

**Division 22**  
**Standards for Public Elementary and Secondary Schools**  
**2018-2019 Assurances**  
**REPORT TO COMMUNITY**

This list is provided to assist you in your report to your community as required by OAR 581-022-2305.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.
- ☐ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2019.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<u>581-022-0102</u>	Definitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-0620</u>	Test Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-1512</u>	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-1910</u>	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-1920</u>	Waivers and Permission	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2000</u>	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2010</u>	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2015</u>	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2020</u>	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2025</u>	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2030</u>	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2045</u>	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2050</u>	Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2055</u>	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2060</u>	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2260</u>	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2265</u>	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2100</u>	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2110</u>	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2115</u>	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<u>581-022-2120</u>	Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2130</u>	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2205</u>	Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2210</u>	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2215</u>	Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2220</u>	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2223</u>	Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2225</u>	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2230</u>	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2250</u>	District Continuous Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2255</u>	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2270</u>	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2300</u>	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2305</u>	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2310</u>	Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2315</u>	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2320</u>	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2325</u>	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2330</u>	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2335</u>	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2340</u>	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2345</u>	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2350</u>	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2355</u>	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2360</u>	Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2370</u>	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2400</u>	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2405</u>	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2410</u>	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2415</u>	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2420</u>	Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2430</u>	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<u>581-022-2440</u>	Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2500</u>	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2505</u>	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Districts must report their status with regards to the Division 22 Standards to their communities by  
February 1, 2019**

Annual Division 22 Report:

Under the new Every Student Succeeds Act (ESSA) school districts are required to report to their school board and communities the district's status for being in compliance with all Standards for Public Elementary and Secondary Schools (Division 22 Standards) set by Oregon Administrative Rules. The following summary highlights Morrow County School District's compliance in meeting all of the standards.

Highlights:

**Instructional Materials Adoption:** MCSD continues to budget so that the district is able to adopt curriculum materials K-12 on the cycle established by the state. For the 18-19 school year we are working through the Social Studies curriculum adoption. In December teachers and administrators began meeting to review current instructional practices and standards. They will conduct a needs assessment for instruction and materials as well as begin reviewing curriculum materials. In January and February they will review multiple presentations from textbook companies as well as review materials in each building prior to preparing a proposal for the School Board in March. The spring will be spent aligning the new curriculum and new social studies standards and learning the new resources.

**District Instructional Focus:** Our focus continues to be on aligning content standards and instructional curriculum to best support student learning. The K-6 classrooms have focused on identifying the priority standards in Language Arts and Math and strengthening instructional strategies that are research based and proven to support high achievement. The 7-12 teachers have also identified priority standards within their content and are working on strengthening instructional strategies that will support students in rigorous learning.

**Dyslexia Training:** Senate Bill 1003 requires that each school district begin screening all kindergarten through 1<sup>st</sup> grade students for risk factors tied to dyslexia. We have begun screening our students, and will begin sharing the information with parents around these results this spring. The team elected to use DIBELS as a monitoring tool, which serves a dual purpose of providing additional data on student progress with literacy skills.

**Alternative Education Programs:** Morrow Education Center has transitioned into a K-12 alternative school beginning the 18-19 school year. It houses both our online program and the alternative program where students can continue working toward a diploma or a GED.