



**School Board Regular Meeting
Monday, May 15, 2023; 7:00 PM
ECC Room 349 and Virtual***

- I. **Determination of Quorum and Call to Order**
- II. **Approval of Agenda**
- III. **Excellence in Action**
- IV. **Hearing from Members of the Public**
- V. **Consent Agenda**
 - A. Minutes: *April 17 work session and regular meetings; April 25 work session; May 4 special meeting*
 - B. Personnel Recommendations
 - C. Termination and Non-Renewal of Probationary Teachers and Long-term Substitutes
 - D. Memorandum of Agreement – Administrative Dean between Independent School District No. 273 and Education Minnesota/Edina
 - E. Check Register - April 2023
 - F. Electronic Fund Transfers - April 2023
 - G. Gifts & Bequests - April 2023
 - H. Que Tal Transportation Facilitation Agreement - 2023-2024 School Year
 - I. 2023-2024 Technology Purchases
- VI. **Discussion**
 - A. Programming Update for EVP/SDL/STEAM

Description: Three program updates provided in this report speak to progress on Strategic Initiative A. Advancement of Excellence, Growth and Readiness. The first subpart of this initiative includes the design and delivery of curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement and continuous improvement to assure academic achievement and student growth. The second subpart is to provide a coherent and differentiated educational experience that effectively engages and appropriately challenges every student academically. The report provides data and background to show how the Edina Virtual Pathway Program, the Dual Spanish Language Program and the elementary STEAM programming are enhancing this strategic initiative across the district.

Presenter(s): Dr. Randy Smasal, Assistant Superintendent; Steven Cullison, EVP Coordinator; Karen Bergman, Countryside Principal; and Jody De St Hubert, Director of Teaching and Learning
 - B. 2023-2025 Assessment Plan

Description: In the 7/18/2022 board report, the Assessment Design Team recommended, and the School Board approved, the use of FastBridge as an assessment to support a Multi-Tiered System of Supports (MTSS) in Edina Public Schools (EPS). This tool was implemented as a universal academic screener (in reading and math) for students in Kindergarten to 9th grade. Upon approval (July, 2022) of the 2022-2023 Assessment Plan the Teaching and Learning Department (T&L) was

asked to form a design team to recommend a Talent Development universal screener; statistically compare FastBridge and MAP data collected during the 2022-23 school year, and further explore the 2022 MTSS Assessment Design team's recommendation regarding the use of SAEBRS/MySAEBRS as a universal social-emotional learning (SEL) screening tool.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Greg Guswiler, Teaching and Learning Data Analyst and Program Coordinator; Mark Carlson, Curriculum Coordinator; and Leigh Ann Feily, Continuous Improvement Specialist/MTSS Coordinator

C. Policy Review (208, 304, 305, 307, 503, 709, 711)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

VII. Action

A. Comprehensive Literacy Plan 6-12

Description: The Edina Comprehensive Literacy Plan K-12 has been developed in response to the Edina Public Schools 2020-2027 Strategic Plan's call to review, develop, and implement a continuous improvement plan for literacy, readiness, and rigor for all. The 6-12 Comprehensive Literacy Plan defines the unified commitments for secondary ELA programming in EPS. The success of the Secondary Implementation Plan will be measured by the District Data Metrics Plan each year.

Presenter(s): Bethany Van Osdel, Assistant Director of Teaching and Learning; and Jody De St. Hubert, Director of Teaching and Learning

Recommendation: The purpose of this report is to recommend the approval of the Secondary Comprehensive Literacy Plan.

B. Talent Development Universal Screener Recommendation: 2023-2025

Description: The current recommendation of reinstatement of CogAT as a Talent Development universal screener comes in light of design team work that followed implementation science and EPS's shift away from Gifted Education to Talent Development. In a system of talent development, a portfolio with multiple assessment tools is necessary for identification in order to ensure that all students have an equitable opportunity for access to talent development opportunities. Diversity of assessment within the portfolio is necessary in order to uncover hidden talents. The CogAT brings an opportunity to view all students through a strengths-based mindset which was previously missing.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Leigh Ann Feily, Student Support Services Continuous Improvement Specialist and MTSS Coordinator; Debra Richards, Talent Development Coordinator; and Chris Holden, Principal of Normandale Elementary

Recommendation: This report is recommending the approval of adding the CogAT to the Assessment Calendar in 2nd grade as a Talent Development Universal Screener for 2 to 3 elementary buildings in 2023-24 and all elementary buildings in 2024-25.

C. Student Travel - Japan and France

Description: EHS Career and Technology Japan Travel Experience 2024; and Edina High School France Student Exchange

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning

Recommendation: Approve student travel experiences.

D. Policy Review (206, 710, 712)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

Recommendation: Accept the revised policies as presented.

VIII. Leadership and Committee Updates

IX. Superintendent Updates

X. Adjournment

XI. Information

- A. April Enrollment Mobility Report
- B. Governmental Funds Expenditure Report - April 2023
- C. Investment Summary - April 2023

* One board member will participate virtually from 5310 North Lake Burkett Lane, Winter Park, Florida 32792