



District: Sheridan SD 48J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

District: Sheridan SD 48J
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 1	208	20.2	199	25.1	22.6
Economically Disadvantaged ¹	Level 1	147	19.7	183	23.0	21.5
English Learners ¹	Not Rated	6	16.7	*	*	12.5
Students with Disabilities ¹	Level 1	26	11.5	18	11.1	11.4
Underserved Races/Ethnicities ¹	Level 1	44	20.5	46	23.9	22.2
American Indian/Alaska Native ²	Not Rated	8	12.5	*	<5	7.1
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	33	24.2	37	29.7	27.1
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 1	143	19.6	142	26.8	23.2
Multi-Racial ¹	Not Rated	19	26.3	9	11.1	21.4

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	209	30.6	197	28.9	29.8
Economically Disadvantaged ¹	Level 3	148	28.4	181	28.7	28.6
English Learners ¹	Not Rated	6	16.7	*	*	12.5
Students with Disabilities ¹	Level 1	26	23.1	18	11.1	18.2
Underserved Races/Ethnicities ¹	Level 2	45	26.7	45	20.0	23.3
American Indian/Alaska Native ²	Not Rated	9	33.3	*	<5	20.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	33	27.3	36	25.0	26.1
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	143	35.0	142	31.7	33.3
Multi-Racial ¹	Not Rated	19	10.5	8	37.5	18.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Sheridan SD 48J
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	218	33.0	240	25.8	29.3
Economically Disadvantaged ¹	Level 1	145	24.8	195	21.5	22.9
English Learners ¹	Not Rated	*	*	*	<5	<5
Students with Disabilities ¹	Level 1	*	<5	29	13.8	8.7
Underserved Races/Ethnicities ¹	Level 1	43	20.9	47	21.3	21.1
American Indian/Alaska Native ²	Not Rated	*	*	7	28.6	16.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	35	25.7	38	21.1	23.3
Asian ¹	Not Rated	*	*	*	*	33.3
White ¹	Level 2	146	34.9	161	28.0	31.3
Multi-Racial ¹	Level 2	25	40.0	30	23.3	30.9

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 1	215	17.7	239	20.5	19.2
Economically Disadvantaged ¹	Level 1	143	13.3	194	19.1	16.6
English Learners ¹	Not Rated	*	*	*	<5	<5
Students with Disabilities ¹	Level 1	*	<5	*	<5	<5
Underserved Races/Ethnicities ¹	Level 1	*	<5	46	13.0	9.0
American Indian/Alaska Native ²	Not Rated	*	*	7	28.6	25.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	*	<5	37	10.8	6.9
Asian ¹	Not Rated	*	*	*	*	16.7
White ¹	Level 2	144	22.9	161	24.8	23.9
Multi-Racial ¹	Level 1	24	8.3	30	10.0	9.3

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Sheridan SD 48J
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	75	54.7	73	60.3	57.4
Economically Disadvantaged ¹	Level 4	44	47.7	60	61.7	55.8
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	9	33.3	6	16.7	26.7
Underserved Races/Ethnicities ¹	Not Rated	10	50.0	16	50.0	50.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	8	50.0	11	45.5	47.4
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	59	57.6	51	66.7	61.8
Multi-Racial ¹	Not Rated	6	33.3	6	33.3	33.3

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	76	19.7	73	15.1	17.4
Economically Disadvantaged ¹	Level 3	45	17.8	60	18.3	18.1
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	9	11.1	*	<5	6.7
Underserved Races/Ethnicities ¹	Not Rated	11	27.3	16	18.8	22.2
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	33.3	11	18.2	25.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	59	20.3	51	15.7	18.2
Multi-Racial ¹	Not Rated	*	<5	*	<5	<5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Sheridan SD 48J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	130	29.0	120	29.5	29.0
Economically Disadvantaged	Level 1	90	32.0	109	32.0	32.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	14	14.0	7	8.0	14.0
Underserved Races/Ethnicities	Level 2	29	37.0	26	36.0	37.0
American Indian/Alaska Native ¹	Not Rated	6	36.5	*	*	36.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	21	45.0	20	37.5	44.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	89	26.0	86	28.5	28.0
Multi-Racial ²	Not Rated	11	23.0	7	24.0	23.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	130	64.0	121	36.0	54.0
Economically Disadvantaged	Level 4	90	64.0	110	40.0	54.5
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	14	49.0	6	6.5	29.0
Underserved Races/Ethnicities	Level 4	29	63.0	28	37.5	57.0
American Indian/Alaska Native ¹	Not Rated	6	58.0	*	*	29.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 4	21	64.0	21	60.0	63.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 4	89	67.0	85	36.0	55.0
Multi-Racial ²	Not Rated	11	30.0	7	34.0	32.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Sheridan SD 48J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	205	31.0	222	33.0	32.0
Economically Disadvantaged	Level 1	135	23.0	185	34.0	29.0
English Learners	Not Rated	*	*	8	43.5	35.5
Students with Disabilities	Level 1	16	31.0	25	29.0	30.0
Underserved Races/Ethnicities	Level 1	42	22.5	45	36.0	32.0
American Indian/Alaska Native ¹	Not Rated	*	*	7	41.0	32.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 1	34	27.0	36	35.5	33.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	136	32.0	149	32.0	32.0
Multi-Racial ²	Level 1	23	22.0	27	26.0	25.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	203	44.0	218	32.0	38.0
Economically Disadvantaged	Level 3	135	44.0	184	35.5	40.0
English Learners	Not Rated	*	*	7	26.0	15.0
Students with Disabilities	Level 1	16	44.0	25	14.0	29.0
Underserved Races/Ethnicities	Level 2	42	42.5	44	35.5	37.5
American Indian/Alaska Native ¹	Not Rated	*	*	7	20.0	30.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 2	34	35.0	35	42.0	38.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	135	47.0	146	27.5	38.0
Multi-Racial ²	Level 3	22	40.5	27	42.0	42.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Sheridan SD 48J

Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	67	32.0	63	39.0	34.5
Economically Disadvantaged	Level 1	38	28.5	52	43.0	34.5
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	6	23.5	*	*	27.0
Underserved Races/Ethnicities	Not Rated	9	39.0	12	36.0	39.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	7	39.0	8	27.5	33.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	52	31.5	46	40.5	34.5
Multi-Racial ²	Not Rated	6	19.5	*	*	31.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	68	47.5	62	41.5	43.5
Economically Disadvantaged	Level 3	39	40.0	51	41.0	40.5
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	6	40.0	*	*	27.0
Underserved Races/Ethnicities	Not Rated	10	57.0	12	40.5	43.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	8	52.5	8	41.5	42.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	52	47.5	45	43.0	45.0
Multi-Racial ²	Not Rated	6	32.0	*	*	34.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Sheridan SD 48J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.8 & above	92.8 & above
Level 4	78.1 to 90.7	82.4 to 92.7
Level 3	75.0 to 78.0	80.0 to 82.3
Level 2	60.0 to 74.9	60.0 to 79.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 1	106	47.2	95	58.9	52.7	Current
Economically Disadvantaged	Level 1	67	40.3	58	55.2	47.2	Current
English Learners	Not Rated	1	100	1	0.0	50.0	NA
Students with Disabilities	Not Rated	20	20.0	13	38.5	27.3	NA
Underserved Races/Ethnicities	Not Rated	18	33.3	15	66.7	48.5	NA
American Indian/Alaska Native ²	Not Rated	3	0.0	4	50.0	28.6	NA
Native Hawaiian/Pacific Islander ²	Not Rated	2	0.0	0	--	0.0	NA
Black/African American ²	Not Rated	4	25.0	2	100	50.0	NA
Hispanic/Latino ²	Not Rated	9	55.6	9	66.7	61.1	NA
Asian ⁴	Not Rated	0	--	1	100	100	NA
White ⁴	Level 1	78	51.3	74	59.5	55.3	Current
Multi-Racial ⁴	Not Rated	10	40.0	5	20.0	33.3	NA

Five-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 1	100	64.0	120	49.2	55.9	Combined
Economically Disadvantaged	Level 1	69	68.1	80	38.8	52.3	Combined
English Learners	Not Rated	1	100	2	50.0	66.7	NA
Students with Disabilities	Not Rated	15	53.3	22	27.3	37.8	NA
Underserved Races/Ethnicities	Not Rated	16	75.0	23	47.8	59.0	NA
American Indian/Alaska Native ²	Not Rated	5	80.0	4	25.0	55.6	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	2	50.0	50.0	NA
Black/African American ²	Not Rated	1	100	4	75.0	80.0	NA
Hispanic/Latino ²	Not Rated	10	70.0	13	46.2	56.5	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Level 1	80	61.3	88	50.0	55.4	Combined
Multi-Racial ⁴	Not Rated	4	75.0	9	44.4	53.8	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities student group.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

** No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.

District: Sheridan SD 48J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	217	216	3	4	98.6	98.2	98.4	Combined
Economically Disadvantaged	Met	151	197	3	2	98.1	99.0	98.6	Current
English Learners	Not Rated	8	2	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	28	21	0	2	100.0	91.3	96.1	Combined
Underserved Races/Ethnicities	Met	46	48	2	1	95.8	98.0	96.9	Current
American Indian/Alaska Native ¹	Not Rated	8	7	2	0	80.0	100.0	88.2	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	2	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	35	38	0	1	100.0	97.4	98.6	Combined
Asian	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
White	Met	150	156	1	3	99.3	98.1	98.7	Combined
Multi-Racial	Not Rated	19	10	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	218	214	2	6	99.1	97.3	98.2	Combined
Economically Disadvantaged	Met	152	195	2	4	98.7	98.0	98.3	Combined
English Learners	Not Rated	8	2	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	28	21	0	2	100.0	91.3	96.1	Combined
Underserved Races/Ethnicities	Met	47	47	1	2	97.9	95.9	96.9	Combined
American Indian/Alaska Native ¹	Not Rated	9	7	1	0	90.0	100.0	94.1	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	2	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	35	37	0	2	100.0	94.9	97.3	Combined
Asian	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
White	Met	150	156	1	3	99.3	98.1	98.7	Combined
Multi-Racial	Not Rated	19	9	0	1	100.0	90.0	96.6	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Sheridan SD 48J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	231	253	8	5	96.7	98.1	97.4	Current
Economically Disadvantaged	Met	150	206	3	3	98.0	98.6	98.3	Current
English Learners	Not Rated	4	9	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	17	32	2	2	89.5	94.1	92.5	Current
Underserved Races/Ethnicities	Met	44	49	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native ¹	Not Rated	5	7	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	36	40	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
White	Met	158	171	8	5	95.2	97.2	96.2	Current
Multi-Racial	Met	25	31	0	0	100.0	100.0	100.0	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	227	252	12	6	95.0	97.7	96.4	Current
Economically Disadvantaged	Met	148	205	5	4	96.7	98.1	97.5	Current
English Learners	Not Rated	4	8	0	1	100.0	88.9	92.3	NA
Students with Disabilities	Not Met	17	32	2	2	89.5	94.1	92.5	Current
Underserved Races/Ethnicities	Met	44	48	0	1	100.0	98.0	98.9	Combined
American Indian/Alaska Native ¹	Not Rated	5	7	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	36	39	0	1	100.0	97.5	98.7	Combined
Asian	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
White	Met	155	171	11	5	93.4	97.2	95.3	Current
Multi-Racial	Met	24	31	1	0	96.0	100.0	98.2	Current

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Sheridan SD 48J
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	83	80	8	5	91.2	94.1	92.6	Current
Economically Disadvantaged	Not Met	45	65	3	4	93.8	94.2	94.0	Current
English Learners	Not Rated	0	1	0	0	--	100.0	100.0	NA
Students with Disabilities	Not Rated	11	6	1	1	91.7	85.7	89.5	NA
Underserved Races/Ethnicities	Not Rated	12	18	2	0	85.7	100.0	93.8	NA
American Indian/Alaska Native ¹	Not Rated	1	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	9	13	2	0	81.8	100.0	91.7	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	63	54	5	5	92.6	91.5	92.1	Current
Multi-Racial	Not Rated	8	8	1	0	88.9	100.0	94.1	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	84	79	7	6	92.3	92.9	92.6	Current
Economically Disadvantaged	Not Met	46	64	2	5	95.8	92.8	94.0	Current
English Learners	Not Rated	0	1	0	0	--	100.0	100.0	NA
Students with Disabilities	Not Rated	11	6	1	1	91.7	85.7	89.5	NA
Underserved Races/Ethnicities	Not Rated	13	17	1	1	92.9	94.4	93.8	NA
American Indian/Alaska Native ¹	Not Rated	1	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	10	12	1	1	90.9	92.3	91.7	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	63	54	5	5	92.6	91.5	92.1	Current
Multi-Racial	Not Rated	8	8	1	0	88.9	100.0	94.1	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).