



Targeted Improvement Plan

District Name:	Ector County ISD	County District Number:	68901	Superintendent Name:	Thomas Crowe
Campus Name:	Edward K Downing Elementary	Campus Number:	131	District Coordinator of School Improvement:	Marlane Burns
PSP:	Wayne Byrd	Educational Service Center:	Region 18	School Principal:	Marcos Lopez

Vision:		Through Communication, Collaboration, Creativity, and Critical Thinking Skills, Edward K Downing Students and Teachers Are Thriving in a 21st Century Learning Environment.						
Problem Statement #1:			Annual Goal #1:		Decrease the Percentage of students in Tier 2/3 by using Istation for reading and Envision assessment			
Root Cause #1:			Strategy #1:		Quality Tier 1 instruction through training, PLC, consistent monitoring with interventions as required			
Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Kagan Training	August 7-8, 2017	Kagan, Inc.	Campus Administrators/Kagan presenter	Develop more engaging lessons	More engaging lessons as evidenced through campus walkthroughs	Some Progress	Identify and communicate specific Kagan strategy expectations every two weeks.
	Balanced Literacy Training	Planned for end of October, 2017	Balanced Literacy Representative	Campus Administrators/Balanced Literacy presenter	Improvement in Writing and Reading Benchmarks	Increased writing and reading performance as evidenced through Learning Walks, classroom observations, and Istation assessments.	Select	
	Lead4ward Instructional Strategies Training	Planned for beginning of every month starting Sept. 18th.	Lead4ward.com	Campus Administrators/Instructional Coach	Improvement in Data analysis and instructional strategies	Increased student engagement through quality, targeted instructional strategies	Select	
							Select	
Intermediate: (Implementation)	TEKS Studies during PLCs	Planned for PLC at the beginning of each Math and Reading Unit	TEKS Resource System documents	Administrators/Teachers/IC	Develop a clear understanding to the level of rigor each TEK	Teachers teaching to the level of the TEKS	Select	
	Lesson Modeling by District Content Coordinators	Planned for every other week for Reading, Math, Science, and Writing in grades 3-5	District Content Coordinators, campus administrators	District Coordinators/Campus Administrators	Provide examples of high quality instruction as well as constructive feedback to improve instruction	Increased level of instruction for all core content areas	Select	
	Ongoing Learning Walks	Weekly	Eduphoria and Byrd Walkthrough form	PSP, DCSI, campus administrators	Provide constructive feedback to improve instruction and identify areas of strengths and growth within the teacher and to identify trends for the campus	Teachers and administrators develop the knowledge of campus/individual instructional strengths and areas of growth	Select	
							Select	
Long-Term: (Results)	Students will meet state standard performance levels in all domains	23-May	STAAR Report/Accountability Report	Campus Administrators, Teachers	Students will meet accountability requirements	Campus will Meet Standard	Select	
							Select	
Vision Status			Vision Metrics					

Problem Statement #2:		Annual Goal #2:		Teachers will effectively use data collected through assessments, ARDs, classroom observations				
Root Cause #2:		Strategy #2:		Valid student data binder that reflects student progress and areas of growth				
Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Staff Student Data Study	29-Sep	EKD student data from previous STAAR and Istation	Campus Administrators/Leadership Team/Director of Accountability	Develop the knowledge and understanding of student/campus strengths and	Prescribe appropriate intervention for targeted students	Select	
							Select	
							Select	
							Select	
Intermediate: (Implementation)	Consistent use of monitored IStation/Stride Programs and Unit Assessments	Throughout the school year as each benchmark and unit assessment window comes available	Istation/Stride/unit assessments	Teachers	Availability of reliable data	Provide a more effective response to intervention and Tier 1 instruction	Select	
	Implementation of Quarterly Coaching by Administrators	Quarterly Coaching every 9 weeks	Quarterly Coaching form for Administrators	Campus Administrators/Teachers	Teachers to discuss the student progress of each student and plan of action for continual progress	Having quality instructional coaching and plan of actions for each student for continued progress	Select	
	Student Data Binder/Folders	29-Sep	Student Binders/Istation/Stride/Unit assessments/SBA	Teachers, campus admin	Students will track their own progress	Students become knowledgeable about their strengths and areas of need and begin taking ownership of their own learning	Select	

