

policy

**BOARD OF EDUCATION
GENEVA COMMUNITY UNIT
SCHOOL DISTRICT #304**

OPERATIONS
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DIABETES MANAGEMENT AT SCHOOL

Public Act 96-1485, *The Care of Students with Diabetes Act*, provides guidelines for safe management of the student with diabetes within their developmental level. Because appropriate and consistent diabetes care decreases the risk of serious short-term and long-term complications, increases a student's learning opportunities, and promotes individual and public health benefits, the General Assembly deemed it in the public interest to enact this legislation.

Diabetes is a serious chronic disease that impairs the body's ability to use food for energy. Long-term complications include heart disease, stroke, blindness, kidney disease and potential for loss of limb. Although there is no cure, the disease can be managed and complications delayed or prevented. Diabetes must be managed twenty-four hours a day, seven days a week. For students with Type I Diabetes, and for some with Type II Diabetes, that means careful monitoring of their blood glucose throughout the school day and administering multiple doses of insulin therapy; now prescribed for most young people with diabetes. As a result, the school health team, which includes the school nurse, teachers, administrators, office personnel and other school staff members, plays an important role in helping students manage their diabetes.

Geneva CUSD 304 is committed to providing, to the best of its ability, a safe and nurturing learning environment for students with diabetes. Geneva CUSD 304 is committed to working in cooperation with parents, students, and physicians to minimize risks and provide a safe educational environment for all students.

Effective diabetes management is crucial:

- for the immediate safety of students with diabetes,
- for the long-term health of students with diabetes,
- to ensure that student's with diabetes are ready to learn and to participate fully in school activities, and
- to minimize the possibility that diabetes-related emergencies will disrupt classroom activities.

105ILCS145/1 et seq.

NEW 1st Reading 12/12/2011; 2nd Reading 1/9/2012