

Rushford-Peterson High School Registration Manual



2026-2027

GRADUATION REQUIREMENTS

Graduation with a diploma from Rushford-Peterson High School requires the successful completion of the following number of credits. Over the next three years, R-P will be transitioning graduation requirements due to change to the master schedule. Credit requirements by graduating class are broken down below:

Class of 2027 Checklist (33 Credits to Graduate):

- 4 Credits of English:

English 9A: _____

English 9B: _____

English 10A: _____

English 10B: _____

English 11A: _____

English 11B: _____

English 12A: _____

English 12B: _____

- 4 Credits of Social Studies:

Social 9A: _____

Social 9B: _____

Social 10A: _____

Social 10B: _____

Social 11A: _____

Social 11B: _____

Social 12A: _____

Social 12B: _____

Social 12C: _____

- 3.5 Credits of Math:

Algebra IA: _____

Algebra IB: _____

Geometry: _____

Algebra IIB: _____

Algebra IIA: _____

Adv or Intermediate Algebra A: _____

Adv or Intermediate Algebra B: _____

- 4 Credits of Science:

Earth Science-Space/Geology: _____

Earth Science-Global Systems: _____

Biology 10A: _____

Biology 10B: _____

Chemistry A: _____

Chemistry B: _____

Elective #1 _____

Elective #2 _____

- 2 Credits of PE/Health

PE 9: _____

PE 10: _____

Decisions _____

Elective #1 _____

- 1 Credit of Senior Seminar (Personal Finance integrated into this class):

Senior Seminar A/B/C: _____

- 1.5 Credit of Art:

Elective #1 _____

Elective #2 _____

Elective #3 _____

- 1 Credit of CTE (Minimum of 2 Areas):

Elective #1 _____

Elective #2 _____

Class of 2028 Checklist (34.5 Credits to Graduate):**- 4.5 Credits of English:**

English 9A: _____

English 10A: _____

English 11A: _____

English 12A: _____

English 10B: _____

English 9B: _____

English 10C: _____

English 11B: _____

English 12B: _____

- 4 Credits of Social Studies:

Social 9A: _____

Social 10A: _____

Social 11A: _____

Social 12A: _____

Social 12B: _____

Social 9B: _____

Social 10B: _____

Social 11B: _____

Social 12C: _____

- 4 Credits of Math:

Algebra IA: _____

Geometry: _____

Math 10A: _____

Math 10B: _____

Adv or Intermediate Algebra A: _____

Algebra IB: _____

Math 10C: _____

Adv or Intermediate Algebra B: _____

- 4 Credits of Science:

Earth Science-Space/Geology: _____

Biology 10A: _____

Chemistry/Honors Chem A: _____

Elective #1 _____

Earth Science-Global Systems: _____

Biology 10B: _____

Chemistry/Honors Chem B: _____

Elective #2 _____

- 2 Credits of PE/Health

PE 9: _____

Decisions _____

Lifetime Sports and Fitness: _____

Elective #1 _____

- 1 Credit of Senior Seminar (Personal Finance integrated into this class):

Senior Seminar A/B/C: _____

- 1.5 Credit of Art:

Elective #1 _____

Elective #3 _____

Elective #2 _____

- 1 Credit of CTE (Minimum of 2 Areas):

Elective #1 _____

Elective #2 _____

Class of 2029 (and beyond) Checklist (36 Credits to Graduate):**- 5 Credits of English:**

English 9A: _____

English 9B: _____

English 9C: _____

English 10A: _____

English 10B: _____

English 10C: _____

English 11A: _____

English 11B: _____

English 12A: _____

English 12B: _____

- 4 Credits of Social Studies:

Social 9A: _____

Social 9B: _____

Social 10A: _____

Social 10B: _____

Social 11A: _____

Social 11B: _____

Social 12A: _____

Social 12B: _____

Social 12C: _____

- 4 Credits of Math:

Math 9A: _____

Math 9B: _____

Math 9C: _____

Math 10A: _____

Math 10B: _____

Math 10C: _____

Adv or Intermediate Algebra A: _____

Adv or Intermediate Algebra B: _____

- 4 Credits of Science:

Earth Science-Space/Geology: _____

Earth Science-Global Systems: _____

Biology 10A/B: _____

Biology 10B: _____

Chemistry/Honors Chem A: _____

Chemistry/Honors Chem B: _____

Elective #1 _____

Elective #2 _____

- 2 Credits of PE/Health

PE 9: _____

Lifetime Sports and Fitness: _____

Decisions _____

Elective #1 _____

- 1 Credit of Senior Seminar (Personal Finance integrated into this class):

Senior Seminar A/B/C: _____

- 1.5 Credit of Art:

Elective #1 _____

Elective #2 _____

Elective #3 _____

- 1 Credit of CTE (Minimum of 2 Areas):

Elective #1 _____

Elective #2 _____

REQUIRED COURSES BY YEAR

Senior Required Courses (3 Credits / 6 Classes) (Electives: 6 credits / 12 Classes):

- English 12 A/B or AP Literature A/B
- Social 12 A/B/C
- Senior Seminar A/B/C

Junior Required Courses (4 Credits / 8 Classes) (Electives: 5 credits / 10 Classes):

- Advanced Algebra A/B or Intermediate Algebra A/B
- English 11 A/B
- Social 11 A/B
- Chemistry A/B or Honors Chemistry A/B

Sophomore Required Courses (5.5 Credits / 11 Classes) (Electives: 3.5 credits / 7 Classes):

- Math 10 A/B/C
- English 10 A/B/C
- Biology 10 A/B
- Social 10 A/B
- Decisions

Freshman Required Courses (5.5 Credits / 11 Classes) (Electives: 3.5 credits / 7 Classes):

- Math 9 A/B/C
- English 9 A/B/C
- Earth Science-Space/Geology
- Earth Science-Global Systems
- Social 9 A/B
- PE 9

REGISTRATION PROCEDURE

1. The principal and/or counselor will discuss the registration manual with students. Use this time to ask questions and get the most information possible so students can choose what is best for them.
2. Students can access the registration manual on the district website. Registration manuals will be provided upon request.
3. After the initial meeting with the principal and/or counselor, the counselor will be available for individual or small group meetings to answer questions. Students should fill the pre-registration sheet out completely.
4. Students will pre-register their classes of interest on JMC
5. Courses listed will be offered only if there are enough students enrolled to warrant the formation of a class. (Reasonable/economically feasible).
6. Once pre-registration is complete, principal and/or counselor will create master schedule.
7. Students will register at a later date once schedule is complete.
8. Schedule changes may be permitted with principal/counselor approval; extreme cases will be dealt with on an individual basis.

EARN CREDITS FOR COLLEGE

CONCURRENT ENROLLMENT:

The following courses are offered at R-P for College Credit:

Minnesota Transfer Curriculum Goal Area is listed behind the college course in parentheses.

Click the following link to View Minnesota Transfer Curriculum Requirements and where Concurrent Enrollment Course fit: [R-P Concurrent Enrollment & MN Transfer Curriculum](#)

- Math:
 - College Algebra - MATH 1220 (MN State-SE) - (4)
 - Intro to Statistics - MATH 1230 (MN State-SE) - (4)
 - Pre-Calculus - MATH 1225 (MN State-SE) - (4)
- English
 - College Writing I - ENGL 1215 (MN State-SE) - (1)
 - Intro to Literature - ENGL 1165 (MN State-SE) - (6 and 7)
 - Multicultural Literature - ENGL 1265 (MN State-SE) - (6 and 7)
 - Technical Writing - ENGL 1410 (MN State-SE) - (1)
- Science
 - Survey of Chemistry - CHEM 1110 (MN State-SE) - (3)
 - Introduction to Forensic Science - CHEM 1225 (MN State-SE) - (3 and 9)
 - General Organic Biochemistry I - CHEM 2518 (MN State-SE) - (2 and 3)
 - Human Nutrition - BIOL 1070 (Riverland) - (2 and 3)
 - Anatomy and Physiology I and II - BIOL 2515 and 2516 (MN State-SE) - (2 and 3)
 - College Physics I and II - PHYS 1501 and 1502 (Riverland) - (2 and 3):
- Spanish/Foreign Culture
 - Intermediate Spanish - SPAN 1003 (University of Minnesota)
- Music
 - Survey of Music - MUSC 1111 (Riverland) - (6 and 8)
- Agriculture
 - Introduction to Animal Science - AGSC 1050 (Riverland)

AP Courses

- AP Literature & Composition, AP US History, and AP Psychology
 - Take AP Exams in the spring to earn college credits. (Usually a three or higher is needed to earn credits)

Articulated

- Child Development I and II and Intro to Welding
 - Must earn a “C” or better in course. College credits are available through a regional agreement with Technical and Community Colleges please visit [CTE College Credits](#) for more information. Please check with your high school instructor for more information on how to get registered.

PSEO

- Although mostly an 11th - 12th grade option, 9th & 10th graders have options too. 10th grade is limited to Career and Technical Education classes (CTE). 9th - is limited to world language courses. [PSEO Info](#)
- If you have questions about requirements, please contact Mrs. Thompson, School Counselor.

AGRICULTURE (CTE)

**** If you plan to be in FFA, you must have an Ag or Tech Ed course on your schedule in at least 1 trimester.**

Intro to Agriculture

Grade Level: 9, 10, 11, 12

Intro to Ag introduces students to different areas of agriculture. Units include history of American agriculture, leadership and personal development opportunities and a deep dive into FFA and its connections to agriculture and the classroom settings.

Animal Science

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

***** This course fulfills a portion of the elective Science requirement for graduation.***

***** College Credit Available through Riverland Comm College (Introduction to Animal Science - AGSC 1050)***

This course is designed to introduce students to the livestock industry. Learn why animals need us and why we need them. Units in animal science may include: history of animal domestication, genetics and reproduction, anatomy, nutrition and health, breeds, animal management and production, animal rights/welfare, and livestock judging.

Veterinary Science: Large Animal

Grade: 10, 11, 12

Prerequisite: Intro to Agriculture & Animal Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

The course is designed to dive deeper into the veterinarian aspect of animal care and well being. We will discuss more animal anatomy and physiology as well as beginning phases of veterinarian care. Units may include medications, feeding, basic illnesses and more. This class will focus on the small animal side such as dogs, cats, guinea pigs, and more.

Veterinary Science: Small Animal

Grade: 10, 11, 12

Prerequisite: Intro to Agriculture & Animal Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

The course is designed to dive deeper into the veterinarian aspect of animal care and well being. We will discuss more animal anatomy and physiology as well as beginning phases of veterinarian care. Units may include medications, feeding, basic illnesses and more. This class will focus on the large animal side such as cattle, pigs, horses and more.

**Students who have previously taken vet science can take this course again.*

Meat Science

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

Fee: \$25

This course, previously taught in two sections, will be combined to introduce students to the different meat animal production systems and help them discover the meat animal industry from production to plate. Students will learn proper preparation methods of meats including grilling, smoking, roasting, frying, and preserving. Students will end the course with alternative methods including sausage and snack stick making.

Plant Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This course is designed to introduce students to the basics in plant science. Units may include: plant anatomy, seed germination, plant propagation, soil health, pest management, plant classification, plant growth, land use and introductions of different plant industries.

Agronomy

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture & Plant Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

This class is designed to introduce students to agronomy aspects, which is the study of soil and crop productions. Units will range from soil health and management practices to crop production including but not limited to: corn, soybeans, wheat, cotton.

Horticulture

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture & Plant Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

This course is designed to build upon plant science principles with a focus in the horticulture industry. Students will learn about specific plants and business operations, and begin to look at aquaculture, floriculture and other similar areas not related to grain crop production.

Ag Leadership/Communications

Grade Level: 11, 12

Prerequisite: Intro to Agriculture

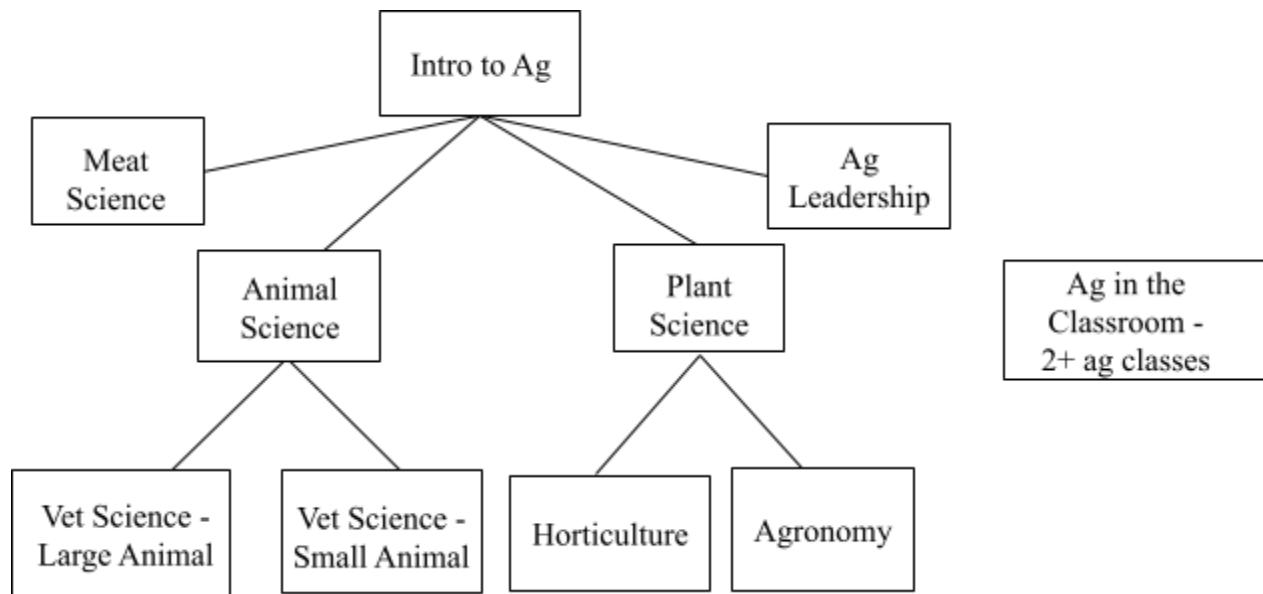
This course introduces students to the fundamentals of leadership development and teamwork. FFA leadership, team building, public speaking, parliamentary procedure and community service components will be a main focus.

Ag In The Classroom

Grade Level: 10, 11, 12

Prerequisite: Minimum of 2 Ag Classes, one of which must be Intro to Agriculture

This class is designed to cultivate relationships between high schoolers and elementary students while showing the importance of agriculture in everyday life. With the guidance of the teacher, high school students will put together and implement age appropriate, agriculturally based activities that they will then do with pre-selected grade levels (K-6). All work and activities will be completed within the class' allotted hour. Students do not need a background in agriculture, just a smile for the little ones.



TECHNOLOGY EDUCATION (CTE)

**** If you plan to be in FFA, you must have an Ag or Tech Ed course on your schedule in at least 1 trimester.**

Basic Ag Mechanics/Car Care

Grade Level: 9, 10, 11, 12

Understanding the automobile from a basic repair and maintenance standpoint is important to anyone on the road today. This course will cover the following; History of the automobile, car efficiency, car insurance, car buying and leasing, the car loan process, the costs of cars, basic tools, safety, repair facilities, care and cleaning, fluid levels, electrical system and lubrication systems.

Advanced Ag Mechanics/Car Care

Grade Level: 10, 11, 12

Prerequisite: Basic Ag Mechanics/Car Care

This course will study the in depth systems of the automobile with units including;

Fuel systems, cooling, ignition, suspension, braking, drivetrain, exhaust, alternative fuels, accessories, and common problems. This course will include some hands-on demonstrations and projects.

Small Engines and Power Sports Vehicles

Grade Level: 10, 11, 12

In this course students will cover various small gas engine characteristics: tools and measuring instruments, measuring engine performance, fuel and emission control systems, ignition systems and service, lubrication systems, cooling systems, fuel system service, engine inspection, disassembly and reconditioning, and engine reassembly and proper break-in procedures after rebuild.

Advanced Small Engines and Power Sports Vehicles

Grade Level: 10, 11, 12

Prerequisite: Small Engines and Power Sports Vehicles

In this course, students will learn how to disassemble an engine, fully inspect, measure and rebuild the engine. Different career and certification opportunities in this field will be discussed. In addition, students will have the opportunity to bring in a project to work on independently.

Intro to Welding

Grade Level: 10, 11, 12

**** Articulated Course, please see page 9 of manual for more information.**

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop understanding, application procedure, safety and terminology of the agricultural welding industry. After completion of this course, students should be able to Arc and Oxy weld on various metals.

Project Welding

Grade Level: 11, 12

Prerequisite: Intro to Welding

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course

Metal Art Fabrication / Woodworking Art

Grade Level: 11, 12

Prerequisite: Intro to Welding and Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course with an Art twist. They can utilize welding, woodworking elements, and plasma table technology to create artwork for their own use.

Beginning Wood Manufacturing

Grade Level: 9, 10, 11, 12

Fee: \$15

This course is designed specifically for the student who wants to begin their study of manufacturing and construction. We will study the process of manufacturing from start to finish while producing a series of small projects. The projects will be yours to keep.

Intermediate Wood Manufacturing

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is designed specifically for the student who wants to continue their study of manufacturing and construction. Students will design and produce a project of their own while utilizing woodworking technology. The students will be allowed to utilize the art of woodworking to add another element of design to their projects giving them art credit towards graduation.

Ag Construction

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

This class is designed to explore all areas of the construction field, from design to finished product. Part of the class is spent in the classroom studying building principles, use of equipment, blueprint reading, and design. Another part of the class is in the field actually building and applying theory and principles we learned in the classroom.

Ag Electricity

Grade Level: 10, 11, 12

Learn a skill that will help you the rest of your life! Electricity, we use it every day! How does it work? The students will see the opportunities in an electrical profession. The practical uses and applications of electricity will be covered. The students work in the shop wiring switches, receptacles, lights or working on electric motors and controls and other Ag Electrical skills. This class consists of a lot of hands-on experience.

ART

Intro to Art - (Level 1)

Grade Level: 9, 10, 11, 12

Students explore personal creativity and art creating with clay, watercolor paints, acrylic paints and drawing materials while exploring historic art techniques and styles.

Intro to Design - (Level 1)

Grade Level: 9, 10, 11, 12

Students will explore, analyze, and produce artworks from the visual world that surrounds them. Students will engage in experiences that encompass art appreciation, art criticism, aesthetics, and productions of digital, traditional, and original art works with a focus on one-point and two-point perspective. A special focus will be on developing an eye for composition techniques and manipulating the elements and principles of design. Projects include 2-point cityscapes, clay shoes, photography basics, and comic and animation arts.

Functional and Sculpture Arts - (Level 2)

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art or Intro to Design

Fee: \$20

Are you a hands-on learner or like building things with your hands? Sculpture 1 explores 3-D construction with a variety of exciting materials such as plaster, clay, pottery wheel throwing and carving.

Drawing and Painting - (Level 2)

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art or Intro to Design

Fee: \$20

Students that love to draw or would like to learn how to draw and paint can take this course. Explore drawing techniques and create a series of acrylic paintings while learning from historic art masters.

Ceramics - (Level 2)

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art or Intro to Design

Fee: \$20

In this introductory ceramics course, students will be exposed to basic hand building procedures as well as wheel-throwing techniques. This course will expand on the previously acquired skills from the Intro program to engage students in growing their technique with clay. A variety of both functional and sculptural projects will be constructed with a focus on historical examples, art criticism, reflection, and problem solving. If you love working with clay.... This is the class for you.

Advanced Art (Level 3)

Grade Level: 11, 12

Prerequisite: A minimum of ONE Level 1 and ONE Level 2 Course

Fee: \$20

Students looking to prepare for college art, design programs or simply accelerate their own artistic skills would benefit from advanced art. While preparing a digital art portfolio, students will complete 4-5 personal creations for an art exhibit in your own choice of material and style.

Media Arts – Photography

Grade Level: 10, 11, 12

Prerequisite: Intro to Art or Intro to Design

This class focuses on digital photography. Students will learn the basics of photo composition and how to critique and analyze photography using the principles and elements of art. Students will do a wide variety of digital photography projects and learn about photo manipulation using the program PhotoShop.

Media Arts – Film

Grade Level: 10, 11, 12

Prerequisite: Intro to Art or Intro to Design

This class focuses on film making. Students will learn the basics of film construction and how to critique and analyze film using the principles and elements of art. Students will do a wide variety of film projects and learn editing skills using the program iMovie. Students will learn all aspects of filmmaking including screenwriting and terminologies.

BUSINESS (CTE)

Digital Tools/Computer Applications

Grade Level: 9, 10, 11, 12

A basic introductory course to explore the different applications, websites, and digital tools available to create projects, presentations, blogs, etc. Students will also be introduced to the ethics of the internet, and how to properly use technology.

Intro to Business

Grade Level: 9, 10, 11, 12

Students will be introduced to the many components of the business world. They will be exposed to different economies, entrepreneurship, marketing, managing financial resources, and more.

Intro to Marketing

Grade Level: 9, 10, 11, 12

Provides a market oriented perspective to business decision making and an introduction to the Marketing Mix. This means students will be able to understand buyers, competitors, and environments. Students will also be introduced to Business to Customer (B2C) marketing, and Business to Business marketing (B2B).

Accounting I

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the basics of accounting, including the accounting cycle. This incorporates: Transactions, Journal Entries, General Ledger, Trial Balance, Worksheet, Adjusting Entries, Financial Statements, and Closing. This class is for students interested in pursuing either business related, or accounting careers. This class will also provide opportunities for students to apply their knowledge to their own lives including: Checking accounts, Payroll, Income, Profit, and Net Loss.

Accounting II

Grade Level: 11, 12

Prerequisite: Intro to Business and Accounting I

This course expands upon the fundamental accounting principles and procedures introduced in Accounting I courses. Content includes the full accounting cycle for partnerships and corporations, and managerial uses of control systems and the accounting process. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Focus is given to developing the ability to communicate financial information and solve problems through financial decision making. Calculators, electronic spreadsheets, or other automated tools are usually used.

Sports/Entertainment Marketing

Grade Level: 10, 11, 12

Prerequisite: Intro to Marketing

Focuses on presenting the different problems that are seen in developing marketing programs for teams, events, products, and services. Students will then learn how to solve these problems to maximize profit in target markets.

Digital Marketing

Grade Level: 10, 11, 12

Prerequisite: Intro to Marketing

Students will explore how businesses use social media, websites, email, and online advertising to reach and engage customers. Topics include branding, content creation, search engines, analytics, and ethical online practices. Through real-world examples and hands-on projects, students will develop practical skills and gain an understanding of how digital marketing influences consumer behavior and modern careers.

Intro to Investing/Stock Market

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the different investing options that are presented to citizens. The use of simulations through different websites will be used to incorporate the practical use of investing. Students will also learn about the different types of markets and how to analyze investing decisions.

Economics

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be learning about the influences that individuals, and businesses have on economies. This course will dive into the law of supply and demand, types of businesses, labor unions, government influences, and economic cycles.

Business Management/Entrepreneurship

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

The Business Management course provides students with an understanding of the business management functions, various management theories and the basic organization of a business. Students learn that Business Management is the process of using the resources of a business to efficiently and effectively achieve its goals through planning, organizing, staffing, leading and controlling

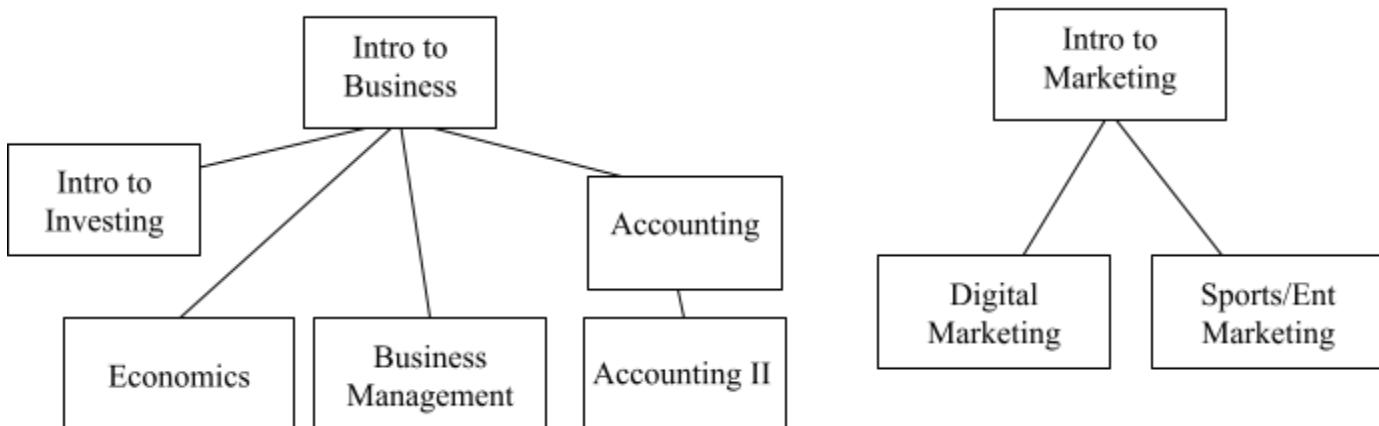
Senior Seminar A/B/C - Required

Grade Level: 12

***** Every other day during 1st and 2nd Trimester opposite Social 12 A and B, and everyday during 3rd Trimester***

In this course, we will explore your career interests by looking at values, interests, pay, working conditions, satisfaction, skills, education and training, and self-employment. We will also work on college and career planning through researching and applying to colleges, applying for scholarships, starting the student aid process, working on college student success skills, and practicing the job application, resume, cover letter, and interview process.

We will be working through Dave Ramsey's Financial Peace Curriculum, which focuses on budgeting your money, buying/renting a house, buying/leasing a car, credit, investing, checking accounts, insurance, and taxes. You will be doing a "reality check" budget for your future as well as analyzing budget and spending situations. We will also have a short unit on stress relief and basic on-your-own living skills.



COMMUNITY SERVICE / SCHOOL TO WORK

Community Service

Grade Level: 11, 12

This is your chance to give back to your school and community in a way you never have before. Each student will be placed for a trimester with a teacher or school employee and provide assistance with whatever tasks they might need. An additional 8 hours and 1 community meeting is required above in-school service time. May be taken three trimesters during high school career.

School-to-Work A (1st Trimester)

School-to-Work B (2nd Trimester)

School-to-Work C (3rd Trimester)

Grade Level: 12

*****May take any combination of School-to-Work, you can take just one trimester or multiple.***

This course is designed for motivated students to identify a career area or work experience they want to learn more about. Work experiences could include medical, natural resources, mechanical, agricultural, financial or whatever can be agreed upon with the student and instructor. Advanced communication is crucial for successful placement. All students must also keep accurate records of their work experience, journal weekly and share with the community.

Entrepreneurship: Trojan Armory

Grade Level: 10-12

Prerequisite(s): Foundations of Food Prep (Basic Foods) & Intro to Business or Intro to Marketing

Students in this class will develop their business and entrepreneurship skills by doing all the "behind the scenes" of operating the school store, the Trojan Armory. Students will develop essential business and leadership skills by working on product selection & placement, inventory control, planning strategies, customer service, marketing, finance, and product & food production. Guest speakers, projects, and field trips in the area of entrepreneurship and small business ownership will also be a focus of this class.

ENGLISH

English 9A - Required

English 9B - Required

English 9C - Required

Grade Level: 9

A variety of fiction, nonfiction, poetry, and drama for analysis and enjoyment will be read. Through discussions and written responses, students will extend comprehension of the literature. Vocabulary development accompanies the reading selections. Students will practice writing mechanics and language usage, as well as proper citations for quoted material. Major works discussed include the following: Shakespeare's *Romeo and Juliet*, Harper Lee's *To Kill a Mockingbird* and *Excerpts* from Homer's *The Odyssey*

English 10A - Required

English 10B - Required

English 10C - Required

Grade Level: 10

Students will increase reading comprehension skills through the use of American Literature and Essay Writing. Students will understand the influence of the historical background on these authors and their works. Through Public Speaking students will investigate the communication process and build self-confidence by researching, planning, and delivering a variety of speeches. Students will learn outlining and critical evaluation skills.

English 11A – Required

English 11B – Required

Grade Level: 11

World Literature and Technical Writing: Students will read all types of literature from several different cultures, from ancient to modern. Students will apply basic literary terms like plot, conflict, characterization, irony, and theme to the readings. Also, they will develop understanding of the literature through writings and discussions.

Students will review appropriate punctuation, mechanics, and language usage and continue vocabulary development. They will sharpen their expository and creative skills (letters, essays, poems, and pamphlets or brochures.)

English 12A

English 12B

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (ENGL1215 – College Writing I; Goal 1)**

English 12 consists of British Literature and Academic Writing. Students will learn advanced writing skills; then, they will use these skills in order to evaluate and analyze British literature. Grammar, documentation, and writing skills will be emphasized in each written assignment. Through Academic Writing, students will write for a variety of purposes enhancing their writing skills. Increasing students' vocabulary skills will also be emphasized.

AP Literature and Composition A

AP Literature and Composition B

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (ENGL1165 – Introduction to Lit, Goal 6 & 7)**

**** May choose to take the AP English Literature and Composition Exam (There is a fee for this test.)**

College-bound seniors will find a schedule of reading, discussing, and writing of journals, papers, essays and a literary research paper. Readings include classic and modern novels, plays, stories, essays, and poems. Students must demonstrate their ability to interpret and evaluate complex works of literature. Average of one hour per day outside of class on assignments can be expected.

Reading for Enjoyment

Grade Level: 10, 11, 12

This class is for all students who enjoy or would like to learn to enjoy reading or just want the time to read some wonderful works. The class will focus on reading comprehension while reading a variety of genres including novels, short stories, plays, and so much more. Come join the fun and get to know some amazing characters and places.

Mythology - (Offered Every other year - (NOT OFFERED IN '26-'27)

Grade Level: 10, 11, 12

Greek and Roman mythology and will include some projects dealing with other myths such as Norse, Egyptian, and Native American to name a few. Through these myths students will compare the similar themes as well as compare and contrast some of these beliefs. Students will respond to the myths through various means such as journals, small group discussion, and essays as well as some creative projects designed to replicate certain mythological ideas or beliefs.

Creative Writing

Grade Level: 10, 11, 12

This course will introduce the various aspects of creative writing and explore the following genres: poetry, children's stories, non-fiction, fiction, writing for radio skits, playwriting and a brief overview of publishing. Students will also learn the appropriate literary terms that correspond with each genre, brainstorming techniques, writing formats, and the discipline of revision.

Technical Writing (Offered Every other year - (OFFERED IN '26-'27)

Grade Level: 11, 12

***** College Credit Available through MN State-Southeast if you qualify (ENGL1410 - Technical Writing, Goal 1)***

Technical writing will incorporate a variety of technical writing situations to help students with future endeavors. It will include various forms of technical writing such as memos, manuals, resumes, business brochures, pamphlets, business cards, and create a business project.

Multicultural Literature

Grade Level: 11, 12

***** College Credit Available through MN State-Southeast if you qualify (ENGL1265 - Multicultural Lit, Goal 6 & 7)***

This course will examine a diversity of various cultures through a body of literature written by members of specific minority cultures. The literature may include novels, short stories, memoirs, poetry, creative nonfiction, drama, and oral tradition. Throughout these works, the students will identify, describe, evaluate, and critically analyze the voices, ideas, and elements portrayed and represented by these various cultures.

FAMILY CONSUMER SCIENCE (CTE)

Child Development I: Prenatal - age 3

Grade Level: 10, 11, 12

**** Articulated Course, please see page 9 of manual for more information.**

This course is for everyone that wants to be a parent someday or go into a career working with children. We will cover the decision to have children, prenatal development, pregnancy, and birth. Wearing the Empathy Belly and having the Baby Think it Over for a weekend are included in this course. Infant and toddler development will be studied in the areas of physical, emotional, social, and intellectual development.

Child Development II: Early Childhood

Grade Level: 10, 11, 12

Prerequisite: Child Development I

**** Articulated Course, please see page 9 of manual for more information.**

In this course, we will cover physical, emotional, social, and intellectual development of preschoolers and children in middle childhood. We will also cover major child development theories, abuse & neglect, discipline, safety, and children's literature. Child Development I & II can be taken over the course of multiple years.

Foundations of Food Preparation (used to be called Basic Foods)

Grade Level: 9, 10, 11, 12

Fee: \$25

Utilizing the National Restaurant Association ProStart curriculum, we will cover food safety and sanitation, kitchen equipment, measurement, and basic cooking terms and techniques through cooking demonstrations, labs, and experiences. Students will also have the opportunity to become National Restaurant Association ServSafe Food Handler certified in this course! This is a course that is recommended for students wanting to work in the hospitality field or just wanting to learn independent living skills in the area of food preparation.

Baking & Pastry

Grade Level: 10, 11, 12

Prerequisite: Basic Foods

Fee: \$25

In this course, we will use the National Restaurant Association ProStart curriculum to go in depth into various baking techniques such as breads, pies, cakes, cookies, custards, pastries, doughs, and crepes. We will also cover candy making, icing and cake decorating techniques, and decorative plating for desserts.

Culinary

Grade Level: 10, 11, 12

Prerequisite: Basic Foods

Fee: \$25

In this course, we will use the National Restaurant Association ProStart curriculum to learn more advanced cooking skills through various lab experiences including plating, garnishing, soups, sauces, herbs & spices, pastas, appetizers, and main dishes. Careers in the hospitality industry will also be covered as well as menu preparation, styles of service, event planning, and principles of service.

Housing & Design

Grade Level: 9, 10, 11, 12

***** This course fulfills a portion of the graduation requirement for Arts.***

In this course, we will cover housing options, design styles and materials, floor plans, and interior design principles. The fundamentals of design will be taught and applied to various design projects throughout the course including floor plan designs and interior designs using drawing templates and tools as well as computer programs.

Individual and Family Living

Grade Level: 11, 12

Prerequisite: Decisions

In this class, we will explore the family, friendships, dating relationships, and marriage along with relationship skills. We will address communication and conflict resolution as well as discuss issues in relationships, such as divorce, substance abuse, violence, death, and loss. Independent living skills, stress management, and adult roles will also be explored. This is a great class for you to prepare for adulthood and living on your own!

Textile (Fiber) Arts

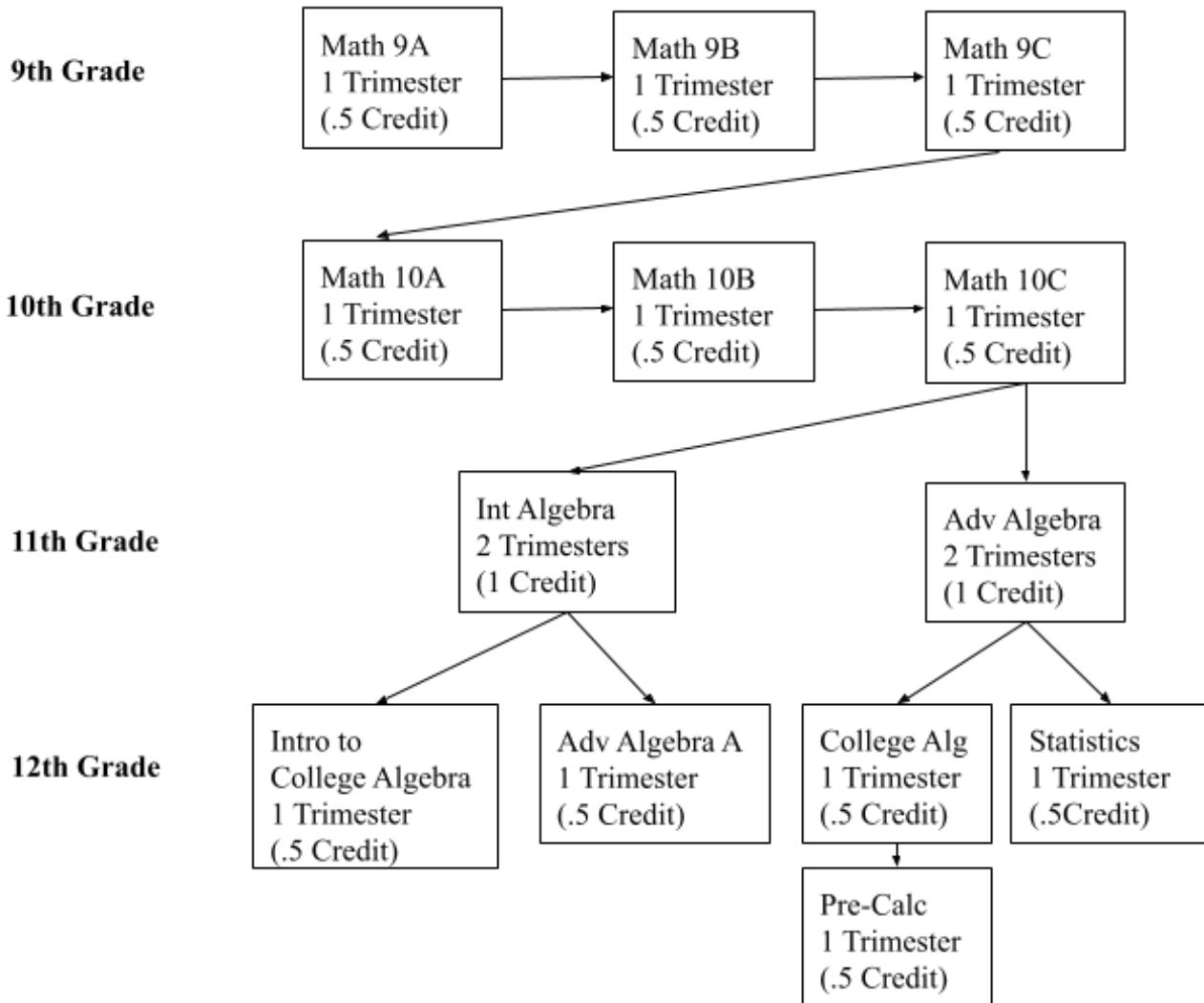
Grade Level: 9-12

***** This course fulfills a portion of the graduation requirement for Arts.***

Students will explore the fundamentals of textile and fiber arts through hands-on projects using techniques such as sewing, quilting, embroidery, weaving, and other needle arts. Emphasis is placed on craftsmanship, design, problem-solving, and creative expression as students create both functional and artistic textile pieces.

MATHEMATICS

Students are required to take 4.0 total credits of math. Each trimester is a half-credit. Required courses include:
Math 9A, Math 9B, Math 9C, Math 10A, Math 10B, and Math 10C, and 2 trimesters of 11th grade math.
(Class of 2028 and beyond)



Math 9A - Required**Math 9B - Required****Math 9C - Required****Grade Level: 9**

This is an integrated mathematics course encompassing algebra, geometry, probability and statistics, discrete mathematics, power functions, quadratics, parabolas, and direct & indirect variations. You will use graphical displays, tables, verbal descriptions, linear equations, exponential functions and simulation models. We will use the TI-83 or TI-84 calculator every day. Geometry will cover the study of points, lines and planes with their respect to polygons, properties of triangles, the area of polygons, special triangles, properties of circles, three dimensional solids, and basic trigonometry. The basic use of geometric proof will be incorporated throughout the course.

Math 10A - Required**Math 10B - Required****Math 10C - Required****Grade Level: 10**

This is an integrated mathematics course encompassing power functions, quadratics, parabolas, probability & statistics, and direct & inverse variations. We will use the TI-83 or TI-84 calculator every day.

Advanced Algebra A**Advanced Algebra B****Grade Level: 11 and 12**

Advanced Algebra can be taken after the successful completion of Geometry. This course should be taken the same year that you take the ACT and the MCA's in mathematics. Topics covered: Recursion, Probability and Statistics, Linear Systems, Functions, Relations and Transformation, Exponential and Logarithmic Functions, Conic Sections and Trigonometry. We will use the TI-83 or TI-84 calculator every day.

Intermediate Algebra A**Intermediate Algebra B****Grade Level: 11**

Intermediate Algebra is a supplementary algebra course that will reinforce key mathematical concepts from Algebra 1 and 2. Throughout the course, students will develop strong problem solving and critical thinking skills and engage in various applications related to mathematics.

Intro to College Algebra**Grade Level: 12****Prerequisite: None**

The course covers real numbers, variable expressions, general and literal equations, solve and graph linear equations in two variables, graph and evaluate functions, solving and graphing inequalities and solving systems of equations. This course is geared towards seniors who are looking to take a math class to bridge the gap before post-secondary and help boost their ACCUPLACER score.

Statistics

Grade Level: 11 and 12

***** College Credit Available through MN State-Southeast if you qualify (MATH1230 - Intro to Statistics, Goal 4)***

Students will study descriptive and inferential statistics and probability. They will learn how to collect, organize, summarize, and present descriptive statistical information and how to use probability and knowledge about distributions to examine and make predictions about a population. This course will especially be valuable to anyone going into health care professions, education or science related fields.

College Algebra

Grade Level: 11 and 12

Prerequisite: Advanced Algebra

***** College Credit Available through MN State-Southeast if you qualify (MATH1220 - College Algebra, Goal 4)***

This course covers functions, graphs, exponents and logarithms, inequalities, application problems, matrices and determinants, sequences and series, and the binomial theorem.

Pre-Calculus

Grade Level: 12

***** College Credit Available through MN State-Southeast if you qualify (MATH1225 - Pre-Calculus, Goal 4)***

Pre-calculus is designed to increase students' knowledge about mathematical and logical modes of thinking and will provide students the skills necessary for the successful completion of calculus. Topics include polynomials and rational functions; exponential and logarithmic functions; trigonometric functions of real numbers and angles; analytical trigonometry; polar coordinates and vectors; and sequences and series.

MUSIC

High School Band A (1st Trimester)

High School Band B (2nd Trimester)

High School Band C (3rd Trimester)

Grade Level: 9, 10, 11, 12

*** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester***

Students will learn, develop and refine instrumental skills by playing in full band, small ensembles, as a soloist and pep band. Emphasis will be placed on furthering each student's fundamental skills on their instrument, their understanding of music and their overall musicianship. Students will perform for the public at concerts, contests, school, and community events.

High School Choir A (1st Trimester)

High School Choir B (2nd Trimester)

High School Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

*** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester***

Emphasis is on public performance, achievement of correct basic vocal production techniques and mastery of basic music theory. Students will learn, develop and refine their vocal skills by participating in full choral concerts as well as solo/ensemble and large group contests.

High School Band/Choir A (1st Trimester)

High School Band/Choir B (2nd Trimester)

High School Band/Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

*** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester***

This course is designed for the student who would like to be part of both the High School Band and High School Choir. Students will rotate between the two during the year, and will work with both the band and choir directors to create the best plan for them. Students are expected to meet the demands and requirements of both ensembles.

Survey of Music

Grade Level: 11, 12

*** College Credit Available through Riverland Comm College (Survey of Music - MUSC 1111, Goal 6 and 8)*

This course is an overview of music and musical styles throughout history. It includes a brief introduction to musical elements and is designed for students who have little to no training in music. This course will provide instruction consisting of basic shared musical terminology, extensive listening and reflecting, global analysis of musical genres, and an overview of the historical and sociological impacts of Western music.

PHYSICAL EDUCATION / HEALTH

Physical Education and Fitness 9 – Required

Grade Level: 9

Will work to improve cardiovascular health, strength, endurance, and flexibility. Students will be tested on each area. The students will be taught and develop skills in the following: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate frisbee, frisbee golf, soccer, football, and other activities as available

Lifetime Sports and Fitness – Required

Grade Level: 10, 11, 12

Students will work to improve their cardiovascular health, strength, endurance, and flexibility. The students will be tested on each of these areas. The students will be taught and develop skills in the following lifelong activities: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate Frisbee, Frisbee golf, soccer, football, and other activities as available

Decisions – Required

Grade Level: 10

Will enable students to demonstrate an understanding of health and wellness. Students will develop an understanding of mental, emotional, and physical health. Following units will be discussed: mental and emotional health; family and social health; growth and development; nutrition; alcohol, tobacco, and other drug; communicable and chronic diseases; and basic CPR and first aid, basic stress management, relationships and improving communication skills. Students will be taught and certified upon completion teen Mental Health First Aid (tMHFA).

Personal Fitness and Wellness

Grade Level: 11, 12

Personal Fitness emphasizes the importance of knowledge, attitudes, and practices relating to personal fitness and wellness. Students will be exposed to the many elements of fitness, including weight training, aerobic activity, nutrition, outdoor fitness activities along with overcoming exercise barriers, stress management and positive attitudes. This course will balance physiology and physical activity with lectures, personal fitness assessments, and data recording. The primary objective is for students to gain further knowledge of physical fitness and its components so they can pursue a healthy and active lifestyle. Students will also be taught fitness and weight lifting programming and will implement their plan.

Team Sports

Grade Level: 11, 12

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place an emphasis on several different types of sports including, but not limited to, basketball, flag football, ultimate Frisbee, soccer, softball, team handball, speedball, and volleyball.

Stress/Mental Health Management

Grade Level: 11, 12

A practical and hands-on class will help to provide the tools and build the skills needed to manage or reduce stress. This class involves coping skills and relaxation techniques intended to prevent or alleviate stress. We will define stress, eustress, and distress. List, discuss, and implement techniques used as a form of stress management. Students will develop a plan to implement positive coping strategies to improve how they handle stress and improve their mental health. NAMI and Mental Health First Aid techniques will be discussed and implemented by the students. Students will also be taught conflict management and communication skills.

Intro to Holistic Wellness:

Grade Level: 11, 12

This course will help empower students to feel their best! Students will learn strategies to improve their physical, mental, and emotional well-being. Students will learn the importance of nutrition, hydration, physical activity, and more. Specific topics include: integrative health care, gut health, nutrient-dense foods, herbal remedies, aromatherapy, root cause of illness, and self-care. Students will also have an opportunity to learn more about the emerging holistic health career fields.

SCIENCE

Earth Science - Space and Geology - Required

Grade Level: 9

This course will examine the materials and physics that make up everything from our planet to distant galaxies and beyond. We will be looking at minerals, rock formations, and volcanoes here on earth. In space we will look at how stars form, the distance of objects in space, and look at how scientists use basic physics to make satellites orbit our planet.

Earth Science - Global Systems - Required

Grade Level: 9

This course gets students engaged in hands-on activities and laboratory experiments to teach students how water, soil, air, plants, animals, and humans interact to create our unique planet. By learning about the forces that create and control our world and elements of life, students will be more attuned to their place in the global ecosystem and its changing climate.

Biology 10A – Required

Biology 10B – Required

Grade Level: 10

You will learn the many skills used by a scientist. You will learn to use a microscope and to reveal new information about many forms of life. You will use the scientific process to make inferences, project ideas, and form conclusions. The numerous "hands-on" laboratory activities will be interesting and motivating because they deal with the everyday experiences we all have in nature. Biology attempts to supply students with the answers to why living things are the way they are. Also, the information gained can serve as a connecting link between you and the living world around you.

Chemistry A - Required

Chemistry B - Required

Grade Level: 11

This course focuses on the composition of properties of atoms, molecules, and chemical reactions. Students will learn atomic theory along with several practical experiences through lab work. This course is a non-college credit course that covers the required chemistry credit to graduate high school. Topics include: atomic theory, the periodic table, chemical reactions, molar ratios, acidity and basicity, organic chemistry, and thermodynamics.

Honors Chemistry A - Required

Honors Chemistry B - Required

Grade Level: 11

***** College Credit Available through MN State-Southeast if you qualify (CHEM1110 – Survey of Chemistry, Goal 3)***

This course is a collegiate credit chemistry course. It is highly recommended for students planning to attend college and particularly those interested in the medical fields. It will cover the base college science credit. The course will go into greater detail on topics than the baseline chemistry. Topics include: atomic theory, the periodic table, states of matter, chemical reactions, molar ratios, acidity and basicity, organic chemistry, thermodynamics, and chemical kinetics.

Physics A**Physics B****Physics C**

***** College Credit Available through Riverland Comm College(PHYS1501 & 1502 - College Physics I & II, Goal 2 & 3)***

***** Signing up for A/B gets you PHYS 1501 and signing up for A/B/C gets you both PHYS 1501 and PHYS 1502***

Grade Level: 12

Prerequisite:College Algebra - IF TAKING FOR COLLEGE CREDIT

During this course you will learn the fundamentals of how the universe operates within the context of science. Students will engage in several lab experiments that verify the concepts of mechanics, simple machines, optics, light, electricity, and magnetism. This is a math intensive course and highly recommended for those planning on attending college, specifically within the scientific or medical professions.

Anatomy & Physiology A**Anatomy & Physiology B****Anatomy & Physiology C**

Grade Level: 11 & 12

*****College Credit Available through MN State-SE (BIOL 2515 & 2516 - Anatomy and Physiology I and II, Goal 2 & 3)***

***** Signing up for A/B gets you BIOL 2515 and signing up for A/B/C gets you both BIOL 2515 and BIOL 2516***

The year-long course is designed specifically for those students interested in nursing, physical education, and health related fields. The anatomy and Physiology (structure and function) of the human body's eleven organ systems are stressed throughout the course. Comparisons are made between the human body and that of a dissected cat. The course also includes a good deal of lab work with ample opportunities for "hands on" learning.

General Organic Biochemistry A**General Organic Biochemistry B**

Grade Level: 12

***** College Credit Available through MN State-Southeast (CHEM 2518 and 2530 - General Organic Biochemistry I and II, Goal 2 & 3)***

This course is intended as a broad introduction to the basic principles of general, organic and biochemistry. Atomic structure, radioactivity, chemical reactions, oxidation-reduction, solutions, acids and base will be expanded upon from chemistry. This course will then further look into the basics of organic molecules and reactions. The final part of the course will delve into the basics of biochemistry and how molecules interact with the body. This is an important course for students pursuing health-related careers and is required for those intending on pursuing a nursing career.

Human Nutrition

Grade Level: 11, 12

***** College Credit Available through Riverland Comm College (BIOL 1070 -Human Nutrition, Goal 2 and 3)***

In this college-level course, we will be studying human nutrition by learning about the basic nutrients: carbohydrates, fats, proteins, minerals, and vitamins. We will also examine the advanced nutritional needs of various groups including diabetics, pregnant women, children, athletes, teenagers, and the elderly. Weight management, sports nutrition, and eating disorders will also be covered. Each student will analyze their current nutritional practices and implement a plan to improve their lifestyle with the use of popular health apps and websites. This class is strongly recommended for anyone going into the healthcare field or just wanting to improve their overall health and wellness.

Introduction to Forensic Science A

Introduction to Forensic Science B

Grade Level: 12

**** College Credit Available through MN State-Southeast (CHEM1225 – Intro to Forensic Science, Goal 3 & 9)**

Students will explore the scientific basis and background for crime-scene investigations. Students will explore the entire field of forensic science, including the different kinds of physical evidence, collection, preservation, and proper analysis of evidence, current technologies and techniques used to examine evidence, interpretation of results from a variety of forensic-laboratory analyses, and the ethical implications of using forensic data in a case. Students will perform several laboratory experiments to learn to survey data analysis techniques.

Environmental Science

Grade Level: 11 & 12

Environmental Science is designed to provide students with scientific principles, concepts, and methods required to understand the interconnected relationships of the natural world. Through outdoor labs and activities, students will gather and analyze real data, learn about current environmental problems, and construct solutions that resolve or minimize the environmental problem by thinking critically. These are essential skills for students interested in science-based fields or just enjoy learning more about nature.

Fish and Wildlife Management

Grade Level: 10, 11, 12

This course teaches students the necessary skills to properly identify Minnesota's native animals and explain what each species needs to survive. Students will have hands-on learning opportunities to learn how knowledge and research help scientists make decisions involving the conservation and management of fish and wildlife populations. A basic introduction to wildlife ecology, focus on ecosystems and their role in wildlife management, catching and releasing different animal populations in the habitats around the school, and creating management plans for different species.

CSI: Rushford (Forensics)

Grade Level: 10, 11, 12

This will be a more condensed and activity/lab focused forensic science course. We will look at how forensic scientists use blood, prints, patterns, and the principles of science to assist the justice system in crime analysis.

Astronomy

Grade Level: 10, 11, 12

This course that will examine not just our solar system or galaxy, but the entire universe. Students will learn about how stars form and die, what's going to happen to our galaxy in the future, how we measure the distance to a faraway star, and calculate the age of the universe. This course will include 1-2 night labs to look at the night sky/.

SOCIAL STUDIES

Social Studies 9A – Required

Social Studies 9B – Required

Grade Level: 9

This course will look at documents related to the beginnings of the American Political System through the study of the early years of our country's history. Students will also look at the functions of the 3 Federal Branches of government. Students will experience what is required for them to be responsible, informed, effective, and active participants within our political society.

Social Studies 10A – Required

Social Studies 10B – Required

Grade Level: 10

This course will consist of the history of the United States from 1865-the present. The course content will include our development as an industrial nation following the Civil War; our development as a military power and our role in the World Community; the problems we encountered and the solutions we attempted in our social development.

Social Studies 11A – Required

Social Studies 11B – Required

Grade Level: 11

This course takes a world regional approach to studying geography and economic development. Each region of the world is analyzed according to its economy, population, environment, culture, and history to explain that region's level of economic development. By studying regional world geography, students will begin to comprehend issues such as the pursuit of world peace, preservation of the environment, improved health and higher levels of living throughout the world.

Social Studies 12A – Required

Social Studies 12B – Required

Social Studies 12C - Required

Grade Level: 12

***** A and B meet every other day during 1st/2nd Trimesters with Senior Seminar. C meets every day during 3rd Tri***

This course uses local, national, and international current events to make connections with governmental functions. World and societal problems are viewed and solutions are proposed and debated. Isms that are present in the world are examined and discussed. This course also spends some time examining the civil liberties that all Americans have today. The definition of those civil liberties, through court cases, and modern day threats to those freedoms are also viewed.

AP US History A

AP US History B

Grade Level: 11, 12

***** May choose to take AP US History Exam (There is a fee for this test)***

AP U.S. History is a demanding introduction to American History and culture that requires a level of interest and competence. Students need both to be motivated to study and to be able to meet the demands of a college-level course. AP U.S. History integrates political, social, economic, cultural, diplomatic, and intelligence in order to convey the experience of particular groups within the broader perspectives of the American past. At the same time, it connects events and issues from the past to today, the present. History shows Americans continuously adapting to new developments in the world in which they live.

U.S. Contemporary History: Pre 1968

Grade Level: 11, 12

This class studies US History from 1945 – 1968. Topics include: Cold War, Vietnam War, Counterculture Movement, Watergate.

U.S. Contemporary History:1968-Present

Grade Level: 11, 12

This class studies US History from 1968 – present day. Topics include: Watergate, Energy Crisis, the Reagan Presidency, US role in fall of communism, Bush 41, Desert Storm, the Clinton Years, and ending with Bush 43.

AP Psychology A

AP Psychology B

Grade Level: 10, 11, 12

***** May choose to take AP Psychology Exam (There is a fee for this test)***

AP Psychology will introduce students in grades 10-12 to the basic facets of the study of psychology. This course will serve as an introduction to the broad study of psychology and not focus any specific topic. Students will acquire knowledge of terminology, principles and theory. Students will also gain the ability to comprehend, evaluate and analyze problem situations and be able to apply knowledge to new situations. Topics for AP Psychology will include the history of psychology, biological basis of behavior, sensation and perception, states of consciousness, learning styles, cognitive ability, and motivation and emotion. Some topics will receive more time than others.

Sociology A

Sociology B

Grade Level: 10, 11, 12

Sociology is in the most basic sense the study of society. This course will take a broad overview of the field of sociology stressing terms, concepts, and major contemporary theoretical perspectives in the discipline. There will be an emphasis on American society, social change, culture, social structure, and on the sociological imagination. Other topics that will be covered in Sociology include social stratification, religion, and family organization. This course is designed to investigate the principles of sociology, the individual in group, social institutions, social control, and the use of research methods to examine social problems. The course provides practice to students in developing critical thinking, decision-making, and social studies skills concerning human relationships.

Contemporary Issues

Grade Level: 10, 11, 12

This course will explore various problems and issues that confront American society today: personal, institutional, cultural, and historical-global. Problems range from drugs, divorce, crime, mental illness, environment, alienation in modern society to economic and political conflicts that are national and global. As a result, students will become familiar with local, national, and international issues and examine the effects on their lives now and possibly in the future. Various news sources, including daily newspapers, magazines, radio, television, and the internet will be utilized-there is no textbook. Students are encouraged to offer suggestions, ideas, and topics for class discussion.

History Through Film

Grade Level: 10, 11, 12

History through film class will study of historical events and figures by analyzing movies that depict them, allowing viewers to engage with the past through the visual medium of cinema, while critically evaluating the accuracy and perspective presented in the film, considering the artistic choices made by the filmmakers within the context of the historical period.

History and Sports: A Cultural Journey

Grade Level: 10, 11, 12

This course will take students on an exploration of the dynamic intersection between history and sports, examining how sports have influenced and been influenced by societal changes, cultural movements, and historical events. Through a combination of lectures, discussions, and interactive projects, students will delve into the origins of various sports, the role of sports in different cultures, and the impact of major historical events on athletic practices and vice versa.

SPANISH

Spanish IA

Spanish IB

Grade Level: 9, 10, 11, 12

This course is devoted to both learning the basics of the Spanish language and to learning about the cultures of the Spanish speaking world. Emphasis will be placed on vocabulary acquisition and grammatical structure of the language.

Spanish IIA

Spanish IIB

Grade Level: 9, 10, 11, 12

Prerequisite: Spanish IA and IB

This course is devoted to building upon the material which was covered in the first Spanish course. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language. Opportunities for speaking, listening, reading, and writing will all be given throughout the semester to enhance each student's abilities.

Spanish IIIA

Spanish IIIB

Grade Level: 10, 11, 12

Prerequisite: Spanish IIA and IIB

This course is devoted to building upon the material which was covered in both Spanish I and II courses. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language. Opportunities for speaking, listening, reading, and writing will be given to enhance each student's abilities. At the end of the Spanish III, all passing students will have the opportunity to take a trip to a Spanish speaking country. This will be a terrific opportunity to learn more about the world and use your Spanish skills!

Spanish IVA

Spanish IVB

Grade Level: 11 and 12

Prerequisite: Spanish IIIA and IIIB

***** College Credit Available through University of Minnesota if you qualify (Intermediate Spanish – SPAN 1003)***

This is a College in the Schools course offered through the University of Minnesota, students who rank in the top 30% of their class and who have successfully completed Spanish III are eligible to take this course. All materials used are the same as Spanish 1003 at the University of Minnesota. Students taking this course will earn 5 credits from the University of Minnesota and the credits can be transferred to other colleges/universities. A significant amount of daily work is required of students enrolled in this course. Emphasis is placed on communication and culture.

Diverse Cultures of Mexico

Grade Level: 11, 12

Prerequisite: None

This course is taught in English; no previous knowledge of Spanish is required. It is designed as an introduction to the culture of the Spanish speaking world. Students will compare and contrast their own culture with that of Spanish-speaking people. The goal of the course is to familiarize students with issues affecting Hispanics in the world and to acquaint them with cultural patterns. Topics of study will include music, dance, art, folklore, religion, politics, geography, socioeconomics, immigration, and social life.

RUSHFORD-PETERSON HIGH SCHOOL COURSE LIST

Agriculture/Technology Education:

- Intro to Agriculture (9-12)
- Animal Science (10-12)
 - *College Credit Available*
 - *Fulfills portion of Science elective*
- Veterinary Science: Small Animal (10-12)
 - *Fulfills portion of Science elective*
- Veterinary Science: Large Animal (10-12)
 - *Fulfills portion of Science elective*
- Meat Science (10-12)
- Plant Science (9-12)
- Agronomy (10-12)
 - *Fulfills portion of Science elective*
- Horticulture (10-12)
 - *Fulfills portion of Science elective*
- Ag Leadership/Communication (11-12)
- Ag in the Classroom (10-12)
- Basic Ag Mechanics/Car Care (9-12)
- Advanced Ag Mechanics/Car Care (10-12)
- Small Engines and Power Sports Vehicles (10-12)
- Advanced Small Gas Engines and Power Sports (10-12)
- Intro to Welding (10-12)
- Project Welding (11-12)
- Metal Art Fabrication/Woodworking Art (11-12)
 - *Fulfills portion of Art requirement*
- Beginning Wood Manufacturing (9-12)
- Intermediate Wood Manufacturing (10-12)
 - *Fulfills portion of Art requirement*
- Ag Construction (10-12)
- Ag Electricity (10-12)

Art:

- Intro to Art (9-12)
- Intro to Design (9-12)
- Functional and Sculpture Arts (9-12)
- Drawing and Painting (9-12)
- Ceramics (9-12)
- Advanced Art (11-12)
- Media Arts-Photography (10-12)
- Media Arts-Film (10-12)

Business:

- Digital Tools/Computer Applications (9-12)
- Intro to Business (9-12)
- Intro to Marketing (9-12)
- Accounting I (10-12)
- Accounting II (11-12)
- Sports/Entertainment Marketing (10-12)
- Digital Marketing (10-12)
- Intro to Investing/Stock Market (10-12)
- Economics (10-12)
- Business Management/Entrepreneurship (10-12)
- Senior Seminar A/B/C (12)

English:

- English 9 A/B/C (9)
- English 10 A/B/C (10)
- English 11 A/B (11)
- English 12 A/B (12)
 - *College Credit Available*
- AP Literature and Composition A/B (12)
 - *College Credit Available*
- Reading for Enjoyment (10-12)
- Mythology (10-12)
- Creative Writing (10-12)
- Technical Writing (11-12)
 - *College Credit Available*
- Multicultural Literature (11-12)
 - *College Credit Available*

Family Consumer Science:

- Child Development I (10-12)
- Child Development II (10-12)
- Foundations of Food Prep (Basic Foods) (9-12)
- Baking & Pastry (10-12)
- Culinary (10-12)
- Housing and Design (9-12)
 - *Fulfills portion of Art requirement*
- Individual and Family Living (11-12)
- Textile (Fiber) Arts (9-12)

<p>Mathematics:</p> <p>Math 9 A/B/C (9) Math 10 A/B/C(10) Advanced Algebra A/B (11-12) Intermediate Algebra A/B (11-12) Intro to College Algebra (12) Statistics (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>College Algebra (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Pre-Calculus (12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Music:</p> <p>Band A/B/C (9-12) Choir A/B/C (9-12) Band/Choir A/B/C (9-12) Survey of Music (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Physical Education and Health:</p> <p>Physical Education and Fitness 9 (9) Lifetime Sports and Fitness (10-12) Decisions (10) Personal Fitness and Wellness (11-12) Team Sports (11-12) Stress/Mental Health Management (11-12) Introduction to Holistic Health (11-12)</p> <p>School to Work/Community Service:</p> <p>School-to-Work A/B/C (12) Community Service (11-12) Entrepreneurship: Trojan Armory (10-12)</p>	<p>Science:</p> <p>Earth Science - Space and Geology (9) Earth Science - Global Systems (9) Biology 10 A/B (10) Chemistry A/B (11) Honors Chemistry A/B (11)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Physics A/B/C (12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Anatomy and Physiology A/B/C (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Human Nutrition (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Environmental Science (11-12) Fish and Wildlife Management (10-12) CSI: Rushford (Forensics) (10-12) Astronomy (10-12) Intro to Forensic Science A/B (12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>General Organic Biochemistry A/B (12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Social Studies:</p> <p>Social 9 A/B (9) Social 10 A/B (10) Social 11 A/B (11) Social 12 A/B/C (12) AP US History A/B (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>AP Psychology A/B (10-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Sociology A/B (10-12) US Contemporary History: Pre 1968 (11-12) US Contemporary History: 1968-Present (11-12) Contemporary Issues (10-12) History through Film (10-12) History in Sports: A Cultural Journey (10-12)</p> <p>Spanish:</p> <p>Spanish I A/B (9-12) Spanish II A/B (9-12) Spanish III A/B (10-12) Spanish IV A/B (11-12)</p> <ul style="list-style-type: none"> • <i>College Credit Available</i> <p>Diverse Cultures of Mexico (11-12)</p>
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