

Continuum of Behavior Support and Elementary Special Education Behavior Needs

DC Everest School Board Meeting

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Introduction

Schools are seeing an increase in behavior in all classrooms. These behaviors are letting staff know that they need to do things differently.



Universal Supports for All Students

The district continues to build strong Tier 1 supports for all students

While universal supports are critical, some students require more individualized and intensive behavior support.



District Elementary Special Education Behavior Data

	2024-2025 School Year	2025-2026 School Year through March
<ul style="list-style-type: none"> • Seclusion and Restrains • Number of Students involved • Students with 5 or more incidents 	<p>42</p> <p>11</p> <p>02</p>	<p>53</p> <p>20</p> <p>03</p>
<ul style="list-style-type: none"> • Suspensions • Number of Students Involved • Students with 5 or more incidents 	<p>123</p> <p>45</p> <p>06</p>	<p>98</p> <p>42</p> <p>05</p>
<ul style="list-style-type: none"> • Manifestations 	<p>02</p>	<p>01</p>



Layers of Elementary Special Education Behavior Support

Layer 1

Staff will implement a foundational approach to support students while creating a safe, predictable, and respectful environment.

Layer 2

A Behavior Support Specialist will assist teachers with strategies and interventions

Layer 3

Research will continue to develop The Reset Room for our students with the most emotional and social needs.



Current Special Education Behavior Supports



Standard Supports

Social skill instruction
Positive reinforcement
Check-In with staff
Peer support opportunities
Sensory breaks

Intensive Supports

Shortened school day
Virtual Instruction
Homebound Instruction
County based supports
Outside of district placement

Behavior Support Specialist

The Behavior Support Specialist position expands the district's ability to proactively respond to student needs



Ongoing research of:

The Reset Room

The Reset Room is an elementary district program designed to serve students K-5 who are experiencing significant emotional behavioral challenges.





DC Everest

Our district is building a continuum of behavior support that includes proactive classroom practices, targeted interventions, specialized staff support, and structured crisis-response systems to help all students succeed.

Thank You

