

PROPOSED REVISIONS

CLASS RANK

A student's class rank shall not be calculated or reported except for the top ten percent of a given class. Class rank shall not appear on any student's academic achievement record (transcript).

The District shall provide students ranked in the top ten percent a certification of class rank containing the student's numerical rank in class. When the District provides a top ten percent student's academic achievement record (transcript) to a college or university, it shall also provide a copy of the certification of class rank.

REPORTING PERIOD

Beginning with the 2010–2011 school year, weighted academic class rank shall be determined and reported to students for the first time at the end of the fall semester of the sophomore year and at the end of every semester thereafter.

After each calculation period, students in the top ten percent shall be told their exact class rank. The lowest weighted grade point average (GPA) earned by a student currently in the top ten percent of the class shall be communicated to all students in the class after each calculation period.

VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutatorian shall be the students with the highest and second highest weighted GPA ranking as determined by the District's class ranking calculation procedures described in this policy. In addition, the students must have been continuously enrolled in a District high school for the four semesters preceding graduation.

TIES – COPPELL HIGH SCHOOL

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie:

1. Totaling the number of AP and IB courses successfully completed.
2. Computing the GPA of all AP and IB courses successfully completed.
3. Computing the weighted grade average to a sufficient number of decimal places to break the tie.

If the tie remains unbroken, covaldictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

~~In the event of a tie among the ten top ranked high school graduates, GPAs shall be figured to a sufficient number of decimal~~

TIES – NEW TECH
HIGH @ COPPELL

~~places to break the tie. All other ties shall remain, with tied students receiving the same ranking and skipping the next position before continuing with the next ranked student (e.g., 28 of 550, 28 of 550, then skipping to 30 of 550).~~

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie:

1. Computing the GPA from extrapolated content grades from all courses used in calculating GPA.
2. Computing the GPA from extrapolated content grades from core courses.
3. Ranking the evaluation of the senior projects.

If the tie remains unbroken, coaledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

HONOR GRADUATES

~~In the event of a tie among the ten top ranked high school graduates, GPAs shall be figured to a sufficient number of decimal places to break the tie. All other ties shall remain, with tied students receiving the same ranking and skipping the next position before continuing with the next ranked student (e.g., 28 of 550, 28 of 550, then skipping to 30 of 550).~~

~~District honor graduates shall include students who have completed the Advanced/Distinguished Achievement Program, or have completed the Recommended Program with a grade average of exactly 94.0 or higher. Honor graduates must also have been enrolled in at least one Advanced Placement, International Baccalaureate and/or dual credit course during each of their last two years. Early graduates shall be eligible for honor graduate recognition.~~

TOP TEN PERCENT

All students whose grade point averages comprise the top ten percent of the graduating class shall be recognized. Eligibility standards used in determining valedictorian and salutatorian shall not apply to the calculation of class rank for automatic admission to institutions of higher education. The GPA shall be reported on the student's transcript as required by TEA and made available in accordance with the application deadline when requested by the student. [See EIC(LEGAL)]

~~All students whose grade point averages make up the top ten percent of the graduating class and who qualify for automatic admission in accordance with the Education Code shall be recognized. Eligibility standards required for the local procedure for determining~~

EARLY GRADUATION	<p>District honor positions shall not apply to the procedure for determining the top ten percent.</p> <p>A student's class ranking shall be determined within the graduating class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school.</p> <p>To be eligible to graduate early, a student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school.</p>										
<p>CLASS RANK- GRADE POINT AVERAGE CALCULATION</p> <p>EXCLUSIONS FOR STUDENTS ENTERING GRADE 9 BEFORE 2009-10</p>	<p>Class rank<u>A student's weighted GPA</u> shall be calculated by averaging semester grades earned in grades 9-12 and any high school course taken prior to ninth grade for which a student earned state graduation credit. Correspondence courses, credit by examination (with or without prior instruction), <u>and</u> summer school courses for credit recovery, and credit awarded in a nonaccredited instructional setting shall not be included. Also to be excluded are physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses.</p>										
EXCLUSIONS FOR STUDENTS ENTERING GRADE 9 IN 2009-10 AND THEREAFTER	<p>Beginning with students who entered grade 9 in the 2009-10 school year and thereafter, class rank<u>a student's weighted GPA</u> shall be calculated by averaging semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which a student earned state graduation credit. <u>Additionally, G</u>grades earned through credit by examination (with or without instruction), and in a nonaccredited instructional setting <u>correspondence courses, and summer school courses taken for original credit or credit recovery</u> shall not be included in the calculation for <u>weighted GPA</u>. class rank. <u>Additionally, g</u>Grades earned in physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses shall not be included in the calculation for <u>weighted GPA</u>. class rank.</p>										
WEIGHTED GRADE SCALE	<p><u>A student's weighted GPA</u> Class rank shall be calculated <u>to the fourth decimal place at the end of each semester</u> using the following weighted grade point scale:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Grades</th> <th>Level IV</th> <th>Level III</th> <th>Level II</th> <th>Level I</th> </tr> </thead> <tbody> <tr> <td></td> <td>AP, <u>some</u> IB, and other designated courses</td> <td>Pre-AP, Dual Credit, <u>some</u> IB and other designated</td> <td>On Grade Level courses</td> <td>Modified Curriculum and other designated courses</td> </tr> </tbody> </table>	Grades	Level IV	Level III	Level II	Level I		AP, <u>some</u> IB, and other designated courses	Pre-AP, Dual Credit, <u>some</u> IB and other designated	On Grade Level courses	Modified Curriculum and other designated courses
Grades	Level IV	Level III	Level II	Level I							
	AP, <u>some</u> IB, and other designated courses	Pre-AP, Dual Credit, <u>some</u> IB and other designated	On Grade Level courses	Modified Curriculum and other designated courses							

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

	courses			
97-100	6.0	5.5	5.0	4.0
94-96	5.8	5.3	4.8	3.8
90-93	5.6	5.1	4.6	3.6
87-89	5.4	4.9	4.4	3.4
84-86	5.2	4.7	4.2	3.2
80-83	5.0	4.5	4.0	3.0
77-79	4.8	4.3	3.8	2.8
74-76	4.6	4.1	3.6	2.6
71-73	4.4	3.9	3.4	2.4
70	4.2	3.7	3.2	2.2

DUAL CREDIT
COURSES

Grades from dual credit courses shall be converted to grade points according to the District's course level designation for the year the student entered grade 9. The following scale shall be used: ~~to convert dual credit letter grades to grade points based on the year students entered the freshman level:~~

A	5.5
B	4.9
C	4.3
D	3.7

TRANSFER STUDENTS

A student who transfers into a District high school shall receive the grades that were earned in courses at other schools. Higher-level course credits earned shall receive grade points according to the list of higher-level courses offered at the receiving high school and the grade point scale used at the receiving high school. If a transfer student earned a higher-level credit (such as Level III or Level IV) for a course and the receiving high school does not offer that same course at the same higher level, then the transfer student's transcript at the receiving high school shall only reflect the level of the course as it is offered at the receiving high school. Letter grades shall be converted as follows:

Conversion Chart							
A+	98	B+	88	C+	78	D	70
A	95	B	85	C	75	F	60
A-	93	B-	83	C-	73		

Coppell ISD
057922

ACADEMIC ACHIEVEMENT
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