

K-8 SRBI for Social Emotional Health

	Instruction and Intervention	Screening & Progress Monitoring Tools	Frequency/Intensity of Instruction and Intervention
Core 100%	<ul style="list-style-type: none"> • Responsive Classroom Model for Grades K-8 • Teaching of both School and Classroom Routines and Procedures • K-8 Developmental Guidance Curriculum • K-8 Health Curriculum • Differentiated Instruction/Support • DESSA Aligned Lessons- Whole/Small Group 	<ul style="list-style-type: none"> • DESSA Mini • Teacher observation • Behavioral Data Collection • Attendance • Nurse/Health office visits • Discipline referrals 	Per core curriculum
Tier I 10-20%	In addition to the core curricula, a focused objective is created and materials are selected that are aligned with that goal as a target.	Data collected specific to focused objective	As needed per the focused objective
Tier II 5-15%	<ul style="list-style-type: none"> • Group and/or individual sessions with counseling staff • Weekly Check in-Check outs • Push-In support from Social Worker, School Counselors or School Psych • Daily/Weekly Feedback via Behavior Plan • DESSA Aligned Lessons- Small Group or Individual 	Structured observations Behavior Plan Data Informal Behavior Rubrics Full DESSA	At least weekly- Increase intensity
Tier III 1-5%	<ul style="list-style-type: none"> • More frequent/focused group and/or individual sessions with counseling staff • Daily Check in-Check outs • Push-In support from Social Worker, School Counselors, or School Psych • DESSA Aligned Lessons- Small Group or Individual • Functional Behavior Analysis (FBA) • Behavior Intervention Plan (BIP) • Access to <i>Effective School Solutions</i> Program (ESS) for Grades 6-8 	Structured observations Behavior Plan Data Informal Behavior Rubrics Full DESSA	At least weekly-Increase intensity, most often several times a week

9-12 SRBI for Social Emotional Health

	Instruction and Intervention	Screening & Progress Monitoring Tools	Frequency/Intensity of Instruction and Intervention
Core 100%	<ul style="list-style-type: none"> Teaching of both School and Classroom Routines and Procedures 9-12 Developmental Guidance Curriculum 9-12 Health Curriculum Differentiated Instruction/Support PAW meetings 	<ul style="list-style-type: none"> Teacher observation Behavioral Data Collection Attendance Nurse/Health office visits Discipline referrals DESSA-HSE SST Data Workbooks 	Per core curriculum
Tier I 10-20%	In addition to the core, a focused objective is created and materials are selected that are aligned with that goal as a target.	Data collected specific to focused objective	As needed per the focused objective
Tier II 5-15%	<ul style="list-style-type: none"> Group and/or individual sessions with counseling staff Weekly Check in-Check outs Push-In support from Social Worker, School Counselors or School Psych Daily/Weekly Feedback via Behavior Plan 	Structured observations Behavior Plan Data Informal Behavior Rubrics Consultation with school staff and families as needed Collaboration with outside providers Full DESSA	At least weekly-Increase intensity
Tier III 1-5%	<ul style="list-style-type: none"> More frequent/focused group and/or individual sessions with counseling staff Daily Check in-Check outs Push-In support from Social Worker, School Counselors, or School Psych Functional Behavior Analysis (FBA) Behavior Intervention Plan (BIP) Access to <i>Effective School Solutions</i> Program (ESS) for Grades 9-12 	Structured observations Behavior Plan Data Informal Behavior Rubrics Consultation with school staff and families as needed Collaboration with outside providers Full DESSA	At least weekly-Increase intensity, most often several times a week