



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Collegiate Preparatory Elementary School

Goal	Performance Objectives	Strategies
Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030.	Performance Objective 1: NWEA/MAP Assessment Academic Achievement By May 2026, Collegiate Prep Elementary will increase the percentage of Kindergarten, 1st, and 2nd grade scholars performing at or above the 60th percentile on the MAP assessment by at least 10% compared to BOY results.	Performance Objective 1: Strategies Strategy 1: Collegiate Prep Elementary (K-2) ELAR teachers will participate in weekly Professional Learning Community meetings to conduct lesson internalization sessions , strengthen planning, analyze student performance data, review scholar work samples, and share effective instructional strategies to strengthen teaching and delivery of the Amplify Knowledge and Skills curriculum. Strategy 2: Administer BOY, MOY, and EOY MAP/NWEA assessments to monitor scholar growth and guide instruction and interventions. Strategy 3: Set individual MAP growth goals for each student, track progress visually, and celebrate student achievements. Strategy 4: Implement targeted small-group instruction based on students' RIT scores, using MAP instructional tasks and manipulatives to focus on foundational literacy skills identified in the MAP Learning Continuum.

	Performance Objective 2: STAAR Reading Language Arts STAAR Assessment (2025-2026) 3rd Grade Reading: STAAR Goal By May 2026, Collegiate Preparatory Elementary School will improve the percentage of 3rd-grade scholars meeting grade-level standards on the 2026 STAAR Reading Assessment from 58% to 65%. • 92% will achieve Approaches Grade Level • 65% will achieve Meets or Above Grade Level • 30% will achieve Masters Grade Level 4th Grade Reading: STAAR Goal By May 2026, Collegiate Preparatory Elementary School will improve the percentage of 4th-grade scholars meeting grade-level standards or higher on the STAAR Reading Assessment from 65% to 73%. • 95% will achieve Approaches Grade Level • 73% will achieve Meets or Above Grade Level • 40% will achieve Masters Grade Level 5th Grade Reading: STAAR Goal By May 2026, Collegiate Preparatory Elementary School will improve the percentage of 5th-grade scholars meeting grade-level standards on the STAAR Reading Assessment from 74% to 80%. • 100% will achieve Approaches Grade Level • 85% will achieve Meets or Above Grade Level • 45% will achieve Masters Grade Level	Performance Objective 2: Strategies Strategy 1: Collegiate Prep Elementary 3rd-5th teachers will implement focused ELAR interventions twice a week for 55-60 minutes, specifically designed to support students in closing learning gaps, enhancing their reading comprehension, and building confidence in their literacy abilities. Through these sessions, students will receive personalized instruction that targets essential skills, such as summarizing key ideas, making inferences, and identifying the main idea in reading passages. Strategy 2: Administrators and teachers will collect and review student data from multiple assessments—including DCCAs, module assessments, STAAR Interim, and MAP (BOY, MOY, EOY)—to analyze performance, identify strengths and gaps, and adjust instruction to ensure scholars are on track to master ELAR standards. Strategy 3: Collegiate Prep Elementary Teachers will implement targeted before-and after-school tutoring, along with extended-day learning opportunities, aligned to priority TEKS. These supports will be designed to accelerate learning for students performing below grade level and for those not on track to meet or exceed growth expectations on STAAR. Strategy 4: Designate dedicated time each week for all teachers to engage in Professional Learning Community (PLC) meetings, guided by structured protocols. These meetings will provide a platform for collaboration, lesson internalization, data-driven discussions, and the sharing of effective teaching practices.
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Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030.	Performance Objective 1: NWEA/MAP Assessment Screener Goal Increase the percentage of Kindergarten through 2nd grade scholars performing at or above the 60th percentile on the EOY MAP assessment.	Performance Objective 1: Strategies Strategy 1: K-2 teachers will engage in a lesson internalization process during PLCs at least once per month to deepen understanding of instructional content and enhance lesson planning.
	Performance Objective 2: Math STAAR Assessment (2025-2026) 3rd Grade Math: STAAR Goal By May 2026, Collegiate Prep Elementary School will increase the percentage of 3rd-grade scholars meeting grade-level standards on the 2026 STAAR Math Assessment from 61% Meets to 65% Meets. 90% will achieve Approaches Grade Level 65% will achieve Meets or Above Grade Level 35% will achieve Masters Grade Level 4th Grade Math: STAAR Goal By May 2026, Collegiate Prep Elementary School	Performance Objective 2: Strategies Strategy 1: Collegiate Prep Elementary teachers will use collaborative learning and Kagan strategies in all classrooms to increase engagement, promote peer interaction, and improve mastery of content. Strategy 2: Third through fifth grade teachers will integrate the Bluebonnet Math Read, Draw, Write process into daily instruction and provide weekly practice with STAAR-formatted math problems. Instruction will emphasize multi-step problem solving, reasoning, and justification of answers to strengthen students' conceptual understanding of grade-level TEKS.

	will increase the percentage of 4th-grade scholars meeting grade-level standards on the 2026 STAAR Math Assessment from 59% to 65%. ● 90% will achieve Approaches Grade Level ● 65% will achieve Meets or Above Grade Level ● 35% will achieve Masters Grade Level 5th Grade Math: STAAR Goal By May 2026, Collegiate Prep Elementary School will increase the percentage of 5th-grade scholars meeting grade-level standards on the 2026 STAAR Math Assessment from 71% to 75%. ● 96% will achieve Approaches Grade Level ● 75% will achieve Meets Grade Level ● 35% will achieve Masters Grade Level	Strategy 3: Math teachers at Collegiate Prep Elementary will implement focused math interventions at least twice a week for 55 minutes to help students close learning gaps, strengthen computation and problem-solving skills, and build confidence in their mathematical abilities. In addition, teachers will provide targeted before-and after-school tutoring, along with extended-day learning opportunities, aligned to priority TEKS. These supports will be designed to accelerate learning for students performing below grade level and for those not on track to meet or exceed growth expectations on STAAR. Strategy 4: Collegiate Prep Elementary will designate dedicated time each week for teachers to engage in structured Professional Learning Community (PLC) meetings. These meetings will foster collaboration, lesson internalization, data-driven discussions, and the sharing of best teaching practices to improve instructional quality and student. Strategy 5: Students will regularly use manipulatives and create visual tools daily to support computation, fact fluency, and problem-solving. To support student engagement and deepen understanding of mathematical concepts, students will regularly use manipulatives in the classroom. These hands-on tools such as base-ten blocks, counters, fraction strips, and geometric shapes will help students visualize abstract concepts, manipulate numbers, and solve problems in a concrete way.
Goal 3: The percentage of scholars graduating CCMR-ready ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90%in August 2030	Performance Objective 1: (2025-2026) NWEA/MAP Assessment Projected Proficiency By May 2026, Collegiate Preparatory Elementary will increase the number of 5th grade scholars who	Performance Objective 1: Strategies Strategy 1: Ensure rigorous and engaging teaching aligned with college and career readiness standards, such as critical thinking, problem-solving, and analytical skills.

	are on track to meet standards on SAT from 80% to 85%.	Strategy 2: Provide professional learning for teachers on interpreting and applying NWEA projected proficiency data.
Goal 4: The percentage of 8th graders achieving Meets+ on Science STAAR will grow from 34% in August 2025 to 48% in 2030.	Performance Objective 1: Science STAAR Assessment (2025-2026) 5th Grade Science: STAAR Goal By May 2026, Collegiate Preparatory Elementary School will improve the percentage of 5th-grade scholars meeting grade-level standards on the STAAR Science Assessment from 49% to 60%. • 90% will achieve Approaches Grade Level • 60% will achieve Meets or Above Grade Level • 30% will achieve Masters Grade Level	Performance Objective 1: Strategies Strategy 1: Integrate weekly hands-on lab activities in Science to reinforce conceptual understanding, promote inquiry-based learning, and connect abstract concepts to real-world applications. Strategy 2: Teachers will use PLCs to review data, adjust lessons, and plan interventions. Teacher will include daily spiral review of Science TEKS will reinforce retention and build STAAR readiness. Strategy 3: Students will engage in weekly STAAR formatted practice sessions that emphasize multi-step problem solving, reasoning, and justifying answers. (Sirius) Strategy 4: Implement targeted before- and after-school tutoring, along with extended-day learning opportunities, aligned to priority TEKS. These supports will be designed to accelerate learning for students performing below grade level and for those not on track to meet or exceed growth expectations on STAAR.