



Aledo ISD
Preliminary
Bond Planning Discussion

Regular Meeting of the Board of Trustees
November 12, 2018

Recent AISD Bond History

2007(failed)

2008 (passed):

- Daniel Ninth Grade Campus
- Technology/security center
- Teacher training center additions/renovations to admin building

2014 (failed)

2015 (passed):

- Elementary #5
- Technology/Safety & Security

2017 (failed)

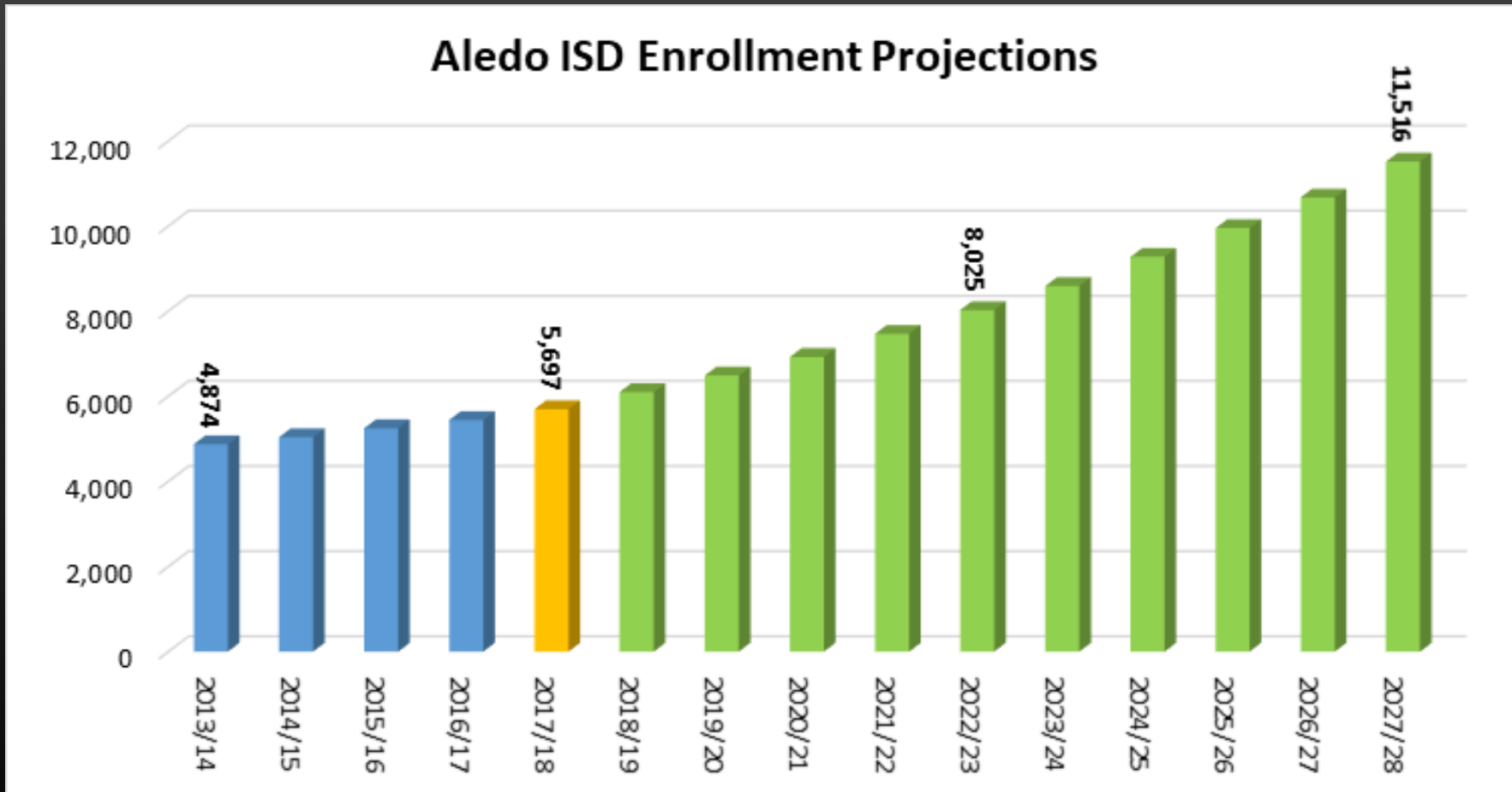
Aledo ISD Priorities in Planning for Growth

- Use of data
 - Student growth projections
 - Financial data
 - Estimated construction costs
 - Availability of utilities, access, etc. for land parcels
- Needs of all students
 - Student learning and programmatic needs
 - Limiting frequency of moving students between/among campuses as much as possible; when attendance zones must be redrawn, citizens committee will make recommendation to Board
- Efficient & effective use of taxpayer dollars
- Building for longevity and flexibility
- Expectations of the community
 - Citizens committee (Bearcat Growth Committee)
 - Feedback from staff, parents, community
- Frequent and open communication/information readily available

Projections of Outside Demographer

- Templeton Demographics has been providing biannual student growth projection reports to the District for several years
- Templeton researches housing and commercial development by communicating with counties, cities, and developers each quarter
- Most recent report to the District was made in July 2018, with an update in October 2018 (which included any adjustments necessary due to current enrollment numbers)
- Demographic reports available on District website

District-wide Student Growth Projections



Elementary (PreK-5) Level Capacity

When do projections show the number of students in grades PreK-5 exceeding current AISD capacity?

- Functional capacity exceeded: 2020-2021
- Maximum capacity exceeded: 2021-2022

Walsh Elementary to exceed max capacity in 2020-2021 (will be at 118% of max capacity)

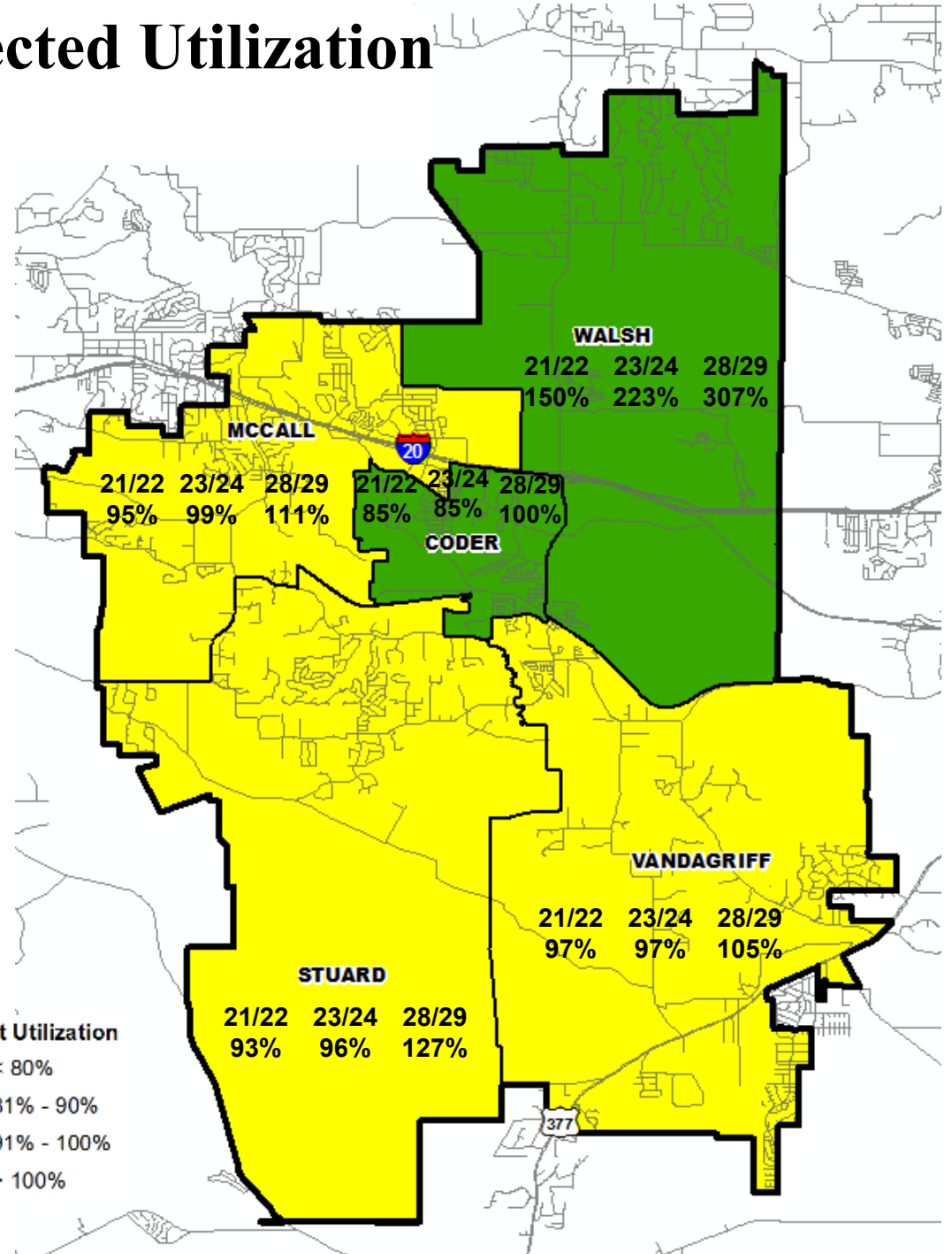
3 of 5 elementary campuses exceed functional capacity in 3 years:

- Vandagriff Elementary: 2019-2020
- Stuard Elementary: 2021-2022
- McCall Elementary: 2020-2021
- Walsh Elementary: 2019-2020



Elementary School Projected Utilization

With 3, 5 and 10 year utilization



Middle School (6-8) Level Capacity

When do projections show the number of students in grades 6-8 exceeding current AISD capacity?

- Functional capacity exceeded: 2021-2022
- Maximum capacity exceeded: 2023-2024

Aledo MS to exceed functional capacity: 2019-2020 [currently 16 students under functional capacity]

Aledo MS to exceed max capacity: 2020-2021

High School Level (9-12) Capacity

When do projections show the number of students in grades 9-12 exceed current AISD capacity?

- Functional capacity exceeded: 2025-2026
- Maximum capacity exceeded: 2026-2027

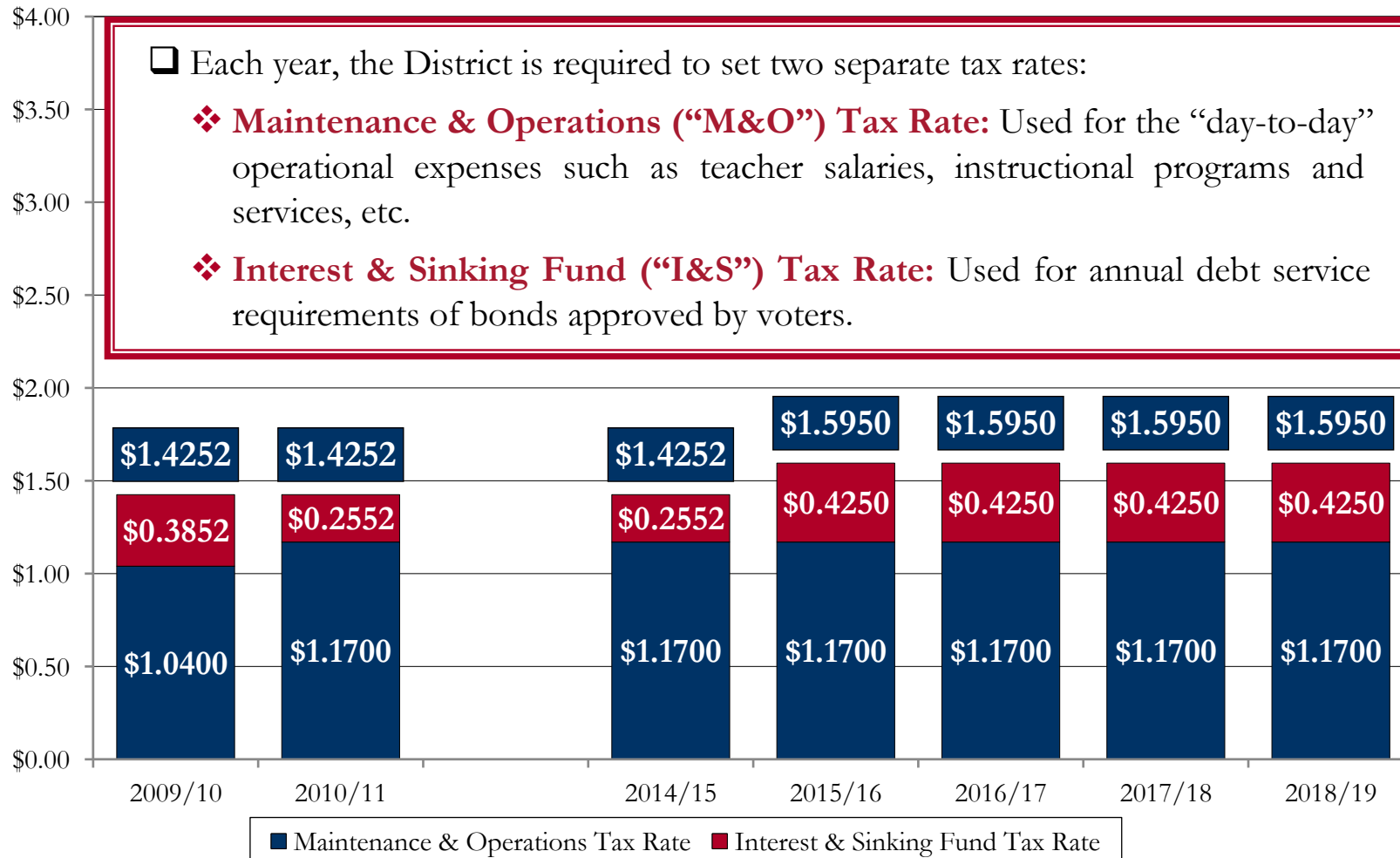
Projections of AISSD's Outside Financial Advisors

- BOK Financial Advisors has been assisting AISSD with debt management (bond refunding/prepayment) for a number of years
- Preliminary information about analysis and estimates from BOK was presented by the administration at the August 13, 2018 Board workshop
- BOK provided the Board of Trustees a report on the District's current debt position and preliminary bond capacity analysis at the October 17, 2018 Board workshop
- Report, in its entirety, is available on the District's website



Historical Tax Rates

District's Historical Tax Rates





Savings from District's Debt Management Practices

- Aledo Independent School District (the “District”) has actively deployed various debt management practices to lower the borrowing costs of taxpayers. Such actions have reduced the cost of voter-approved bonds and provided District taxpayers with more than \$33.8 million of direct savings since year 2006!

- ❖ \$ 26,764,651 – Bond Refundings/Prepayment of Bonds

- ❖ \$ 7,082,561 – Lower Interest Rates from Prudent Use of Variable Rate Bonds

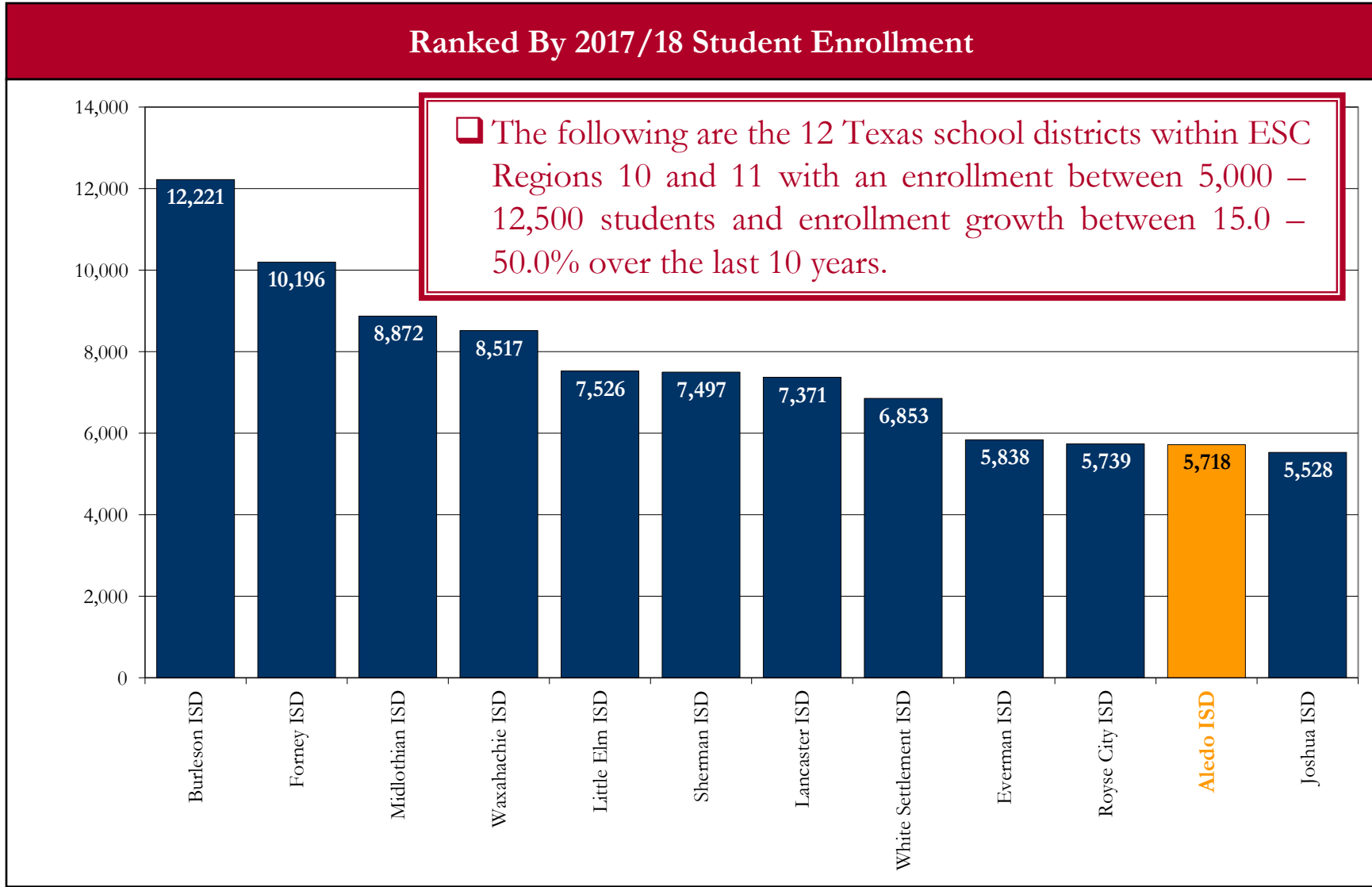
\$ 33,847,212 – Total Savings to Taxpayers

■ Variable Rate Debt:

- ❖ The District has strategically incorporated variable rate bonds within its debt portfolio since year 2006 – lowering its borrowing cost by approximately \$7.1 million in comparison to the sale of fixed rate bonds.
- ❖ The District's interest rate on its existing \$13,710,000 Variable Rate Unlimited Tax School Building Bonds, Series 2006-A is currently 1.57% (does not include ongoing support costs such as remarketing agent fees, liquidity provider fees, etc.).



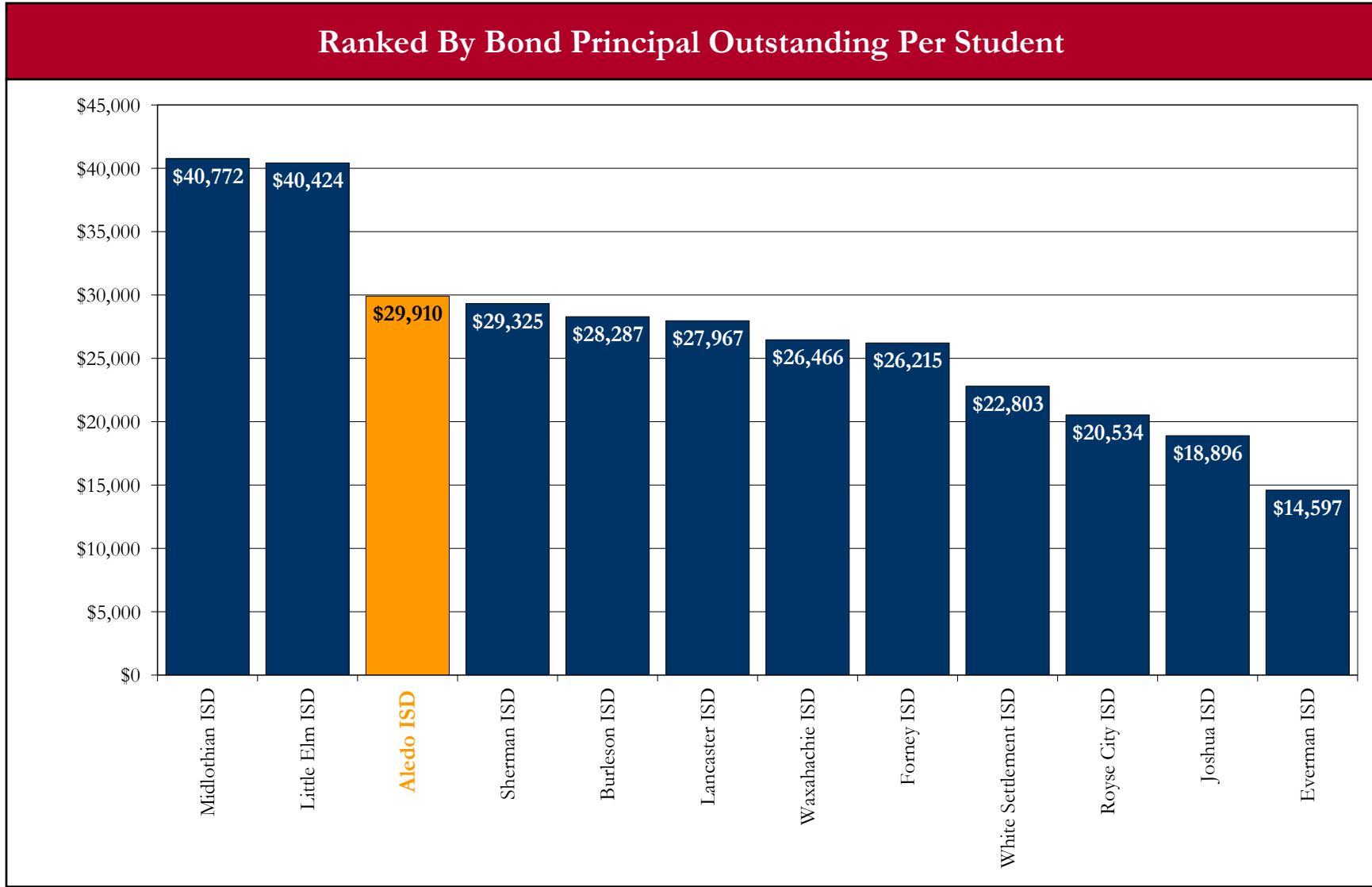
Comparison of Certain Texas School Districts – Greater Dallas/Fort Worth Area



Source: Texas Education Agency – PEIMS.



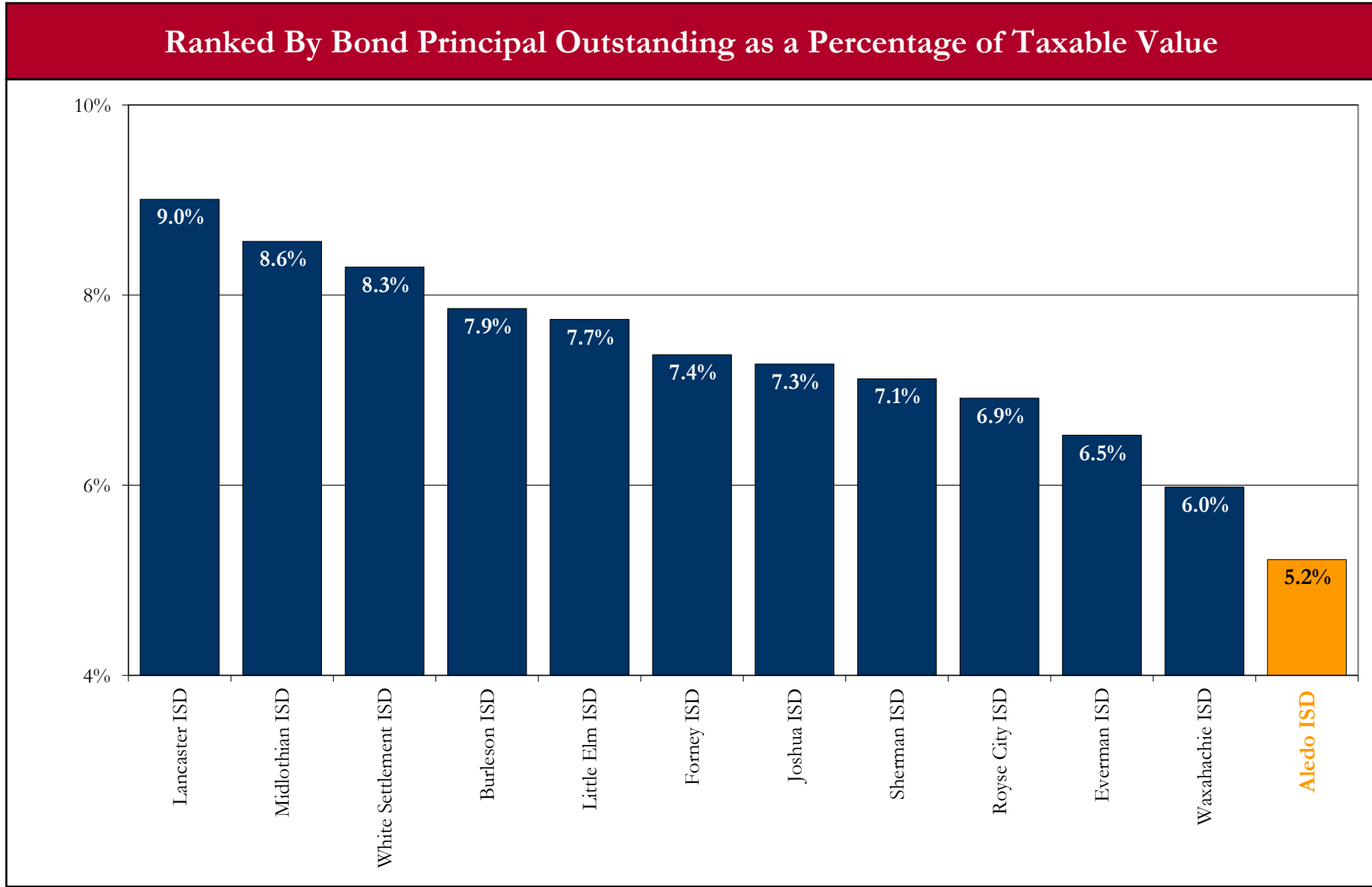
Comparison of Certain Texas School Districts – Greater Dallas/Fort Worth Area



Source: Texas Education Agency – PEIMS and The Municipal Advisory Council of Texas – As of August 31, 2018. Includes Voted and M&O debt.



Comparison of Certain Texas School Districts – Greater Dallas/Fort Worth Area

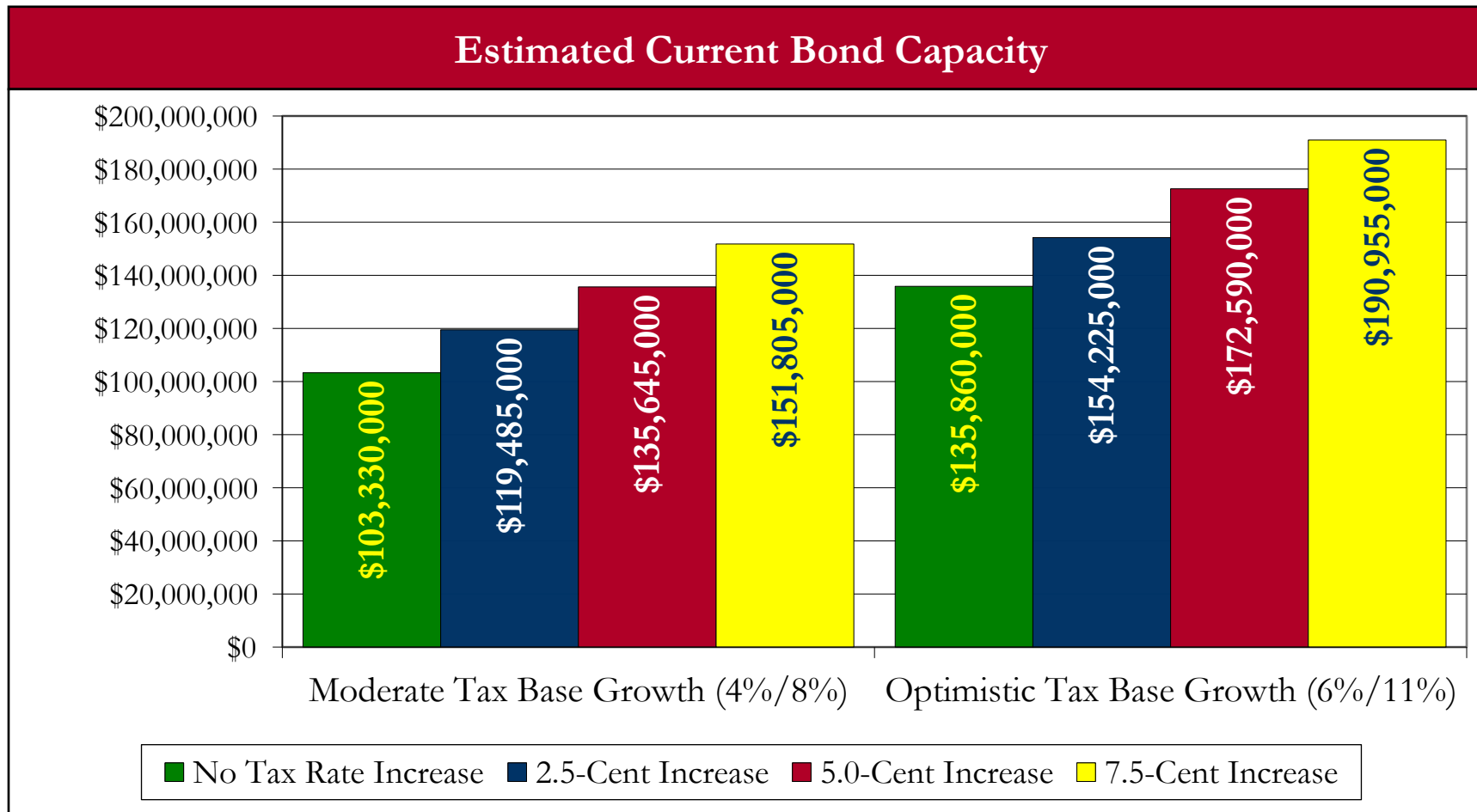


Source: Texas Comptroller of Public Accounts and The Municipal Advisory Council of Texas – As of August 31, 2018. Includes Voted and M&O Debt.



Preliminary Bond Capacity Analysis

- The following demonstrates the District's estimated bond capacity based upon the scenarios presented herein.



Why have a November 2019 Bond Election?

- New learning spaces are necessary to support growing student population in 1-2 years.
- Addressing this magnitude and projected pattern of growth requires access to bond funds for large and numerous capital projects.
- Citizens committee needs ample time to consider options and structure recommendation to Board for bond package.

If voters approved bonds in Nov. 2019, when would new learning space capacity be complete?

Elementary School (max capacity exceeded in 2021)

- renovation of existing facility: Aug. 2021
- new construction: Aug. 2022

Middle School (max capacity, including McAnally, exceeded in 2023)

- renovation of existing facility: Aug. 2022
- new construction: Aug. 2023

The Bond Planning Process

DRAFT Bond Planning Process

Nov./Dec. 2018:

- pre-committee work
- Bearcat Growth Committee constructed

Dec. 17, 2018 Regular Board meeting:

- administration discusses potential assignment of fund balance for growth planning
- Bearcat Growth Committee (BGC) appointed and charged by Board

DRAFT Bond Planning Process

January 21, 2019 Regular Board meeting:

- administration provides report on 2015 bond and related plans

Jan.-May 2019:

- BGC meetings

May 20, 2019 Regular Board meeting:

- BGC shares expected recommendation with Board

DRAFT Bond Planning Process

July 2019:

- certified appraised values issued

July/Aug. 2019:

- BGC meetings (1-2 meetings)

August 19, 2019 Regular Board meeting:

- final recommendation to Board; election called

Nov. 2019:

- bond election

Plans for Bearcat Growth Committee

- approximately 30-40 members:
 - 1 parent from each campus (9-10 total)
 - 1 teacher from each campus (9-10 total)
 - 1 community member appointed by each Board member (7 total)
 - district administration recommendations (approx. 5 total)
 - Remainder from community member application process (5-8)
- members chosen to create diverse group (demographically, geographically, campus, professional expertise, etc.)
- information will be available to community by Nov. 14th regarding BGC application process

Plans for Bearcat Growth Committee

- will be facilitated by citizen chair(s) and internal district staff
- BGC work will be supported with access to data
 - architect (who will not pursue award of design work)
 - contractor
 - engineer
 - others from whom data is required
- Board members may attend in non-quorum groups (but not participate as committee members)

Communication Throughout Bond Planning Process

- Bond planning website
 - BGC minutes
 - Information provided at BGC meetings
 - Frequently asked questions
 - Community opportunity to provide feedback to BGC
- Social media and e-mail communications
- Local media
- Updates at Board of Trustees meetings
- Community meetings

