

**DENTON INDEPENDENT SCHOOL
DISTRICT**

**CAREER & TECHNICAL
EDUCATION
ANNUAL BOARD REPORT**

OCTOBER 23, 2012

Mission Statement

. . . in pursuit of excellence . . .

The mission of the Denton Public Schools, in partnership with home and community, is to provide the best educational opportunities in a challenging yet supportive environment where individuals and cultural diversity are respected, so that our students become knowledgeable and responsible citizens, capable of life-long learning and of demonstrating the skills necessary to contribute productively in a complex and ever-changing world.

I. Vision ... In pursuit of excellence, the district will:

a. cultivate a network of professional learning communities addressing the educational needs of every child in our district

The Career and Technical Education (CTE) leadership team continues to develop a professional learning community focusing on student engagement and developing partnerships to enable instructors to continue to keep abreast of advancements in their respective fields. We continue to build strong instructional framework by providing instructors with industry standard professional development opportunities.

b. develop and maintain a culture where learning remains our first priority

The CTE programs provide a hands-on, project based, and academic rich learning environment that empowers all students to develop career focused plans. Our programs are career pathway focused and provide a clear expectation for all students and a deeper understanding of career possibilities. Programs are developed with performance standards leading to employment, career development, entrepreneurship opportunity, and post-secondary education.

c. remain committed to providing equitable and outstanding opportunities for every student on every campus

CTE has 45 different programs with 137 high school and 7 middle school courses. All three high schools offer entry level courses, and most advanced level courses are offered at the Advanced Technology Complex. Students that are in a coherent pathway tend to stay in school, which is evident in our low dropout rate (<.2%). Career and Technical Education courses are open to all students. With the help of our 100+ community partnerships, \$8,000 in scholarships have been raised to provide students on free and reduced lunch with their equipment, program supplies and certification vouchers.

Career Guidance program provides a comprehensive career development program that offers equitable services to all students on every campus Pre-Kindergarten through twelfth grades. These services are developmentally appropriate and include a guidance curriculum that focuses on preparing our students for the transition into a highly technical, competitive global economy.

d. develop a budget focused on student and professional learning

CTE annual budget meetings are scheduled with instructors to discuss budget needs, travel, and staff development opportunities for the next year. Department heads from ATC, DHS, GHS, and RHS meet monthly to talk through strategic planning and instructional spending needs on each campus. Funds from Carl Perkins Grant and Local funds were used on the following major projects:

- Upgraded three computer labs at the Advanced Technology Complex Visual Arts classrooms
- Purchased CNC routers for Denton High School and Ryan High School
- Upgraded culinary cooler for Bistro area
- Provided Instructional Material for family consumer science courses
- Provided Project Lead the Way Middle School Instructor training for McMath and Crownover Middle School

e. effectively communicate achievements and recognitions to the Denton ISD community

CTE recognized student awards, and achievements through our website, Denton ISD TV, social media, board meetings, and the community newspaper. In addition, numerous instructors were recognized for their achievements and activities during the Career and Technical Education Advisory Meeting and parent meetings.

f. prepare our students to be successful in a global society while instilling an appreciation for community service

The CTE programs provide extended learning experiences through community placement. These programs foster relationships among students, and employers through work-based learning, mentoring programs and collaborative endeavors. Currently, we have 420 students that are being mentored in our local hospital, district attorney's office, elementary schools, veterinarian clinics, doctors' offices and variety of other businesses in Denton. Career and Technical Education Student Organizations have numerous opportunities for students to be involved at the community level whether it is sponsoring a blood drive, canned food drive, cookies and coloring book drive, and volunteering at many school wide events.

II. Teaching & Learning... In pursuit of excellence, the district will:

a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

CTE uses various processes to determine future needs including annual CTE Program Review, CTE Data Review, Carl Perkins Performance Effectiveness Report, PBMAS Report, parent and student surveys and an advisory committee survey. A strategic plan is then developed based on the information collected. Based on this information last year, CTE focused on upgrading equipment in the Visual Arts pathways and Engineering pathway. For the current year, we are upgrading our middle school engineering programs from module learning units to hands-on STEM project-based learning. Project Lead the Way's comprehensive curriculum used at the middle school emphasizes critical thinking, creativity, innovation, and real-world problem solving.

Using career assessments, counselors assist students' planning their career pathways and corresponding course selections in support of their individual career goals. Annually, the career counselors, with the support of the CTE Professional Learning Community, update and monitor each student's progress in completing his/her CTE program of study and developing a skill portfolio, including potential industry credentials and Advanced Technical Credit.

b. establish high expectations with a curriculum that fosters inquiry and critical thinking

The CTE curriculum fosters the student's ability to actively conceptualize, analyze and evaluate information in a variety of formats. CTE Instructors are provided instructional strategies through staff development and PLCs which help guide students with critical thinking, creativity, innovation and real-world problem solving. EX: Middle School and High School Project Lead the Way Curriculum.

c. develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.

CTE program provides a more engaging, hands-on, academic rich, and workforce skills environment and curriculum so that we can get a greater return on our investment in our community.

d. expect full curriculum implementation on each campus by instructional leaders

CTE instructors in each pathway, meet annually to review advisory committee recommendations, student data, scope and sequences, and curriculum documents. High School CTE Department Heads meet monthly and have been tasked with providing feedback for the implementation of curriculum at each campuses.

e. establish quality staff development programs that promote professional learning communities

Developed and trained a CTE Staff Development Team focusing on student engagement and success. CTE staff development and professional learning communities provided the instructors with a framework for Look 2 Learning and student engagement following the district initiative. Instructors are continually given the opportunity to enhance their industry knowledge and skills for implementation in the classroom.

f. strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility

This year, CTE instructors hired for the Advanced Technology Complex hold Master's Degrees in their respective fields. Currently, there are two other advanced level instructors that will complete their Masters this year in their fields of study.

g. stay abreast of and incorporate best practices into teaching, learning, technology and leadership

The CTE Strategic Plan includes the allocation of funds for three year rotation of teachers to attend state leadership, organization conferences, technical, and industry standard training. The plan includes the CTE Leadership team to attend ACTE and ASCD National Conferences to build instructional leadership and staff development best practices to share with instructional staff.

III. Climate... In pursuit of excellence, the district will:

a. celebrate and respect the diversity in our Denton ISD Community

CTE programs of study are developed to prepare students for post-secondary education and workforce placement. Our advanced level courses at the Advanced Technology Complex have enrollment from 10 different high schools with a wide variety of backgrounds. We continue to encourage all students to follow their career aspirations in a safe and respectful environment.

b. establish a high expectation level for success for all students, staff, parents, and community

CTE will continue to partner with business and industry to evaluate and maintain exemplary industry standards for our programs that will benefit long term student success. Currently, over 90% of students that attempt their certification and licensing test successfully complete their program and earn their certifications. Students are exposed to community placement, internships and college level courses to help them transition to workforce and post-secondary educational opportunities.

c. instill in students a love of life-long learning

CTE will continue to provide students a curriculum that has a rich foundation in communication, critical thinking, problem solving and technical skills so students can continue to adapt and learn in a constantly changing world. CTE is committed to hiring qualified and passionate personnel in their field who model lifelong learning.

d. motivate and prepare students to embrace their full responsibilities and obligations as active citizens of their community, nation, and world

CTE instructors apply a high level of cognitive knowledge to real world situations that are relevant to our community needs. The Advanced Technology Complex programs prepare students to be a part of our community workforce by providing real world hands on experience such as these examples:

- Advanced Engineering students, through partnerships with Solar Logics, to create solar heat car and solar PV car to enter the solar car challenge

- Audio Video Technology student produce and broadcast high school CH Collins football games
- Automotive Technology students diagnose and repair over 50 vehicles a year
- Cosmetology program services over 65 customers a week
- Computer Maintenance students repaired over 200 computers last year
- Culinary Arts catered and hosted over 30 different events

Career Counselors, in conjunction with their Professional Learning Communities, provide career assessment and guidance curriculum which focuses on students learning independent research and advocacy skills that will assist the student in navigating college and career processes successfully throughout his/her life.

IV. Parent and Community Involvement...In pursuit of excellence, the district will:

a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

CTE continues to develop sustainable long term community partnerships with our post-secondary, business and industry. Support from over 100 community partnerships has set the foundation for our students to be successful in their program pathways. Parents are an integral part of the CTE program of study and are invited to three parent open houses, scholarship dinners, murder mystery dinners, field trips, and volunteer opportunities at all three high schools and the ATC campus. Career and College Guidance focuses on Naviance, a new communication and information system to communicate with parents and students more effectively. This provides a four way communication system including teachers, counselors, students and parents. Additionally, this year's CareerScope interest and aptitude assessment has been uploaded to Naviance so parents and students are able to access the results electronically throughout the high school years and beyond.

Last year as part of our continued commitment to the community, the Advanced Technology Complex hosted over 45 different community events from the Chamber of Commerce, City of Denton, Denton ISD, Denton ISD foundation, and many other community partners.

c. utilize citizens' advisory committees to focus on short and long-term tasks

The CTE Advisory Committee met at the Advanced Technology Complex in January and April of last year with over 50 businesses, alumni, parents, and instructors to review CTE Programs of study. Future Farmers of America Alumni Association provides support for our Agriculture program to help develop, enrich and promote

learning in the agriculture field of study. In support, FFA Alumni raised over \$13,000 in scholarship to provide student project material, student travel, program equipment and student scholarships

b. establish and promote programs to develop and enhance parenting skills and participation

The Advance Technology Complex hosted open houses in which over 600 parents attended. Over the last five years, Computer 4Kids Program has given out over 400 computers to Denton ISD low income families of all grade levels to encourage and strengthen technology skills for these families.

V. Human Resources...In pursuit of excellence, the district will:

a. develop and expect a consistently high level of, and respect for, professional performance by all staff

CTE Teachers are evaluated by campus principals using the PDAS evaluation process. The CTE Director also utilizes a safety evaluation and monitoring process to evaluate lab safety for all students. Look 2 Learning walkthrough data is used to develop CTE staff development initiatives to support the expectations of student success.

b. recruit, select, employ, and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions

The CTE Director recruits through Career and Technical Educators of North Texas, Career and Technical Association of Texas, Association of Career and Technical Association, CTE Teacher Organizations and community partnerships as needed.

c. maintain a diverse workforce with respect to qualifications, expertise, and commitment to excellence

CTE instructors are committed to teaching in their specialty area as indicated in a extremely low turnover rate and desire for advanced training in their specialty areas.

The CTE Director provides support to instructors through mentoring program, staff development and continued renewal of emerging industry technology. Over \$22,000 in Carl Perkins funding is used for instructors for professional development, CTE focused conferences, and industry training. This year, more than 25% of the CTE instructors attended specialized training and conferences.

VI. Growth & Change...In pursuit of excellence, the district will:

- a. review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community**

Developed and piloted a formal CTE Program Review process with the CTE Advisory Committee which includes parents, alumni, instructors, business and industry. The results from this review allowed us to prioritize where we need to upgrade facilities, equipment, instructional material, supplies, and safety gear to meet industry standards. The review indicated that only 50% of CTE program equipment and instructional material were at the exemplary level. During this review, three key indicators were identified from improvement which includes computer upgrades, equipment upgrades and instructor training. Utilizing district and Carl Perkins grant funds, three computer labs at the ATC were updated and installed with new industry standard software. All older computer equipment removed from these programs were allocated to other programs at Denton High School, McMath, and Calhoun Middle Schools.

The CTE Director monitors and adjusts to growth within programs of study and makes recommendations for personnel, equipment and instructional materials as needed to adapt to change. As we have seen in our community growth, CTE has seen growth in two key areas of study this year: Law Enforcement, and Health Science. We have also seen a decrease in our instructional training program resulting from economic downsizing of teachers across the nation.

- f. provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements**

The CTE Director in partnership with counseling department developed a program of support for our students at the Advanced Technology Complex. This program allows students from all three high schools to have access to a counselor by appointment while at the Advanced Technology Complex.

The CTE Director provides guidance and oversight for Carl Perkins initiatives and fiscal responsibilities through the help of advisory committee, CTE leadership and Denton ISD leadership.

Attachement A

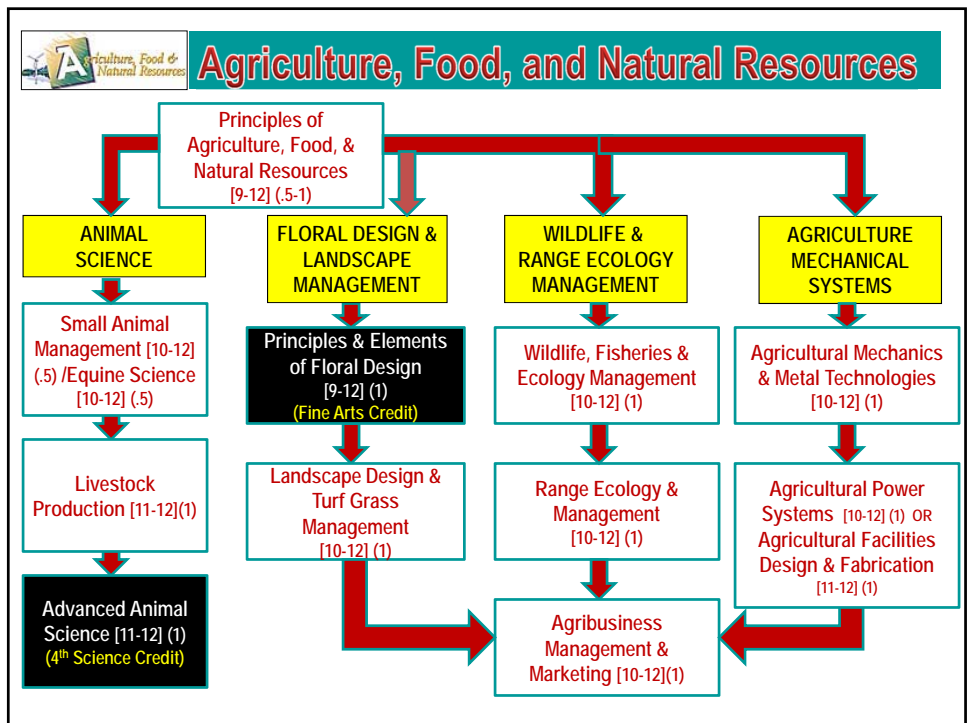
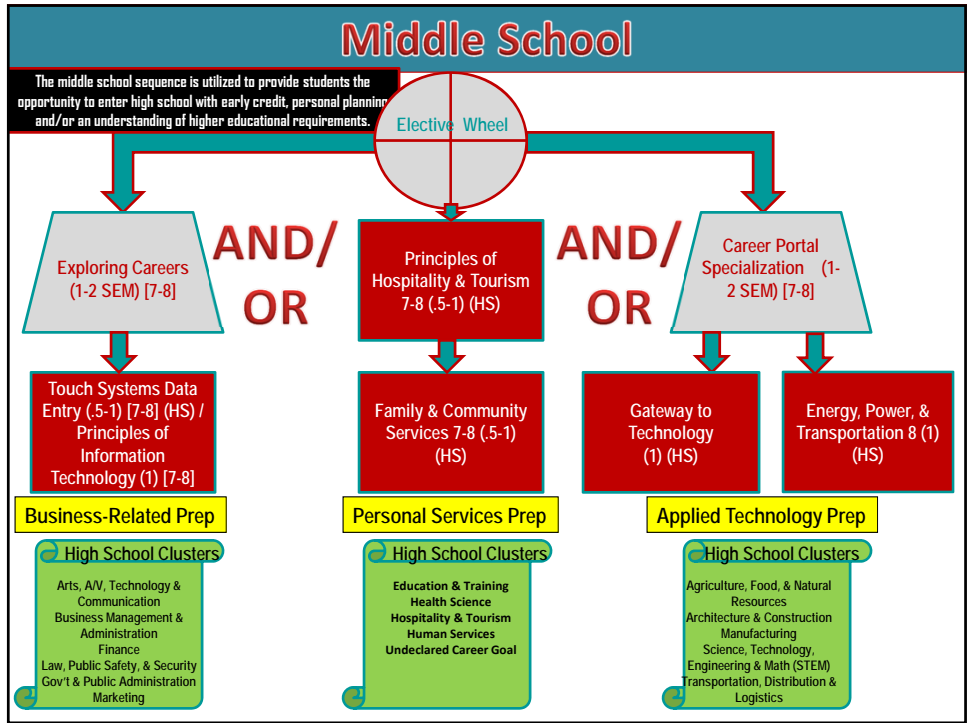
Career and Technical Education Enrollment	
	2012-13
Total Class Enrollment	7538
Career and Technical Education PBMAS Report 2012-2013	
CTE TAKS Passing Rate	
Mathematics	96.2%
ELA	99.3%
Science	96.7%
Social Studies	99.8
CTE LEP TAKS Passing Rate	
Mathematics	96.2%
ELA	96.2%
Science	92.3%
Social Studies	100%
CTE Economic Disadvantaged TAKS Passing Rate	
Mathematics	96.0%
ELA	99.3%
Science	95.1%
Social Studies	100%
CTE SPED TAKS	
Mathematics	79%
ELA	93%
Science	86%
Social Studies	100%
CTE Graduation	
CTE Annual Dropout Rate	0.2%
CTE Recommended/DAP Diploma Rate	93%
CTE Graduation Rate	98.8%

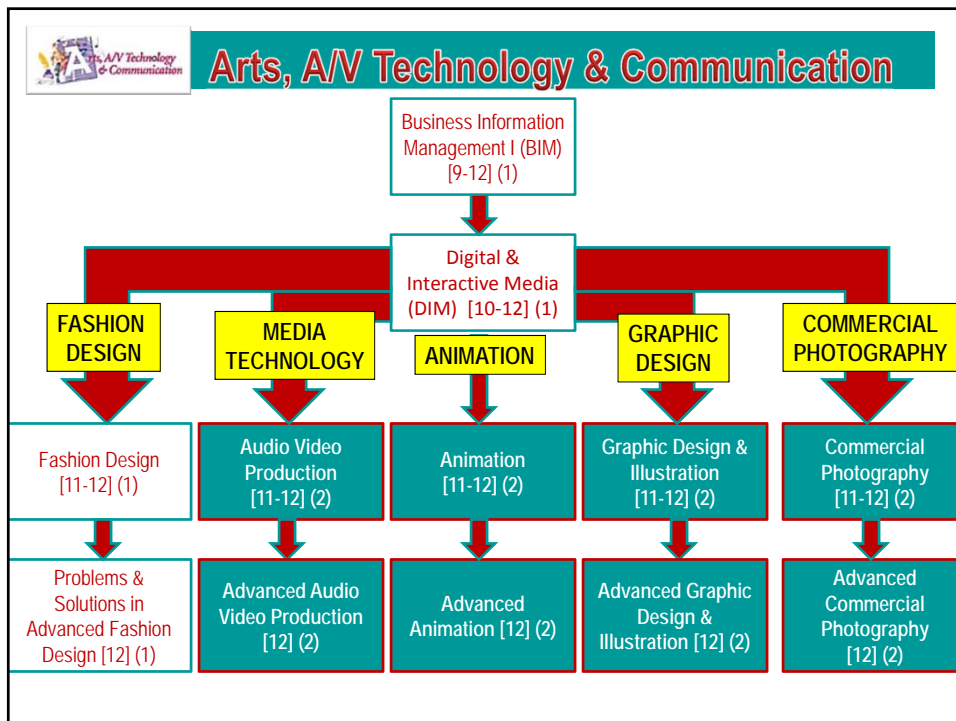
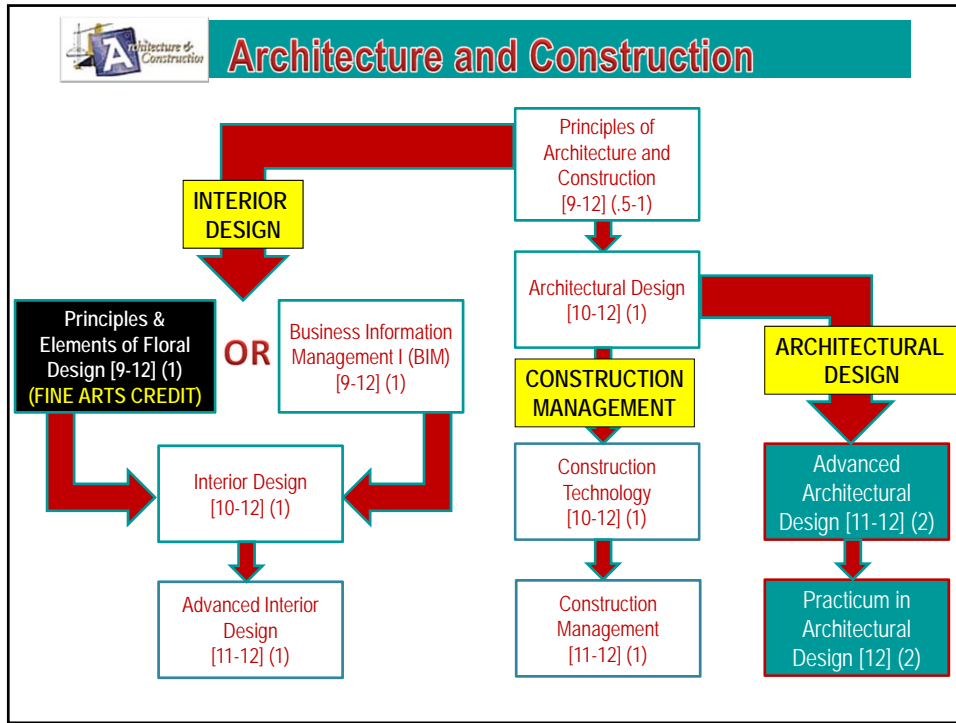
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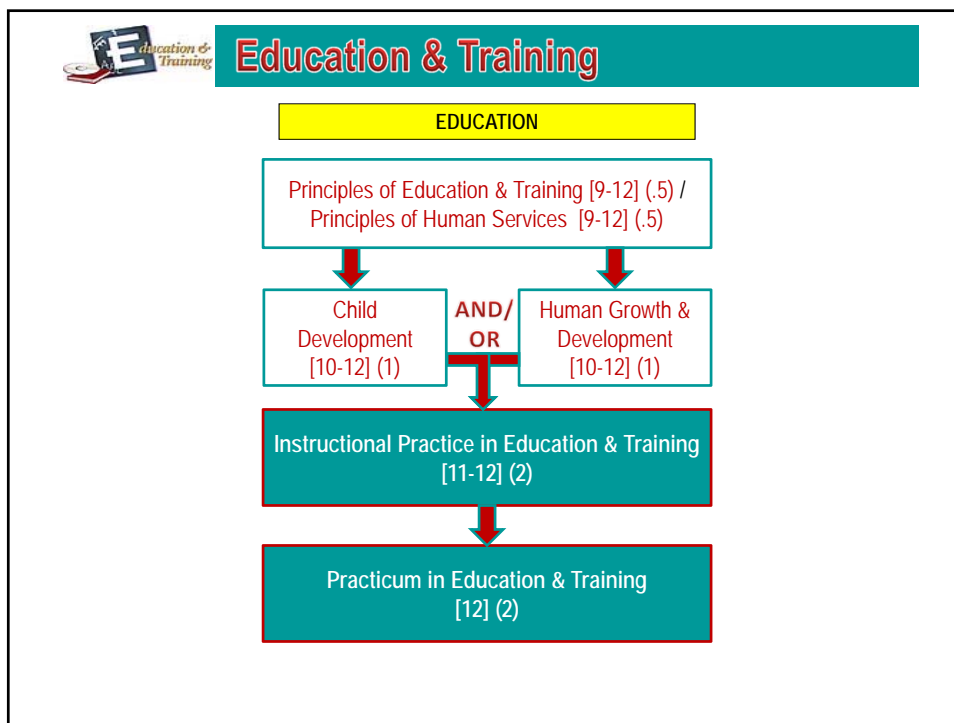
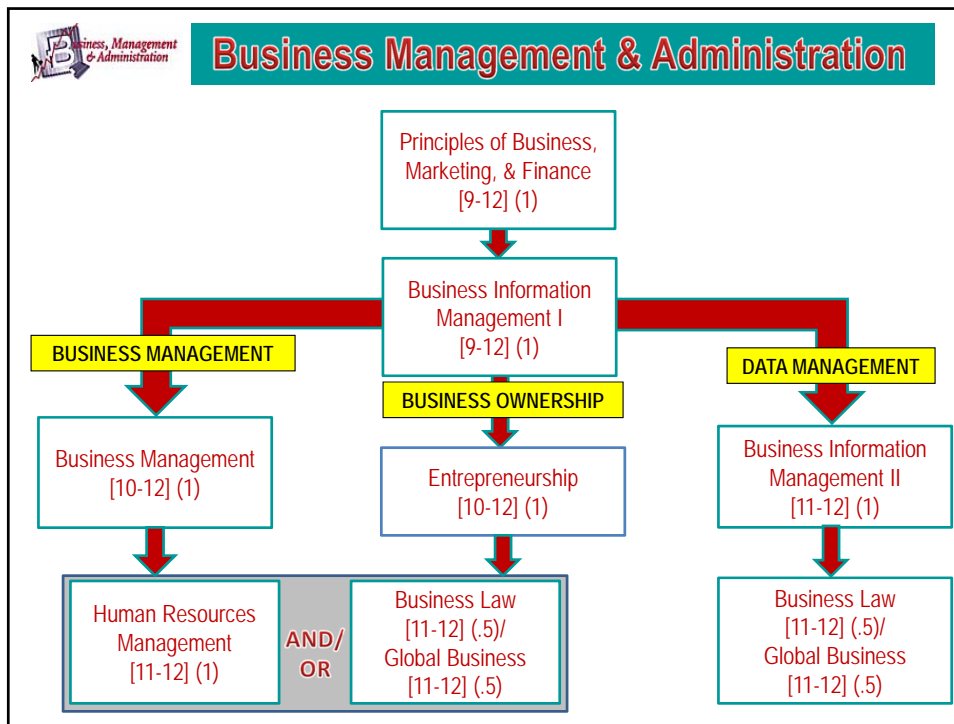
Advanced Technology Complex Class Enrollment	
	2012-13
Total Class Enrollment	1394
DISD Enrollment	
DHS	378
GHS	355
RHS	464
Out of District Enrollment	
Argyle	14
Aubrey	32
Little Elm	26
Lake Dallas	38
Krum	34
Ponder	18
Sanger	13
Pilot Point	8
Home School	14
Total OOD Enrollment	197
Advanced Technology Complex Special Populations	
	2012-13
LEP Students	9%
At Risk Students	35%
Free & Reduced Students	41%
Special Ed	7%

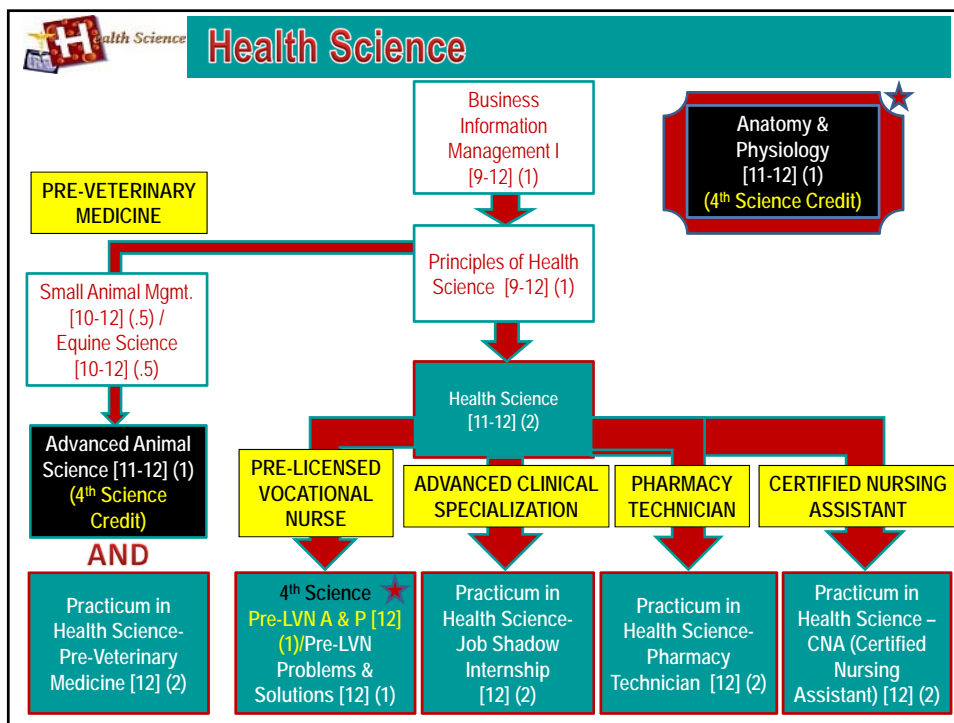
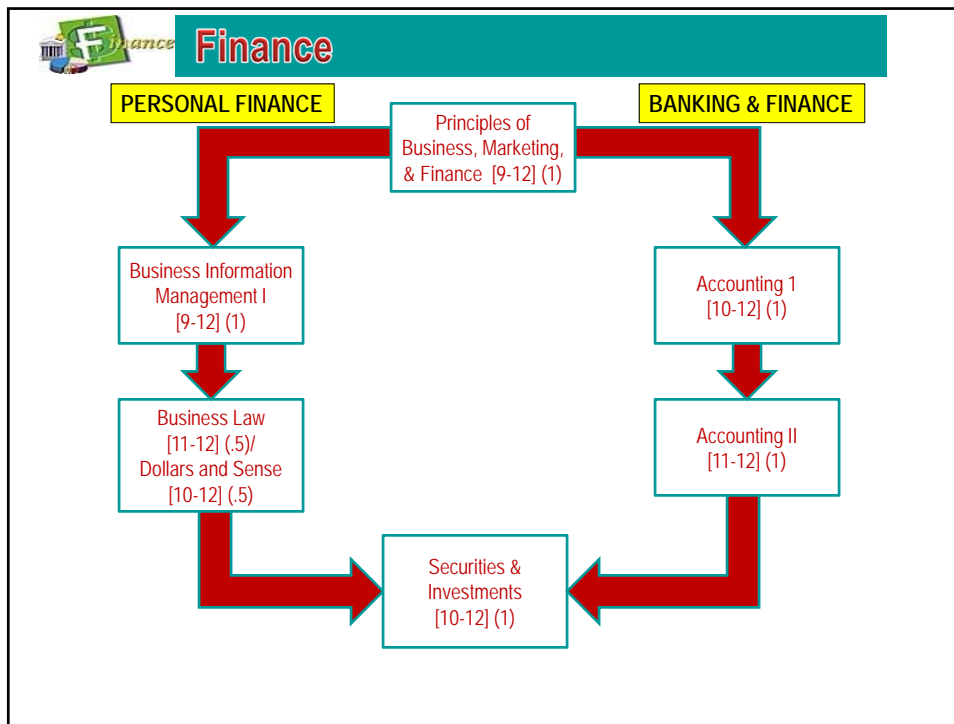
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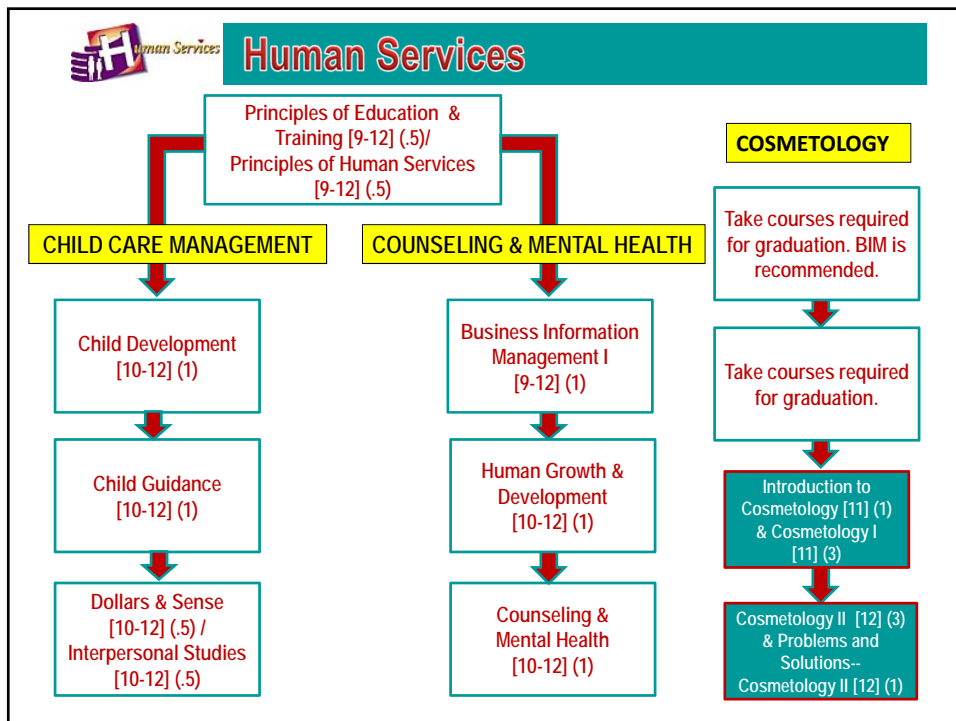
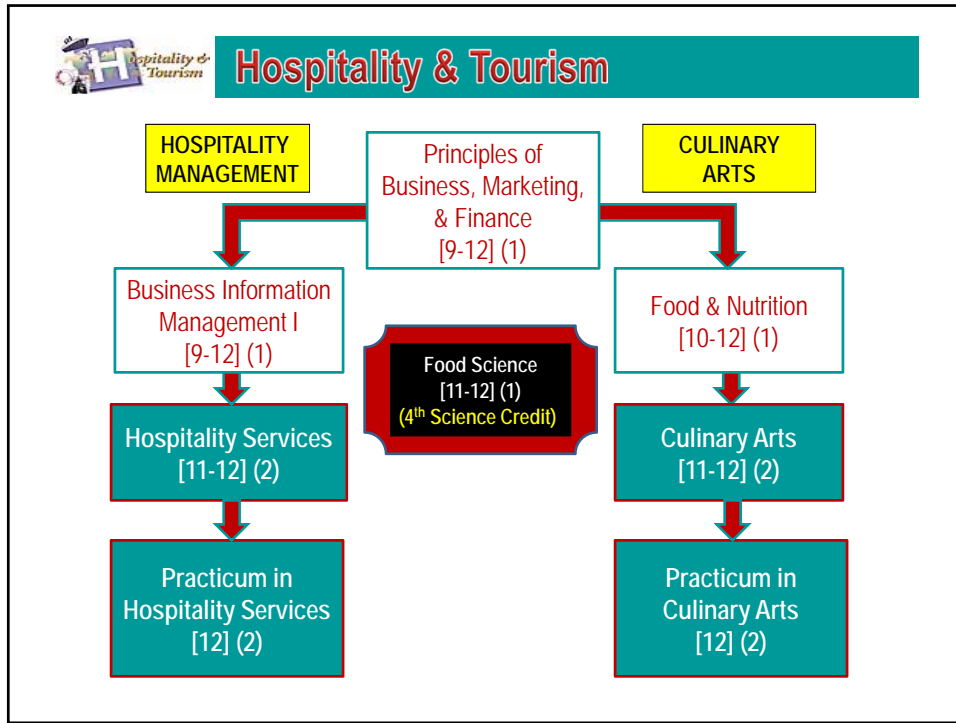
Career and Technical Student Organizations Student Participating					
Organization	GHS	RHS	DHS	ATC	Total
BPA	20	9	15		44
FCCLA		14	12		26
FFA	25	50	54		129
First Robotics				11	11
HOSA	45	42	38		125
NTHS				30	30
SkillsUSA				15	15
TAFE		14		80	94
TPSA				12	12
TSA		21	15		36
Total Students Participating					474
Career and Technical Student Organizations State Level					
Organization	GHS	RHS	DHS	ATC	Total
BPA	7	6	2		15
FFA	7		4		11
HOSA	5	12	1		18
SkillsUSA				9	9
TPSA				6	6
TSA		5	15		20
Total Students Competing					79
Career and Technical Student Organizations National Level					
HOSA			1		1
BPA		6			6
Total Students Competing					7

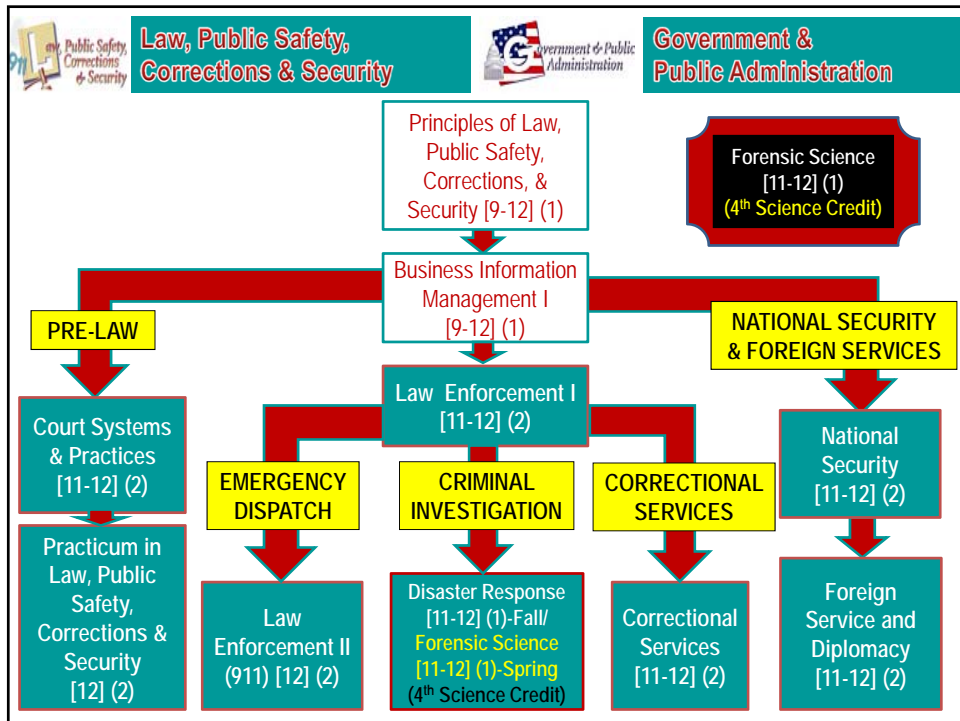
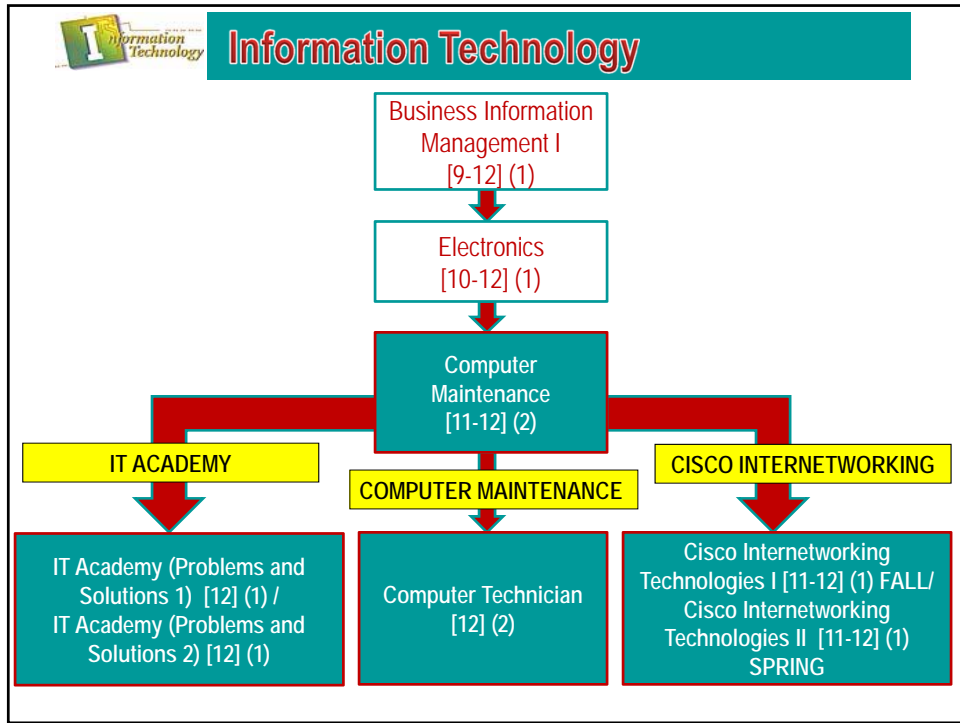


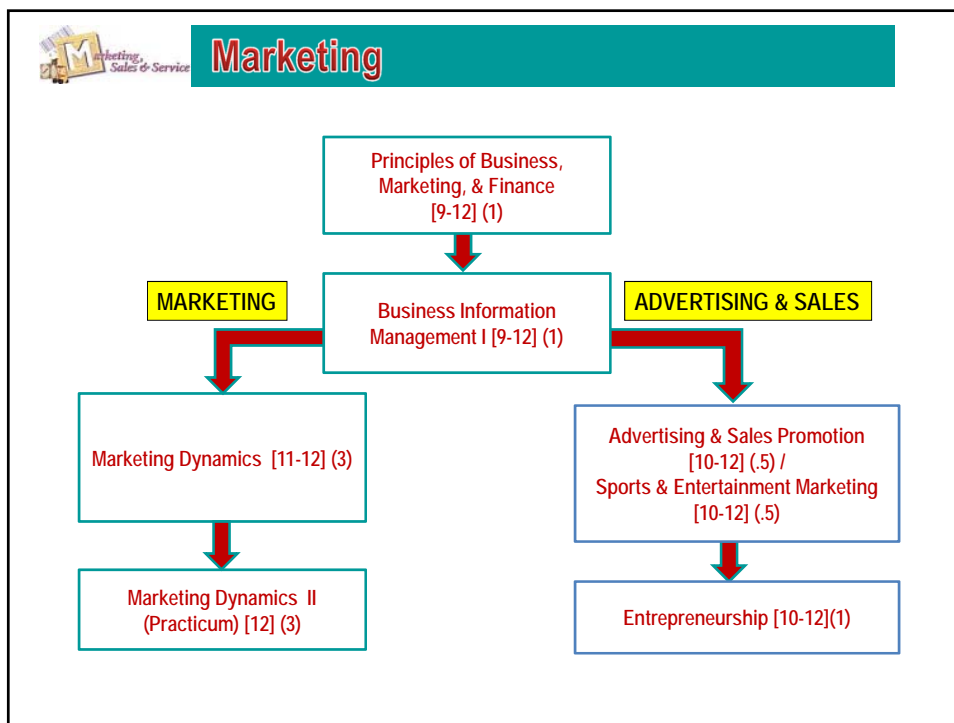
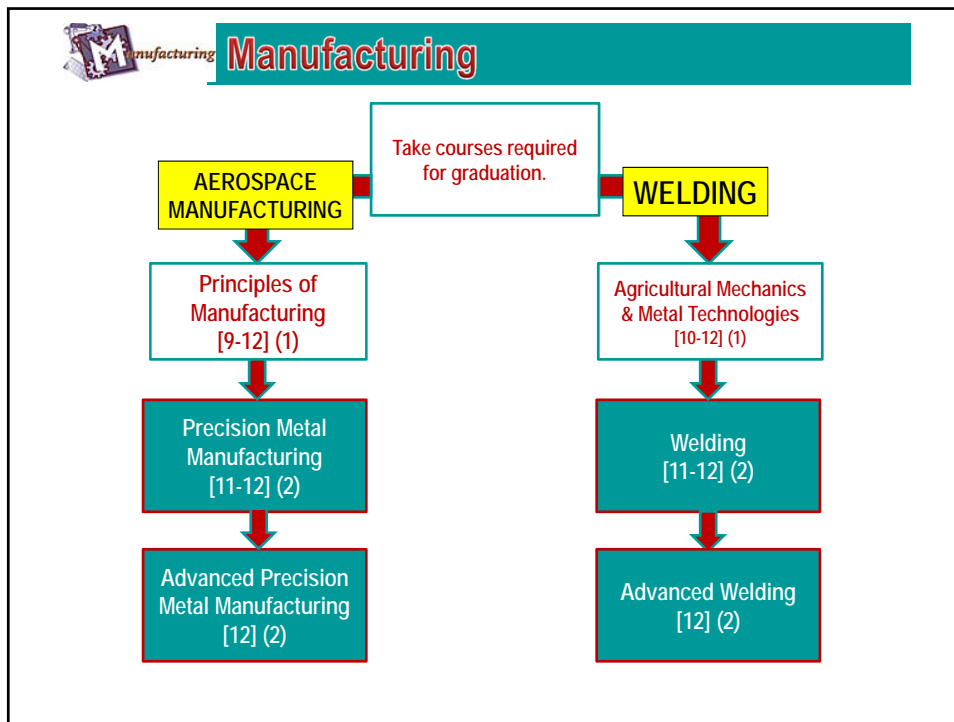


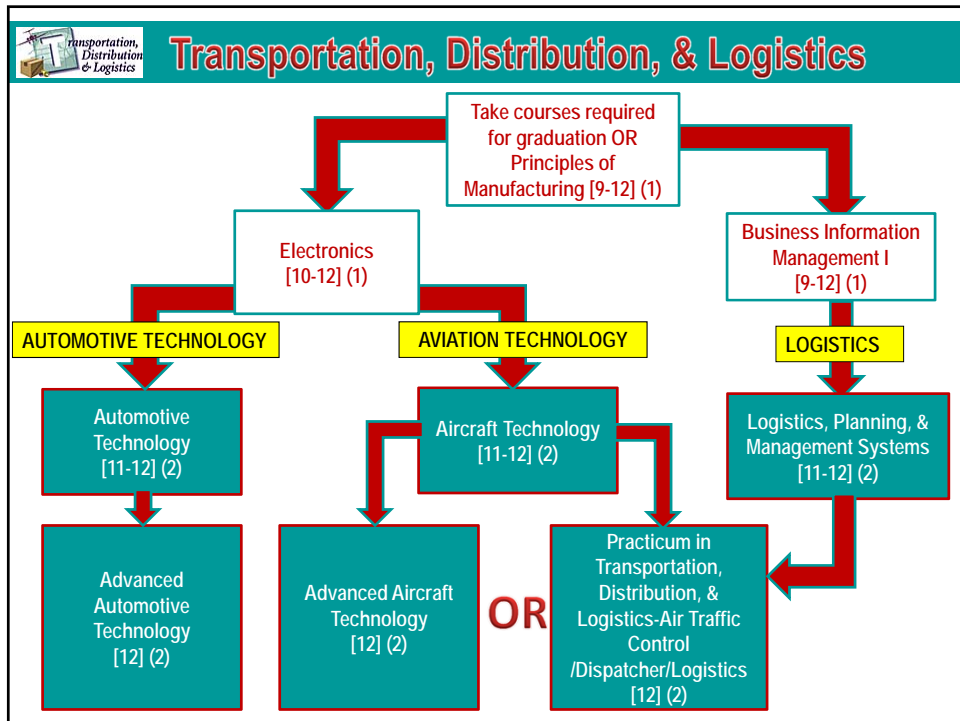
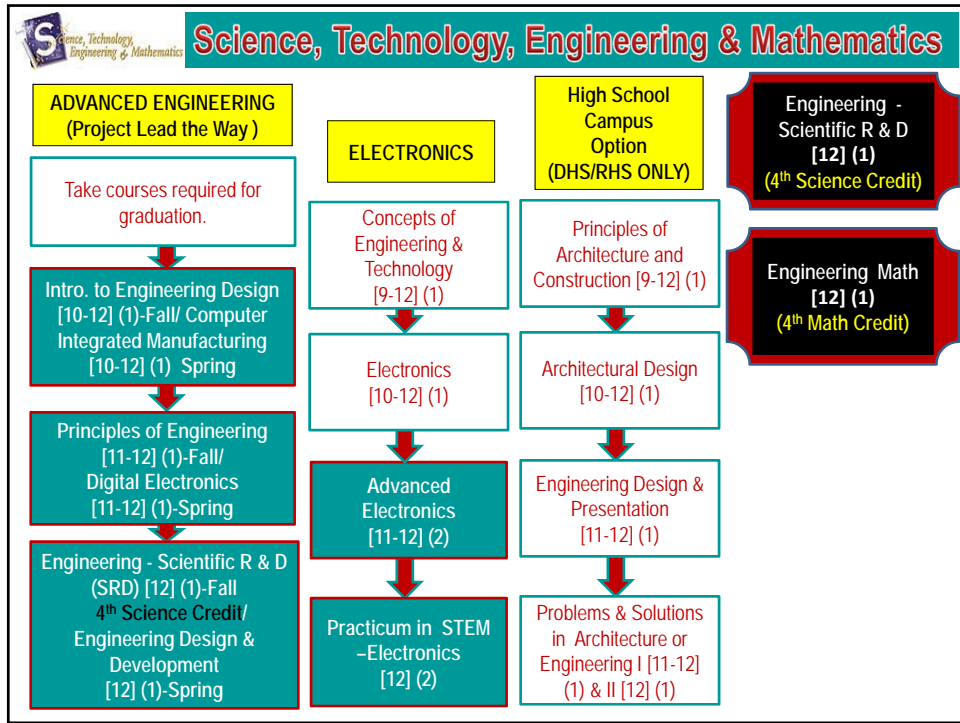













 Undecided Career Interest		CAREER RELATED ACADEMICS
Undeclared Career Goal: College Preparation	Paid Employment Program: Entry Level Work Preparation	SPEECH Professional Communication [9-12] (.5)
Business Information Management I [9-12] (1)	Business Information Management I [9-12] (1)	FINE ARTS Principles & Elements of Floral Design [9-12] (1)
Dollars & Sense [10-12] (.5)/ Interpersonal Studies [10-12] (.5)	Dollars & Sense [10-12] (.5)/ Interpersonal Studies [10-12] (.5)	MATH Engineering Mathematics [12] (1)
Take electives that earn ADVANCED CREDIT/ DAP Measures—Articulated and/or Dual Credit	Career Preparation I [11-12] (3) OR take courses for Licensure/Certification	SCIENCE Food Science [11-12] (1) Anatomy & Physiology [11-12] (1) Advanced Animal Science [12] (1)
Take electives that earn ADVANCED CREDIT/ DAP Measures—Articulated and/or Dual Credit	Career Preparation II [12] (3) OR take courses for Licensure/Certification	Forensic Science [11-12] (1) Engineering - Scientific R & D [12] (1)
Jeannie Bragg Guyer High School (940) 369-1033 jbragg@dentonisd.org	Patsy Chilcote Ryan High School (940) 369-3025 pchilcote@dentonisd.org	The Denton Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Mr. Dennis Stephens, Executive Director of Human Resources, 1307 N. Locust Street, Denton, TX 76201, 940-369-0040. Copyright Denton ISD.
Kimberly Keith Denton High School (940) 369-2020 kkeith@dentonisd.org		Carla Ruge, Dean, Advanced Technology Complex (940) 369-4852 cruge@dentonisd.org

Articulated Credit

College	Associate Degree	High School Course	PEIMS Number	College Course	College Number	Number-College Hours
Texas State Technical College - Waco		Digital and Interactive Media TSTC	13027800	Digital Imaging I	ARTC 1302	3
		Graphic Design and Illustration TSTC	13008900	Digital Imaging I	ARTC 1302	3
		Audio-Video Production TSTC	13008600	Digital Video	ARTV 1351	3
		Business Information Management I - TSTC	13011400	Integrated Software Applications	ITSC 1309	3
		Commercial Photography TSTC	13009100	Color Photography I	PHTC 1341	3
		Accounting I TSTC	13016600	Payroll and Business Tax Accounting	ACNT 1329	3
		Computer Maintenance TSTC	13027300	Introduction to Computer Technology	CPMT 1303	3
		Computer Technician TSTC	13027500	Personal Computer Hardware	ITSC 1325	3
		Precision Metal Manufacturing TSTC	13032600	Basic Machine Shop I	MCHN 1338	3
		Automotive Technology TSTC	13039600	Introduction to Automotive Technology	AUMT 1305	3
		Advanced Automotive Technology TSTC	13039700	Automotive Electrical Systems	AUMT 1407	4

College	Associate Degree	High School Course	PEIMS Number	College Course	College Number	Number-College Hours
		Practicum in Transportation, Distribution and Logistics TSTC	13040400	Automotive Service	AUMT 2328	3
		Lifetime Nutrition and Wellness TSTC	13024500	Nutrition for the Food Service Professional	IFWA 1318	3
		Culinary Arts TSTC	13022600	Sanitation & Safety	CHEF 1205	2
		Horticulture Science TSTC	13002000	Principles of Horticulture	HALT 1301	3
		Landscape Design and Turf Grass Management TSTC	13001900	Landscape Design	HALT 1322	3
		Agricultural Mechanics and Metal Technologies TSTC	13002200	Welding Safety, Tools and Equipment	WLDG 1323	3
		Agricultural Mechanics and Metal Technologies TSTC	13002200	Intro to Welding Using Multiples Processes	WLDG 1307	3
		Agricultural Facilities Design and Fabrication TSTC	13002300	Introduction to Gas Metal Arc Welding (GMAW)	WLDG 1430	4
		Welding TSTC	13032300	Welding Safety, Tools and Equipment	WLDG 1323	3
		Advanced Welding TSTC	13032400	Intro to Shielded Metal Arc Welding (SMAW)	WLDG 1428	4
		Cisco Internetworking Technology I	N1302803	CISCO Exploration-Networking Fundamentals	ITCC 1301	3
		Cisco Internetworking Technology I	N1302803	CISCO Exploration 2- Routing Protocols and Concepts	ITCC 1304	3
		Cisco Internetworking Technology II	N1302804	CISCO Exploration 3- LAN Switching and Wireless	ITCC 2308	3
		Cisco Internetworking Technology II	N1302804	CISCO Exploration 4- Accessing the WAN	ITCC 2310	3

College	Associate Degree	High School Course	PEIMS Number	College Course	College Number	Number-College Hours
Statewide-- ADVANCED TECHNICAL CREDIT PROGRAM						
	Agriculture, Food and Natural Resources	Landscape Design and Turf Grass Management S	13001900	Landscape Design	HALT 1322 / 1422	3 or 4
		Principles and Elements of Floral Design S	13001800	Floral Design	FMKT 1301 / 1401	3 or 4
		Agricultural Mechanics and Metal Technology S X McClendon	13002200	Shop Safety and Procedures OR Welding Fundamentals OR Farm and Ranch Shop Skills I	DEMR 1301 / 1401 OR WLDG 1421 /1521 OR AGME 1315 / 1415	3, 4 or 5
		Agricultural Power Systems S	13002400	Preventive Maintenance OR Small Gasoline Engine	DEMR 1229 or 1329 OR SMER 1324 or 1424	3 or 4
	Architecture and Construction	Interior Design S X Davis GHS	13004300	Fundamentals of Interior Design	INDS 1311 / 1411	3 or 4
	Arts, Audiovisual Technology and Communications	Animation S	13008300	Interactive Digital Media I	IMED 1345/1445	3 or 4
		Advanced Animation S	13008400	Basic Animation	ARTV 1303 / 1403	3 or 4
		Fashion Design S X Davis GHS	13009300	Introduction to Fashion	FSHD 1302	3

College	Associate Degree	High School Course	PEIMS Number	College Course	College Number	Number-College Hours
		Advanced Fashion Design S X Davis GHS	13009400	Design Construction Techniques	FSHD 1251/1351	2 or 3
	Business Management and Administration	Principles of Business, Marketing and Finance S	13011200	Introduction to Business	BUSG 1301	3
		Business Information Management I S X Kristi Hill FMHS	13011400	Computer Applications I OR Introduction to Computers	POFI 1301 / 1401 OR ITSC 1301 /1401	3 or 4
		Business Information Management II S	13011500	Computer Applications II OR Integrated Software Applications I	POFI 1341 / 1441 OR ITSC 1309 /1409	3 or 4
		Human Resources Management	13011900	Human Resources Management	HRPO 2301	3
		Business Management S	13012100	Principles of Management	BMGT 1327	3
	Finance	Accounting I S	13016600	Introduction to Accounting I OR Principles of Accounting	ACNT 1303/1403 OR ACNT 1325 /1425	3 or 4
	Health Science	Health Science S X White	13020400	Essentials of Medical Terminology OR Medical Terminology OR Medical Terminology I	HPRS 1106/1206 OR MDCA 1213/1313 OR HITT 1205/1305	1, 2 or 3

College	Associate Degree	High School Course	PEIMS Number	College Course	College Number	Number-College Hours
	Human Services	Lifetime Nutrition and Wellness S X Gilmore & Lillard RHS and Hinchev, Lindley - GHS and Sayne DHS	13024500	Nutrition for the Food Service Professional	IFWA 1218 / 1318	2 or 3
	Information Technology	Digital and Interactive Media S X Kapischke DHS	13027800	Digital Imaging I OR Introduction to Digital Media	ARTC 1302 / 1402 OR IMED 1301/1401	3 to 4
		Computer Maintenance S	13027300	Personal Computer Hardware OR Introduction to Computer Technology	ITSC 1325 / 1425 OR CPMT 1303/ 1403	3 to 4
		Computer Technician S	13027500	Introduction to Computer Maintenance	CPMT 1311/1411	3 to 4
	Law, Public Safety, Corrections and Security	Court Systems & Practices S	13029600	Fundamentals of Criminal Law OR Court Systems & Practices	CJSA 1327 OR CJSA 1313	3
Manufacturing	Advanced Welding S X Brazile	13032400	Introduction to Welding Fundamentals OR Introduction to Shielded Metal Arc Welding	WLDG 1421/1521; 1221/1222 OR WLDG 1221/1222 OR WLDG 1428/1528	2 or 5	

College	Associate Degree	High School Course	PEIMS Number	College Course	College Number	Number-College Hours
	Marketing	Marketing Dynamics S X Goolsby DHS; Holloway GHS	13034700	Principles of Marketing	MRKG 1311	3
	Science, Technology, Engineering and Math	Electronics OR PLTW Digital Electronics S	13036800 OR N1303744	Electricity Principles OR Instrumentation Test Equipment	CETT 1402 OR INTC 1207/1307	2 to 4
	Transportation, Distribution and Logistics	Advanced Automotive Technology S	13039700	Introduction and Theory of Automotive Technology AND Automotive Suspension and Steering Systems AND Automotive Brake Systems OR Introduction to Automotive Technology AND Automotive Suspension and Steering Systems AND Automotive Brake Systems	AUMT 1201 / 1301 AND AUMT 1316 / 1416 AND AUMT 1310 / 1410 OR AUMT 1305 / 1405 AND AUMT 1316 / 1416 AND AUMT 1310 / 1410	8 to 11

Attachment F

Carl Perkins Grant

Ryan High School	
Instructional Materials	\$ 6,651.01
Technology	\$ 1,432.60
Repair Equipment	\$ 4,764.18
Salaries	\$ 12,815.04
Staff Development	\$ 1,229.36
Marketing	\$ 837.66
Total	\$ 27,729.85
Denton High School	
Instructional Materials	\$ 3,833.49
Technology	\$ 2,090.25
Repair Equipment	\$ 3,240.41
Salaries	\$ 12,815.04
Staff Development	\$ 8,479.99
Marketing	\$ 758.24
Total	\$ 31,217.42
Guyer High School	
Instructional Materials	\$ 6,291.29
Technology	\$ 831.66
Repair Equipment	\$ 4,509.60
Salaries	\$ 12,815.04
Staff Development	\$ 1,708.63
Marketing	\$ 828.74
Total	\$ 26,984.96
Advanced Technology Complex	
Instructional Materials	\$ 16,879.59
Technology	\$ 87,009.04
Repair Equipment	\$ 23,216.83
Salaries	-
Staff Development	\$ 11,399.77
Marketing	\$ 804.57
Total	\$ 139,309.80
Total Grant	\$ 225,242.03
CTE Repair	
Instructional Materials	\$ 1,799.94
Technology	\$ 68,582.11
Equipment	\$ 38,988.19
Total Repair	\$ 109,370.24

12-13 Certification & Licensurer Report																	
Certification / Licensurer 11-12	C & T Indicator Coded 3	Pass	Fail	Male	Female	Hispanic	American Indian	Asian	African Am	Pacific Islander	White	Multiple Races	Economically Disadvantaged	LEP	Special Ed	Migrant	Non Traditional
Adobe Photoshop CS5 ACA	DHS	7	39	2	18	23	14			4		21	0	17	3		
Adobe Photoshop CS5 ACA	GHS	6	9	1	3	7	2					7	1	2			
Adobe Photoshop CS5 ACA	OOD		21	4	11	14	2					21					
Adobe Photoshop CS5 ACA	RHS	8	11	4	4	11	7				7	8		7	2		
Adobe Photoshop CS5 ACA	total	21	80	11	36	55	25			4	7	57	1	26	5		
Body Wrap Certification	DHS		1			1	1							1	1		
Body Wrap Certification	GHS		2			2	1					1		2			
Body Wrap Certification	OOD		11			11	2					8	1				
Body Wrap Certification	RHS		4			4	2			2				3	1		
Body Wrap Certification	total		18			18	6			2		9	1	6	2		
Certified Nurse Aid (C.N.A.)	DHS		10		1	9	4			2		4		6	1		
Certified Nurse Aid (C.N.A.)	GHS		8			8	3					5		2		2	
Certified Nurse Aid (C.N.A.)	OOD		6		2	4	3			1		2					
Certified Nurse Aid (C.N.A.)	RHS		8		2	6	4	1				3		5	1		
Certified Nurse Aid (C.N.A.)	total		32		5	27	14	1		3		14		13	2	2	
Chemical Peel Certification	OOD		4			4	1					2	1				
Chemical Peel Certification	RHS		1			1	1							1		1	
Chemical Peel Certification	total		5			5	2					2	1	1		1	
Cisco Certified Network Associate (CCNA)	OOD		1		1												
Cisco Certified Network Associate (CCNA)	total		1														
Cisco Certified Network Associate (CCNA)	GHS	1	1		1					1				1			
Cisco Certified Network Associate (CCNA)	total	1	1		1					1				1			
Cosmetology Operators License	DHS		8			8	4			1		3		6	1		
Cosmetology Operators License	GHS		12			12	4	2		1		5		5		1	
Cosmetology Operators License	OOD		16			16	2			1		13					
Cosmetology Operators License	RHS		9			9	2			2		4		4			
Cosmetology Operators License	total		45			45	12	2		5		25		15	1	1	
Home Health Aide	DHS		1			1	1							1			
Home Health Aide	RHS		4			4	4							3	2		
Home Health Aide	total		5			5	5							4	2		

12-13 Certification & Licensurer Report																	
Certification / Licensurer 11-12	C & T Indicator Coded 3	Pass	Fail	Male	Female	Hispanic	American Indian	Asian	African Am	Pacific Islander	White	Multiple Races	Economically Disadvantaged	LEP	Special Ed	Migrant	Non Traditional
International Society of Certified Electronics Technicians (ISCET) "DC" Electronics ESA-1	RHS	2	2	2							2						
International Society of Certified Electronics Technicians (ISCET) "DC" Electronics ESA-1	total	2	2	2							2						
Make Up Artist Certification	DHS		1		1	1							1	0			
Make Up Artist Certification	GHS		2		2	1					1		1				
Make Up Artist Certification	OOD		8		8	2					5	1					
Make Up Artist Certification	RHS		3		3	3							3	2			
Make Up Artist Certification	total		14		14	7					6	1	5	2			
National Academy of Emergency Dispatch Emergency Telecommunicator	DHS			1	1	1							1	1			
National Academy of Emergency Dispatch Emergency Telecommunicator	GHS		3		2	1	2				1		1	1	1		
National Academy of Emergency Dispatch Emergency Telecommunicator	OOD		1		1						1						
National Academy of Emergency Dispatch Emergency Telecommunicator	RHS		1		1	1							1				
National Academy of Emergency Dispatch Emergency Telecommunicator	total		5	1	5	1	4				2		3	2	1		
Occupational Safety Health Administration (OSHA)	DHS		24		15	9	1		4		18	1	5		1		
Occupational Safety Health Administration (OSHA)	GHS		20		15	5	2	1			15	2	2				
Occupational Safety Health Administration (OSHA)	OOD		13		10	3		1			11	1			1		
Occupational Safety Health Administration (OSHA)	RHS		12		7	5	1	1			9	1	1		1		
Occupational Safety Health Administration (OSHA)	total		69		47	22	4	3	4		53	5	8		3		
OPI Acrylic Nail Certification	DHS		10		10	6			2		2		8	3	1		
OPI Acrylic Nail Certification	GHS		12		12	5			2		5		6	1	2		
OPI Acrylic Nail Certification	OOD		27		27	4			1		20	1					
OPI Acrylic Nail Certification	RHS		13		13	8			2		3		8	4	1		
OPI Acrylic Nail Certification	total		62		62	23			7		30	1	22	8	4		
Serve Safe Certification	DHS		14	1	9	6	4		1	1	9		4				
Serve Safe Certification	GHS		11	1	5	7	3				9		4	1			
Serve Safe Certification	OOD		11	2	6	7	1			1	11						
Serve Safe Certification	RHS		7	1	2	6	1	1		1	5		2				
Serve Safe Certification	total		43	5	22	26	9	1	1	3	34		10	1			

12-13 Certification & Licensurer Report																	
Certification / Licensurer 11-12	C & T Indicator Coded 3	Pass	Fail	Male	Female	Hispanic	American Indian	Asian	African Am	Pacific Islander	White	Multiple Races	Economically Disadvantaged	LEP	Special Ed	Migrant	Non Traditional
Adobe Photoshop CS5 ACA	21	80	11	36	55	25			4	7	57	1	26	5			
Body Wrap Certification		18			18	6			2		9	1	6	2			
Certified Nurse Aid (C.N.A.)		32		5	27	14	1		3		14		13	2	2		
Chemcial Peel Certification		5			5	2					2	1	1		1		
Cisco Certified Network Associate (CCNA)		1															
Cosmetology Operators License		45			45	12	2		5		25		15	1	1		
Home Health Aide		5			5	5							4	2			
International Society of Certified Electronics Technicians (ISCET) "DC" Electronics ESA-1	2	2		2							2						
Make Up Artist Certification		14			14	7					6	1	5	2			
National Academy of Emergency Dispatch Emergency Telecommunicator		5	1	5	1	4					2		3	2	1		
Occupational Safety Health Administration (OSHA)		69		47	22	4		3	4		53	5	8		3		
OPI Acrylic Nail Certification		62			62	23			7		30	1	22	8	4		
Serve Safe Certification		43	5	22	26	9	1	1	3		34		10	1			
CPR Certification		235															
Grand Total	23	616	17	117	280	111	4	4	28	7	234	10	113	25	12		