



TES Board Report 8-12-25

Teaching, Learning & Relevance

Summer professional development is well underway and will continue through August.

- Highlights for TES include:
 - Reading and Math Camps
 - Trauma-Informed Behavioral Strategies sessions
 - Grade-level Professional Learning Community (PLC) meetings
 - Group and individual book studies
 - A variety of additional learning opportunities

August Professional Development planning has been completed in collaboration with Teaching & Learning and Pupil Services departments. TES August PD agenda focuses on:

- Continued Content Team work around grading and reporting
- Implementation of the MLSS (Multi-Level Systems of Support) framework in alignment with NextPath
- CKLA (Core Knowledge Language Arts) curriculum reflections and planning next steps

The Whole Student

Hatchet Pride (PBIS) is gearing up for a strong start to the school year with exciting plans in place!

- A Hatchet Pride Boot Camp is being designed to launch within the first days of school.
- This multi-day experience will actively engage students in learning and practicing behavior expectations across all key areas of the school — including the lunchroom, bus, playground, bathrooms, hallways, and more.
- The goal is to build a shared culture of respect, responsibility, and safety from day one, setting a positive tone for the year ahead.

Return to Learn Room: Finalizing Procedures and Purpose

- Procedures and expectations for the Return to Learn Room are nearing completion in preparation for the school year.
- This dedicated space is designed to provide students with a safe, supportive environment to regulate their emotions and build coping strategies for challenges such as anger, anxiety, and frustration.
- The room's goal is to help students return to class more quickly—calm, focused, and ready to engage in learning and positive peer interactions.
- A key focus is on teaching self-regulation skills to reduce the likelihood of future behavioral escalations.
- The Return to Learn Room will also serve as a resource for staff who have already



implemented classroom strategies and need additional support in helping students regulate.

- Systems and staff procedures will be reviewed and practiced during upcoming in-service days.

Communication & Community Engagement

- On August 5th, teacher assignment letters for the 2024–25 school year were mailed to families.
- Also included in the mailing was a “Welcome Back to School” letter, providing important back-to-school information and setting a positive tone for the year ahead.
- These communications are part of our commitment to keeping families informed and engaged as we head into a new school year.

District Workforce

- The elementary school is welcoming new staff members. New staff will be participating in our mentorship program throughout the school year.
 - Carrie Calhoun - Kindergarten
 - Margaret Sager - Kindergarten
 - Jake Blomquist - Kindergarten (pending Board approval)
 - Mariah Angove - 3rd Grade
 - Brianna Gullikson - 3rd Grade
 - Sara Swearingen - 3rd Grade
- The TES Building Leadership Team will come together during August in-service to set goals and priorities that will guide our work for the 2025–26 school year. This collaborative planning session will focus on aligning our efforts with school-wide initiatives and ensuring a strong foundation for continuous improvement. Moving forward, the BLT will meet monthly on the third Tuesday to monitor progress, problem-solve, and support building-wide success.