

Federal and Special Programs Report

Grade Level	Spec Ed	LEP	BL/ESL	GT	Eco	At-Risk	§504	Migrant	Homeless	Unaccomp. Youth	CTE 1	CTE 2
OES Campus Total	34	104	126	16	292	291	15	0	15	1	n/a	n/a
OMS Campus Total	15	13	13	13	118	110	9	2	3	2	n/a	n/a
OHS Campus Total	18	8	8	15	103	127	18	1	2	0	20	115
District Total	67	125	147	44	513	528	42	3	20	3	20	115

The above data reflects enrollment numbers across programs in the district. We did see an increase in the economically disadvantaged population at the high school campus, which is good because it more accurately reflects the actual population. We collect this data on the free and reduced lunch applications as I have shared with you in the past. This increase raises our percentage to 48% and keeps our high school campus from losing Title I status unless something changes in the rules between now and when we submit our grant application next spring.

The district failed to meet safeguards in the state accountability system in the areas of performance on state assessment in reading and math for our ELL and Special Education populations. Also, we were staged in PBMAS Bilingual/ESL in performance on state assessment in reading and math for our ESL population grades 3-8. The district is required to develop improvement activities but does not have to submit the improvement plan to TEA unless requested. At this time, the TEA secure website does not have our district assigned a reviewer for our plans. The improvement activities in the attached plan closely mirror the improvement activities from the elementary campus accountability plan that we did submit because the issues are the same. The district improvement activities are also included in our District Improvement Plan that will be submitted for your approval at a later date.