



Parkrose  
School District

# Student Success Act

Community Forum

October 29th, 2019





# Introductions

- Your Name
- What are you hoping to learn?
- Students in our schools or connection to Parkrose



# Student Success Act- Our Charge

## HOW THE **STUDENT SUCCESS ACT** INVESTS IN OUR STUDENTS

At least  
**50%**

Student  
Investment  
Account

At least  
**20%**

Early  
Learning  
Account

Up to  
**30%**

Statewide  
Education  
Initiatives





# How will this translate in Parkrose?

- Between 2 and 2.6 million in Student Investment Account dollars
- Approx. 1.4-1.8 million in Measure 98-HS Success Funds
- Unknown for Preschool money



# Board Goals

- *The Parkrose School District will develop an equity-focused 5-year strategic plan* based on input from students, staff, families, culturally specific partners, and the community. The initial draft of the plan will be completed by April 2020.
- *The Parkrose School District will develop and execute a community engagement plan* to gather input on academic and experiential opportunities for Parkrose students to consider for our 5-year strategic plan.



# Student Success Act– Our Charge

## **Student Success Act Requires School Districts to Engage Stakeholders in Five Priority Areas:**

- Meet students mental and behavioral health needs
- Increase academic achievement and reduce academic disparities
- Access to academic courses
- Allowing time for teachers to collaborate; use data to support students
- Establishing strong partnerships for student achievement



# Allowable Uses for the SIA (Student Investment Account)



All grant requests must have a spending plan focused on all, or some of these areas:

- **Reduce class size**
  - Use evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads
  - This may include increasing the use of educational assistants

# Allowable Uses for the SIA (Student Investment Account)



- **Well rounded education**

- Developmentally appropriate and culturally responsive early literacy practices and programs in pre-K through third grade.
- Culturally responsive programs and practices in grades 6-8, including learning, counseling and student support that is connected to colleges and career
- Broadened curricular options at all grade levels including: Art, Music, PE, STEM, CTE, engaging electives, accelerated, dual credit, IB, AP, Life Skills, TAG, dropout and prevention programs, and transition support
- Access to licensed educators with a library media endorsement.



# Allowable Uses for the SIA (Student Investment Account)



- **Instructional Time**

- More hours and/or days
- Summer programs; before or after school programs
- Technological investments that minimize class time used for assessments administered to students.

# Allowable Uses for the SIA (Student Investment Account)



- **Health & Safety**

- Social and emotional learning, trauma-informed practices; student mental and behavioral health
- Improvement to organizational structures that lead to better interpersonal relationships at the school; improvement to teaching and learning practices.
- More school health professionals and assistants
- Facility improvements directly related to improving health or safety.





# Focus Our Ongoing Engagement

By law (Section 9), Oregon school districts are required to engage staff, students and families, particularly

**Students of color;**

**Students with disabilities;**

**Emerging bilingual students; and**

**Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.**



# Your Feedback

- Chart your feedback based on what is most important to you
- Complete online survey and encourage others to provide feedback
- More opportunities are coming- we will have culturally specific events to gather feedback from all of our community



# Your Feedback



Thank you/Gracias!