



**Madison Public  
Schools  
Library K-12**

# Collection Development: An art, not a science

A library collection should reflect the interests and curriculum of it's school community.

A good library collection is one that is heavily used, supports the curriculum, reaches all learners and taps into a wide variety of interests.

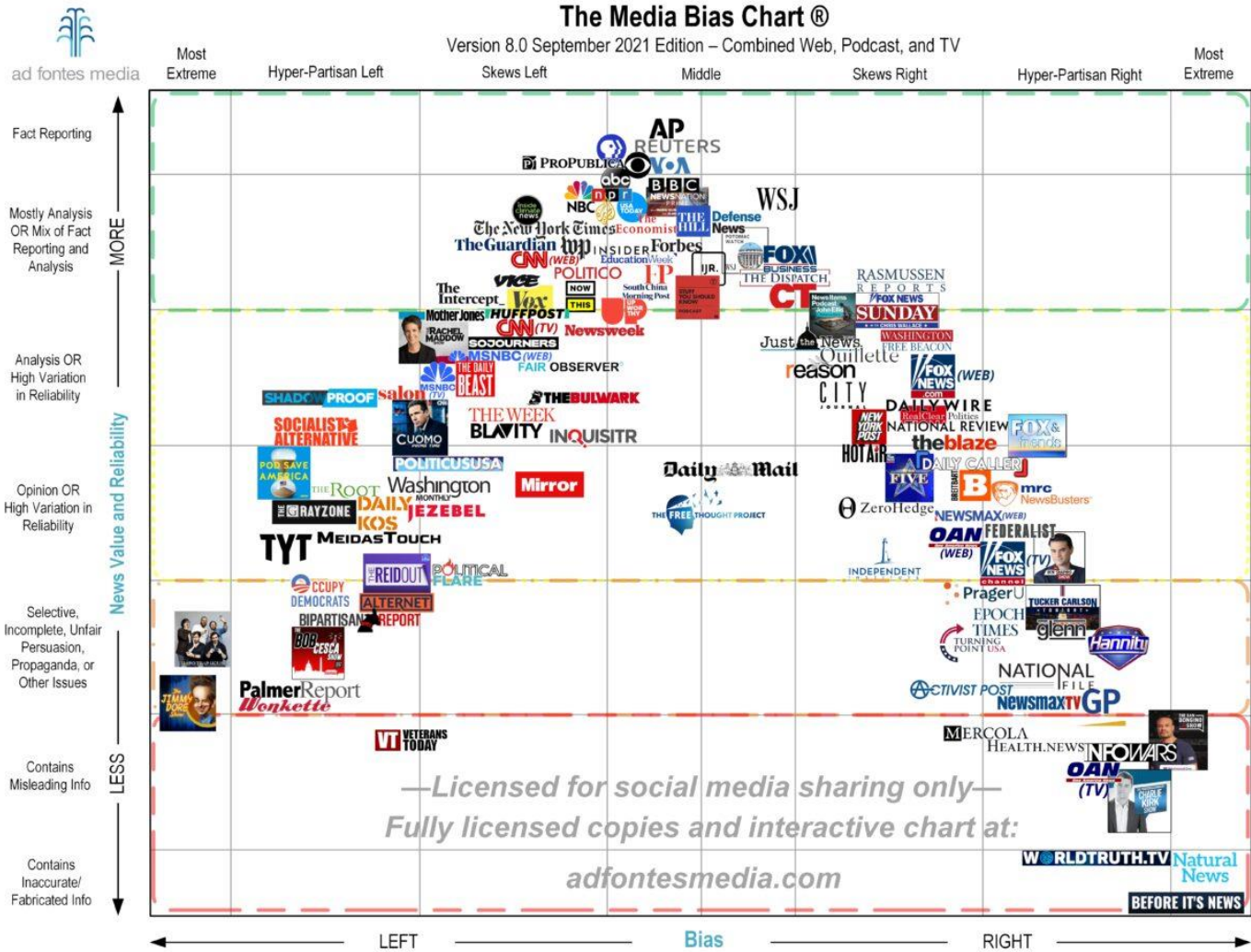
Evaluating our collections:

- Follett/Destiny reports: circulation, age of collection, diversity
- Anecdotal evidence - kids reactions \*most important evidence\*
- Condition / publication date / use (school library shelf is valuable real estate)
- Professional journals & Reviews

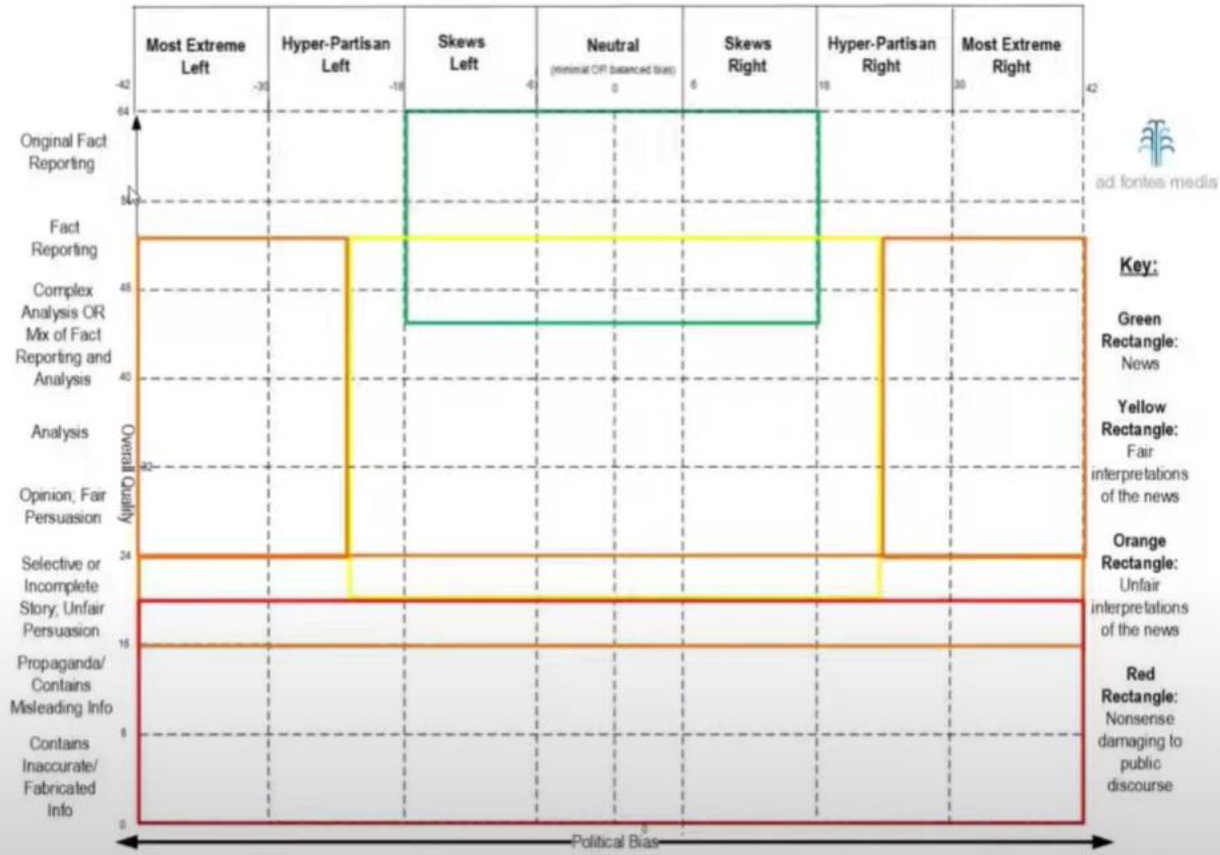
# Navigate the information landscape with critical thinking skills

- Word & Image choice
- Author and/or Publisher's intention
- Lateral reading
- Media Bias chart as a tool / methodology
- Sample presentation: High School

What needs to be analyzed to create this?



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- Key:**
- Green Rectangle:** News
  - Yellow Rectangle:** Fair interpretations of the news
  - Orange Rectangle:** Unfair interpretations of the news
  - Red Rectangle:** Nonsense damaging to public discourse

Left

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**K-5: Goal: To connect with books and digital information, introduce the concepts of digital citizenship, credibility, appropriately using information**

- Author
- Publisher
- Citing sources
- Navigating google
- Reading a URL

**6-8: Goal: To understand that not all information is equal and develop some language to navigate that skill as well as using information responsibly**

- Developing effective search skills
- Importance of Citing
- CRAAP methodology
- Accessing & Navigating databases
- Bias

**9-12: Goal: To evaluate the unfamiliar for reliability & bias, use information responsibly, be a responsible digital citizen**

- Real vs. Fake
- News vs. Opinion
- Right vs. Left
- Bias
- CRAAP

# Cultivating a love of reading K-12

- Booktalks
- Book promotions
- Working with coordinators /coaches /teachers
- Talking to students about what they're reading