

WEST BONNER COUNTY SCHOOL DISTRICT #83



Superintendent Report

Kim Spacek, Superintendent

June 2025

Board Meeting Date: Wednesday, June 18, 2025

Who should be recognized for their contribution to student growth and achievement?

- *B² - B² is made up of two community members who care about the future of students who enroll and attend schools or programs within the West Bonner County School District. Neither of the two people who make up the team aspire to public recognition. However, it is important to note that their efforts are recognized and appreciated for the guidance and instruction the two have accomplished with Kendra Salesky.*

What has the superintendent been working on this past month?

- *Principal Summative Meeting - Evaluations are due June 1st each year and reported to the State Department of Education by the end of June. This spring has been eventful. One of two priorities is to complete these with quality.*
- *Home Learning Network - Kristina Kenny, Tracy Rusho, Kendra Salesky, and I met on Tuesday, June 10, 2025, to discuss the future of this Innovative Program. The contract with Overture was signed on May 28, 2025, solidifying the District's commitment to support families that would like to educate their children at home. There are 86 students enrolled in the Home Learning Network, with the projection to be around 150 to 200 students. Staffing was examined with the following positions posted to be filled and details about each position:*
 - *Title-*
Administrator of the Home Learning Network
 - *FTE = 0.5*
 - *Qualification to fill the position = Administrative Certificate*
 - *Filled by = Board Policy 6200 - District Administration*

- Title-
Home Learning Network Administrative Assistant
 - FTE = 0.5
 - Qualification to fill the position = related experience
 - Filled by = Board Policy 5800 - Classified Employment and Assignment, and Grievance
- Title
Home Learning Network Teachers
 - FTE = 1.5 [1.0 = General Education Teacher/0.5 = Special Education Teacher]
 - Qualification to fill the position = Administrative Certificate
 - Filled by = Board Policy 5100 - Hiring Process and Criteria
- Facility Committee - Junior High School Task Force - This committee is led by Ryan Carruth, Operations Director. This year, the purpose and work has been organized to involve the community and focus on needs inviting area experts to participate and share their knowledge and expertise. A task force was formed under the guidance of Board Policy 1250 - Committees to generate considerations for the District's use and maintenance of this community valued facility.

Candace Turner has taken on the leadership of the task force and has formed a group that is looking at a variety of considerations. It is crucial for the future of this District owned facility for Ryan and Candy to encourage community involvement in this project and let the task force run its course. Updates will be provided at each committee meeting and in the Operation Director Report periodically. When the Board of Trustees is asked to make a decision that will impact the community, Ryan and I will work to assure a timely item will be placed on a meeting agenda.

What tasks need focus for the upcoming month?

- Selection of a Junior-Senior High School Principal - My goal is to have a recommendation to hire for the Special Board Meeting on May 25, 2025. A rigorous process is being used to make the selection, a process developed over my tenure as an administrator. The timeline is in the table below:

Position Opening	
Timeline	
Position Opens	Friday, May 30, 2025
Position Closes	Friday, June 13, 2025
Interview Team Training	Monday, June 16, 2025
Interviews	Monday, June 23, 2025

More details will be provided in person during the meeting.

- Idaho Governor Executive Order 2024-11 - The Administrative Team took this topic up at its meeting on May 28, 2025, to come to a resolution. The focus on the meetings on June 4 and June 11, 2025, were to become knowledgeable about staffing for certificated staff and classified staff for the 2025-26 School Year. One June 11th, the team finalized its thoughts on this topic. Over the next few months, board policy will be updated and student handbooks will include our approach to potential distractions from learning by electronic communication devices.

Are there any other items of significance to report?

- Budget for the 2025-26 School Year - The Finance Committee met on Thursday, June 12, 2025, to listen to a presentation of the proposed budget by Debra Buttrey of B². The presentation was thorough as all aspects of the budget were reviewed by understanding revenue and expenses needed to appropriately educate the students enrolled in the district. Our challenge is the budget must be finalized and approved before many aspects of expenses for the year are known. This is imperative for a fund balance or contingency fund to be built as unknowns arrive during the year that must be funded. The district was very fortunate to have funds available from HB 292 to replace the boiler at Priest River Elementary School during this past school year. This crisis and the passage of the Supplemental Levy remind us all of the need to communicate to the community how the District is being good stewards of public funding and trust.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

<i># of Temporary Suspensions</i>	<i>Reason for Action</i>	<i>Response</i>
1	<i>Fighting</i>	3 days
1	<i>Assault</i>	5 days

Other Items of Interest

I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime in the morning, noon, and evening as well as on two weekends per month that I am staying at the house in Oldtown.)

- *Best Practices in Supporting Administrators and Improving School Climate* - This Hanover Research report was from 2018. The report outlined methodology that is currently relevant. The report had two sections, one to support administrators and the second section for improving school and district climate. Usable strategies were provided in both sections. A workable definition for school climate involves safety, teaching and learning, interpersonal relationships, and institutional environment. The process involves collaborating with stakeholders to promote a positive effort to celebrate the many positive aspects of public education.
- *Cell Phone Impact and Policy Survey* - Panorama Education produces relevant materials that I receive digitally. This brief discussed topics and questions to evaluate cellphone policy implementation, policy effectiveness, and impact on learning. The information provided good survey questions and could be the bases to consider surveying students, teachers, and parents. To access the entire survey Panorama Education requires the reader to connect for a demonstration.
- *Leadership Matters: What the Research Says about the Importance of Principal Leadership* - The National Association of Secondary Principals and National Association of elementary School Principals compiled recent research in this document. The Wallace Foundation is well known for its research of education. The leadership of the principal is linked to student learning, second to the classroom teacher. Five key functions were defined in relation to how principals **affect** student learning:
 - *shaping a vision of academic success for all students*
 - *creating a climate hospitable to education*
 - *cultivating leadership in others*
 - *improving instruction to enable teacher to teach at their best and students to learn at their utmost*
 - *managing people, data and processes to foster school improvement*

The principal's leadership is so important that it can make or break teachers within their first year in the profession. The reauthorization of the Elementary and Secondary Education Act, now known as the Every Student Succeeds Act, brought the development of principal evaluation. A framework was built upon the sphere of influence the principal has on learning:

- professional growth and learning*
 - student growth and achievement*
 - student planning and progress*
 - school culture*
 - professional qualities and instructional leadership*
 - stakeholder support and engagement*
- Steps to Develop a District Strategic Plan - Developing a strategic plan is a systematic effort to move an organization from its current performance to a desired state of performance. It begins with mapping out a mission, vision, and guiding principles. A steering committee leads the process through researching current level of performance and reflecting on its findings. Strategic goals are developed with objectives. Tactical strategies are used to develop and implement an action plan. Throughout execution of the plan monitoring for progress and adjustments are made as needed. The process is ongoing.*

Acronyms:

Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)

- ASVAB = Armed Services Vocational Aptitude Battery*
- IHSAA = Idaho High School Activities Association*
- ICRMP = Idaho County Risk Management Program*
- IRI = Idaho Reading Indicator*
- MTSS = Multi-Tiered System of Supports*
- PLC = Professional Learning Community*
- STEAM = Science, Technology, Engineering, Arts, and Mathematics*
- STEM = Science, Technology, Engineering, and Mathematics*

WEST BONNER COUNTY SCHOOL DISTRICT #83

APPLE AWARD

IS AWARDED TO

B²

CONGRATULATIONS FOR
YOUR EFFORT IN ASSEMBLING A BALANCED BUDGET AND GUIDANCE
AND INSTRUCTION TO ASSIST KENDRA SALESKY IN HER ROLE OF
BUSINESS MANAGER.

JUNE 18, 2025

Margaret W Hall
Trustee, Zone 1

Paul Turco
Trustee, Zone 2

Delbert Pound
Trustee, Zone 3

Ann Yount
Trustee, Zone 4

Kathy Nash
Trustee, Zone 5