



## SAFETY MATTERS

(Submitted by: Toni Tatsey)

KW/Vina Elementary Staff are all adjusting, adapting, and embracing our new work environments. Through our video conference calls we've been able to network and we've been very happy to see and hear one another, it lifts the spirit knowing our school family is doing well. Each staff member shared their stories about how they are keeping their well-being intact and how much more dependent we are on technology.

During this pandemic, I am very PROUD of our TEAM for providing instruction to our "Sacred Beings" and reaching out to the families/staff via telephone, email, and or classroom group conferencing.

**PLEASE take care of yourselves, be safe, stay safe, SAFETY MATTERS!**



Home visits conducted in March-2  
Behavior Referrals in March-12  
ISS-0  
OSS/Homebound-1  
Reported Incidences of Bullying-0  
Solutions Meeting Held with the Teacher-3  
Solutions/Parent Meetings Held at KW/Vina-2

***Positives:***



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We have had a great response from our staff to participate in supporting our students at KW/Vina during this challenging time of remote learning. Each week our instructional and non-instructional staff coordinate, prepare, and schedule time, materials, mailings, phone contacts, video conferencing, and sanitizing efforts to ensure staff and students are safe and secure. Thank you, BPS School Board for supporting KW/Vina staff in our efforts to ensure the instruction and safety of our students, and the well-being of our own families during this pandemic.

***Challenges/Needs:***

Internet service and accessibility to conduct meetings digitally, connect with families, and coordinate services has been a challenge. But, everyone's patience, understanding, and diligence has been appreciated as we continue instructional services and support for our students.

## **ATTENDANCE MATTERS**

(submitted by Rebecca Rappold)

*The following are KW/Vina's Average Daily Attendance for the month of March:*

PreK-82.77%

Kindergarten-70.54%

1st Grade-80.23%

Overall Campus Attendance-76.43%

Number of Students Transferred or Dropped from Enrollment-2

Number of Students Re-enrolled/Enrolled-0

Total Student Enrollment PreK-1st in March- 359

**Staff Attendance:**

KW Certified -84%

KW Classified -78%

Vina Certified-77%

Vina Classified-93%

**Perfect Attendance Students for March:**

PreK Perfect Attendance-20 Students

Kindergarten Perfect Attendance-17 Students

1st Grade Perfect Attendance-41 Students

Total Number of Students with Perfect Attendance in March- 78 Students

**Classrooms with the Greatest Attendance at KW/Vina:**

PreK-Ms. Crawford's Class at 76%

Kindergarten-Ms. Auguare's Class at 71%

First Grade-Ms. Grady's Class at 85%

## **GRADUATION MATTERS**

**Early Kindergarten**

(Submitted by: Ruth Shea)



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Wow-PreK was off to a great start in March. We started the month by celebrating Dr. Seuss and his wonderful books. PreK decided to make it a weeklong celebration with different themes each day-Crazy Hat Day, Silly Socks Day, Crazy Hair Day, Lorax Estimation & Family Fun Friday. Each day we had a special Dr. Seuss book and activity to go with the theme. It was so much fun! In retrospect we are so thankful that we could have this week with our children before the shutdown. What great memories! To say that we miss our students would be a huge understatement. We think of them constantly, worry about them and desperately want to be back in the classroom. It has been bittersweet to talk with them on the phone as they don't really understand what is going on. It warms our hearts to hear them but breaks it at the same time as we can't be with them and hug them. The PreK team has been working diligently to do what we can to continue their education and to make this a positive memory for our little ones. We are calling regularly and communicating with both students and parents, we are making meaningful packets, and we are thinking outside the box to come up with other ideas to help our students and families. We are committed to making sure that our students know that we miss them, love them and want them to be safe.

On a personal level, we are each struggling to embrace "the new normal" in our own way. Ms. Crawford has become a fierce mother bear and is hunkering down with her 2 babies and is determined to keep them safe. She is loving the extra time with them and frequently posts cute videos/pics of RJ and Owen which make us smile. Ms Show has been focusing on keeping herself and her family physically & mentally healthy. They get outside often to snowshoe, hike or run. Last week she and her son, Kade, took a big walk around the family ranch with their dog and found the remains of a buffalo. It was a great learning experience for Kade. Ms Shea is absolutely miserable being stuck at home but trying to make the best of it. She is painting walls, sewing whatever needs to be sewed, ripping wallpaper off of the walls, cleaning out closets and quite frankly climbing the walls. Daily walks outside and reading books (she has read 6 to date) seem to help. If nothing else, this experience has confirmed that she is not ready to retire. We are ready to embrace whatever the next 9 weeks bring to us.





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**THANK YOU Ruth for sharing your humor:**  
**KW/Vina Elementary staff with audio only conference calls and how we hope**  
**we look during our new way of communicating through video conferencing.**  
**haha**

**Kindergarten**

(Submitted by: Kelley Sharp)

The first week of March Kindergarten had celebrated Dr. Suess's birthday. The students really enjoyed the activities we set up. We had a special day for the students for the whole week. One of the days was crazy hair day. In my class I had a little girl fix her hair a Cindy Lou from The Grinch. Each classroom also got little Dr Suess hats we all wore them on hat day. Here is a picture of Mrs Pepions class dressed in their hats. Mrs Shooters class made Green eggs and Ham for a fun activity to do.

March will always be remembered as the month we stayed home from school because of Covid 19. We have really come together to get packets together for Kindergarten and First grade. Teachers have had to think of ways for five, six and seven year olds to do home school. Here is a story from Miss Carol Grant with some of her experiences which sounds like most of our days.

My story has been busy with everyday chores that don't get normally done while I am at work. A lot of home cooking has also been happening. Getting more time watching movies, daytime game shows and of course the news. Hopefully start getting some walking done.

Now spending more time doing homework with my grandson. Both his parents work at essential jobs. I am enjoying the time conferencing with our principals and co-workers. Visiting with my parents and students this week has also been enjoyable! I miss everyone, I miss coming to work, I miss our routine, I just miss our normalcy!

Other than this, I am happy just being with my family and knowing they are safe! We've always done family things together, but it's like we can't get enough of togetherness since this nightmare has started.

Til next time! Everyone stay safe! We can do this! Carol A. Grant







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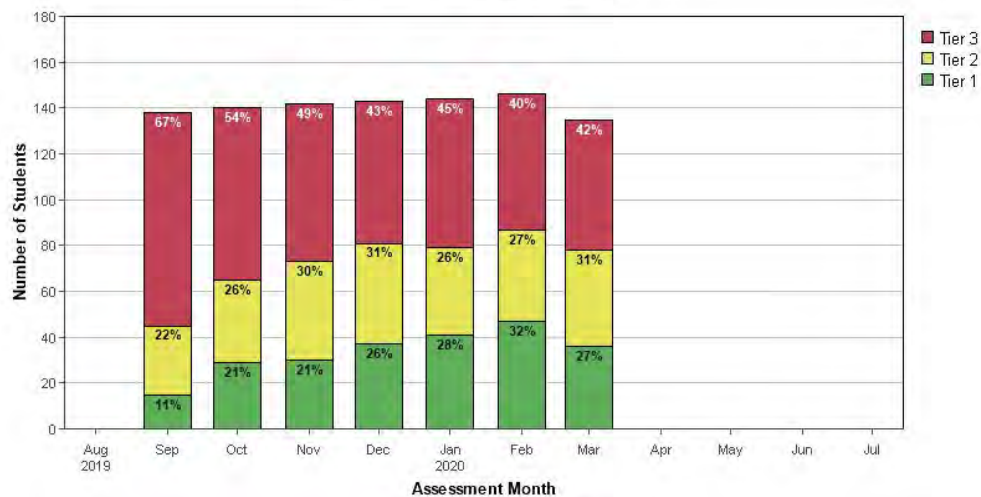


Kindergarten

(Submitted by: Brandy Bremner)

**Reading Data March**

Kindergarten - Overall Reading



Our end of the year goal, for the Overall Reading subtest, is to have 50% or more at Tier 1, which is about 74 students.

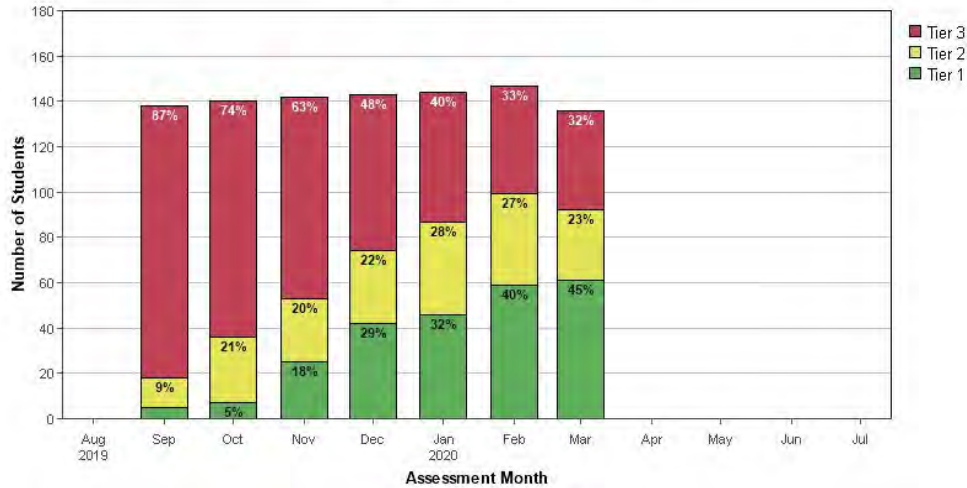


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	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									74+ students
Actual	15	29	31	37	41	47	36*		

**Kindergarten - Letter Knowledge**

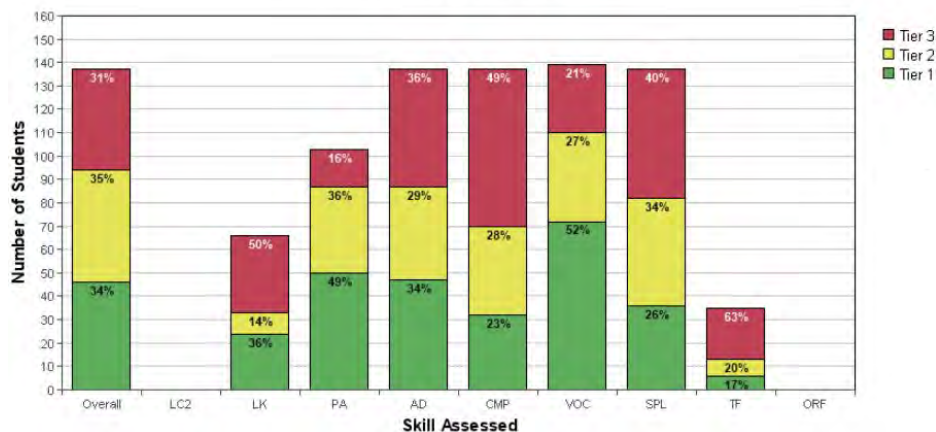


A separate year end goal, for the Letter Knowledge subtest, is to have 65% of students at Tier 1 as measured by Isip.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									95 students
Actual	5	7	25	40	47	59	61*		

**\*data is incomplete**

**First Grade ELA**  
 (Submitted by: Nicole Whitney)  
 1st Grade - March 2020



This year, our overall goal for Reading is to increase Tier 1 by 20% and decrease Tier 3 by 20%.

By the end of the year: Tier 1- 40% Tier 2- 32% Tier 3- 28%



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	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.		
Tier 1	20%	16%	25%	28%	29%	31%	34%		
Tier 2	32%	33%	38%	37%	40%	35%	35%		
Tier 3	48%	51%	37%	35%	31%	34%	31%		

Before school closed, we had all but 3 students assess on ISIP. We saw a 3% increase in Tier 1, and a 3% decrease in Tier 3. If school were in session, we would have been finishing up our last cycle of our Intervention Round, and would be gearing up for our 2nd to last MTSS meeting to regroup our students for the remainder of the year.

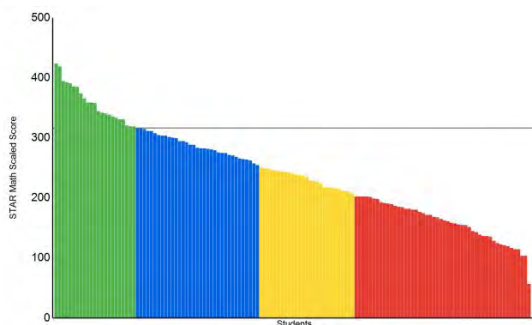
But alas, we are not.

At our last SPAM meeting before the school closure, our team addressed a discrepancy in our Letter Knowledge data. According to ISIP we still have 33 students in Tier 3, and 9 students in Tier 2. We looked at each individual student, and compared their ISIP score to their last Core Phonics assessment which is given one-on-one with an adult.

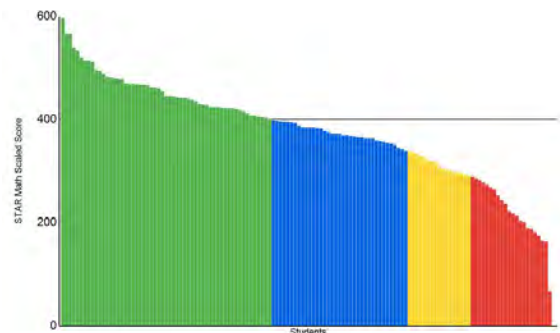
Of the 42 students "not proficient" in letter knowledge, our 2nd data point shows that only 14 students truly are Tier 3 in letter knowledge, and 8 are Tier 2. Some of the students still testing at Tier 3 on letter knowledge in ISIP had mastered the letter knowledge component of the Core Phonics Assessment in November, December, or January. We are really interested in using Dibels as a primary data point for our students next year. When working with 5-7 year-olds, the only way to get clean data is to sit one-on-one with students. Our plan was to try Dibels and ISIP during our May benchmarking period, and compare the results. Hopefully, we will be able to still.

### First Grade Math

**September**



**March**



Our goal for Mathematics is to increase Tier 1 (Green) by 20%  
and decrease Tier 3 (Yellow and red) by 20%.



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By the end of the year: Tier 1- 37% Tier 2-27% Tier 3- 36%

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Tier 1	17%	18%	34%	41%	45%	40%	43%		
Tier 2	27%	27%	34%	25%	26%	30%	28%		
Tier 3	56%	55%	32%	33%	30%	31%	30%		
SS Avg.	240	272	316	330	352	361	377		

Before school closed, we still had 10 students left to assess on STAR Math. According to this data, we increased Tier 1 by 3% in March, and decreased Tier 3 by 1%. I want to take a moment to really celebrate what first grade has accomplished this year. To be Tier 1 on STAR Math a child needs to be performing in the 75th percentile or above.

What that means is that 50 of our students are performing in the top 25% of students across the nation taking this assessment. That is a huge celebration! In addition to those 50 students, we have 40 more that are performing between the 50th and 75th percentile. So even though they are considered Tier 2 on STAR math, they are still performing in the top 50% of students who take this test.

All of this has happened without the use of a tried and true research-based curriculum. We knew Envision was on its way out, (and NOT working for our students) so we have spent the last two years using our guided math framework and a curriculum tool developed by Raegan Tunstall also called Guided Math. We are so excited to see what will happen next year when teachers bring their experience from this past year into the classroom and apply it to a new research-based curriculum.

(submitted by: Egan Black First Grade)

The month of March has been very interesting, to say the least. First grade focused on measurement and telling time and some of the classes even made their own clocks! We were able to celebrate Dr. Seuss's birthday on Family Fun Friday and the students and their parents/guardians got to do some fun activities together. In science, the first graders have had a fun time learning about bugs and insects. Miss Bird's class took a trip to Napi Elementary to visit Mr. Armstrong's class for a lesson on the transferring of a war bonnet and also heard the story of Scarface. The shelter in place has been interesting. Teachers are making contact with their students and have been a tremendous help getting packets ready for their classes.

Since the shelter in place teachers have been enjoying a lot of reading and exploring new educational ideas that can assist them in teaching from home, enjoying the extra time with family and spending time with pets and loved ones. Others are enjoying their quiet time by working on puzzles and cleaning the house and trying new baking ideas.

**CULTURE MATTERS**





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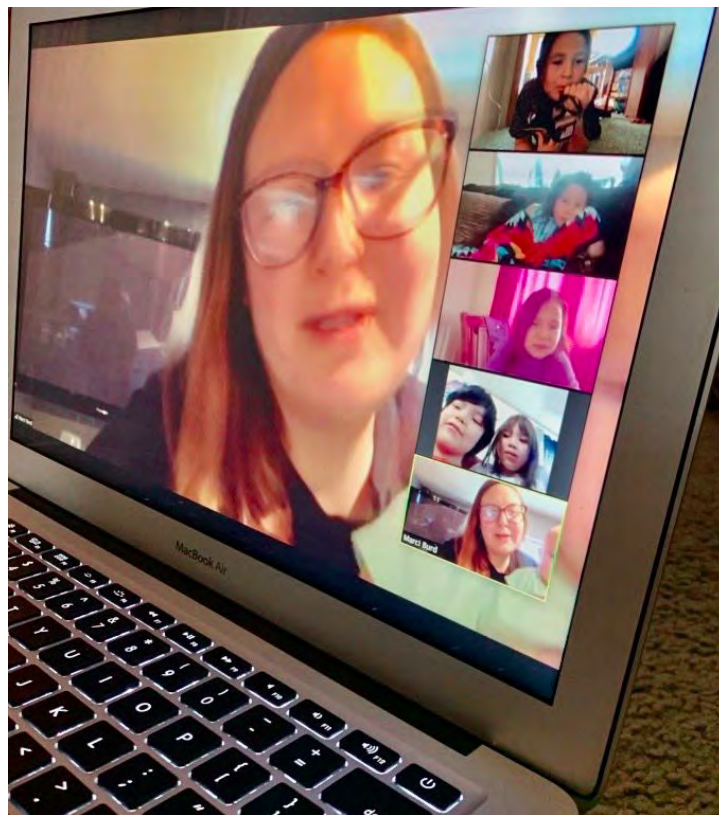
(submitted by: Jocelyn Big Throat BNAS PreK & K)

The Children were working on finishing their parfleche bags that we had made out of brown paper bags, and yard for the stitching. We had also worked our way to saying 28 animals a week since the beginning of the school year we have added a new animal. We had also been looking forward to spring and our star lab which would have been done this past week. We heard a story by an author named Paul Gopal called the lost children. It was about the bunched stars.

I will be putting together some activities for our weekly cultural activity, hoping all our Pre-K and Kindergarten students have been working at home doing our language routine at home. With us being our homes and working at home we have had to adapt to a whole different way of living. It has been a whole new learning experience for myself to have to teach my own 3 children at home. I look forward to the day when we are able to get back into our classrooms and get back to our normal school schedules. I will be sending home some new language phrases, and also some old one's students and parents may be able to use at home and learn together. Also, some activity sheets to go along with new words.

(submitted by: Marci Burd 1st Immersion)

The 1st grade Immersion students got the chance to take part in a group video chat. The students were very excited to see each other and catch up. All the students expressed how much they miss school and can't wait to be back. Each student got to share what they have been doing during this time. This was a good way for the students to connect and catch up with each other and myself. The video call was a great experience for all.



School Counselor



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(submitted by: Tammy Hall-Reagan)

The Month of March was short in the building. We were using the conscious Discipline modes and teaching students to recognize the core feelings Happy, Sad, angry, scared, anxious, disappointed, frustrated, and calm. As usual K.W. and Vina's school wide expectations were being reinforced to ensure safety. The Social Emotional Groups were productive and the students are making great progress. Individual students were being serviced for individual counseling needs. All of our student 504's are currently implemented upto date. Our grief group for students with bereavement issues was in full swing and I was seeing progress in their feeling expression. I continued to plan (along with the TA's) and carry out our monthly safety stations and work on safety training with students. I continued to assist the TA's with breakfast/ lunch supervision and bus duty to ensure student safety. In our spam Friday get together, the kids made banners for the boys and girls basketball athletes, wishing them well on to state. Due to the global pandemic, we have shifted into a mode of carrying out services from our home. I have been calling students and checking in on them. I have reached out to the Teachers Aids to check in on them. We have also had our first webcam meeting with the counselors and administrators. We continue to shelter in place and utilize electronics to keep the relationships strong with students and staff. Stay Well....

**Family Engagement**

(Submitted by: Sydney St.Goddard)

I spent the few weeks of school in March restocking our clothing closet & sorting through donations from the FIT Program. I also assisted a few classrooms with our annual celebration of Dr. Suess's Birthday. We had parents come in & celebrate with us. I met with my students in the social emotional group I facilitate & we seem to be making progress. My students were very quiet & shy in school and now I see them opening up to their peers and also opening up more in groups. We talked a lot about how to make friends and how to ask to play & how to include others. I will be checking on my students via telephone throughout the quarantine.

(Submitted by: Shaylea Tatsey)

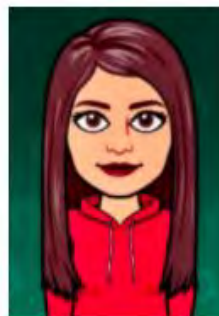
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**"Rez Melt Down"**

Overall Weight loss:

1st place finishers - 11 lbs each

Sadie Harwood/Toni Tatsey/Chyanna Johnson





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2nd place finishers - 6 lbs each  
Louise Giebel/Brandy Bremner



3rd place finishers - 5 lbs each  
Zoe Johnson/Marci Burd/Shontee Johnson/Anne Schuschke



Thank you all for participating, and hopefully you are all safe & healthy in quarantine,  
until we are reunited with our littles and get back to our daily routines ...





## BLESSings to YOU and your Families...

*O great Spirit,  
pour down Your blessings on our children, friends and guests and  
give all of us happy lives.  
Make all the trails we follow lie straight and smooth before us,  
and let us live to a grand old age.  
For we are all your children, and we make our requests with  
sincerity of heart.*

*- Blackfoot prayer*

The reality ....

