

Lincoln Elementary School

School Improvement Plan

2022-2023

Board Approved: pending 9-19-22 School Board Approval

Current Mission and Vision:

Lincoln Elementary School exists to ensure all students learn at high levels in order to create a solid foundation for future success.

Literacy Plan

Effective implementation of evidence-based practices based on the Science of Reading including RISE and Lexia Core5 to improve literacy achievement.

Success Indicators:

100% of teachers will effectively implement instructional strategies based on the Science of Reading, as determined through observations by building administrators. All staff will complete required RISE training.

Needs Assessment Data:

i-Ready, Lexia Core5, CorePhonics Survey, DIBELS, PAST, STAR, Reflex, ACT Aspire and Accelerated Reader.

Goal 1:

Increase students reading on grade level by 10%.

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Attend RISE professional development opportunities
2. Base phonics instruction, small group instruction, and RTI on the Science of Reading
3. Ensure fidelity of phonological awareness and phonics instruction through walk-throughs and observations based on the Science of Reading assessors training
4. Progress monitoring of Tier 1 and Tier 2 students
5. Implement Lexia Core5 as a supplemental reading program
6. Participate in year two of PLC Regional Network to build a leadership team to support the PLC process
7. Weekly professional learning community meetings and team planning for all grade levels

Goal 2:

Increase the number of students performing mathematics on grade level by 10%.

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. RTI groups to target deficit skills as identified through EngageNY curriculum and common formative assessments
2. Ensure fidelity of math instruction through walk-throughs and observations
3. Develop common formative assessments for each math unit
4. Participate in year two of PLC Regional Network to build a leadership team to support the PLC process
5. Weekly professional learning community meetings and team planning for all grade levels
6. Reflex Math as a supplemental math program

Goal 3:

Increase stakeholder engagement 10% by focusing on Goal 2 of RISE which says “Create community collaboration”

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Host a kindergarten parent/guardian boot camp to increase knowledge of phonological awareness and phonics programs in order to help parents support their child at home.
2. Host community nights
3. Partner with local businesses to support literacy needs
4. Participate in the 2nd & 7 mentor reading program

District Support Needed:

1. Continue PD and PLC
2. Technology support
3. Grade level planning days

Lincoln Middle School

School Improvement Plan

2022-23

Board approved on: pending 9-19-22 School Board Approval

Current Mission and Vision:

Lincoln Middle School empowers all to find their purpose, their voice, and their why.

Literacy Plan:

Effective implementation of evidence-based practices based on the Science of Reading to improve literacy achievement.

Success Indicators:

100% of teachers will effectively implement instructional strategies based on the Science of Reading, as determined through observations by building administrators and multi-classroom leaders. All certified staff not completing the RISE training will complete the Science of Reading training and provide certificates to building administrators.

Needs Assessment Data:

NWEA, Summit, Dibels, Spire , Phonics 1st/Structures and Aspire, Khan Academy mapping Math

Goal 1:

Increase number of students reading on grade level by 10%

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Continued implementation of intervention with the embedment of morphology lessons.
2. Strategic small groups to target deficit skills as identified through NWEA and Summit curriculum
3. Progress Monitoring of Tier 1 and Tier 2 students
4. PLC will address students' needs
5. Continue RISE training or complete the Science of Reading training
6. Implementation of Opportunity Culture
7. Train teachers and paras in Spire
8. Before/After school tutoring for identified students.

Goal 2:

Increase number of students performing mathematics on grade level by 10%

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Strategic small groups to target deficit skills as identified through NWEA and Summit curriculum
2. PLC will address student needs

3. Implementation of Opportunity Culture
4. Continue to train teachers in Illustrative Mathematics and Extending Children's Mathematics
5. Provide supplemental resource- Explore Learning to enhance curriculum and provide mathematical simulations. Connect NWEA scores to Khan Academy mapping to provide personalized learning opportunities.
6. Before/After school tutoring for identified students.

Goal 3:

Increase stakeholder involvement by 10%

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Re-engage the School of Innovation Council
2. Continue mentor parent trackers
3. Host community nights
4. Create a monthly stakeholder Smore
5. Obtain baseline data on students executive function and self regulation to include in conversations with stakeholders

District Support Needed:

1. Continue PD and PLC
2. Technology support
3. Grade level planning days

Lincoln High School

School Improvement Plan

2022-2023

Board approved on: pending 9-19-22 School Board Approval

LHS Mission:

LHS will prepare students to plan for:
MY EDUCATION, MY FUTURE

LHS Core Beliefs statement:

Lincoln High School provides a safe, caring, respectful and professional learning environment that cultivates respect, responsibility, perseverance, and high expectations among students, staff, and community members.

Our LHS staff is dedicated to empowering all learners to exhibit characteristics such as honesty, integrity, and strong work ethic so that they may grow into lifelong productive, civic-minded, successful, and conscientious citizens.

Literacy Plan

Effective implementation of evidence-based practices based on the Science of Reading to improve literacy achievement.

Success Indicators: 100% of teachers will effectively implement instructional strategies based on the Science of Reading, as determined through observations by building administrators and literacy instructional facilitators. All certified staff will complete the Science of Reading training and provide certificates to building administrators.

Needs Assessment Data:

Act aspire, AP test results, ACT, IXL Diagnostics

Goal 1:

Increase by 10% in Math and Literacy on ACT and ACT Aspire.

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Teachers will receive training in IXL to track student progress.
2. Building wide use of IXL to assess and design interventions. Quarterly diagnostics will be run for all 9-12 students.

Goal 2:

Increase student enrollment in concurrent college courses, certification requirements, and successful tracking.

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Students will receive information on benefits of concurrent college courses, professional pathways, and real life applicable skills that are offered at LHS.
2. Teachers will attend additional training in Virtual Arkansas offered classes, all certifications available through LHS, and intervention strategies available through IXL.
3. Successful completion of courses offered that directly affect student's opportunities for employment.
4. All incoming 9th grade students will have access to career, educational, and military choices available. Freshmen students will be provided with paths, mentors, and an influx of information.
5. Career and technical institute days will be established and run twice a year.
6. Students will all be assigned a mentor teacher who will act as an advisor throughout the year. These mentors will provide guidance, communication efforts, and all information

needed to find our student's success.

Goal 3:

Increase student and stakeholder engagement in every area of our school.

Actions and Timeline: Will be completed at end of 2022/2023 school year

1. Parent involvement will be increased through increased communication of parent-teacher conferences, open houses, CAP conferences, and utilization of student voice programs. We will establish a baseline number of participants in the first semester, then determine how to increase that number by 10% by the end of the year.
2. Fall Night Out will be an open platform for parents to see firsthand what our teachers, students, and staff have to offer.
3. Our overall communication effort will be streamlined in order to successfully manage every student's success. We will open doors to our community in order to establish a level of transparency desperately needed to be successful.

District Support Needed:

1. Highly qualified support staff through additional training.
2. Continue PD and PLC's
3. Additional training in IXL and core curriculum.