



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** District-Wide Magnet Enrollment Report for 2016–2017

**SUBMITTED BY:** Mario Rosales, Director of Advanced Academics

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** May 18, 2016

## INFORMATIONAL REPORT:

Summary of the selection and admittance process for magnet campuses for the 2016–2017 school year.



May 10, 2016



# District-Wide Magnet Enrollment for 2016 -2017

Compiled by C&I- Advanced Academics



# District-Wide Qualifying Applicants

District-Wide Testing

|                                                   | 2014-2015 | 2015-2016 | 2016-2017 | Percent Change |
|---------------------------------------------------|-----------|-----------|-----------|----------------|
| Total 8th Grade USD Enrollment                    | 3301      | 3373      | 3435      | 1.8%           |
| Total number of Applicants that qualified to test | 1049      | 1199      | 1209      | 0.8%           |
| Total number of students who tested               | 985       | 1126      | 1116      | -0.9%          |
| Students who tested from within the district      | 895       | 1040      | 1012      | -2.7%          |
| Students who tested from private entities         | 90        | 86        | 104       | 20.9%          |

Source: Magnet Testing Data

As of 3/21/16  
Compiled by AA



# Students Accepted into a UISD Magnet Program

District-Wide Accepted

|                                                   | 2014-2015 | 2015-2016 | 2016-2017 |
|---------------------------------------------------|-----------|-----------|-----------|
| Total number of students accepted                 | 427       | 454       | 444       |
| Total number of students from within the district | 366       | 408       | 383       |
| Total number of students from private entities    | 61        | 46        | 61        |
| Total Accepted into AHS                           | 138       | 155       | 149       |
| Total Accepted into UHS                           | 144       | 147       | 151       |
| Total Accepted into USHS                          | 145       | 152       | 144       |

Source: Magnet Testing Data

As of 4/8/16  
Compiled by AA



# Attributes of Accepted Students

**Overall grade average of a B (80%)**

- **Math, Science, Language Arts, Reading,  
and Social Studies**
- **7<sup>th</sup> grade report card**
- **Fall Term 8<sup>th</sup> grade report card**



# Attributes of Accepted Students

- A total of 706 (63.3%) students scored at or above the national normative sample average score of 50 on their CogAT assessment.
- The CogAT measures the development of reasoning abilities that are essential for success in school.
  - Verbal reasoning
  - Quantitative (mathematical)
  - Nonverbal (figural reasoning)



# Attributes of Accepted Students

- All students earned a favorable composite score that is determined by two components:
  - 1. Overall grade average is weighted at 60%.
  - 2. CogAT assessment is weighted at 40%.



# Sample of a Composite Score

The following is an example of how a student's composite score is calculated:

- John Doe's grade point average of a 100 is weighted at 60%  
( $100 \times 60\% = 60$ )
- John Doe's CogAT score of a 99 is weighted at 40%  
( $99 \times 40\% = 39.6$ )
- The final composite score was 100  
( $60 + 39.6 = 99.6$ )



# HB 5 Endorsement Impact

- Magnet Students will be assigned to the endorsement corresponding to their specialty
  - United High School (STEM)
  - United South High School (Business & Industry)
  - Alexander High School (Public Services)
- A student may change the endorsement upon consultation with the magnet dean and counselor
- To graduate under the magnet seal, students must complete all magnet requirements if endorsement is changed from specialty endorsement
- EIF ADMINISTRATIVE (REGULATION)



# Summary

- Entrance into any magnet program is highly competitive.
- Candidates must all exemplify above average academic achievement and above average aptitude.
- Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).



# Summary

|                                                                                                               | 2014-2015  | 2015-2016 | 2016-2017 |
|---------------------------------------------------------------------------------------------------------------|------------|-----------|-----------|
| Total Number of Students Sent a Non-Acceptance Letter                                                         | 458        | 574       | 538       |
| Total Number of Students Who Declined An Offer                                                                | 100        | 98        | 134       |
| Notification Procedures                                                                                       |            |           |           |
| Phone Calls to Parents of Qualifying Students (Confirmation of student's choice & parental support of choice) | April 8-10 | April 7-9 | April 5-7 |
| All Standard Notification Letters Sent Out                                                                    | 4/14-4/18  | 4/13-4/17 | 4/11-4/15 |
| Acceptance Deadline                                                                                           | 5/9/14     | 5/8/15    | 5/6/16    |
| Parent Meeting Date                                                                                           | 5/21/14    | 5/21/15   | 5/19/16   |

Source: Magnet Testing Data

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