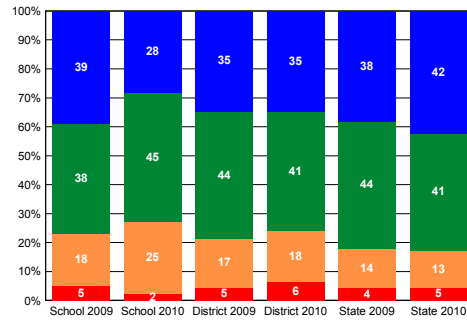
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

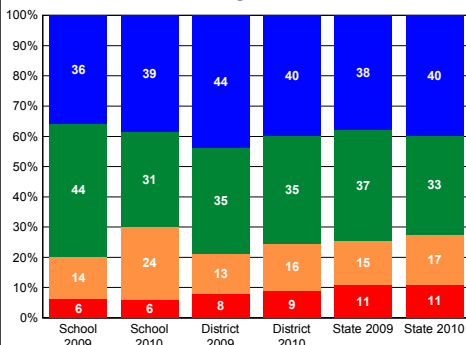
Reading - Grade 3



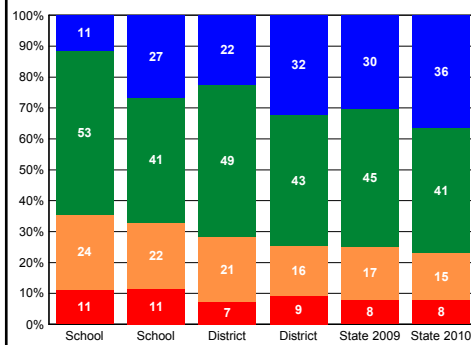
Math - Grade 3



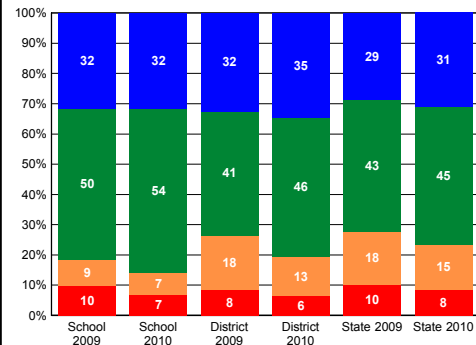
Reading - Grade 4



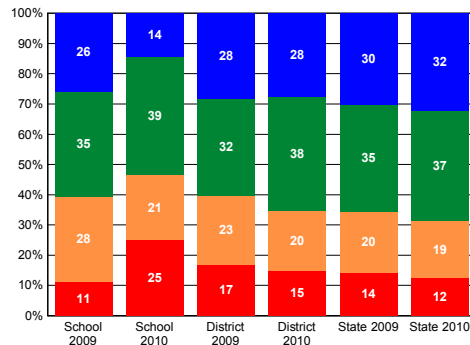
Math - Grade 4



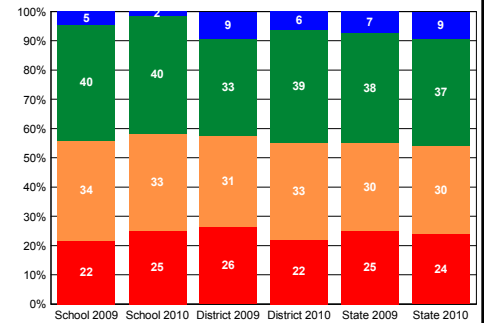
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Laura Macarthur

**Principal:** Deb Sauter

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b>                      Increase reading comprehension scores by 10%.                      Meet/exceed the AYP math index target in the areas of spatial sense, geometry and measurement.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase the percent correct on the comprehension strand from 67% in 2008-2009 to 77% in 2009-2010.                      Increase the 2008-2009 the math proficiency index from 72.53 in 2008-2009 to 82.53 in 2009-2010</p> <p><b>Results:</b>                      70% correct on comprehension strand                      2010 Math Proficiency Index (All Students) = 65.93</p>	<p align="center"><b>Goal: High Achievement For All</b>                      To improve student achievement for all students.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase Math Proficiency Index from 66.93 to 71.00 and Reading Proficiency Index from 75.25 to 85.00, as measured by 2011 AYP Report.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b>                      Decrease the percent of students bullied in the classroom.</p> <p><b>Performance Target or Measurable Objective:</b>                      We will decrease the percent of students reporting being bullied in the classroom from ___% in 2008-2009 to ___% in 2009-2010.</p> <p><b>Results:</b></p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b>                      Identify and Decrease Bullying</p> <p><b>Performance Target or Measurable Objective:</b>                      Baseline bullying data will be collected using a student survey done in January. We will target selected areas of most concern base on this data. Results will be determined by a post survey administered by the end of May.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p><b>Performance Target or Measurable Objective:</b>                      Did not write goal in this area in 2010.</p> <p><b>Results:</b></p>	<p align="center"><b>Goal: Effective, Efficient Systems</b>                      Restructuring our Student Support Team (SST)</p> <p><b>Performance Target or Measurable Objective:</b>                      By June, our Student Support Team will create a three-ring binder of resources available to classroom teachers that will streamline that process of identifying student concern, developing well-written and measureable PDI's, and focus on helpful strategies and interventions to implement for student success.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>

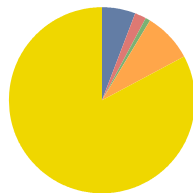
# LAURA MACARTHUR ELEMENTARY 2010

**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 727 CENTRAL AVENUE  
 DULUTH, MN 55807  
**Phone:** 218-628-4881

**Principal:** DEB SAUTER  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	5.9%
Asian	1.8%
Hispanic	0.9%
Black	8.6%
White	82.8%
<b>Total:</b>	<b>100.0%</b>

Student Population	441
Limited English Proficient	0%
Special Education	20%
Free and Reduced Price Lunch	73%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Title I in 2011 - Implementing School Choice.**

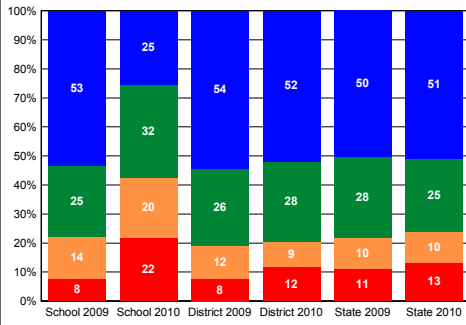
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	<b>Reading</b>		<b>Mathematics</b>		<b>Attendance</b>  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.41</span>	
	This school has NOT MET requirements for reading.		This school has NOT MET requirements for mathematics.			
		<b>Participation</b>	<b>Proficiency</b>	<b>Participation</b>		<b>Proficiency</b>
	All students	Yes	No	Yes		No
	American Indian/Alaskan Native	-	-	-		-
	Asian/Pacific Islander	-	-	-		-
	Hispanic	-	-	-		-
	Black, not of Hispanic origin	-	-	-		-
	White, not of Hispanic origin	Yes	No	Yes		Yes
	Limited English Proficient	-	-	-		-
Special Education	Yes	Yes	Yes	No		
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes		

Exceeds standard  
Meets standard

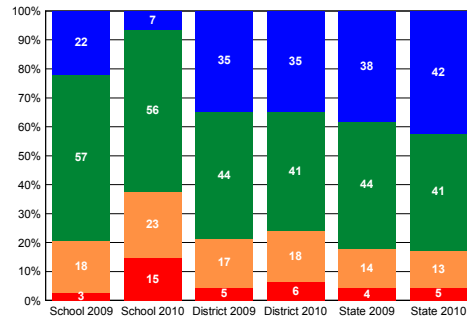
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

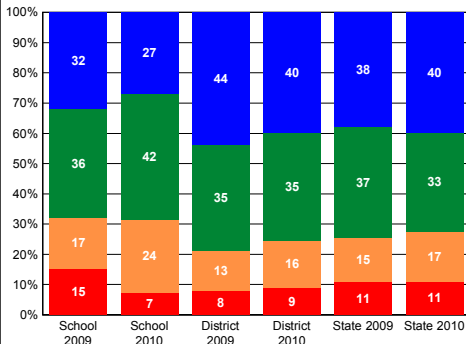
Reading - Grade 3



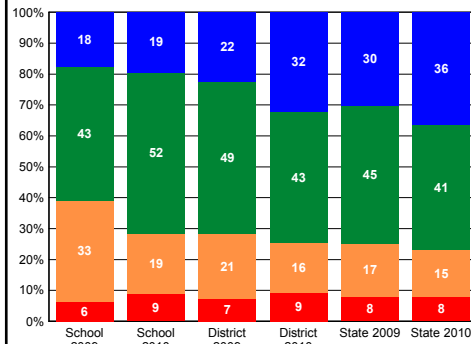
Math - Grade 3



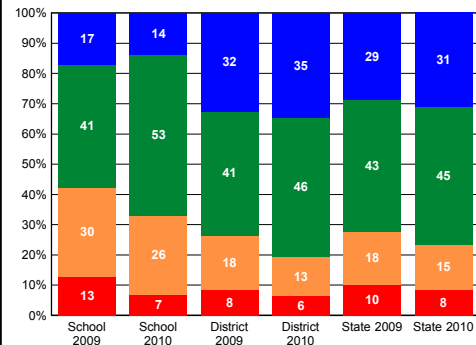
Reading - Grade 4



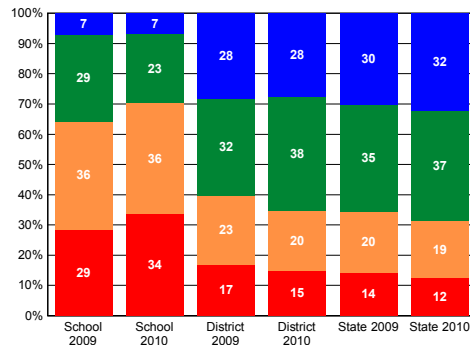
Math - Grade 4



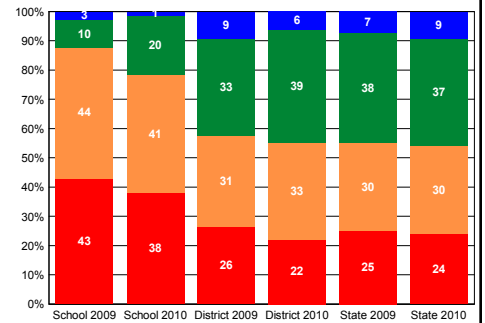
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Merritt Creek Academy

**Principal:** Gregg Maus

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Math proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Math proficiency from the 2008-2009 level of 17.08 to the new blended target index of 71.23.</p> <p><b>Results:</b> 2010 Math Proficiency Index = 20.00</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Math proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Math proficiency from 20.00 to the new blended target index of 63.60.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Reading proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Reading proficiency from the 2008-2009 level of 44.68 to the new blended target index of 75.13</p> <p><b>Results:</b> 2010 Reading Proficiency Index = 45.59</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase Reading proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase Reading proficiency from 45.59 to the new blended target index of 70.95</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>The students will follow and meet classroom procedures and behavior expectations throughout the school year. This will be measured on a weekly basis through the use of behavior tracking sheets.</p> <p><b>Performance Target or Measurable Objective:</b> Positive growth in the number of satisfactory marks as measured on the daily behavior sheets.</p> <p><b>Results:</b> This information will be updated at the November 5<sup>th</sup> site team meeting.</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>The students will follow and meet classroom procedures and behavior expectations throughout the school year. This will be measured on a weekly basis through the use of behavior tracking sheets.</p> <p><b>Performance Target or Measurable Objective:</b> Positive growth in the number of satisfactory marks as measured on the daily behavior sheets.</p> <p><b>Results:</b> Results available Spring 2011.</p>



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Morgan Park

**Principal:** Denise Clairmont

<b>School Improvement Goals and Results for 2009-10</b>	<b>School Improvement Goals for 2010-11</b>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students. Increase math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency index for the all students subgroup from the 2008-2009 level of 70.04 to 78.25 in 2009-2010. Increase the math proficiency index for the all students subgroup from the 2008-2009 level of 58.32 to 73.62 in 2009-2010.</p> <p><b>Results:</b> 2010 Math Proficiency Index (All Students) = 55.51 2010 Reading Proficiency Index (All Students) = 71.44</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students. Increase math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency index for all the All Students Subgroup from the 2009-2010 level of 71.44 to 83.37 in 2010-2011. Increase the math proficiency index for the All Students Subgroup from the 2009-2010 level of 55.51 to 79.91 in 2010-2011. In addition, the following subgroups will be targeted: American Indian, African American, Special Education, Free/Reduced, White</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Increase student and staff feeling of satisfaction and engagement at Morgan Park by 2%.</p> <p><b>Performance Target or Measurable Objective:</b> Increase staff satisfaction with school climate from the 2008-2009 level of 76.7 to 78.7 on the SSHS Staff Survey. Increase students' feelings of connection with school from the 2008-2009 level of 57.2 to 59.2 on the 2009-2010 SSHS Student Survey.</p> <p><b>Results:</b> 71.1% staff reported satisfaction with the school climate 60.5% students reported feeling connected with their school.</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Increase Student and Staff feeling of Safety, Satisfaction and engagement at Morgan Park</p> <p><b>Performance Target or Measurable Objective:</b> Percent of positive responses on safety, satisfaction, and engagement items.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Increase staff satisfaction in and understanding of school-wide systems during this time of transition (assimilating new staff, new teams, new room assignments).</p> <p><b>Performance Target or Measurable Objective:</b> Informal Staff Survey</p> <p><b>Results:</b> Based on site plan strategy evaluations and transition evaluations from each staff member, we met this goal. All staff have a clear understanding of communication and decision making processes at MP. Our transition evaluations all indicated that teachers were very satisfied and teacher suggestions were implemented for this year's transition plan.</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Increase staff satisfaction and understand of school-wide systems during this time of transition (assimilating new staff, new teams, new room assignments).</p> <p><b>Performance Target or Measurable Objective:</b> Percent of positive responses on Site Plan Strategy Evaluation Checklists.</p> <p><b>Results:</b> Results available Spring 2011.</p>

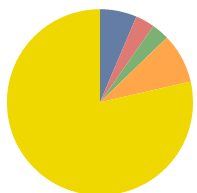
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 1243 88TH AVENUE W  
 DULUTH, MN 55808  
**Phone:** 218-626-4512

**Principal:** DENISE CLAIMONT  
**Website:**  
**Grades served:** 6,7,8

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	6.4%
Asian	3.2%
Hispanic	3.0%
Black	8.8%
White	78.5%
<b>Total:</b>	<b>100.0%</b>

Student Population	592
Limited English Proficient	1%
Special Education	21%
Free and Reduced Price Lunch	59%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

### District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

### Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Title I in 2011 - Implementing Supplemental Services.**

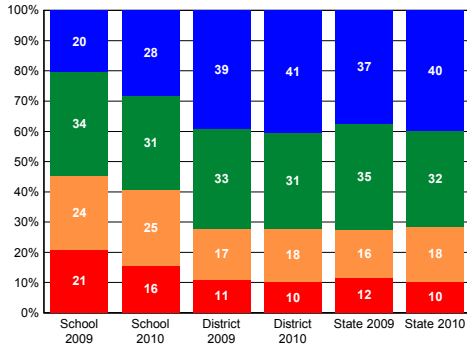
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance		
	This school has NOT MET requirements for reading.		This school has NOT MET requirements for mathematics.		This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.		
	Participation	Proficiency	Participation	Proficiency			
	All students	Yes	No	Yes	No		
	American Indian/Alaskan Native	Yes	No	Yes	No		
	Asian/Pacific Islander	-	Yes	-	Yes		
	Hispanic	-	-	-	-		
	Black, not of Hispanic origin	Yes	No	Yes	No		
	White, not of Hispanic origin	Yes	Yes	Yes	No		
	Limited English Proficient	-	-	-	-		
Special Education	Yes	No	Yes	No			
Free and Reduced-Price Meals	Yes	Yes	Yes	No	AYP Attendance Rate	96.29	

Exceeds standard  
Meets standard

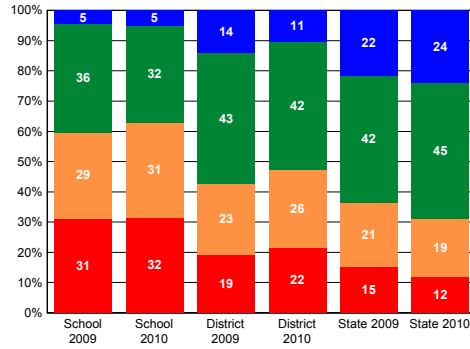
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

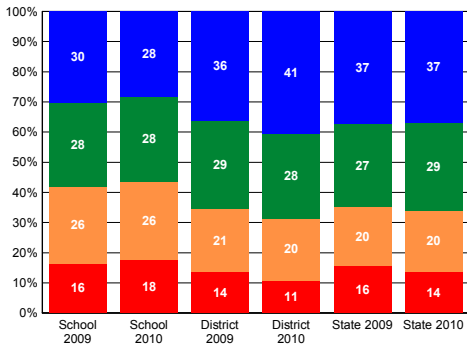
Reading - Grade 6



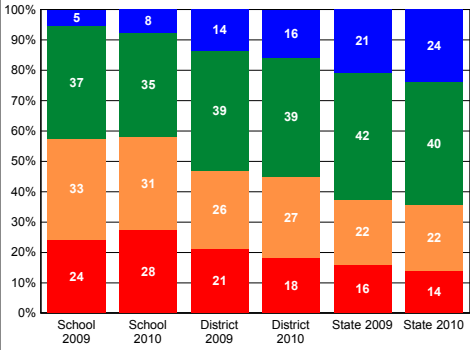
Math - Grade 6



Reading - Grade 7

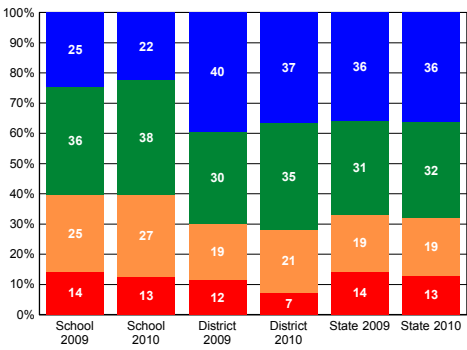


Math - Grade 7

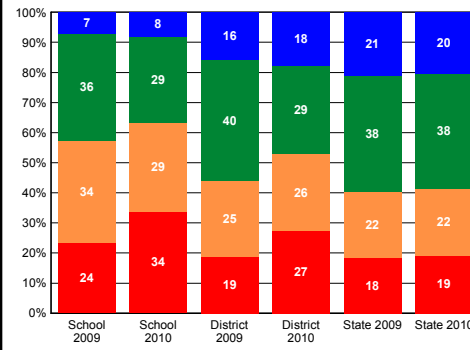


MORGAN PARK MIDDLE

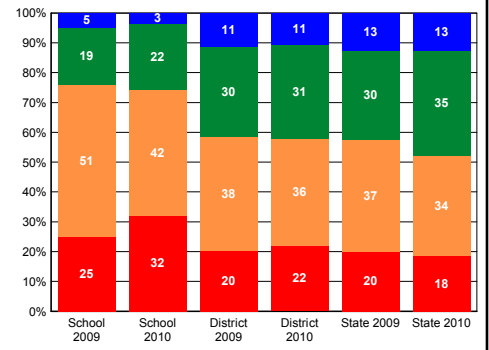
Reading - Grade 8



Math - Grade 8



Science - Grade 8



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Nettleton

**Principal:** Stephanie Heilig

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students. Increase math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency index for all students from the 2008-2009 level of 75.17 to 76.78 in 2009-2010. Increase the math proficiency index for all students from 2008-2009 level of 77.36 to 70.36 in 2009-2010.</p> <p><b>Results:</b> 2010 Reading Proficiency Index (All Students) = 73.18 2010 Math Proficiency Index (All Students) = 72.04</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading proficiency for all students. Increase math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the reading proficiency index for all students subgroups from 2009-2010 level of 73.18 to 80.00 in 2010-2011. Increase the math proficiency index for all student subgroups from the 2009-2010 level of 72.04 to 80.00 in 2010-2011.</p> <p><b>Results:</b> Results available in Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Create and maintain a safe and welcoming environment for all staff, students, families and guests.</p> <p><b>Performance Target or Measurable Objective:</b> All questions on the Safe Schools Healthy Students Survey (staff) would have a positive response rate of 90% or greater.</p> <p><b>Results:</b> I believe that our schools are generally safe educational sites=96.5% Our school handbook clearly communicate behavior expectations and consequences=96.5% This school fosters an appreciate of diversity and respect for individual differences=92.9% Inter-cultural competence is a priority of my school=92.9% I am satisfied with the professional learning activities that take place on early release days=37%</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Create and maintain a safe and welcoming environment where all members are welcome, supported, and feel safe to grow: socially, emotionally, intellectually, and physically.</p> <p><b>Performance Target or Measurable Objective:</b> All questions on the Safe Schools Healthy Students Survey (staff) would have a positive response rate of 90% or greater.</p> <p><b>Results:</b> Results available in Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Increase the family connection in the area of Math and Reading.</p> <p><b>Performance Target or Measurable Objective:</b> In a spring survey, 90% of families will indicate that they participated in the question of the week, supported reading at home, and/or participated in an evening family activity.</p> <p><b>Results:</b> Several Family Nights were hosted throughout the school year that focused specifically on Math and Reading literacy (2x/month). At each bi-weekly meeting had between 150-300 parents/family members attend.</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Increase the family connection in the area of Math and Reading.</p> <p><b>Performance Target or Measurable Objective:</b> 100% of our teachers and administration will send home a weekly newsletter which includes vocabulary, a question of the week, events happening in the classroom and information concerning curriculum units.</p> <p><b>Results:</b> Results available in Spring 2011.</p>

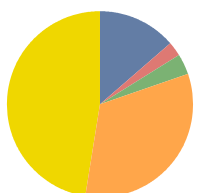
# NETTLETON MAGNET ELEMENTARY 2010

**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 108 E 6TH STREET  
 DULUTH, MN 55805  
**Phone:** 218-733-2172

**Principal:** STEPHANIE HEILIG  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



Demographic	Percentage
American Indian	13.5%
Asian	2.5%
Hispanic	3.8%
Black	32.6%
White	47.6%
<b>Total:</b>	<b>100.0%</b>

Student Population	399
Limited English Proficient	0%
Special Education	14%
Free and Reduced Price Lunch	79%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school does not meet AYP requirements for 2010. The school is Title I in 2011 - Implementing Supplemental Services.**

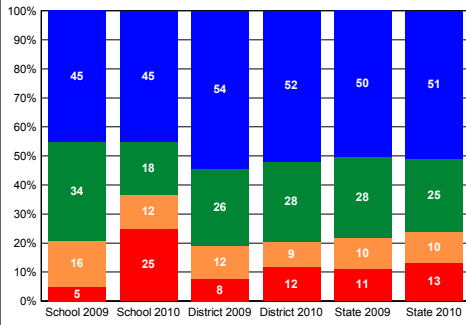
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	No	Yes	Yes	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">96.42</span>
American Indian/Alaskan Native	-	Yes	-	Yes	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	Yes	No	Yes	No	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	No	-	Yes	
Free and Reduced-Price Meals	Yes	No	Yes	Yes	

Exceeds standard  
Meets standard

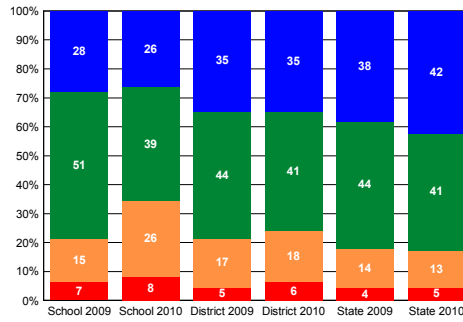
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

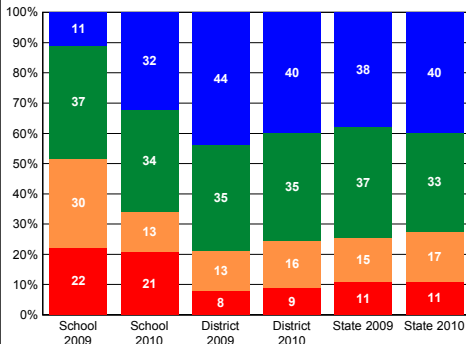
Reading - Grade 3



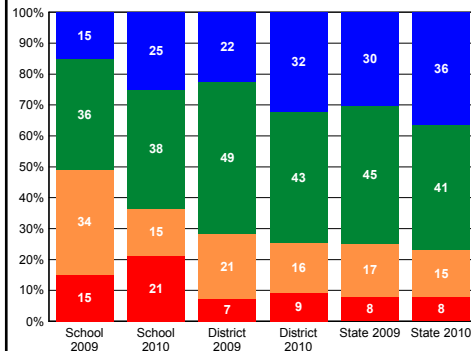
Math - Grade 3



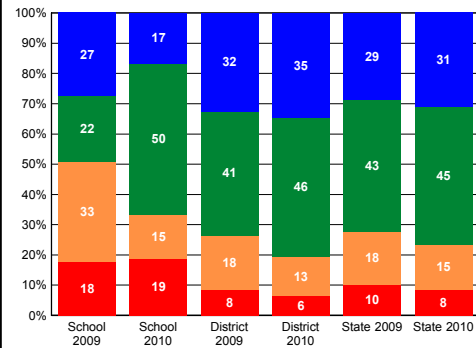
Reading - Grade 4



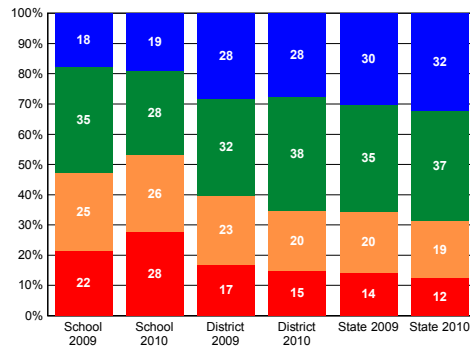
Math - Grade 4



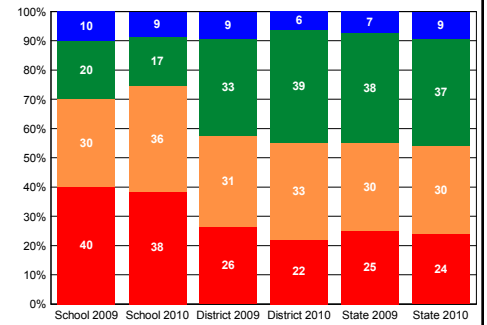
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Rockridge/Lester Park

**Principal:** Bonnie Wolden

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase math proficiency for identified students as measured by multiple indicators.                      Increase reading proficiency for identified students as measured by multiple indicators.                      Increase science proficiency for identified students as measured by multiple indicators.</p> <p><b>Performance Target or Measurable Objective:</b>                      In spring 2010, 82.07% (approx. 38.5) of students who qualify for free or reduced lunch will be considered proficient in the area of math.                      In spring 2010, 82.88% (approx. 39) of students who qualify for free or reduced lunch will be considered proficient in the area of reading.                      In spring 2010, 65% (approx. 45) of students who qualify for free or reduced lunch will be considered proficient in the area of science.</p> <p><b>Results:</b>                      2010 Math Proficiency Index (FRPL) = 70.21                      2010 Reading Proficiency Index (FRPL) = 77.08                      2010 Science Proficiency Index (FRPL) = 54.54</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase math proficiency for identified students as measured by multiple indicators.                      Increase reading proficiency for identified students as measured by multiple indicators.                      Increase science proficiency for identified students as measured by multiple indicators.</p> <p><b>Performance Target or Measurable Objective:</b>                      Proficiency of FRLP students will increase.                      85% of FRLP students (37.4/44) proficient in math                      89.17% of FRLP students (39/.23/44) proficient in reading                      75.03% of FRLP fifth grade students (12.76/17) proficient in science.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>All members of the Rockridge/Lester Park school community will have the skills to act responsibly, with understanding of diverse culture in our community and school.</p> <p><b>Performance Target or Measurable Objective:</b>                      On the spring 2010 student/staff SSHS survey, an increased number of students and staff will respond with positive reflection regarding the Rockridge/Lester Park School Community acting responsibly with understanding and treating one another with respect in school.</p> <p><b>Results:</b></p> <p>All grades participated in at least three intercultural experiences during the school year- utilizing services of the Cultural Center Programs and inviting student dance group from Nettleton School</p> <p>All certified staff trained in Responsive Classroom techniques</p> <p>Responses to "School playgrounds are safe" increased from 69.6% to 76% (disagree - 30.4% to 16%) according to SSHS Staff Survey</p> <p>Training regarding student conflict resolution is adequate</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>All members of the Rockridge/Lester Park school community will have the skills to act responsibly, with understanding of diverse culture in our community and school.</p> <p><b>Performance Target or Measurable Objective:</b>                      There will be a successful transition to the new Lester Park School and we will have a bully-free environment.</p> <p><b>Results:</b>                      Results available Spring 2011.</p>

<p>increased from 73.9% to 84% according to SSHS Staff Survey</p> <p>Perception of playgrounds or outdoor gathering places' safety increased from 63.4% to 84.9% according to the SSHS Student Survey</p>	
<p style="text-align: center;"><b>Goal: Effective, Efficient Systems</b></p> <p>Create systems that emphasize an efficient, personalized and responsive communication with all staff, students, parents, and community members.</p> <p><b>Performance Target or Measurable Objective:</b> Increase the percentage of staff, students, parents, and community members that respond positively in the area of personalized and responsive communication.</p> <p><b>Results:</b> Parents enrolled in Parent Portal went up from 54% to 75%.</p>	<p style="text-align: center;"><b>Goal: Effective, Efficient Systems</b></p> <p>Create systems that emphasize an efficient, personalized and responsive communication with all staff, students, parents, and community members.</p> <p><b>Performance Target or Measurable Objective:</b> Increased number of parents/families will be registered to use the Parent Portal.</p> <p><b>Results:</b> Results available Spring 2011.</p>



**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 4849 IVANHOE STREET  
 DULUTH, MN 55804  
**Phone:** 218-525-0821

**Principal:** BONNIE WOLDEN

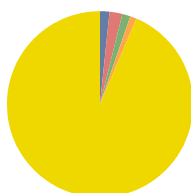
**Website:**

**Grades served:** Kindergarten,1

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	1.7%
Asian	2.3%
Hispanic	1.1%
Black	1.1%
White	93.7%
<b>Total:</b>	<b>100.0%</b>

Student Population	175
Limited English Proficient	1%
Special Education	6%
Free and Reduced Price Lunch	19%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted



## District Mobility 2008-09 School Year Data



Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Not Title I in 2011. ROCKRIDGE ELEMENTARY is a feeder school. Academic results are from destination school LESTER PARK ELEMENTARY.**

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.85</span>
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	Yes	-	Yes	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

 Exceeds standard  
 Meets standard

 Partially meets standard  
 Does not meet standard

Values are percentages - test documents with valid  
test scores relative to total test documents.

**No Tests With Valid Scores Found**

# LESTER PARK ELEMENTARY 2010

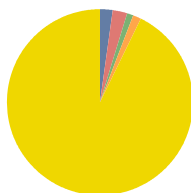
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 315 N 54TH AVENUE E  
 DULUTH, MN 55804  
**Phone:** 218-525-0804

**Principal:** BONNIE WOLDEN  
**Website:**  
**Grades served:** 2,3,4,5

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	2.2%
Asian	2.5%
Hispanic	1.2%
Black	1.2%
White	92.9%
<b>Total:</b>	<b>100.0%</b>

Student Population	322
Limited English Proficient	0%
Special Education	9%
Free and Reduced Price Lunch	19%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Not Title I in 2011.**

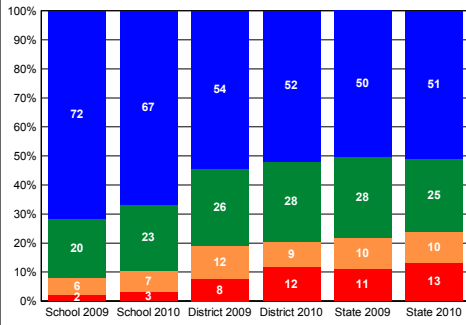
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	<b>Reading</b>		<b>Mathematics</b>		<b>Attendance</b> This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.88</span>	
	This school has met requirements for reading.		This school has met requirements for mathematics.			
		<b>Participation</b>	<b>Proficiency</b>	<b>Participation</b>		<b>Proficiency</b>
	All students	Yes	Yes	Yes		Yes
	American Indian/Alaskan Native	-	-	-		-
	Asian/Pacific Islander	-	-	-		-
	Hispanic	-	-	-		-
	Black, not of Hispanic origin	-	-	-		-
	White, not of Hispanic origin	Yes	Yes	Yes		Yes
	Limited English Proficient	-	-	-		-
Special Education	-	Yes	-	Yes		
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes		

Exceeds standard  
Meets standard

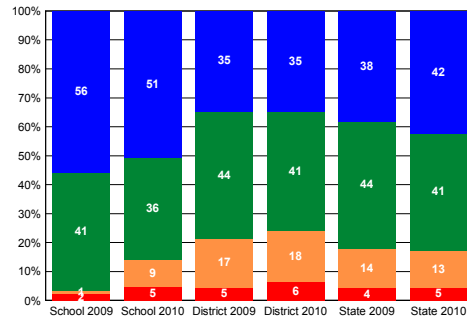
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

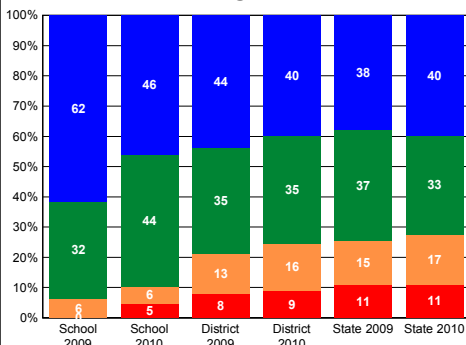
Reading - Grade 3



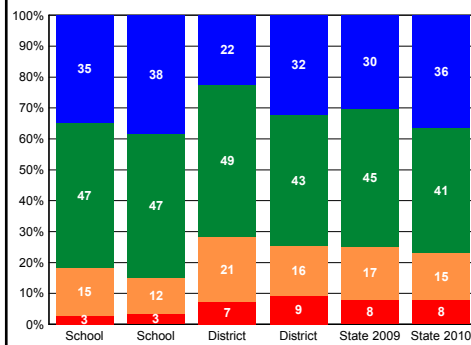
Math - Grade 3



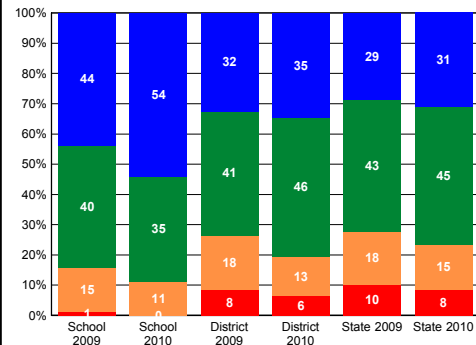
Reading - Grade 4



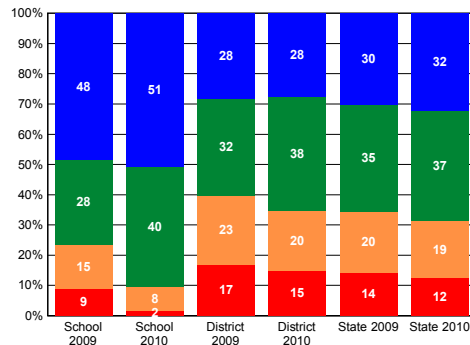
Math - Grade 4



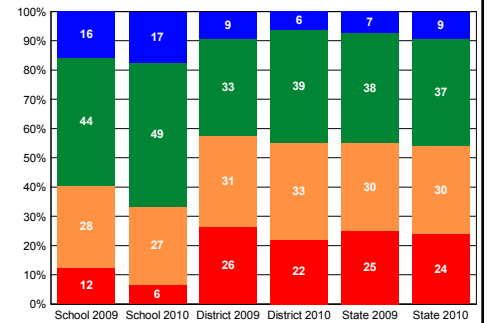
Reading - Grade 5



Math - Grade 5



Science - Grade 5



**GOALS AND RESULTS ANNUAL REPORT**

**School:** STC

**Principal:** Jim Arndt

<p align="center"><b>School Improvement Goals and Results for 2009-10</b></p>	<p align="center"><b>School Improvement Goals for 2010-11</b></p>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>100% Staff will attend constructive response workshops/in-services in reading and math to implement reading and math strategies for student comprehension. Students and staff will be aware of “value added” opportunities that enhance rigor and relevance of programs and courses.</p> <p><b>Performance Target or Measurable Objective:</b> Staff will attend constructive response reading and math workshops/in-services.</p> <p>100% of programs will provide “value added” opportunities to students. Staff will offer one or more of the “value added” options and deliver them in the classrooms.</p> <p><b>Results:</b> 73% staff attended Constructed Response workshops 20% staff offer CITS, 31% staff offer College Articulation 19% staff offer alternate credit 26% of students received industry certification 82% of staff use technology integration 136 students are in student organizations 45% teachers at STC are in foundations of mentoring program 100% staff have professional development plans on file</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Students and staff will be aware of “value added” opportunities that enhance rigor and relevance of programs and courses. Staff will identify and intervene potential students at risk of becoming “Early Leavers” and/or disconnecting from public education.</p> <p><b>Performance Target or Measurable Objective:</b> Assess 100% of programs will provide “value added” opportunities to students. Staff will offer one or more of the “value added” options and deliver them in the classrooms.</p> <p>100% of the students will participate in the identifying assessments.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Students and staff will be aware of relationship building process through (Safe Schools) “Restorative Learning” and/or Circle of Courage to build positive relationships with students.</p> <p><b>Performance Target or Measurable Objective:</b> Minimum of 80% staff will participate in (Safe Schools) “Restorative learning” and/or Circle of Courage training to build positive relationships with students.</p> <p><b>Results:</b> 73% of staff attended Restorative Learning training 64% of staff attended Circle of Courage training</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Students and staff will be aware of relationship building process utilizing various concepts such as “Restorative Learning”, Tru Thoughts, Bullying, and/or Circle of Courage.</p> <p><b>Performance Target or Measurable Objective:</b> Minimum of 80% staff will participate in training to build positive relationships with students.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Staff will research, develop and assess all aspects of programming through an on-going program approval process.</p> <p><b>Performance Target or Measurable Objective:</b> 100% of the programs/courses are approved and will continue in a program approval/review process.</p> <p><b>Results:</b> 82% of staff are working on approval process for 2012 100% of programs are currently approved</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Staff will research, develop and assess all aspects of programming through an on-going program approval process.</p> <p><b>Performance Target or Measurable Objective:</b> 100% of the programs/courses are approved and will continue in a program approval/review process.</p> <p><b>Results:</b> Results available Spring 2011.</p>

***Early Leavers – School Connection***

Staff will identify and intervene potential students at risk of becoming “Early Leavers” and/or disconnecting from public education

***Performance Target or Measurable Objective***

100% of the students will participate in the identifying assessments.

***Results:***

100% of students participated in indentifying assessment  
88 students were identified as at-risk for “early leavers”; 77 were saved.

***Early Leavers – School Connection***

Staff will identify and intervene potential students at risk of becoming “Early Leavers” and/or disconnecting from public education

***Performance Target or Measurable Objective***

100% of the students will participate in the identifying assessments.

***Results:***

Results available Spring 2011.

**GOALS AND RESULTS ANNUAL REPORT**

**School:** Stowe

**Principal:** Terry Cottingham

<b>School Improvement Goals and Results for 2009-10</b>	<b>School Improvement Goals for 2010-11</b>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>All students will increase reading and math proficiency as measured by the Minnesota Department of Education evaluation indicators in meeting the 2010 NCLB Federal Legislation expectations. This will include closing the achievement gap between the identified student subgroups, a focus on impacting students most at-risk, and striving to meet Adequate Yearly Progress and continuous improvement.</p> <p>Students within the special education subgroup will move from the 2009 identified below target status to above target status. The objective will be to increase the math proficiency index for the special education subgroup from the 2008-2009 level of 58.93 to 77.78 in 2009-2010.</p> <p>All other subgroups will continue to meet the above target status as reported in previous years.</p> <p><b>Performance Target or Measurable Objective:</b> All students will meet or exceed the index target rate for the 2010 MCA assessment as determined by the MDE with Stowe results assessed following Fall distribution of student scores.</p> <p><b>Results:</b> All student subgroups met AYP targets</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>All students will increase reading and math proficiency as measured by the Minnesota Department of Education evaluation indicators in meeting the 2011 NCLB Federal Legislation expectations. This will include closing the achievement gap between the identified student subgroups, a focus on impacting students most at-risk, and striving to meet Adequate Yearly Progress and continuous improvement.</p> <p>Stowe’s 2010 MCA baseline score (index rate) in reading for all students is 88.79; exceeding the state index target rate of 79.15 Stowe’s 2010 MCA baseline score (index rate) in math for all students is 90.36; exceeding the state index target rate of 78.23.</p> <p>All other subgroups will continue to meet the above target status as reported in previous years.</p> <p><b>Performance Target or Measurable Objective:</b> All students will meet or exceed the index target rate for the 2011 MCA assessment as determined by the MDE with Stowe results assessed following Fall SDE distribution of student scores.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Stowe student participation on the annual MCA testing will be maintained at the current 100% and exceed the 95% Federal Guideline for the NCLB Federal Legislation.</p> <p>Stowe percentage of students who feel safe in our school, as reported by the SSHA Survey in 2008 will be increased from the current 74.5%.</p> <p>95% or more of Stowe staff will maintain and continue to improve the Environmental Education emphasis at Stowe School from September through June as determined by the Stowe E Committee’s yearly assessment.</p> <p>Stowe staff will continue to build upon and implement our Sustainable School-wide Social-Emotional plan as determined by the Stowe CASEL Committee.</p> <p><b>Performance Target or Measurable Objective:</b> Spring 2010 MCA assessment results reported by the SDE ISD 709 SSHA survey results reported by the SSHA Grant Program Stowe EE Committee end of the year assessment Stowe CASEL Committee end of the year assessment</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Stowe student participation on the annual MCA testing will be maintained at the current 100% and exceed the 95% Federal Guideline for the NCLB Federal Legislation.</p> <p>Stowe percentage of students who feel safe in our school, as reported by the SSHA Survey in 2009 will be increased from the current 89.5%.</p> <p>95% or more of Stowe staff will maintain and continue to improve the Environmental Education emphasis at Stowe School from September through June as determined by the Stowe EE Committee’s yearly end of the year meeting.</p> <p>Stowe staff will continue to build upon and implement our Sustainable School-wide Social-Emotional plan as determined by the Stowe CASEL Committee by increasing the number of S-E-L activities.</p> <p>Stowe will proactively support the district-wide Bullying policy raising the level of awareness to “Zero Tolerance” within students, parents, and staff. Results would be measured within the SSHA or other district-wide survey to be developed.</p>

**Results:**

100% of students participated in the spring MCA assessments  
2010 safety index was 89.5%  
Informal information gathered from the Environmental Education committee indicated that 100% of Stowe staff have continued the emphasis on environmental education.  
Stowe’s CASEL committee identified an additional 3 teachers that were trained in Responsive Classroom.

**Results:**

Results available Spring 2011.

**Goal: Effective, Efficient Systems**

By the end of the 2009-2010 school year the number of identified Title I students performing at the MCA Proficiency Level will increase from 59% to 64% in Reading and from 45% to 50% in Math, as reported in the State’s 2009-2010 MCA Report.

Continue the Parent and Family Partnership and increase parent involvement throughout the 2009-2010 school year.

Note: Calculated results to meet our goals do not include students served who exited the Title I program during the school year prior to MCA testing dates. Students automatically exit the Title I program after 3<sup>rd</sup> grade, which is determined by our Title I budget allocations. The number of students who exit the Title I program, prior to the 2008-2009 MCA-II testing was 8.

**Performance Target or Measurable Objective:**

Spring 2010 MCA assessments results reported by the SDE  
2009-2010 Title I parent Involvement survey

**Results:**

Title 1 Reading Proficiency = 50%  
Title 1 Math Proficiency = 50%

**Goal: Effective, Efficient Systems**

By the end of 2010-2011 school year the number of identified Title I students performing at the MCA Proficiency Level will increase from 50% to 55% in Reading and from 50% to 55% in Math, as reported in the State’s 2010-2011 MCA Report.

Through the implementation of Stowe’s Title I program, two SMART goals will be targeted.

Note: Calculated results to meet our goals do not include students served who exited the Title I program during the school year prior to MCA testing dates. Students automatically exit the Title I program after fourth grade which is determined by our Title I budget allocations.

**Performance Target or Measurable Objective:**

Spring 2011 MCA Assessment Results reported by the SDE

**Results:**

Results available Spring 2011.

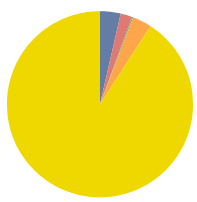


**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 715 101ST AVENUE W  
 DULUTH, MN 55808  
**Phone:** 218-626-4500

**Principal:** TERRY COTTINGHAM  
**Website:**  
**Grades served:** Kindergarten,1,2,3,4,5  
 (Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	3.5%
Asian	2.0%
Hispanic	0.3%
Black	3.5%
White	90.7%
<b>Total:</b>	<b>100.0%</b>

Student Population	345
Limited English Proficient	0%
Special Education	14%
Free and Reduced Price Lunch	63%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Title I in 2011.**

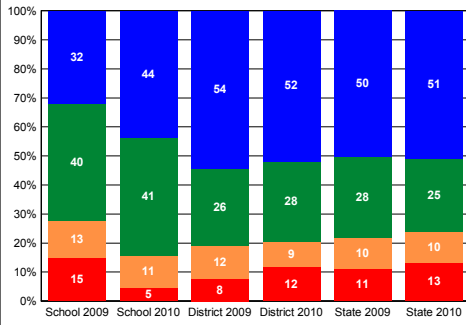
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">97.26</span>
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	-	Yes	-	Yes	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

Exceeds standard  
Meets standard

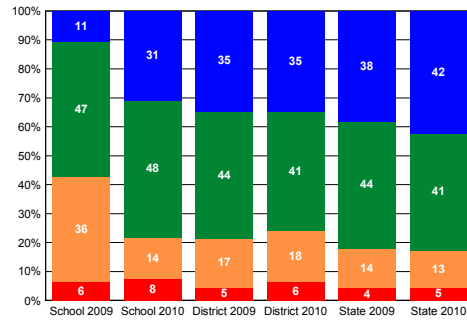
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

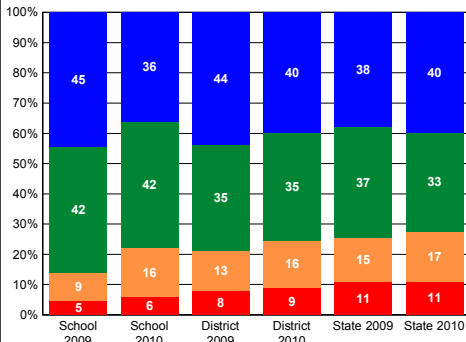
Reading - Grade 3



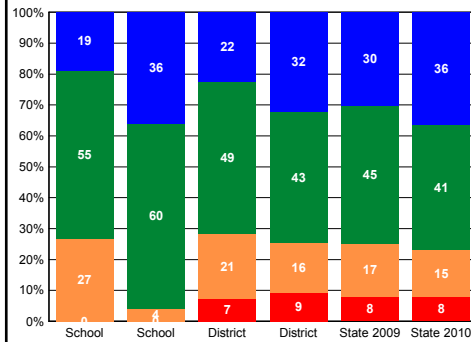
Math - Grade 3



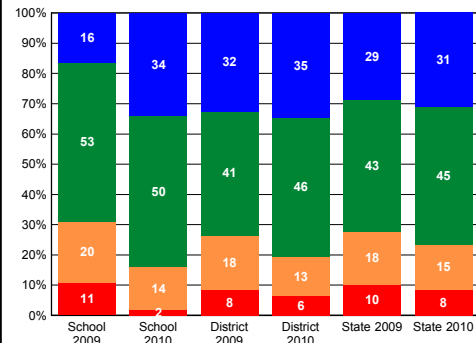
Reading - Grade 4



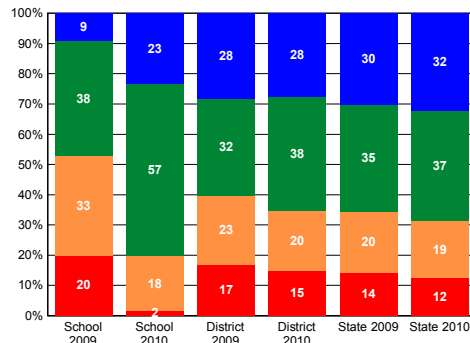
Math - Grade 4



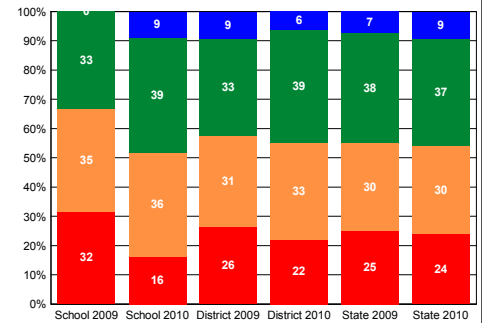
Reading - Grade 5



Math - Grade 5



Science - Grade 5



GOALS AND RESULTS ANNUAL REPORT

School: Woodland Hills Academy

Principal: Gregg Maus

<p><b>School Improvement Goals and Results for 2009-10</b></p>	<p><b>School Improvement Goals for 2010-11</b></p>
<p><b>Goal: High Achievement For All</b>                      Increase math proficiency of all students.                      Increase reading proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase math proficiency from the 2008-2009 rate of 3.33 to the new blended target index of 38.06.                      Increase reading proficiency from the 2008-2009 rate of 61.11 by 5 percent to an index rate of 64.17.</p> <p><b>Results:</b>                      2010 Math Proficiency Index = 26.67                      2010 Reading Proficiency Index = 72.73</p>	<p><b>Goal: High Achievement For All</b>                      Increase math and reading proficiency of all students.</p> <p><b>Performance Target or Measurable Objective:</b>                      Increase math proficiency from 26.67 to the new blended target index of 49.89.                      Increase reading proficiency from 72.73 to 80.00</p> <p><b>Results:</b>                      Results available Spring 2011.</p>

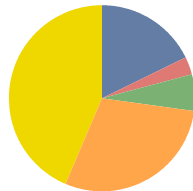
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 110 W REDWING STREET  
 DULUTH, MN 55803  
**Phone:** 218-728-7492

**Principal:** BILL CRANDALL  
**Website:**  
**Grades served:** 6,7,8,9,10,11,12

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	17.7%
Asian	3.1%
Hispanic	6.2%
Black	29.2%
White	43.7%
<b>Total:</b>	<b>100.0%</b>

Student Population	96
Limited English Proficient	1%
Special Education	54%
Free and Reduced Price Lunch	92%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Title I in 2011.**

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">93.98</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	-	-	-	-	
Limited English Proficient	-	-	-	-	
Special Education	-	-	-	-	
Free and Reduced-Price Meals	Yes	-	-	-	

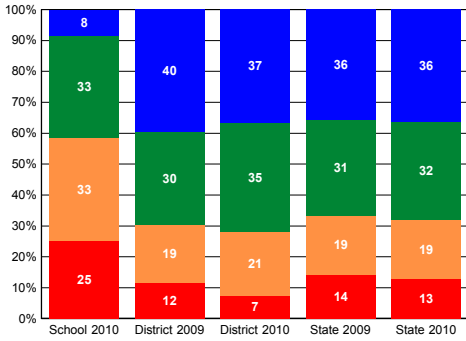
Exceeds standard  
Meets standard

Partially meets standard  
Does not meet standard

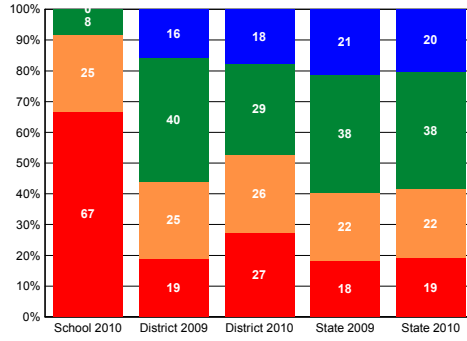
Values are percentages - test documents with valid test scores relative to total test documents.

WOODLAND HILLS ACADEMY

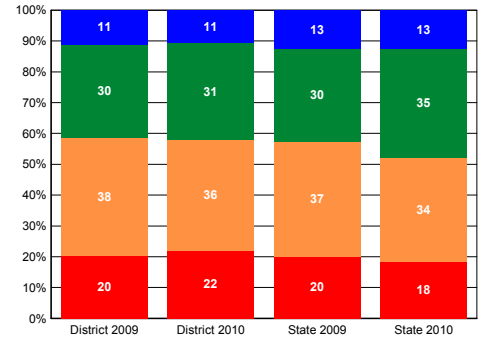
Reading - Grade 8



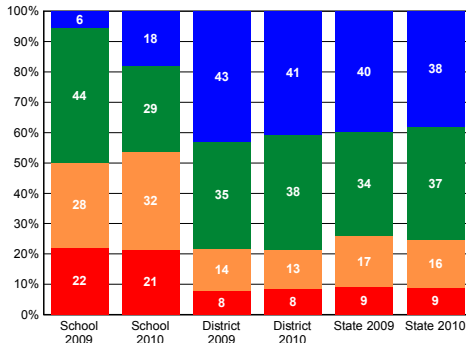
Math - Grade 8



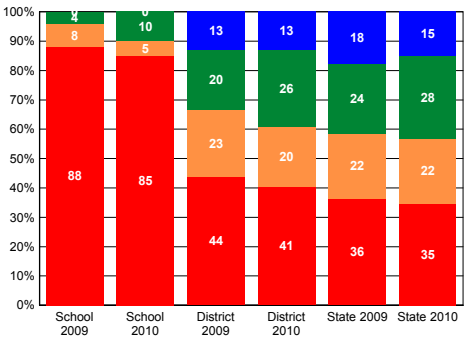
Science - Grade 8



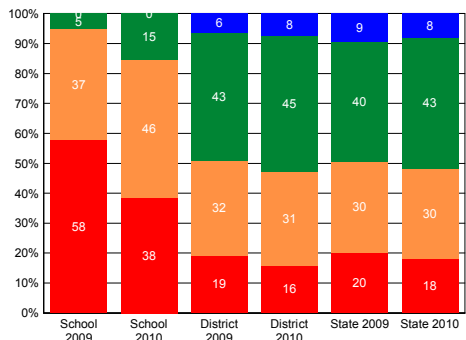
Reading - Grade 10



Math - Grade 11



High School Science



**GOALS AND RESULTS ANNUAL REPORT**

**School:** Woodland

**Principal:** Gina Kleive

<b>School Improvement Goals and Results for 2009-10</b>	<b>School Improvement Goals for 2010-11</b>
<p align="center"><b>Goal: High Achievement For All</b></p> <p>Increase reading and math proficiency for all students.</p> <p><b>Performance Target or Measurable Objective:</b> Students in every reporting group will meet or exceed state proficiency levels in spring 2010-1011, as measured by MCA-II results.</p> <p><b>Results:</b> Seven reporting groups met state targets, six did not.</p>	<p align="center"><b>Goal: High Achievement For All</b></p> <p>Students in every reporting group will meet or exceed state proficiency and/or safe harbor and attendance target rates.</p> <p><b>Performance Target or Measurable Objective:</b> All students, in every reporting group, will meet or exceed state proficiency and/or safe harbor and attendance target rates.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Establish baseline data regarding school climate from students, staff, parents, and community members.</p> <p><b>Performance Target or Measurable Objective:</b> Baseline data will be compared over the next 3 years.</p> <p><b>Results:</b> Baseline climate data was obtained for students and staff via the SSHS student and staff surveys.</p>	<p align="center"><b>Goal: A Safe, Welcoming Environment For Everyone</b></p> <p>Students will feel safe, welcomed, and a sense of pride within Woodland Middle School.</p> <p><b>Performance Target or Measurable Objective:</b> 80% of Woodland Middle School students surveyed will report feeling safe, welcomed and a sense of pride as measured by the Safe School Healthy Survey.</p> <p><b>Results:</b> Results available Spring 2011.</p>
<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Establish effective communication between staff/administration, school/home, staff/students.</p> <p><b>Performance Target or Measurable Objective:</b> Woodland will create an internal/external communication model prior to 2<sup>nd</sup> semester.</p> <p><b>Results:</b> An internal and external communication model was created with input from the Woodland staff, PTA, and community members. A final copy was shared in the August newsletter, on the Woodland website, and the first September all staff meeting.</p>	<p align="center"><b>Goal: Effective, Efficient Systems</b></p> <p>Increase the usage of Infinite Campus Parent Portal as a means of communicating with students and families.</p> <p><b>Performance Target or Measurable Objective:</b> 80% of Woodland Middle School families will be registered with an Infinite Campus Parent Portal account.</p> <p><b>Results:</b> Results available Spring 2011.</p>

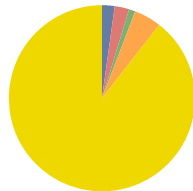
**District Name:** DULUTH PUBLIC SCHOOL DISTRICT  
**Address:** 201 CLOVER STREET  
 DULUTH, MN 55812  
**Phone:** 218-728-7456

**Principal:** GINA KLEIVE  
**Website:**  
**Grades served:** 6,7,8

(Data from 2009-10 school year unless otherwise noted)

**Student Information** 2009-10 School Year Data

**Enrollment Demographics**



American Indian	2.3%
Asian	2.5%
Hispanic	1.0%
Black	4.7%
White	89.5%
<b>Total:</b>	<b>100.0%</b>

Student Population	1,088
Limited English Proficient	0%
Special Education	9%
Free and Reduced Price Lunch	24%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Data not submitted

**District Mobility** 2008-09 School Year Data

Students from other districts who attend school in this district	365
Students from this district who attend school in another district	1,617
Rate of students transferring out of the district	No data available.
Rate of students transferring between schools in district	No data available.
Rate of students transferring into the district	No data available.

**Adequate Yearly Progress**

**This school does not meet AYP requirements for 2010. The school is Not Title I in 2011.**

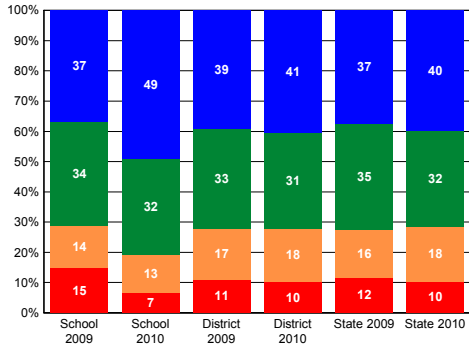
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">93.57</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	Yes	-	No	
Asian/Pacific Islander	-	Yes	-	Yes	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	Yes	No	Yes	No	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	Yes	Yes	Yes	No	
Free and Reduced-Price Meals	Yes	No	Yes	No	

Exceeds standard  
Meets standard

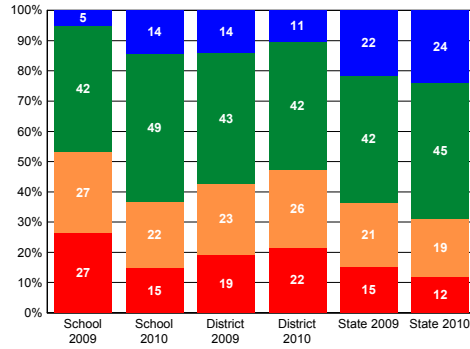
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

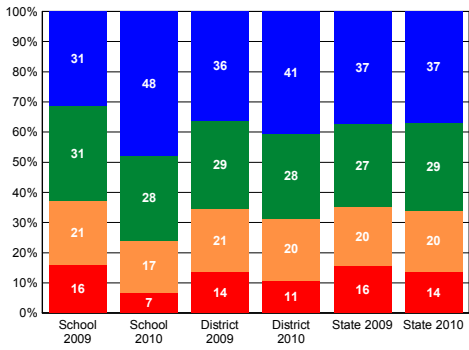
Reading - Grade 6



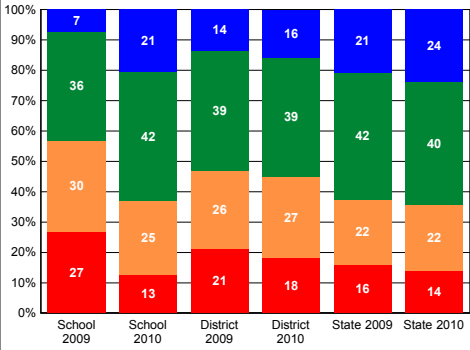
Math - Grade 6



Reading - Grade 7

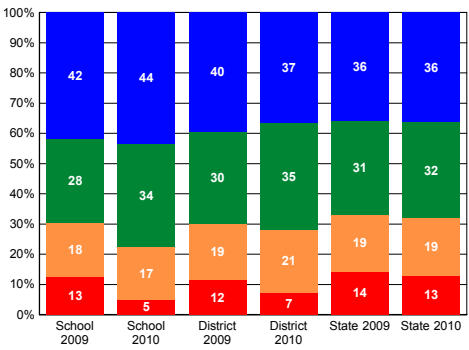


Math - Grade 7

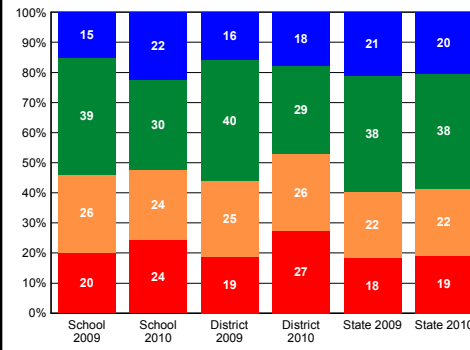


WOODLAND MIDDLE

Reading - Grade 8



Math - Grade 8



Science - Grade 8

