

Zionsville Community Schools

Board of School Trustees Meeting “Item for Consideration”

Old Business 8a • Date: April 14, 2025

Student Handbooks – Second Reading

Category:

<input type="checkbox"/> Human Resources, Personnel/Staffing	<input type="checkbox"/> Curriculum, Instruction, Assessment	<input type="checkbox"/> Board Policy
<input type="checkbox"/> Finance, Budgeting, Accounting	<input checked="" type="checkbox"/> Student Services	<input type="checkbox"/> Other
<input type="checkbox"/> Facilities, Transportation, Nutrition	<input type="checkbox"/> Community Relations	

Type of Board of Trustees Consideration Sought:

Action	<input checked="" type="checkbox"/>
Discussion	<input type="checkbox"/>
Report	<input type="checkbox"/>

Facts of this Matter:

After the first reading, board members had some questions and suggestions for revisions. These questions and answers are listed below by section.

Background:

A working group of parents, teachers, and administrators meet to review the school handbooks at each level and offer feedback and suggestions for each school handbook. This information has been compiled for your review and consideration. We have separated the information by levels: district, elementary, middle, and high school.

Please note that page formatting and spacing, including alphabetizing sections where appropriate, will occur once the suggested edits are approved and deletions are accepted.

We have included a summary page of the changes for each category and a sample of each handbook.

District Boilerplate Section

An introductory sentence was added at the beginning of the section for the USDA Antidiscrimination Statement to provide clarity.

Elementary Handbook

Changes were made to the section regarding IREAD due to recent updates provided by the Indiana Department of Education. These updates were communicated by the IDOE since the first reading at the March meeting.

Middle School Handbook

The section regarding excessive absences specific to middle school was removed, as this is now covered in the district section of the handbook.

High School Handbook

Outdated language defining “wireless communication devices” was removed and replaced with the updated definition from the district language. New cover art was added.

Objective POSITIVES:

Annual review of student and parent handbooks allows for maintenance of current policy language and necessary updates. The working group input allows for feedback from constituents.

Questions from board members regarding the proposed changes allow for clarification prior to second reading and consideration of approval.

Objective NEGATIVES:

This is a significant amount of content for digestion, although on the whole, substantive changes are few.

Financial Implications related to this item or approach:

None.

Suggested Wording for a Motion, if any:

I move to accept the revisions to student handbooks for the 2025-2026 school year as presented.