



**ROCKFORD AREA SCHOOLS  
INDEPENDENT SCHOOL DISTRICT 883  
BOARD OF EDUCATION**

**Subject:** RMS-CES Student Celebration

**Meeting Date:** May 19th 2025

**Prepared by:** Paul Warzecha

**Date Prepared:** May 14th 2025



Information



Briefing



Action



Enclosure Item(s)

In Mrs. Miller's social studies class, students began their Environmental Law projects by researching and developing ideas for laws that impact Minnesota's environment. Students got started on their Environmental Law posters or presentations by picking a law idea and finding out why it matters. They're learning how to look at both sides of an issue, understand what people believe and value, back up their own opinion with facts, and figure out how to convince others to agree with them. Two standout groups emerged for their creativity and critical thinking:

Ryan & Hudson proposed a law requiring a specific number of wildlife crossings in Minnesota to protect native species. While their initial background information was limited, they showed strong potential to deepen their research and make a compelling case.

Penny, Reagan, Sophia & Bailey tackled the issue of controlling invasive species, demonstrating thorough background knowledge. They also proposed an innovative idea—an app that would allow citizens to report invasive species directly to the DNR, showcasing both civic engagement and tech-forward thinking.

Students are off to a strong start as they learn to advocate for real-world policy changes with evidence and purpose.