



MARBLE FALLS

Independent School District

Meeting Date:

Meeting Type:

LOVE & INSPIRE

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.



House Bill 3 - Board Outcome Goals

Marble Falls ISD

March 24, 2025

Under HB 3,
school boards
are required to
adopt plans in
early childhood
literacy and math,
as well as
college, career,
and military
readiness.

All plans are required to include:

- At least one assigned district-level administrator to coordinate implementation and submit annual report to the board on the district's progress;
- Set specific, quantifiable, annual goals for five years at each campus;
- Be reviewed at least annually by the board at a public meeting;
- Post an annual report on district and campus websites.

Additional Information

College, career, and military readiness plans
are required to include:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

Early childhood plans are required to include:

- Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group);
- Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs;
- Annual goals may be set for students in bilingual or ESL programs

CCMR Board Outcome Goal

Marble Falls ISD													
CCMR Board Outcome Goal													
The percentage of graduates that meet the criteria for CCMR will increase from 72% to 98% by August 2028.													
Yearly Target Goals													
2024	2025			2026			2027			2028			
77% (actual)	83% (goal)			88% (goal)			93% (goal)			98% (goal)			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont Enrolled
2024		70	83					81	68		55		
2025		75	88					86	73		62		
2026		80	93					91	78		69		
2027		85	95					95	83		76		
2028		90	98					98	90		83		

Marble Falls ISD				
CCMR Progress Measure 1				
The percent of students earning Industry Based Certifications will increase from 56% to 70% by August 2028.				
Yearly Target Goals				
2024	2025	2026	2027	2028
56% (actual)	60% (goal)	63% (goal)	66% (goal)	70% (goal)
CCMR Progress Measure 2				
The percent of students earning credit for college credit for AP courses, dual credit or dual enrollment will increase from 38% to 51% by August 2028.				
Yearly Target Goals				
2024	2025	2026	2027	2028
38% (actual)	43% (goal)	45% (goal)	48% (goal)	51% (goal)
CCMR Progress Measure 3				
The percent students that will meet TSI criteria in both ELA & Math will increase from 38% to 50% by August 2028.				
Yearly Target Goals				
2024	2025	2026	2027	2028
38% (actual)	41% (goal)	44% (goal)	47% (goal)	50% (goal)

Update on Progress

Marble Falls ISD: CCMR Data Center



High-End 2026 CCMR Score ▾

Raw Scaled ⓘ

2024-25 School Year Students

Marble Falls ISD: CCMR Data Center



Low-End 2026 CCMR Score ▾

Raw

Scaled



2024-25 School Year Students

Early Childhood
Literacy & Math
Board Outcome Goals

Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will be at 52% June 2028													
Yearly Target Goals													
2024	2025			2026			2027			2028			
40%	43%			46%			49%			52%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024 Actual		29%	55%					12%	31%		26%		
2025		33%	60%					16%	37%		29%		
2026		36%	63%					19%	40%		32%		
2027		39%	66%					22%	43%		35%		
2028		42%	69%					25%	46%		38%		

Progress Monitoring of HB 3 Literacy Goals

- Progress Measure reports & data analysis
- District & campus grade-level PLC Sessions
- Data meeting discussions following assessments at district & campus teams
- Teachers actively involved in district facilitated planning sessions & workshops
- Teachers actively engaged in professional learning opportunities on instructional strategies
- Special populations (EB & SpEd) guidance & support for teachers & administrators
- Continued focus cognitive growth & development of Students (Edify Education Services)
- Consistent expectations of learning intentions with success criteria & lesson closures
- TEA Reading Academies for K-3rd grade teachers & campus administrators

Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase to 52% by June 2028													
Yearly Target Goals													
2024	2025			2026			2027			2028			
40%	43%			46%			49%			52%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024 Actual		33%	42%					14%	23%		24%		
2025		32%	57%					21%	34%		32%		
2026		35%	60%					24%	37%		35%		
2027		38%	63%					27%	40%		38%		
2028		41%	66%					30%	43%		41%		

Progress Monitoring of HB 3 Math Goals

- Progress Measure reports & data analysis
- District & campus grade-level PLC Sessions
- Data meeting discussions following assessments at district & campus teams
- Teachers actively involved in district facilitated planning sessions & workshops
- Teachers actively engaged in professional learning opportunities on instructional strategies
- Special populations (EB & SpEd) guidance & support for teachers & administrators
- Continued focus cognitive growth & development of Students (Edify Education Services)
- Aligned instructional math times with a focus on fostering fact fluency and numeracy
- Problem solving skills development through academic vocabulary usage from concrete to pictorial to abstract.

Progress Monitoring of HB 3 Goals

November

March

June



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