

Pursuant to the School Board's Annual Agenda (see below), adopted in January, the discussion of strategic goals and the development of exit outcomes should begin in May.

The input from stakeholders has been combined and grouped by each of the four questions (see below). The school board should review the stakeholder input comments for accuracy.

Next month the school board will assign the stakeholder input to the School Board Exit Outcomes (see below).

2012**January**

- Set Annual Agenda
- Input From Parents About Strategic Goals
- Governance Education: (all board members) MSBA Leadership Conference

February

- Input From Students About Strategic Goals

March

- Input From Staff Members and Administrators About Strategic Goals
- Governance Education: (new board members) MSBA Phase III training

April

- Input From Community Members About Strategic Goals

May

- Strategic Goals Discussion

June

- Review of school district's progress toward annual goals
- Annual evaluation of superintendent

July

- Governance Education (all board members) related to strategic goals (futurist, demographer, technology, advocacy groups, staff, MSBA etc.)

August

- Strategic Goals Discussion
- Governance Education: (all board members) MSBA Summer Seminar

September

- Strategic Goals Discussion

October

- Strategic Goals Discussion
- Review of school board governing process
- Governance Education: (school board candidates) orientation

November

- Identify strategic goals for Fall 2013 from 2012 strategic planning.
- Governance Education: (new board members) MSBA Phase I training

December

- Finalize strategic goals for Fall 2013 from 2012 strategic planning.
- Governance Education: (new school board members) orientation
- Governance Education: (new board members) MSBA Phase II training

Stakeholder Meeting Input 2012

Questions & Stakeholder Responses

1. What should students know and be able to do so they can thrive in our changing global community?

- Global mindedness/global markets/global economy
- Students should not lose sight of the importance of history – guides where we go
- Be prepared in case technology goes away
- Understand how technology has changed the workforce, digital citizenship
- Teach critical thinking and problem solving skills – students should be able to gauge if things are legitimate and be able to judge their validity; students should think independently; ask questions.
- Don't skip over ideas
- We should teach more current events, geography, know about the world and politics
- Students should use up-to-date technology and be able to apply technology in real-life situations including communication through technology.
- Keep and expand one-to-one iPad program.
- Have good study habits, be hard workers, good work ethic.
- Homework calendar on iPads should be mandatory to help students be organized.
- Know how to read, write and do simple arithmetic.
- More language classes should be offered (Chinese, Russian)
- More Vo-Tech classes should be offered e.g. small engines
- Students should know basic living skills (Checking, Rent, Student Loan Info)
- Know how to understand and interpret media bombardment; and media bias.
- Communication skills, writing (developing a thought longer than a paragraph) and oral, reading, collaboration, and vocabulary.
- Know where to find information.
- Ability to work with others on a team and respect other opinions.
- Students should be taught what community members were taught in school.
- Having a business class is good
- Students should be 21st Century Learners – use technology as a resource, for communication, to get better jobs and be prepared for the future
- Students should know the fundamentals of the history of our country.
- Students should be able to write a business plan
- What is being taught now and how it is being taught is questionable
- Don't teach opinions, teach what is needed to know to do the task

2. What do you expect from the Becker School District.

- Prepare students to be college and technical school ready
- Protect students from bullying
- Teach trades, basic math, drafting, machining
- Let students take risks on their own, let them know it's OK to make mistakes.
- Challenge students, high rigor for coursework.
- Accelerated classes in middle school
- Maintain the small town feel
- Continue the mentoring program
- Work with students individually to make sure their needs are met
- Make sure students are well rounded and know Math, English and Arts
- Maybe there is a better way than the block system to schedule time?
- Students should have good speaking and job interviewing skills
- Have a safe learning environment.... create a classroom environment free from students misbehaving
- Expect students to achieve higher standards of achievement
- Expect students to be challenged more and deal with harder applications
- Classrooms should be more interactive and engaging.
- The district should support the community as a whole, parenting skills.
- Community should be more involved at the school
- Ensure that standards for employees are established and held
- Staff support is there and offered through professional development – equip us for the roles we have – not only teachers but support staff as well
- Staff need the right tools to expect success
- Hire good people
- Retain good employees we have many good dedicated employees
- Expect the district to lead and provide direction in providing a quality education for all
- Use the resources we have
- Recognize staff as a trained professionals - training and experience deserves that. Staff development – we [employees] don't have the time to sit down and talk about things.
- Recognize that staff decisions and opinions given in and out of classroom are based on what we think is best for kids out of pure motives, “Innocent until proven guilty”
- Staff should be treated as experts and valued
- Need more communication between staff and board
- Kids should be learning at their grade levels with high rigor.
- Watch the budget
- High expectation of achievement
- Know where to get good information and decipher what is reliable
- Should have a well balanced education – Arts, Languages
- Transparency
- Professionalism
- Tell us what is being taught. Accountability of the teachers to the parents of what

they are teaching (movies, books)

- Fewer political views should be espoused in classrooms
- Don't need new Everyday Math "fancy way" (it is frustrating when we can't use the math we way we were taught to help our students)

3. What should the Becker School District be like in ten years?

- The school district should be politically correct
- Individual learning plans, customized for students to challenge them and allow students to excel at what they are good at.
- Ensure each student reaches his/her potential
- Hold students accountable for their choices
- Have high expectations for students
- The block schedule helps teachers and students build relationships
- The school atmosphere should be more open
- There should be better communication about class offerings
- Students could pay for elective classes or enrichments.
- Have five blocks plus 1 Study Hall
- More advancement in technology, stay in stride with technology
- Have a warmer more inviting physical environment (classrooms are too sterile) so students can be more involved in interaction to create unity
- Expand building capacity
- Maintain teacher/student ratio
- Continue the tutoring programs for students who need help.
- Not having to share equipment
- Expand diversity programs
- More center based individualized learning opportunities
- Have more student engagement with the community
- More flexibility of the school day. College/work mirror some real world day
- New auditorium is needed to accommodate students
- Becoming a leading district – not the case now... how do we get back to being the envy of other districts, Becker should be a leader in the state – it comes with hard work & doing what's right.
- Offer Chinese
- Small town feel but keep pressure on better offerings
- Beef up school pride, staff pride – its lacking, we need more praise
- One on one initiative for iPads at the middle school
- The drama program should continue to prosper at the middle school.
- I am proud to be from Becker and be part of the system of a model district
- The district should make staffing and financial decisions that foster a "better than average" school.
- Students should have the ability to deal with change
- Move towards a performance based system of fire/hire/promotion for school staff
- Increase enrollment
- Balanced educational approach – Arts, Extra Curricular
- Earlier exposure to foreign languages so students are prepared for the changing world
- Improvement of the financial situation
- Maintain high academic rigor
- Accountability for teachers in their curriculum – provide oversight so that parents don't have to.
- The teacher should not automatically be right

4. Under what circumstances (if any) would you provide additional financial support to the Becker School District?

- Willing to provide financial support if we know what the money will be used for
- The need for financial support must be demonstrated
- Be willing to pay for some curriculum that is not currently offered
- Don't raise school board member salaries
- Willing to pay more taxes for a new, larger auditorium
- Offer more clubs that students are interested in
- Would pay more if class sizes less than 20
- Would pay more for expansion of mentoring
- I would provide additional financial support to help my younger brother
- To support my own child's learning I would pay more taxes.
- Willing to provide more financial support if we had more Vo-Tech classes and all day kindergarten
- Upgrade the facilities and have a hockey arena
- We should restricting open enrollment to make sure we have adequate supplies and room
- Expand classes to include post secondary economics and honors biology
- Would provide additional financial support for swimming pool update
- Board and Administration need to make better budget staffing decisions before I would provide additional financial support.
- Need to show the need for new or better facilities before the voters will accept
- If money went into classroom would support – not for teacher's pay
- It feels that money is being wasted now
- Class size is not that important I would provide additional financial support for that
- I would pay extra to maintain class sizes
- I would provide financial support for a balanced education
- I would provide financial support to support teachers salary (sustainable income)
- Would support education but don't want to be priced out of a house
- If there were a performance base pay system for teachers I would support a referendum.
- If I did not have to watch over the curriculum I would support a referendum.
- It would be difficult for me to support a referendum given the current teachers
- Support additional money if used for student, competency in reading, comprehension, and mathematical skills.
- Would support if the money would bring about academic achievement

Becker School Board

June, 2011

Exit Outcomes

- Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- Students will effectively collaborate and communicate using an array of media.
- Students will demonstrate the ability to effectively apply life skills.
- Students will effectively use technology to function in a knowledge economy.
- The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- The district will maintain the financial integrity of the school district.