

# Graduation Pathways 2020

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- Honor the work the seniors have done
- This is the last 1.7% of their K-12 career (98.3% finished)
- Fair and Reasonable
- Maintains 24 Credit Requirement
- Equity is at the center

# Graduation Pathways 2020

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“We will honor and recognize that seniors dedicated 12 years and 7 months of learning and progress during their k-12 careers. Our goal is to hold students harmless, recognize their accomplishments and protect their future plans. Less than 2 percent of seniors’ total k-12 learning time has been impacted by COVID-19.”

Oregon

Department of Education

# Graduation Pathways 202

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- Applies to those who first enrolled in high school in 2016-17 or before

This guidance provides options and recommendations to award credits for seniors that account for their work and accomplishments up to the point of school closure (March 13, 2020).

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## What is Essential:

- Maintain Current Oregon Diploma, Modified Diploma, Extended Diploma
- Subject-area credit based on a senior's progress or demonstrated proficiency as of school closure (March 13, 2020)
- Award a diploma if a senior was on track to graduate prior to the closure
- Ensure opportunity for seniors to earn credit for course work or learning they have engaged with since the school closure.
- Assign seniors Pass/Incomplete for all courses impacted by school closure.
- Suspend Essential Skills and Personalized Learning requirements

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## Reconciling Credit

If a senior is determined to be failing a course at the date of the closure and assigned an incomplete, the district shall provide opportunities to that senior to improve to a passing grade commensurate with peers who were determined to have “passed” or met proficiency by the same date. The student should not have to start the class over or be held to a higher standard than other seniors who “passed” the same course.

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## Reconciling Credit Continued

- For the final term(s) of a one-credit course over a series of terms:
- If a senior was on-track for a passing grade (A-D or equivalent) at the date of the closure, then the senior shall be awarded a “Pass” status.
  - If the senior was not on-track with a passing grade (F or equivalent) at the date of closure, then the senior shall be awarded an “Incomplete” or “withdrawal” status, with opportunities to earn a “Pass” preferably by the end of the school year, but this can extend until August 31, 2020.
  - The markings only apply for spring/final term(s) , not the full-year grade (i.e., the senior shall receive a B for semester one and a Pass for semester two).

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## Reconciling Credit Continued

For any one-term semester course:

- “Pass” status shall be awarded to seniors based on a passing grade (A-D or equivalent ) earned in the current term through the date of closure.
- “Incomplete” or “withdrawal” status shall be awarded to seniors based on a failing grade (F or equivalent) earned in the current term through the date of closure. If the class is required for a diploma, the district shall provide opportunities for the senior to earn a “Pass” preferably by the end of the school year, but this can extend until August 31, 2020.



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## Reconciling Credit Continued

Do not penalize any seniors when determining whether credit should be awarded, taking into account where accommodations and supports such as extended time out not be provided due to COVID school closure.

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## Reconciling Credit Continued

Was the student passing on March 13?

Yes - Award a Pass

No - Is the class required for graduation?

Yes - Provide support to raise the grade to passing

No - Award an Incomplete or Withdrawal

# Online Credit Recovery

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Online Credit Recovery - March 13th was the 29th school day of the second semester (82 school days for seniors) so 35.4% of the semester was finished.

Students must complete 35.4 of their online course and be passing to be awarded a “Pass” .

Examine where they were on March 13th and either award a “Pass” or support the student to earn a passing mark.

# Requirements for Recognition

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- Fair and equitable treatment of seniors across the state. Districts may not add additional graduation requirements for seniors in the class of 2020.
- Implement any honoring of accomplishments with an equity lens.
- Provide additional support and credit earning opportunities to seniors needing credits to graduate. When developing personalized student graduation plans, reflect the student context, funds of knowledge and learning environment.

# Flexible Credit Options

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- Complete Classroom Work
- Proficiency or Mastery
- Exam Designed to Measure Proficiency or Mastery
- A Collection of Work or Other Evidence of Proficiency or Mastery
- Documentation of Prior Learning Experiences (certification of training etc.)

# Communication timelines

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- Reach Out to Families by April 10 (ODE April 30)
- Written Communication by April 30 - Personalized Plan

# Students with IEP's

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- Consider Holding IEP Meeting
- Discuss Credit Earning Options
- If On-Track - FAPE Obligation Ends
- Not On-Track
  - District must ensure appropriate services and supports were provided before classifying the senior as not on track. At minimum this includes
    - Reviewing records to ensure FAPE was provided
    - Gather evidence that IEP was appropriately developed and fully implemented
    - If evidence can not be provided, the district shall hold that student harmless during the closure

# Celebrations, Traditions and Ways to Honor Seniors

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- Consider rescheduling celebrations to a time in the future when social distancing measures are relaxed.
- Explore online options for recognition, if they can be made accessible to all students and families.
- Maintain school honors for students (cords, medals, certificates, awards, honors, etc.)
- Work with students, families and the community.
- Promote cultural inclusivity and equity.



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Questions?