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Goal	Benchmark(s)	Evaluation & Notes
1. Development and implementation of plans to	☐ Blue Prints	
provide a cafeteria for the JH and HS Campuses.	☐ Finished Product	
2. The Superintendent will insure timely maintenan and upkeep of facilities and grounds	 □ Reagan Elementary □ Travis Middle School □ Quanah High School □ Athletic Facilities 	

2 - Improved Student Performance

Goal	Benchmark(s)	Evaluation & Notes
3. The district will increase the number of college	☐ Transcripts	
credits received by high school students upon graduation.	# of Dual Credit	
4. The district will continue to improve in CATE courses and programs.	☐ Performance of CATE Organizations	
5. The district will improve the Writing Curriculum and performance across all campuses.	☐ Test Data	
6. The district will improve performance on Social Studies portions of the STAAR and EOC	☐ Test Data	

3 - School / Organization Improvement

Goal	Benchmark(s)	Evaluation & Notes
7. It shall be a District objective that every	☐ Subjective judgement by Trustees	
department offers the highest quality service and performance.		
performance.		
8. Ensure that the success center program and spec		ng
education program serve their targeted students w	ell.	

Quanah ISDGoals Directives EE Superinterident Evaluation 2016-2017 Below Expectations

oal	Benchmark(s)	Evaluation & Notes
O. Personnel who hold supervisory positions	☐ Subjective judgement by Trustees	
ould perform up to the requirements of that estition as articulated in the job description.	& Superintendent	
1. Where required by national standards, all achers are to be rated "Highly Qualified."	☐ Assessment of certifications	
2. The superintendent effectively delegates and responsibility.	utho Subjective judgement by Trustees	
3. The superintendent will look for ways to c imployees either through pay raises, stipends tra steps within the pay scale.	- 1	
4. The superintendent will implement ways to approve teacher and staff morale.	☐ Subjective judgement by Trustees	
agement of Administrative, Safety	and Finances Benchmark(s)	Evaluation & Notes
5. The district will continue to provide for sc.		Lvaluation & Notes
affety on all campus facilities and grounds 5. The district will improve communication beampuses and with community.		
7. Maintain school finances that exhibit extre	mely Healthy Fund Balance First Rating/Audit Report	
3. The superintendent manages a budget devaplementation, and monitoring process that is bund business and fiscal practices and that s	elop Annual Budget eflec Audit Report	

Quanah ISDGoals Directives EE Superinterident Evaluation 2016 2017 Below Expectations

ent Management oal	Benchmark(s)	Evaluation & Notes
19. Teachers and staff should have regular	☐ Teacher Blogs	
communication with parents and the community.	☐ Social Media (Facebook, Twitter)	
20. The superintendent promotes improvement of	☐ State TAPR reports	
instruction and student performance.	Federal AYP reports	
instruction and student performance.	redetal ATT reports	
21. The superintendent promotes positive student conduct.	☐ Subjective judgement by Trustees	
hool - Community Relations	D 1 1()	ID 1 (ON)
Goal	Benchmark(s)	Evaluation & Notes
22. Wireless Internet access that is reliable, stable,		
and robust will be provided for the school/student	Ho.	I .
and robust will be provided for the school/student	5.	
•		
23. Provide Community with Regular Corresponder	☐ Social Media (Blogs, Facebook, Twitter)	ers)
•		ers)
23. Provide Community with Regular Corresponder about the happenings at QISD	☐ Social Media (Blogs, Facebook, Twitter) ☐ Traditional Media (Newspaper, Radio, Newslett	ers)
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and	☐ Social Media (Blogs, Facebook, Twitter) ☐ Traditional Media (Newspaper, Radio, Newslett	ers)
23. Provide Community with Regular Corresponder about the happenings at QISD	☐ Social Media (Blogs, Facebook, Twitter) ☐ Traditional Media (Newspaper, Radio, Newslett	ers)
23. Provide Community with Regular Corresponder about the happenings at QISD24. The superintendent fosters a positive staff and student morale.	□ Social Media (Blogs, Facebook, Twitter) □ Traditional Media (Newspaper, Radio, Newslett □ Subjective judgement by Trustees	ers)
 23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone for the superintendent promotes as the superintendent promotes as the superintendent promotes and the superintendent promotes are superintendent promotes as the superintendent promotes are superintendent promotes are superintendent promotes are superintendent promotes are superintendent	□ Social Media (Blogs, Facebook, Twitter) □ Traditional Media (Newspaper, Radio, Newslett □ Subjective judgement by Trustees	ers)
23. Provide Community with Regular Corresponder about the happenings at QISD24. The superintendent fosters a positive staff and student morale.	□ Social Media (Blogs, Facebook, Twitter) □ Traditional Media (Newspaper, Radio, Newslett □ Subjective judgement by Trustees	ers)
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations.	□ Social Media (Blogs, Facebook, Twitter) □ Traditional Media (Newspaper, Radio, Newslett □ Subjective judgement by Trustees	ers)
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations.	Social Media (Blogs, Facebook, Twitter) Traditional Media (Newspaper, Radio, Newslett Subjective judgement by Trustees Subjective judgement by Trustees	
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations. Defessional Growth and Development Goal	Social Media (Blogs, Facebook, Twitter) Traditional Media (Newspaper, Radio, Newslett Subjective judgement by Trustees Subjective judgement by Trustees Benchmark(s)	ers) Evaluation & Notes
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations. 26. Attends required training at the Region and Staff and	Social Media (Blogs, Facebook, Twitter) Traditional Media (Newspaper, Radio, Newslett Subjective judgement by Trustees Subjective judgement by Trustees Benchmark(s)	
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations. Defessional Growth and Development Goal	Social Media (Blogs, Facebook, Twitter) Traditional Media (Newspaper, Radio, Newslett Subjective judgement by Trustees Subjective judgement by Trustees Benchmark(s)	
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations. 26. Attends required training at the Region and Stalevel to stay current with educational issues.	□ Social Media (Blogs, Facebook, Twitter) □ Traditional Media (Newspaper, Radio, Newslett □ Subjective judgement by Trustees	
23. Provide Community with Regular Corresponder about the happenings at QISD 24. The superintendent fosters a positive staff and student morale. 25. The superintendent promotes a positive tone foschool or community relations. 26. Attends required training at the Region and Staff and	Social Media (Blogs, Facebook, Twitter) Traditional Media (Newspaper, Radio, Newslett Subjective judgement by Trustees Subjective judgement by Trustees Benchmark(s)	

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Quanah ISDGoals Directives EE Superinterident Evaluation 2016-2017 Below Expectations

Goal	Benchmark(s)	Evaluation & Notes
28. TAPR information is on a separate form.		
29. The superintendent provides leadership for coordinating district activities that address TAPR result in the formation of campus performance activities.	☐ Subjective opinion of Trustees and	
School Board Relations / Issues		
·	Benchmark(s)	Evaluation & Notes
Goal	Denchina K(S)	Evaluation & Notes
Goal 30. Increase contact opportunities between Board members and the public.		Evaluation & Notes
30. Increase contact opportunities between Board	☐ Subjective opinion of Trustees☐ Subjective opinion of Trustees	Evaluation & Notes