UNITED INDEPENDENT SCHOOL DISTRICT
INFORMATIONAL ITEM

TOPIC: State, Region and District Comparison of Preliminary STAAR Results for 5th and 8th Grade Reading and Math, First Administration 2017

SUBMITTED BY: David H. Gonzalez, Associate Superintendent

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: May 17, 2017

INFORMATIONAL REPORT:

Summary of preliminary STAAR results for 5th and 8th grade Reading and Math

UNITED INDEPENDENT SCHOOL DISTRICT

STAAR Results

First 2017 5th & 8th Administration

April 25, 2017

TABLE 1: <u>Preliminary</u> STAAR Results for 5th & 8th Reading and Math
Percent Meeting State Standard

Subject	Grade	State	Region 1	UISD	UISD vs. State
Reading	5th	**71.0**	**71.0**	70.1	-0.9
	8th	**75.6**	70.0	74.2	-1.4
Math	5th	80.6	83.8	**85.1**	+4.5
	8th	74.3	75.0	**82.7**	+8.4

TABLE 2: STAAR 2016 and 2017 Comparison

Subj.	Gr	State of Texas			Region One			UISD		
		2016	2017	Diff	2016	2017	Diff	2016	2017	Diff
Reading	5th	72.4	71.0	-1.4	69.4	71.0	+1.6	69.3	70.1	+0.8
	8th	79.2	75.6	-3.6	73.1	70.0	-3.1	76.3	74.2	-2.1
Math	5th	75.9	80.6	+4.7	77.0	83.8	+6.8	78.2	85.1	+6.9
	8th	69.4	74.3	+4.9	68.3	75.0	+6.7	78.3	82.7	+4.4

Data Sources: STAAR Summary Reports for UISD, Region 1 and Texas (state report released 4-25-2017)

Data for: 2016 STAAR English & Spanish, A, and L   2017: STAAR Paper and Online

Both include preliminary results for all students

TABLE 3: Demographic Data from 2016 TAPR Report

GROUP	STATE	REGION 1	UISD
ALL STUDENTS	5,284,252	426,678	43,597
HISPANIC	52.2%	97.4%	**98.7%**
ECONOMICALLY DISADVANTAGED	59.0%	**85.0%**	76.7%
ENG. LANG. LEARNERS	18.5%	36.9%	**39.5%**

UNITED INDEPENDENT SCHOOL DISTRICT

STAAR Results

First 2017 5th & 8th Administration

April 25, 2017

TABLE 4: <u>Preliminary</u> STAAR Results Approaches, Meets and Masters <u>Grade Level</u>

Subj.	Gr	State of Texas			Region One			UISD		
		APG	MPG	MASTERS	APG	MPG	MASTERS	APG	MPG	MASTERS
Reading	5th	26%	20%	25%	6%	43%	22%	**4%**	43%	23%
	8th	28%	25%	22%	15%	39%	16%	**12%**	43%	19%
Math	5th	33%	24%	24%	11%	50%	23%	**9%**	53%	23%
	8th	32%	30%	12%	21%	43%	11%	**20%**	53%	10%

APG – Approaches Grade Level (Passing), student are likely to succeed in the next grade or course **with targeted academic intervention.**

MPG – Meets Grade Level (Passing), students will have a high likelihood of success in the next grade or course **but may still need some short-term, targeted academic intervention.**

Masters – Masters Grade Level (Passing), students are expected to succeed in the next grade or course **with little or no academic intervention.**

Note: If you sum all three percentages, you will arrive at the passing rate in table 1 (rounded to nearest whole number).

Summary of Results:

Table I: UISD continues to close the performance gap between the district and the state, although the district's demographics would justify wider gaps in student performance. In short, our administrators, teachers and students are improving in their learning as noted in these preliminary results.

Table 2: UISD results show a slight improvement in 5th grade reading while the state shows a loss. Although 8th grade reading shows a loss, it is smaller when compared to the state. Math shoes a 6.9% gain in 5th and a 4.4 gain in 8th, increasing the gap in a **positive way** when compared to the state.

Table 3: UISD has a significantly larger percent of Hispanic, Economically Disadvantaged and English Language Learners being educated, when compared to the state.

Table 4: At first glance, the difference in percentage of students Approaching Grade Level is significantly lower than the state, however, this shows that UISD has a greater advantage than the state due to student learning happening in the classroom. **More students at UISD (almost double in all areas)** are **Meeting Grade Level on STAAR** and they will have less difficulty succeeding in the next grade or course.