



2014-2015 Annual Report



2014-15 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

District Number: **068901**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Needs Substantial Intervention

The Special Ed Determination Status label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area as well as State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings.

Districts receive one of the following special education determination statuses:

- ⌚ Meets Requirements
- ⌚ Needs Assistance
- ⌚ Needs Intervention
- ⌚ Needs Substantial Intervention

District Performance 2014-2015

Successes



The Asian student subgroup is at or above the state average for:

- ❖ District STAAR percent at phase in satisfactory(passing) or above
- ❖ District STAAR percent at Postsecondary Readiness on two or more tests
- ❖ District STAAR percent at Advanced Standard
- ❖ District STAAR percent met or exceeded progress
- ❖ District STAAR progress of prior year STAAR failures



District Performance 2014-1015

Opportunities

- ❖ District STAAR percent at Phase in standard(passing) or above for grades 3-12 are below the state percent by: -14% in Reading, -17 % in Math, -19% in Writing, -17% in Science, and -21% in SS .
- ❖ District STAAR percent at Post Secondary Readiness standard on two or more tests for grades 3-12 are below the state percent by: -18% in Reading, -25% in Math, -15% in Writing, -20% in Science, and -19% in SS.
- ❖ District STAAR percent at Advanced standard for grades 3-12 are below the state percent by: -9% in Reading, -14% in Mathematics, -5% in Writing, -10% in Science, and -10% in Social Studies.
- ❖ District STAAR percent met or exceeded progress for grades 3-12 is below the state average by: -4% in Reading, -23% in Mathematics, and -13% in Writing.



District Performance 2014-1015

Opportunities

- ❖ District percent of STAAR failures from the prior year, passing STAAR Reading in grades 4-8 is below the state percent by -8%.
- ❖ 89% of Students that failed the 5th grade Reading STAAR test were promoted by the Grade Placement Committee. 16% of 5th grade students that were promoted to 6th grade passed the STAAR Reading test. 42% of the 5th grade students that were retained in 5th grade passed the STAAR Reading test.
- ❖ 91% of students that failed the 8th grade Reading STAAR test were promoted by the Grade Placement Committee. 4% of the 8th grade students that were promoted to 9th grade passed the STAAR EOC test. 45% of the 8th grade students that were retained in 8th grade passed the STAAR Reading test.

Bilingual Education/ESL 2014-2015 SUCCESSES



- ❖ District STAAR percent at Phase in satisfactory or above for ELLs being served in a Dual Language Two Way Bilingual Education classroom is above the state average by +6% in Reading and +3% in Writing
- ❖ District STAAR percent at Postsecondary Readiness standard is above the state average by +6% in Writing.
- ❖ District ELLs participating in a Dual Language Two Way Bilingual Education program are outperforming District ELLs participating in the Bilingual Late Exit program.
- ❖ District ELLs participating in a Bilingual Education/ESL program are outperforming District ELLs that are not being served in a Bilingual Ed/ESL program.



Bilingual Education/ESL 2014-1015

Opportunities

- ❖ District ELL STAAR percent at Phase in satisfactory or above, STAAR percent at Post-Secondary Readiness, and STAAR percent at advanced standard are all below the state average.
- ❖ District ELL STAAR percent met or exceeded progress is below the state average.
- ❖ District ELL percent of STAAR failures from the prior year, passing STAAR Reading in grades 4-8 is below the state average.



District Participation, Attendance, and Post Secondary Readiness

- ❖ District Participation rate is at State Average of 94% of tests included in accountability.
- ❖ District attendance rate increased by 0.3% but is still below state average by - 1.2%.
- ❖ Annual drop out rate for 7-8 is below the state average by .1%
- ❖ Annual drop out rate for 9-12 is below the state average by .3%



District Participation, Attendance, and Post Secondary Readiness

- ❖ District 4 yr, 5 yr, 6yr longitudinal graduation rates are below the state average.
- ❖ RHSP/DAP longitudinal and annual rate graduates are above the state average.
- ❖ Grades 9-12 Advanced Course/Dual Enrollment completion rates for any subject are above state average.
- ❖ College and Career Ready graduates are below the state average.



District Participation, Attendance, and Post Secondary Readiness

- ❖ CTE Coherent Sequence Graduates is below the state average by -28.5%.
- ❖ District percent of students that met AP/IB criterion for all subjects is below the state average by -22.8%.
- ❖ District percent of students taking the SAT/ACT and scoring at or above the criterion are below state average by -22.8%.
- ❖ Graduates enrolled in a Texas Institution of Higher Education completing one year without remediation is above state average by +2.3%.



District Profile 2014-2015

- ❖ Enrollment = 31,900 students
- ❖ 73.7% Hispanic
- ❖ 20.1% White
- ❖ 3.8% African American
- ❖ 48.1% Economically Disadvantaged (state 58.8%)
- ❖ 16.1% ELLs (state 18.2%)
- ❖ 61.9% At Risk students (state 51.2%)

District Profile 2014-2015



Graduates

- ❖ 65.9% Hispanic (state 46.8%)
- ❖ 27.1% White (state 34.2%)
- ❖ 3.5% African American (state 12.6%)

Retention Rates Non Special Education

- ❖ Above state average - 5th Grade by +1.4%, 7th Grade by 4.8%, 8th Grade by 2.6%

Retention Rates Special Education

- ❖ Above state average - 1st Grade by +1.9%, 5th Grade by +1.4%, 7th Grade by -2.3%, 8th Grade by +1.9%

District Profile 2014-2015



Class size information

- ❖ K-6 class sizes are above the state average
- ❖ Secondary class sizes are below the state average

Staff Information

- ❖ Average years experience of Teachers is below state average by -0.7%
- ❖ Average years experience of Teachers with the district is above state average by +0.8%
- ❖ 20.7% Turnover rate for teachers is above the state average by +4.1%

District Profile 2014-2015



Student Enrollment by program

- ❖ 15.9% Bilingual Education/ESL below state average by -1.9%
- ❖ 16.1% Career And Technology Education is below state average by -7.1%
- ❖ 8.3% Gifted and Talented is above state average by +0.7%
- ❖ 7.1% Special Education is below state average by -1.4%

2014-2015 Accreditation Statuses



The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

CDN	Name	ESC	2014 First Rating	2015 Accountability Rating	2014-2015 Accreditation Status
068901	Ector County	18	Superior Achievement	Met Standard	ACCREDITED

2014-2015 Ector County ISD Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974.



Violent or Criminal Incidents PEIMS 425 Action Reason Codes as Submitted Summer 2015	Incident Total* (District wide)
11 Used, exhibited, or possessed a firearm	1
12 Used, exhibited, or possessed an illegal knife	0
13 Used, exhibited, or possessed a club	0
14 Used, exhibited, or possessed a weapon	5
16 Arson	1
*17 Murder attempted murder	0
*18 Indecency with a child	0
*19 Aggravated kidnapping	0
*28 Assault of someone other than a school employee or volunteer	26
29 Aggravated assault on school employee or volunteer	0
*30 Aggravated assault on someone other than school employee or volunteer	4
31 Sexual assault or aggravated sexual assault on school employee or volunteer	0
*32 Sexual assault or aggravated sexual assault on someone other than school employee or volunteer	1
36 Felony controlled substance	4
37 Felony alcohol violation	0
*46 Aggravated Robbery	0
47 Manslaughter	0
48 Criminally Negligent Homicide	0

*The bolded codes are those specified by TEA as violent criminal offenses in the School Safety Choice Option Guidance 2014-15, based upon the USDE Unsafe School Choice Option Non Regulatory Guidance. This document can be located at [http://tea.texas.gov/About_TEA/Laws_and_Rules/NCLB_and_ESEA/Title IX - USCO, SSCO/Title IX - Unsafe School Choice Option School Safety Choice Option/](http://tea.texas.gov/About_TEA/Laws_and_Rules/NCLB_and_ESEA/Title_IX_-_USCO,_SSCO/Title_IX_-_Unsafe_School_Choice_Option_School_Safety_Choice_Option/).

The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools.

Texas High School Graduates from FY2013
Enrolled in Texas Public or Independent Higher Education in FY 2014



County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
ECTOR								
ECTOR COUNTY ISD								
	068901002 ODESSA H S							
	Four-Year Public University	104	11	18	27	34	13	1
	Two-Year Public Colleges	225	99	32	23	44	21	6
	Independent Colleges & Universities	9						
	Not Trackable	23						
	Not Found	238						
	Total High School Graduates	599						
	068901003 PERMIAN H S							
	Four-Year Public University	121	34	15	30	26	16	0
	Two-Year Public Colleges	236	90	34	34	35	28	15
	Independent Colleges & Universities	9						
	Not Trackable	19						
	Not Found	260						
	Total High School Graduates	645						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.