

## **Validation Notes for District Summary Version 2013.10.03**

This is the final preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We posted unsuppressed versions of the school and district Ratings Detail report on August 21. Suppressed, final versions of these will also be posted for the public on October 9.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Sheridan School District is made up of five schools: Faulconer-Chapman School, Sheridan HS, Spartan Academy, Sheridan Japanese School and Sheridan AllPrep Online Academy.

Please see the individual school report cards for individual school ratings and data. While overall the district was rated as below average, one area of strength for the district is that we were rated above average for student growth in the areas of math and reading at the middle level. We will continue to focus on student growth in all areas during this school year. Faulconer-Chapman School has been designated a focus school and the staff and administration are working hard to improve educational outcomes for all students.

This school year we will focus on improving instructional strategies in all classrooms in the district and will invest

significantly in professional development in the areas of mathematics and reading. You can help by monitoring your student's homework, attending parent teacher conferences, and volunteering. We look forward to partnering with you in the coming year to make sure all of our students reach their potential.

Thank you,

Superintendent | Steve Sugg

**DISTRICT PROFILE**

<b>ENROLLMENT</b>	<b>Total enrollment 2013-14</b>	<b>Enrollment change from previous year</b>	<b>Students attending 90% or more of enrolled days</b>
<b>Grades K - 3</b>	285	-6.3%	78.8%
<b>Grades 4 - 5</b>	162	-4.1%	84.0%
<b>Grades 6 - 8</b>	253	-3.1%	82.8%
<b>Grades 9 - 12</b>	356	-0.3%	67.7%

<b>STUDENT MOBILITY</b>	<b>2013-14</b>	<b>Previous three year average</b>
Students transferring:		
Into district	9.6%	8.9%
Out of district	9.9%	8.3%

<b>SELECT DEMOGRAPHICS</b>	<b>2013-14</b>			
	<b>Grades K - 3</b>	<b>Grades 4 - 5</b>	<b>Grades 6 - 8</b>	<b>Grades 9 - 12</b>
English Learners	*	6%	10%	5%
Economically disadvantaged	76%	73%	61%	47%
Students with disabilities	14%	15%	11%	13%
Number of different languages spoken	3	2	2	2

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

To ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall implement a district nutrition program consistent with state & federal requirements for sponsoring the National School Lunch Program and/or the School Breakfast Program.

<b>CLASS SIZE</b>	<b>Average class size 2012-13</b>
<b>Grades K - 3</b>	26.5
<b>Grades 4 - 5</b>	22.8

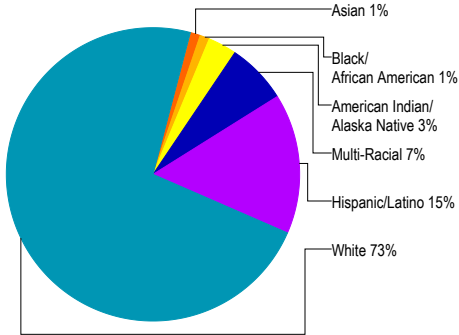
<b>TEACHER PROFICIENCY</b>	<b>2013-14</b>
Percentage of highly qualified teachers (as defined by the federal government)	92.40%

**RACIAL EQUITY IN HIRING**

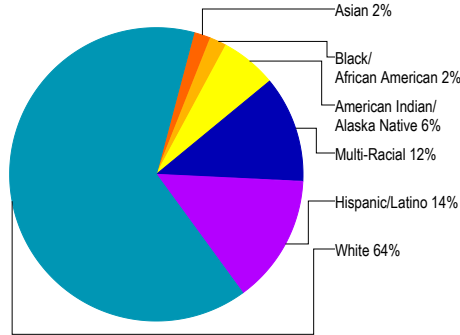
Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

**DISTRICT PROFILE (CONTINUED)**

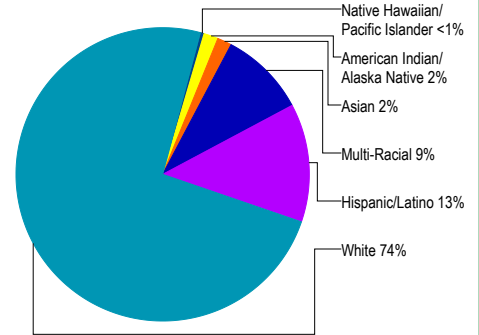
**GRADES K - 3 STUDENTS**



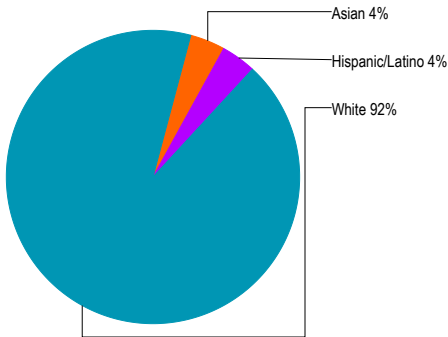
**GRADES 4 - 5 STUDENTS**



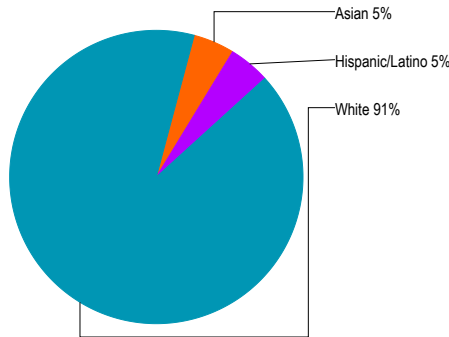
**GRADES 6 - 8 STUDENTS**



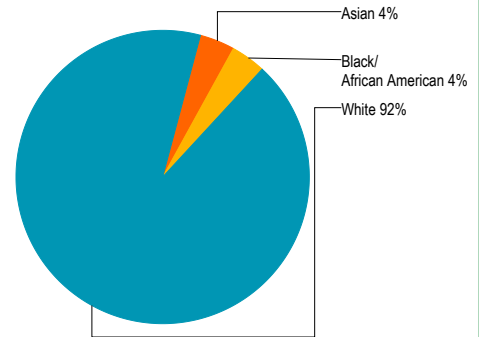
**GRADES K - 3 STAFF**



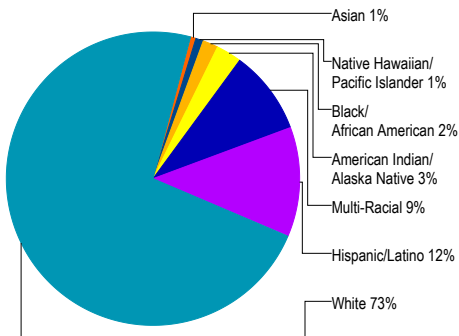
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$11,485	\$9,181	\$9,111	\$9,423	\$8,423
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14 (Statewide average). 2013-14 data reflects budgeted not actual.

**FUNDING SOURCES**

District funding derived from the below sources

Local taxes and fees	19%
State funds	68%
Federal funds	13%

**SEISMIC SAFETY RATING**

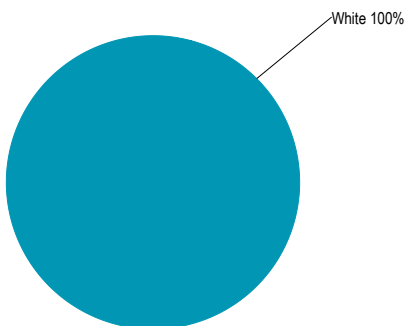
For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	*	102
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	16
Multi-Racial	*	8
Native Hawaiian/Pacific Islander	*	*
White	*	72

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**GRADES 9 - 12 STAFF**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

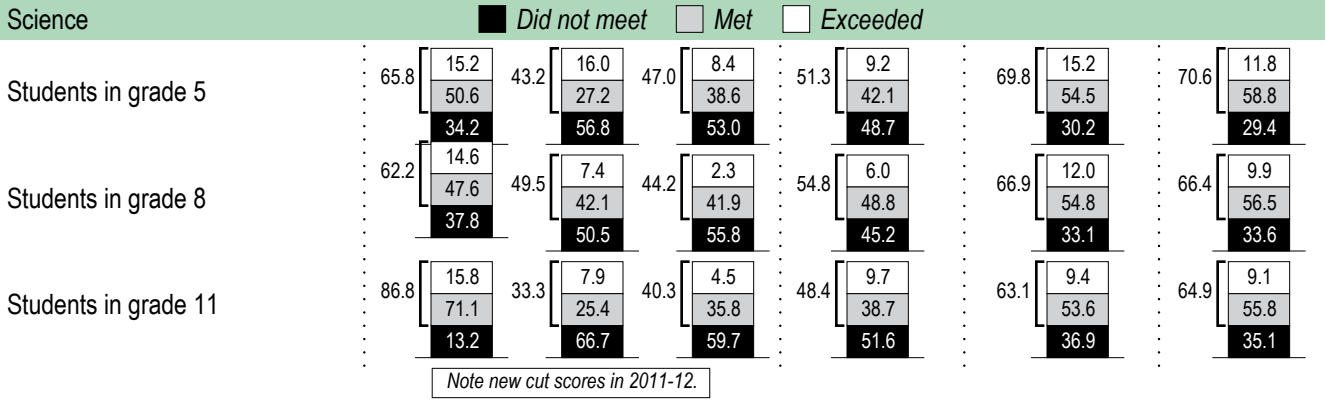
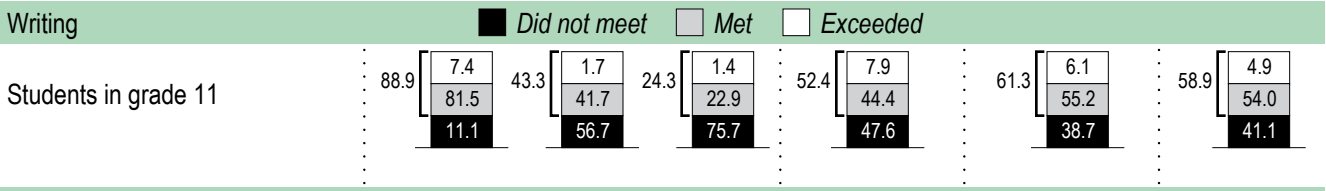
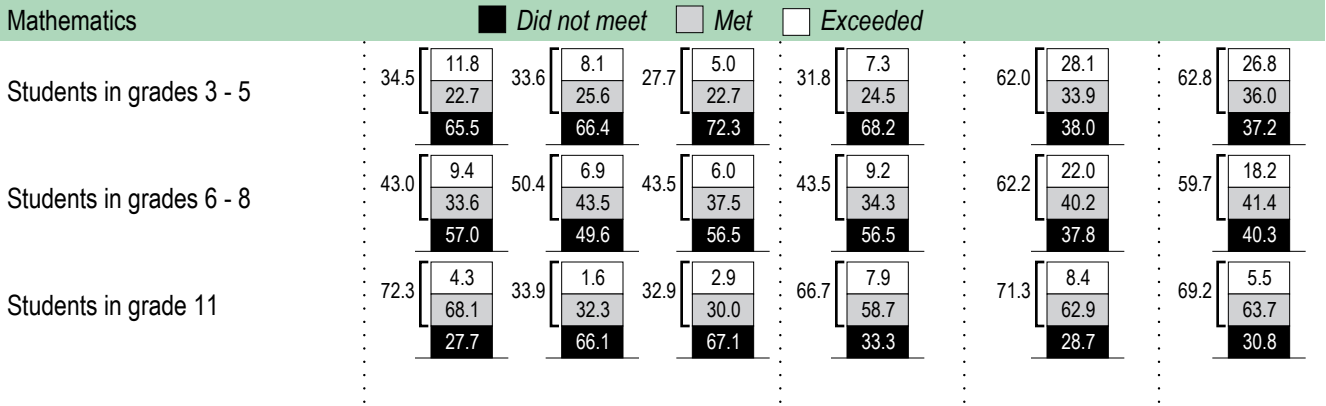
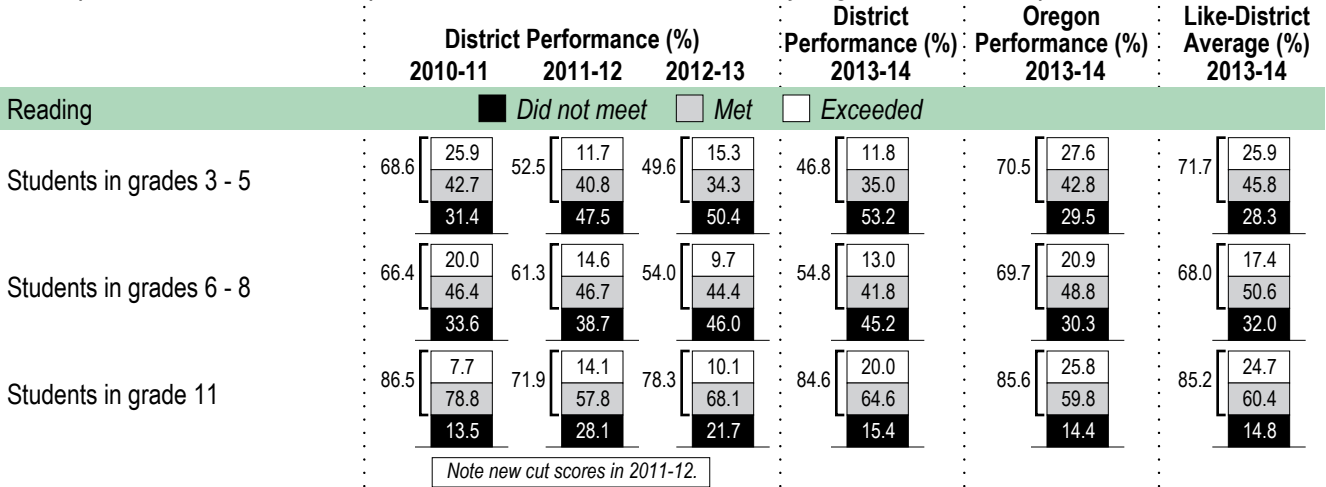
Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

**DISTRICT PERFORMANCE**

Schools in this district participated in the Smarter Balanced field test.

Please interpret reading and mathematics assessment results with caution.



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	75.0	78.5	78.9
	Students taking SAT	33.7	28.6	27.9	19.8	33.3	30.7
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	52.4	66.1	57.5	62.0	68.7	63.1
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	78.5	63.4	76.5	65.1	81.5	70.8
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.0	3.6	5.8	8.2	4.0	5.1
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	39.4	46.4	57.0	58.5	54.7	55.7

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
		(%)	(%)		(%)	(%)		(%)	(%)			
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>						
On Track		73.5	68.8	+4.7	On Track	*	61.4	*	On Track	*	69.7	*
Graduation		66.7	60.4	+6.3	Graduation	80.0	51.6	+28.4	Graduation	--	63.6	--
Completion		65.5	77.3	-11.8	Completion	33.3	67.9	-34.6	Completion	--	77.0	--
Dropout		4.4	3.8	+0.6	Dropout	27.3	8.0	+19.3	Dropout	0.0	5.0	-5.0
<b>English Learners</b>			<b>Asian</b>			<b>White</b>						
On Track		*	70.3	*	On Track	*	92.4	*	On Track	74.6	81.1	-6.5
Graduation		100.0	58.0	+42.0	Graduation	--	83.8	--	Graduation	60.3	71.0	-10.7
Completion		77.8	69.1	+8.7	Completion	100.0	87.8	+12.2	Completion	62.5	83.9	-21.4
Dropout		5.9	5.0	+0.9	Dropout	0.0	1.5	-1.5	Dropout	7.2	3.5	+3.7
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>						
On Track		44.4	61.4	-17.0	On Track	*	67.0	*	On Track	86.1	82.1	+4.0
Graduation		28.6	37.2	-8.6	Graduation	100.0	57.1	+42.9	Graduation	72.5	73.2	-0.7
Completion		35.7	64.2	-28.5	Completion	50.0	71.0	-21.0	Completion	70.7	84.4	-13.7
Dropout		14.0	6.0	+8.0	Dropout	25.0	6.2	+18.8	Dropout	6.9	3.3	+3.6
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>						
On Track		*	68.3	*	On Track	83.3	69.9	+13.4	On Track	66.7	75.1	-8.4
Graduation		--	55.1	--	Graduation	66.7	60.8	+5.9	Graduation	48.8	64.3	-15.5
Completion		100.0	69.7	+30.3	Completion	70.0	74.1	-4.1	Completion	60.0	78.9	-18.9
Dropout		--	4.8	--	Dropout	8.8	5.2	+3.6	Dropout	9.7	4.6	+5.1
<b>Talented and Gifted</b>			<b>Multi-Racial</b>									
On Track		*	95.5	*	On Track	71.4	79.8	-8.4	<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>			
Graduation		100.0	90.5	+9.5	Graduation	50.0	67.2	-17.2				
Completion		100.0	96.4	+3.6	Completion	100.0	82.3	+17.7				
Dropout		0.0	0.5	-0.5	Dropout	4.6	4.5	--				

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Capturing Kids Hearts</li> <li>Positive Behavior Intervention Supports (PBIS)</li> <li>Full Day Kindergarten</li> <li>After School Program</li> <li>Breakfast Program</li> </ul>	<ul style="list-style-type: none"> <li>Capturing Kids Hearts</li> <li>Positive Behavior Intervention Supports (PBIS)</li> <li>After School Program</li> </ul>	<ul style="list-style-type: none"> <li>Capturing Kids Hearts</li> <li>Positive Behavior Intervention Supports (PBIS)</li> <li>After school Program</li> <li>Meets National PE Standards</li> <li>House of Hope - Pregnant and Parenting Program</li> <li>Breakfast Program</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Multi Tiered Instruction (MTI)</li> <li>Title 1</li> <li>Titan Academy</li> <li>Summer School</li> <li>After School Program</li> </ul>	<ul style="list-style-type: none"> <li>Summer School</li> <li>After School Programs</li> <li>Outdoor School</li> <li>Advancement Via Individual Determination (AVID)</li> <li>Multi Tiered Instruction (MTI)</li> </ul>	<ul style="list-style-type: none"> <li>Advancement Via Individual Determination (AVID)</li> <li>Summer School</li> <li>After School Programs</li> <li>Robotics</li> <li>Multi Tiered Instruction (MTI)</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Summer School</li> <li>NASA School</li> <li>After School Program</li> <li>Talented and Gifted</li> </ul>	<ul style="list-style-type: none"> <li>Titan Academy</li> <li>NASA School</li> <li>After School Program</li> <li>Talented and Gifted</li> </ul>	<ul style="list-style-type: none"> <li>Spanish I, Spanish II</li> <li>Writing 115, 121 &amp; 122</li> <li>Honors English</li> <li>AP; Geography, Environmental Science, US History, English, Calculus</li> <li>Biology 101, Biology 102, CIS 101, Communication 111, Spanish 101-103, Spanish 201-203, Math 111</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		None	Agriculture Classes - Future Farmers of America Business Classes BIZCONNECT
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
Elementary Schools	Community - Little Guy Wrestling, Tball, Baseball, Basketball and Soccer	Fall - Football and Volleyball Winter - Basketball Spring - Track Community - Little Guy Wrestling, Baseball, Softball and soccer	Fall - Cross Country, Football, Volleyball and Cheerleading Winter - Basketball and Wrestling Spring - Track, Baseball and Softball

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	1	0	<p><b>Priority Schools</b> are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p><b>Focus Schools</b> are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p><b>Model Schools</b> are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	