

District Artificial Intelligence Policy

July 22, 2024



Student Artificial Intelligence (AI) Use Policy

Development Process



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| 1 | DEVELOP | Developed AI policies using recommendations from the US Department of ED (Office of Educational Technology), recommended resources, and other AI policies. |
| 2 | VET | Vetted AI Policy drafts with Mr. Ney and made the recommended changes. |
| 3 | PRESENT | Provided overview AI training and presented AI Policy drafts to the Superintendent Student Advisory Committee at both high schools and to all staff. |
| 4 | FEEDBACK | Gathered feedback from students and staff. |
| 5 | REDRAFT | Redrafted AI Policies based on student and staff feedback, including updated AI guidance and recommendations. |
| 6 | VET | Vetted AI Policy drafts with Mr. Ney and made recommended changes. |

Feedback

Student

| | YES <input checked="" type="radio"/> | NO <input type="radio"/> |
|---|--------------------------------------|--------------------------|
| Is the AI policy for students clear and easy to understand? | 100% | 0% |
| Overall, are you satisfied with the student AI policy? | 89% | 11% |
| Does the AI policy effectively address ethical considerations related to AI use for students? | 83% | 17% |

STUDENT ARTIFICIAL INTELLIGENCE POLICY

The District has developed this Policy to ensure its students' responsible use of artificial intelligence (AI) in the District's K-12 educational settings. This Policy aims to promote a positive and safe AI learning environment while fostering digital citizenship and ethical AI practices among students. The responsible use of AI by students in the K-12 educational setting is essential for fostering a safe, ethical, and productive learning environment. By adhering to this policy, students will be better equipped to leverage AI technologies for their educational advancement while respecting the norms and values of our school community.

For this Policy, AI refers to computer systems or algorithms that can perform tasks that typically require human intelligence, such as natural language processing, data analysis, and machine learning.

1. Students should use AI tools with the understanding that they must adhere to district and school policies. Any rules broken while using AI will result in the minimum and maximum penalties outlined in the student handbook.
2. Students should use AI tools responsibly. They should not use AI to cheat, copy someone else's work, or manipulate media to impersonate others.
3. Students should not use AI to complete their work unless their teacher has given permission.
4. Students should respect the privacy of others and not use AI to access or share personal information like names, phone numbers, home addresses, private messages, videos, pictures, or voice recordings.
5. Students must not use AI to access or disseminate harmful or inappropriate content. They should immediately report any security breaches, suspicious activities, or exposure to inappropriate content encountered during AI use to school authorities.
6. Students should know that AI can be biased or unfair. Students should use AI in a way that is fair and includes everyone, ensuring they do not disadvantage anyone based on race, gender, socio-economic status, or ability.
7. Students should understand that others may view anything they create or share with AI. They should be careful about what they do and share online because it might be recorded and saved.
8. Students should know that AI is not always accurate and carefully evaluate whether the information provided by AI is correct.
9. Students should use AI as a tool to help them learn and solve problems, but they should not rely on AI to substitute their own thinking or problem-solving abilities.
10. AI tools may assist students in identifying and preventing plagiarism. Students are encouraged to review their work to ensure originality and detect the difference between paraphrasing and plagiarism.

This policy will be reviewed and updated annually to reflect new developments in AI technology, changes in legal and ethical standards, and the evolving needs of the educational environment.