Achievement Gap Reduction (AGR) Goals for 24-25

- We are in our ninth year of the Achievement Gap Reduction (AGR) program. Requirements for the AGR program consist of mid-year and end-of-the-year reports given to the school board about the success in attaining the objectives stated for each grade level and the strategies used.
- [DPI's AGR Criteria](#) and [Frequently Asked Questions](#)
  - The AGR program requires a participating school to create performance objectives, including reducing the achievement gap between low-income students in that school and students in the same grade and subject statewide.
  - The AGR program requires school board review of implementation and progress towards achieving performance objectives in each participating school at the end of every semester.

Grade Level	Performance Objectives	End of Semester Data	Strategy/ Strategies Used	Goals Met
Kindergarten Reading	85% of students show 85% accuracy of all upper and lower case letter names 75% of students show 75% accuracy of (36/48) sight words	[Data](#)	Coaching 18:1	2 of 2
Kindergarten Math	75% of students show accuracy naming numbers to 100 75% of student show 75% accuracy naming 8 shapes 75% of students show 100% accuracy creating and recording a 3 part pattern 70% of students show 100% accuracy orally counting to 100 80% of students show 100% accuracy sequencing numbers out of numerical order (0-100)	[Data](#)	Coaching 18:1	5 math goals with data
1st Grade Reading	75% of students will answer questions about key details in a text with 75% accuracy (HMH Selection Quiz). 75% of students will read 8/10 CVC words 75% of students will read 95/120 high frequency words. 75% of students will correctly spell 75% of the grade-level phonics words (PALS/UFLI)	[Data](#)	Coaching 18:1	Reading and math on same sheet

1st Grade Math	● 75% of students will correctly answer 3 of 4 addition word problems (sums within 20) ● 75% of students will efficiently answer basic addition facts to 10 with 75% accuracy ● 75% of students will perform at 80% accuracy when counting by 2's, 5's, and 10s ● 75% of students will perform at 80% accuracy showing 5 numbers using base 10 blocks.	[Data](#)	Coaching 18:1	Reading and math on same sheet
2nd Grade Reading	● 75% of students will demonstrate 75% accuracy in writing a minimum of four complete sentences that include capitalization, punctuation, and correct spelling of high frequency words ● 75% of students will read at or above the 25th percentile rank on a decodable grade level one minute timing (AIMSWEB) ● 75% of students will correctly spell 75% of words with Structured Literacy spelling patterns	[Data](#)	Coaching 18:1	
2nd Grade Math	● 75% of students will recall basic addition facts to 18 with 85% accuracy (85/10) ● 75% of students will recall 50 basic subtraction facts to 18 with 75% accuracy (43/50) ● 75% of students will read a clock's time to the five minute with 75% accuracy	[Data](#)	Coaching 18:1	
3rd Grade Reading	● 75% of the students will reach the 30th percentile on the AIMS Oral Reading Fluency (ORF) Web Assessment ● 75% of students will summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. 70% or above grade level (HMH Weekly Assessments) ● 75% of students will reach the "Within Word Pattern" stage on the Grade 3 Qualitative Spelling Inventory ● 75% of students will reach instructional level for Grade 3 spelling inventory list	[Data](#)	Coaching	

3rd Grade Math	• 75% of the students will reach the 50th percentile on Fastbridge Math Web Assessment • 75% of the students will reach the 50th percentile on the Fastbridge CBMmath • 70% of the students will correctly identify area and perimeter with 80% accuracy	Data	Coaching	

- Coaching has been provided by CESA staff and teaching staff during professional development opportunities. PD has been offered in-house by CESA 11 consultants. It has also been led by and/or supported by Shannon Bignell and Jerim DesJarlais. Additional PD has included HMH online coaching sessions, Top Ten Tools training and virtual learning sessions.
- Most objectives are for the end of the school year.