

# Minnesota Department of Education Assistive Technology Teams Project Grant

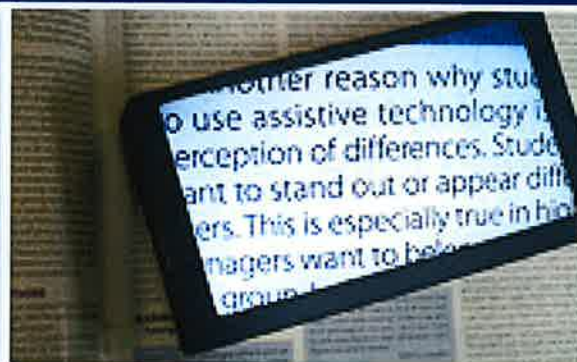
Presented to the Mahtomedi  
School Board March 9, 2017

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Coordinator

Mahtomedi Public Schools



# What is Assistive Technology? Why is it important?



# Individuals with Disabilities Education Act (IDEA) Mandates:

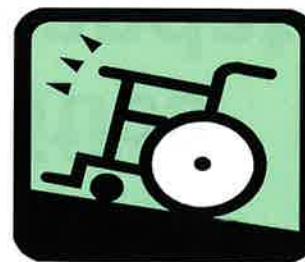
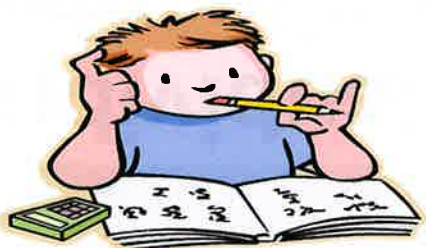
- 300.308 Assistive Technology (Public Law, 2004)

(a) Each public agency shall ensure that assistive technology devices or assistive technology services, or both, as those terms are defined in 300.5-300.6 are made available to a child with a disability if required as part of a child's IEP to achieve FAPE.



# Assistive Technology Device

- Any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to ***increase, maintain, or improve functional capabilities of children with disabilities.***

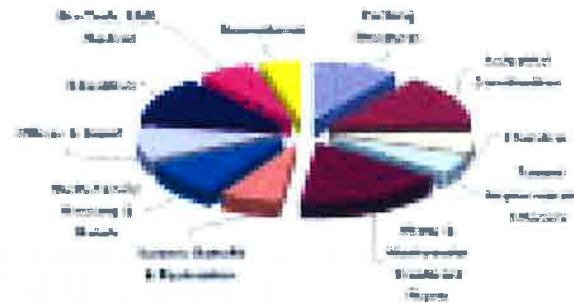


# Assistive Technology Services

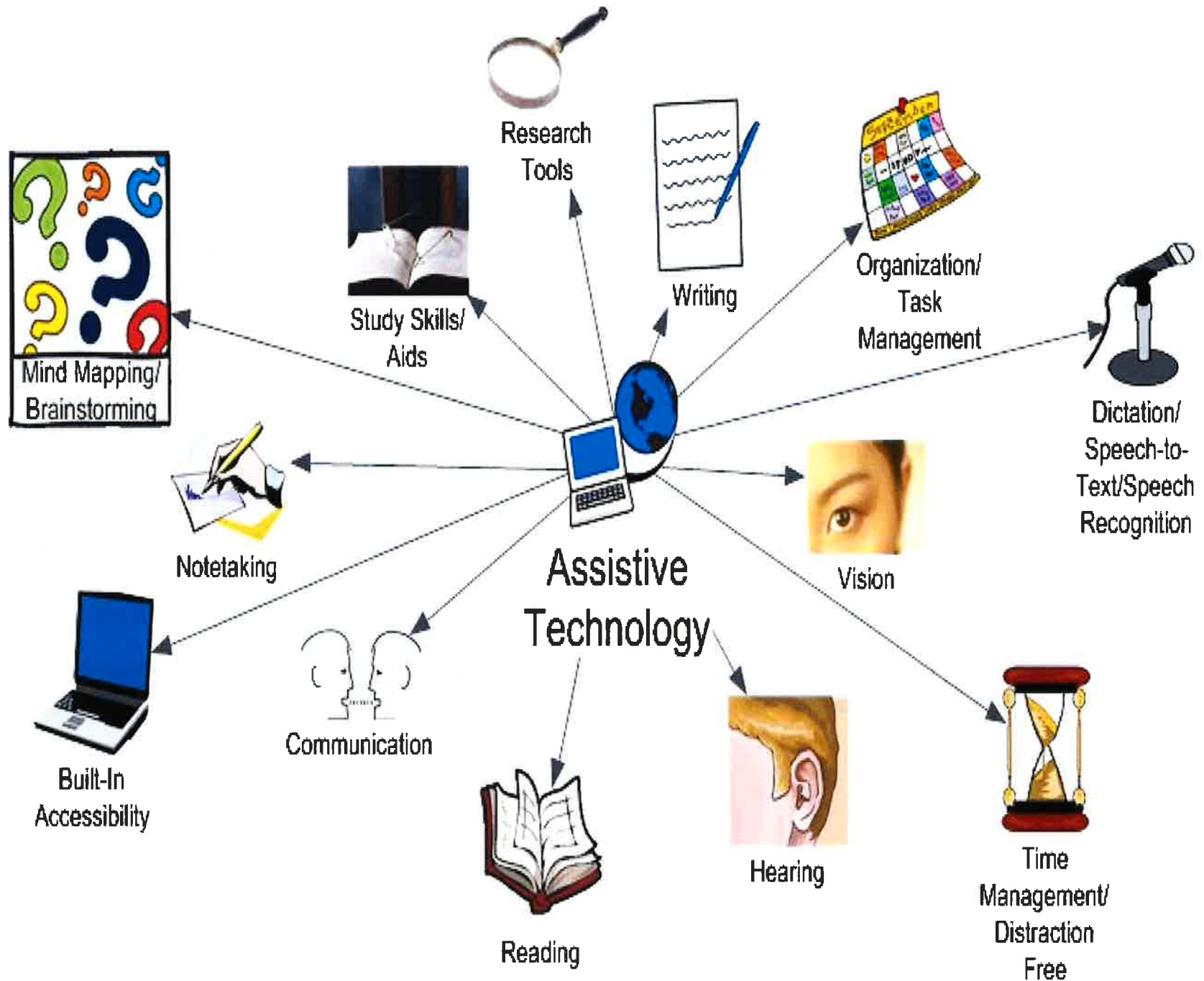
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- **Assistive technology service means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.**
  - **§300.6 Assistive technology service**

# Areas for AT



- Reading
- Math
- Writing
- Studying/Organization
- Seating
- Positioning
- Communication
- Recreation
- Mobility
- Vision
- Hearing
- Environmental Controls
- Activities of Daily Living



# GRANT DETAILS

- Provided by MDE and MN Low Incidence Project through Metro ECSU
- 3 Year Grant
- Includes several trainings per year by national speakers
- District team to complete assignments
- Team to share progress annually at state conference on AT



# Who Is Our Team?

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- Beth Sneden, Administrator
- Barb Connelly, Occupational Therapist, A.T. Coordinator, Districtwide
- Ray Harris, Special Education Teacher, High School
- Angela Wendelboe, Special Education Teacher, Middle School
- Amy Ritchie, Special Education Teacher, Wildwood
- Patrick Crothers, Technology Integration, Districtwide



## Grant Goals

### Improve -

- Consideration,
- Assessment,
- Implementation of AT



## **Year 1 Goal**

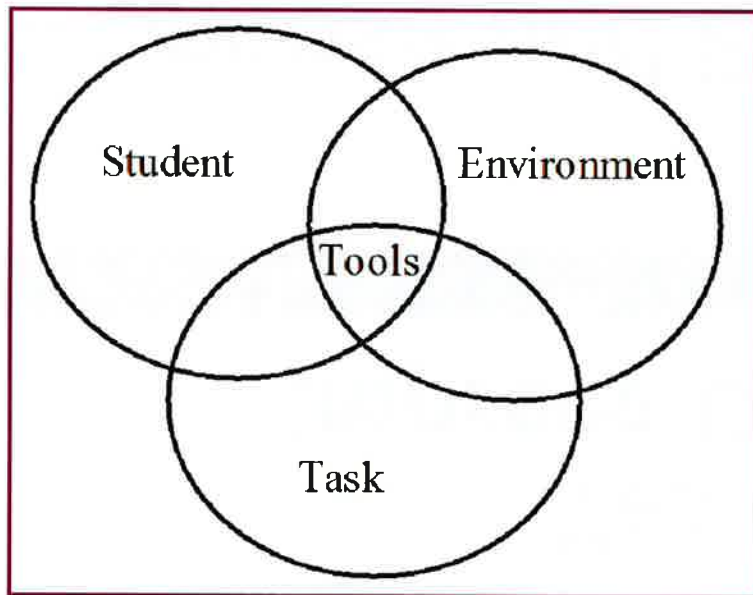
### **Improve Consideration**

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- **Choose and Execute a Consideration Model and Build Capacity in Staff**

# Assistive Technology Consideration Process

## SETT Framework



- A process of matching the student with a disability to the:
  - Tasks and activities the student needs to be able to do
  - Environments in which the tasks can occur, and
  - Ways to achieve goals and overcome barriers through the use of devices, tools, or services. (Zabala, 2003)

# References

- Reed, P., Bowser, G., & Korsten, J. (2003). *How do you know it? How can you show it?* Oshkosh, WI: Wisconsin Assistive Technology Initiative.
- Public Law 108-446. (2004). Individuals with disabilities education improvement act of 2004. Retrived on March 3, 2017 from [http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=108\\_cong\\_public\\_laws&docid=f:pub1446.108](http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=108_cong_public_laws&docid=f:pub1446.108) [[Page 118 STAT. 2652]] "SEC. 602.