

**RESOLUTION 10-21 - Approval for First Reading of Revised Board Policy
IGBHA – Alternative Education Programs**

This resolution is for first reading for revised Board Policy IGBHA – Alternative Education Programs.

Background: House Bill 2263, sections 40 and 41, passed during the 2007 Legislative Session, removed Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) requirements and references from state law affecting Policy IGBHA – Alternative Education Programs.

The Administrative Policy Review Team has reviewed and revised Board Policy IGBHA – Alternative Education Programs to reflect the required changes and added a statement to better reflect the process by our component districts to conduct the annual evaluation of Alternative Education Programs as stated in our Local Service Plan.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the 2007 Legislature passed House Bill 2263 removing CIM/CAM requirements and references from state law affecting Board Policy IGBHA – Alternative Education Programs; and

WHEREAS, the Administrative Policy Review Team has reviewed and incorporated all of the required language into the revised policy and added a statement of clarification on component districts' conducting the annual evaluation of Alternative Education Programs.

NOW THEREFORE BE IT RESOLVED, that revised Board Policy IGBHA – Alternative Education Programs is approved for first reading as attached; and

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring Board Policy IGBHA – Alternative Education Programs back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH
EDUCATION SERVICE DISTRICT**

Code: IGBHA
Adopted: 12/20/05
Revised/Amended:

ALTERNATIVE EDUCATION PROGRAMS

The Board is dedicated to providing educational options for all students. It is recognized there will be students whose needs and interests are best served by participation in an alternative education program.

A list of alternative education programs will be approved by the Board annually. The Superintendent may provide for the involvement of staff, parents and the community in recommending alternative education programs for Board approval. Annual evaluation of alternative education programs will be **conducted by our component districts with involvement of MESD program staff** ~~made-in~~ accordance with ORS 336.655. and OAR 581-022-1350. The Superintendent and Cabinet will develop administrative regulations as necessary to implement this requirement.

Alternative programs will consist of instruction or instruction combined with counseling. Alternative programs must meet all the requirements set forth in ORS 336.625, 336.631 and 336.637.

Students, upon parent request, and with component district approval, may be placed in an alternative education program if MESD determines that the placement serves the student's educational needs and interests and assists the student in achieving district and state academic standards. Such placement must have the approval of the student's resident district and, as appropriate, the attending district. MESD will also consider and propose alternative education programs for students prior to expulsion or leaving school as required by law.

The component district shall pay the actual alternative education program cost. ~~or an amount equal to 80 percent of the district's estimated current year's average per-student net operating expenditure, whichever is less.~~ The component district will enter into a written **agreement as per the Local Service Plan and/or** contract with component district-approved alternative programs.

END OF POLICY

Legal Reference(s):

~~ORS 329.035~~

ORS 329.485

ORS 332.072

ORS 336.135 - 336.183

ORS 336.615 - 336.665

ORS 339.030

ORS 339.250

OAR 581-021-0045

OAR 581-021-0065

OAR 581-021-0070

OAR 581-021-0071

OAR 581-022-1350

MESD Policy Cross Reference(s):

JA/JAA

JECD/JECD-AR

IG

Student Policies, Goals and Objectives

Assignment of Students to Classes

Instructional Design