

District: NORTH SLOPE BOROUGH SCHOOL DISTRICT

	# Studen Tested	ts Mean Score	Median Score	% of Students	ent Level	nt Level		
NORTH SLOPE BOROUGH SCHOOL DISTRICT	<b>OUGH</b> 941 1571 1566		1566	72%		21%	5%	
ALASKA STATE ORG	54745	1591	1585	43%	28%	21%	9%	

#### **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

#### **Scale Scores**

The number of students and median and mean scale scores are reported at the district level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

NS				AP	Р	Α				
NS	Needs Support	AP	Approach	ing Pro	oficient	P	>	Proficient	Α	Advanced

## **Comparisons To State**

- did better than the state mean for the reporting category 个
- did about as well as the state mean for the reporting category  $\approx$
- did not do as well as the state mean for the reporting category
- did not attempt any items in this category
- $\oslash$

NS				AP	Р	А				
NS	Needs Support	AP	Approach	ing Pro	oficient	Р	•	Proficient	Α	Advanced

				ELA Sui	nmary	By Grad	е		
Grade	# Students Tested	Mean Score	Median Score	% of S	tudents by	Reporting Category	Comparison to State		
					72%		<mark>21% 5%</mark>	Reading	
3	131	1562	1560	Needs Support: 72%	Approaching Proficient: 21%	Proficient: 5%	Advanced: 3%	Writing and Language	s.
					76%		19% <mark>4%</mark>	Reading	s.
4	140	1561	1559	Needs Support: 76%	Approaching Proficient: 19%	Proficient: 4%	Advanced: 1%	Writing and Language	
					62%	2	26% 9%	Reading	s.
5	141	1570	1565	Needs Support: 62%	Approaching Proficient: 26%	Proficient: 9%	Advanced: 3%	Writing and Language	
					64%		30% 6%	Reading	s.
6	138	1572	1569	Needs Support: 64%	Approaching Proficient: 30%	Proficient: 6%	Advanced: 1%	Writing and Language	
					77%		21%	Reading	
7	148	1578	1578	Needs Support: 77%	Approaching Proficient: 21%	Proficient: 1%	Advanced: 1%	Writing and Language	s.
					81%		11% 6%	Reading	
8	140	1575	1571	Needs Support: 81%	Approaching Proficient: 11%	Proficient: 6%	Advanced: 1%	Writing and Language	
					75%		20% 5%	Reading	
9	103	1580	1575	Needs Support: 75%	Approaching Proficient: 20%	Proficient: 5%	Advanced: 0%	Writing and Language	





District: NORTH SLOPE BOROUGH SCHOOL DISTRICT

	# Studen Tested	its Mean Score	Median Score	% of Students by Achi	evement Level
NORTH SLOPE BOROUGH SCHOOL DISTRICT	916	1523	1521	83%	<mark>11% 4%</mark>
ALASKA STATE ORG	54688	1542	1537	58%	<mark>19%</mark> 16% <mark>7%</mark>

## **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

### Scale Scores

The number of students and median and mean scale scores are reported at the district level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

## **Comparisons To State**

- ↑ did better than the state mean for the reporting category
- $\thickapprox$  did about as well as the state mean for the reporting category
- did not do as well as the state mean for the reporting category
- did not attempt any items in this category
- NS AP P A NS Needs Support AP Approaching Proficient P Proficient A Advanced

# MA Summary By Grade

Grade	# Students Tested	Mean Score	Median Score	% of St	% of Students by Achievement Level				Comparison to State
					71%		16% 11%	Content	
3	129	1503	1499	Needs Support: 71%	Approaching Proficient: 16%	Proficient: 11%	Advanced: 2%	Argumentation and Modeling	.↓
					78%		14% 4% <mark>4%</mark>	Content	
4	137	1512	1509	Needs Support: 78%	Approaching Proficient: 14%	Proficient: 4%	Advanced: 4%	Argumentation and Modeling	s.
					83%		8% 8%	Content	.↓
5	133	1515	1515	Needs Support: 83%	Approaching Proficient: 8%	Proficient: 8%	Advanced: 2%	Argumentation and Modeling	s.
		1521 <sup>-</sup>	1521 1521		83%		13%	Content	s.
6	133			Needs Support: 83%	Approaching Proficient: 13%	Proficient: 2%	Advanced: 2%	Argumentation and Modeling	
				84%		14%	Content		
7	147	1532	1532	Needs Support: 84%	Approaching Proficient: 14%	Proficient: 2%	Advanced: 0%	Argumentation and Modeling	s.
				93%		<mark>5%</mark>	Content	.↓	
8	140	1539	1539	Needs Support: 93%	Approaching Proficient: 5%	Proficient: 1%	Advanced: 1%	Argumentation and Modeling	
					92%		7%	Content	s.
9	97	1539	1539	Needs Support: 92%	Approaching Proficient: 7%	Proficient: 1%	Advanced: 0%	Argumentation and Modeling	

