

**BOARD OF EDUCATION  
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

**Date: August 16, 2004**

**Subject:       Update on Adequate Yearly Progress  
                  and State Accountability**

**Submitted By: Mrs. Jones**

**INFORMATION**

**BACKGROUND INFORMATION:** Currently, two separate programs rate schools and districts in Texas. Adequate Yearly Progress is from the federal Department of Education and falls under the No Child Left Behind Act. This federal legislation requires that all schools and districts be evaluated for Adequate Yearly Progress. In addition, schools and districts receiving Title I funds must make Adequate Yearly Progress. If they do not, then there are activities and corrective actions that may be imposed on these schools and districts. All of the Beeville ISD schools receive Title I funds. There are only two (2) rankings possible—meets Adequate Yearly Progress or missed Adequate Yearly Progress. If a school or district does not meet Adequate Yearly Progress in the same area for two years in a row, the sanctions or corrective actions and activities occur.

The state accountability system is a system unique to Texas. There are four (4) rankings possible in the accountability system—exemplary, recognized, academically acceptable and academically unacceptable. If a school or district is ranked academically unacceptable, then there are possible consequences to the school and district.

The state accountability rankings came out on August 1. FMC, Madderra-Flournoy and RA Hall received the ranking of Recognized. Moreno Junior High received the ranking of Academically Unacceptable. All of the other schools received the ranking of Academically Acceptable.

The reason Moreno received the Academically Unacceptable ranking is because of the SDAA II results. The State Development Alternative Assessment (SDAII) is the test for special education students for whom the TAKS test is not appropriate. The Admission, Review and Dismissal (ARD) committee makes various decisions about state assessment for students. If the ARD committee selects the SDAII as the most appropriate, then the ARD committee selects what grade level the student is working on. If a student is in 7<sup>th</sup> or 8<sup>th</sup> grade, this could be any level from kindergarten through 7<sup>th</sup> or 8<sup>th</sup> grade, based on the instruction the student receives in class. Then, the ARD committee determines whether the student will perform at an achievement level of I, II or III (I being the lowest) on that test. When the test results are returned, it is indicated whether or not the student “Met ARD Expectations.” For state accountability purposes, at least 50% of the tests taken by students had to meet ARD expectations in order for the school to be ranked Academically Acceptable. In the case of Moreno, only 39% (27 tests out of 94) of the tests met ARD expectations. In order to get the 50%, at least 47 out of 94 tests would need to meet ARD expectations. This was the first year of the more

difficult SDAA II exam and the staff of Moreno had high expectations on the performance of these students. They could have easily selected lower grade levels for the students' tests and lower levels of achievement for the tests. However, they selected high levels and the students did not meet these levels. This is the only reason for the ranking of Academically Unacceptable for Moreno Junior High. More information on state accountability can be found at <http://www.tea.state.tx.us/perfreport/account/>. The campus is appealing this ranking. The appeal is due to TEA by August 19 and, with a successful appeal, there will be a rankings update in late October.

The Adequate Yearly Progress (AYP) rankings came out on August 11. Beeville ISD, and all of the Beeville ISD campuses, except Moreno Junior High and Hampton-Moreno-Dugat Early Childhood Center met AYP. Hampton-Moreno-Dugat Early Childhood Center received a ranking of "Not Evaluated PK-K Campus." Moreno Junior High received the ranking of Missed AYP—Reading (Performance) and Mathematics (Performance). The reason Moreno received these rankings for reading and math are described below.

In reading, at least 53% of all student populations had to either pass the TAKS test or meet the ARD expectations described above. In special education, only 44% (24 out of 55 students) of the students did this at Moreno. In order to reach the 53% standard, 29 students would have needed to pass TAKS or meet ARD expectations.

In mathematics, at least 42% of all student populations had to either pass the TAKS test or meet the ARD expectations described above. In special education, only 35% (19 out of 55 students) of the students did this at Moreno. In order to reach the 42% standard, 23 students would have needed to pass TAKS or meet ARD expectations. In economically disadvantaged, only 39% (132 out of 337 students) of the students did this at Moreno. In order to reach the 42% standard, 141 students would have needed to pass TAKS or meet ARD expectations.

Moreno Junior High is appealing this ranking. The appeal is due to TEA by September 15 and, with a successful appeal, there will be a rankings update in late November/Early December. With or without the appeal Moreno is not required to have sanctions or other actions. However, the principal and her staff are taking actions to improve student performance in all subjects, and especially reading/English language arts and mathematics.

More information on AYP can be found at <http://www.tea.state.tx.us/ayp/>.