

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, May 12, 2020**

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A Regular public meeting of the Governing Board of the Amphitheater Public Schools was held Tuesday, May 12, 2020, beginning at 6:15 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

Ms. Deanna M. Day, M.Ed., President

*Ms. Vicki Cox Golder, Vice President – via WebEx Conferencing*

*Dr. Scott K. Baker, Member – via WebEx Conferencing*

Mr. Matthew A. Kopec, Member

Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present** – *several attended via WebEx Conferencing*

Mr. Todd A. Jaeger, J.D., Superintendent

*Dr. Roseanne Lopez, Associate Superintendent for Elementary Education*

*Mr. Michael Bejarano, Associate Superintendent for Secondary Education*

*Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel*

*Mr. Scott Little, Chief Financial Officer*

Ms. Kristin McGraw, Director of Student Services

Ms. Tassi Call, Director of 21<sup>st</sup> Century Education

*Mr. James Burns, Executive Manager of Operational Support*

Ms. Michelle Valenzuela, Director of Communications

*Dr. Shannon McKinney, Director of Curriculum and Assessment*

**CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 6:15 p.m. and invited members of the audience to sign the visitors' register.

*President Day reviewed directives regarding Arizona Governor Ducey's announcement that all Arizona schools are to be closed for the rest of the school year due to the COVID-19 health crisis. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present to exercise safe social distancing for this Board meeting.*

*There was a quorum at this meeting. Some Board members attended this meeting through videoconferencing. This meeting was streamed live for the public.*

**PLEDGE OF ALLEGIANCE**

President Day asked Superintendent Jaeger to lead the Pledge.

**ANNOUNCEMENT OF DATE AND PLACE OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Day announced that the next Special Governing Board meeting would be held on

Tuesday, May 26, 2020 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

## **1. RECOGNITION**

### **A. Recognition of SkillsUSA**

Superintendent Jaeger noted that, due to the continued social distancing our student and teacher being recognized could not be at the meeting in person. However, we still wanted to recognize and celebrate their accomplishments. He asked Ms. Call to present the Item.

Ms. Call thanked the Board and Superintendent Jaeger for the wonderful opportunities Amphi students have through the CTE programs. She explained that in February, students at Ironwood Ridge, Canyon del Oro (CDO), and Amphitheater (AHS) High Schools participated in the SkillsUSA regional competitions here in Tucson. CDO High School's automotive program competed for the outstanding Career and Technical Student Organizations (CTSO) award. The students went through a vigorous process to show the judges that their club was superior to others. The Auto club at CDO laid out their yearly goals, including community service, student led activities, fundraising, and leadership events. After an extensive review process, CDO won the Gold level Chapter of Distinction as well as the Eagle Jefferson Trophy for the top program in the State of Arizona. Also, Laurel Beauchamp won the office of Region 6 President and will lead all activities for SkillsUSA in Southern Arizona. She is the first president we have had in Southern Arizona in over 10 years.

Ms. Call also reported that Mr. Jeremy Tarbet, CDO teacher, won the SkillsUSA Advisor of the Year award.

Superintendent Jaeger thanked Ms. Call and congratulated Ms. Beauchamp and Mr. Tarbet. On behalf of the Board, a certificate of recognition will be mailed to both of them, as well as the club, for their accomplishments.

## **2. PUBLIC COMMENT<sup>1</sup>**

President Day read the Call to the Audience procedures to the speakers.

Ms. Darlene Rowe is a teacher at Coronado K-8 school. She spoke to the Board letting them know how grateful she was for several items, including what the Board and District administration has done to accommodate remote learning and to the Amphi Foundation for the donation of a meal to all employees. She also said she was grateful that the District will have a task force for reopening the schools and hopes that a Coronado employee will be a part of that undertaking.

Ms. Lesa Randall is a French teacher at Amphitheater High School. She thanked the Governing Board for keeping the French classes in the Amphitheater School District. She also read a message from her department head who expressed her appreciation that the Board decided to retain the French program.

Ms. Lisa Millerd is the Amphi Education Association President and teacher at Amphitheater High School. She thanked the Board for allowing the public to view this meeting via live stream option and hoped that it would continue. She updated the Board

on the “Invest for Ed Initiative” that would bring funding to adequately and equitably fund our District schools. Ms. Millerd said the collation decided on a 3.5% income tax surcharge on high income earners. The money goes to a variety of options including; 50% will be spent on teachers – hiring and compensating them, and 25% on ESP’s and classified employees. The other 25% would be 12% for CTE Programs, 10% on mentoring, and 3% on growing our teachers. Ms. Millerd concluded that signatures are being collected and feels confident it will be on the ballot.

### **3. INFORMATION<sup>1</sup>**

#### **A. Superintendent's Report**

Superintendent Jaeger gave the following update to the Board.

Teachers have stepped up programs for ongoing mobile learning in all the schools. Over 2,000 Chromebooks have been distributed to students. Some students were not able to use them to their potential. He noted that the District needs to improve access for students to use a technology device at home.

Meal service to students continues. At the end of the week, Amphi will have served over 200,000 meals to students at our twelve school sites. He said that Amphi Food Service has expanded pick-up sites to local libraries, delivering “super snacks” to children in the community. Amphi has delivered about 5,000 super snacks in just the last two weeks. He thanked the Food Service department and bus drivers for this service. Information from the Arizona Department of Education looks like this service will continue through the month of June.

Superintendent Jaeger then talked about graduation plans for the three high schools. Correspondence has gone out to the families, students will be recognized, and plans are moving forward to acknowledge and celebrate our graduates.

Summer school plans through funding from the State of Arizona due to the current crisis, are in the works to offer free summer school to as many students as we can. Information will be sent out in the next few weeks.

Superintendent Jaeger mentioned that the applications for the Blue Ribbon Task Force on reopening the schools will close Wednesday, May 13 at noon. We will have soundboards for those not chosen to be on the task force to participate. He mentioned that the Arizona Department of Education also has a task force for reopening the state and will have state-wide information for reopening our schools.

During Superintendent Jaeger’s presentation, he displayed pictures and messages from faculty and staff connecting with students. There were several car parades in the past month. Donaldson Elementary held a “Drive-By, Wave Hi” parade on May 7. Innovation Academy, Nash, Walker, Coronado K-8 and Keeling all held similar parades. Amphi High School's baseball program displayed jerseys of their seniors in the dugout and turned on the lights at Panther Field to honor of the Class of 2020.

Superintendent Jaeger thanked the Amphi Foundation for sending out a Baggins gift certificate to every employee in the District. He also thanked staff and community volunteers who helped organize and deliver signs to our Class of 2020. In one day, more

than 1,000 signs were delivered to the homes of students at Ironwood Ridge, Canyon del Oro, Amphitheater High, Amphi Online Academy, and Rillito Center.

Lastly, Superintendent Jaeger displayed a picture of Painted Sky's office staff sharing a little "May the 4<sup>th</sup>" humor as they posed with cutouts of Star Wars characters.

## **B. Status of Bond Projects**

Superintendent Jaeger asked Mr. Burns to share current Bond projects.

Mr. Burns gave an update on the following projects.

Amphitheater High School (AHS) Bonds projects included the exterior painting on the 100 wing north fascia and asphalt repairs to the parking lot and baseball field. Library renovation preliminary work has begun. This project will include three air conditioning unit replacements, new carpet tiles, and lighting upgrades in two classrooms. School Facility Board (SFB) projects included the structural evaluation of the 300 wing. The AHS main gym roof replacement assessment report has been received, and the welding lab in the 800 building is 90% complete.

Canyon del Oro High School (CDO) Bond projects included the main switchgear modernization which is now complete. The T building fan coil improvements and the replacement of the main water backflow are underway. SFB projects included the campus roofing for buildings E, JE, JW, and J, which are all 90% complete; and building K is 20% complete. Campus roofing phase II has been submitted to the SFB for approval. An Adjacent Ways project of paving the fire lane by tennis courts has begun.

Ironwood Ridge High School (IRHS) Bond projects included Americans with Disabilities Act of 1990 (ADA) parking lot improvements; the start date for this project is late May and June. The ADA restroom repairs are complete. The ADA shower faucets in the locker rooms and the replacement of the water heater and expansion tank in building B are in progress. Track repair and resurfacing has begun. Installation of the double gate for access to the softball field is complete. The Pima JTED Career and Technical Education District (JTED) project to room A 213 improvements is awaiting contractor scheduling. SFB projects included roofing replacement to buildings A and F are underway.

Amphitheater Middle School Bond projects included the Public Address (P.A.) system improvements with new wiring, exterior speakers and new clocks; a Maker Space in room 806 B; weight room to woodshop improvements; and building 800 roof sealing.

Copper Creek Elementary Bond project included the central plant chiller replacement, which is 95% complete.

Coronado K-8 School Bond projects included lighting replacement in rooms 5-10, which are complete; exterior lighting fixture replacement; exterior paint improvements to the elementary buildings; and the administration building A/C unit replacements. SFB project included the multi-purpose room (MPR) building roof replacement, which is 90% complete.

Cross Middle School Bond project included a Maker Space in room 403, which is underway. SFB project included the MPR HVAC replacement and roof structural upgrades.

Donaldson Elementary Bond projects underway includes a Maker Space in room F-1, which is complete; building E HVAC controls; interior ceiling repainting; and classroom lighting.

Harelson Elementary Bond projects underway includes the mechanical hot water replacement and a Maker Space in room 7 B. SFB projects included the Funhouse roof and HVAC replacement.

Holaway Elementary Bond projects underway includes a Maker Space in room 19; administration HVAC replacement; west side security fence improvements; and hallway lighting improvements.

Keeling Elementary Bond projects includes the carpet replacement in room 230, which is underway.

La Cima Middle School Bond projects included the exterior door replacement, which is underway.

Mesa Verde Elementary Bond projects included repainting of the interior MPR, which is underway. SFB projects included the roof replacement, which is underway.

Painted Sky Elementary Bond projects included the fire alarm replacement, which is in the design phase.

Prince Elementary Bond projects included a Maker Space in rooms 19-20; and flooring improvements in rooms 21-25, which are underway.

Rillito Center SFB projects included campus roofing replacement, which is underway.

Rio Vista Elementary Bond projects include the MPR stage floor VCT replacement, which is underway.

Walker Elementary Bond projects included the A/C replacement to the Pre-K building, which is underway.

Wilson K-8 Bond projects included the fire alarm system replacement, which is in the design phase.

Mr. Burns offered to answer any questions the Board may have. For detailed information see Exhibit 21.

### **C. Review of the Fiscal Year 2019-2020 Expenditure Budget Revision 2**

Superintendent Jaeger noted that several times a year Amphi has the opportunity to revise the budget and invited Mr. Little to review the second revision for this year with the Board.

Ms. Little said the State of Arizona requires school districts to adopt their final budget revision by May 15 of each year. Mr. Little presented the changes from Budget Revision 1 which included: 1.) Enrollment reduced from 12,579 to 12,569. 2.) Adopted Budget and Staffing was based upon enrollment of 12,861. 3.) Revenue Shortfall of \$1,273,931. 4.) Increased Federal money for the potential Federal CARE stimulus funds of \$3.3 million.

The Federal CARE Fund authorized by the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Public Law 116-136 is for elementary and secondary School Emergency Relief Fund. This funds \$2 trillion for Coronavirus relief efforts.

Approximately \$180 billion of the total amount will be distributed among two funds dedicated to State, Local, and Tribal governments with \$30.75 billion dedicated to education. That calculates to \$13.5 billion for K-12, \$14.2 billion for higher education, and \$3 billion for Governors Emergency Distribution. Arizona's allocation is \$626 million for education, \$277 million for K-12 education, \$280 million for higher education, and \$69 million for the Governor's Emergency Education.

Mr. Little reviewed the use of these funds as well as considerations regarding the distribution and state level maintenance of the funds. He mentioned that with Proposition 123, if sales tax and enrollment growth are less than 2% the legislature is not required to provide an inflation increase for the next fiscal year. Mr. Little also noted that the capital budget is not projected by Proposition 123.

Mr. Little spoke of the issues involving Proposition 301. A decline in economic activity is a decline in sales tax revenues for the state, which means we could lose some funding of the Classroom Site Fund for the FY 2021-2022 budget. For our school district, that is a total annual funding of approximately \$7 million for teacher base pay and teacher performance pay. Again, like Prop 123, the capital budget is not projected by Proposition 301.

He also noted a continuing decline in enrollment beginning with the recession of 2008, noting that decline in birth rate since the 2008 recession. All these factors into a budget revision. Mr. Little said what we don't know, while the potential is for Amphitheater School District to receive the stimulus money, the indicators say the best use of the stimulus is back-filling legislative cuts that may be coming, and see how the economy recovers.

Mr. Little offered to answer questions from the Board, there were none. For detailed Budget Revision 2 see Exhibit 22.

#### **D. Projections of Site Staffing and Non-Staffing Allocations**

Superintendent Jaeger explained to the Board that this Item is being presented by Ms. Tong, and Mr. Bejarano, and includes information from Mr. Little regarding the budget.

Ms. Tong began by explaining that Arizona state funding formulas have always used student enrollment to calculate the annual budget authority for schools. The State funds schools and districts through a "current year funding" model, which provides funds to school districts based upon each enrolled student's average daily attendance, a.k.a. Average Daily Membership (ADM), during the first 100 days of the current school year. The current year funding model means school districts receive funding from the State for the current school year based on each student's attendance during the current school year.

Current year ADM is the most accurate way for sites to start the process for budgeting for the next school year. She pointed out that while Amphitheater served 15,700 unique students this year, that number generated an ADM of 12,781. Using the current year ADM, therefore, schools are now staffed based upon the actual number of students being served as designated by the State. The ADM provided by the state this year indicates that, like other school districts in the area, total enrollment has declined in Amphitheater, which has resulted in a loss of projected ADM from the State this year.

A loss of ADM can be a major factor affecting staffing and resource allocations for a school district. In addition, expected property development in neighborhoods served by individual schools, anecdotal data from schools on population trends, etc., ADM information from the earlier years, and open enrollment applications are also used to determine the budget and resource allocations per site for the next fiscal year.

Ms. Tong asked Mr. Bejarano to present site information on staffing allocations.

Mr. Bejarano explained the staffing process. To begin, he and Dr. Lopez meet with principals regarding curriculum needs and then identify new courses required to meet those needs. Principals also meet with students, staff and parents, to get ideas for course offerings. State and college requirements also play a big role in course offerings, and therefore staffing needs. Principals make decisions as they add courses, reduce courses, or the number of sections being offered for a particular course in order to work within their allocated funding.

One example of course addition is the PATH program at AHS. This came about as a result of the need to raise student achievement and graduation rates. Another example is the Nursing program that will begin next Fall at IRHS. Ms. Call surveyed parents and students last year to learn more about what DTE courses students were interested in taking. Mr. Munger and Ms. Call worked together to plan out the implementation of this program. Other courses that are fairly new are Cyber Security, Project Lead The Way (PLTW), American Sign Language (ASL), Creative Writing, STEM, Robotics, International Baccalaureate (IB) courses, and Advanced Placement (AP) Human Geography.

Pre-registration assists in identifying student course selections. When there is declining enrollment, difficult decisions have to be made to determine what courses will and will not be offered. Each year, the principals meet with Dr. Lopez, our Human Resources Manager, and Mr. Bejarano to review and determine projected enrollments, and allocations. Once principals have this information, they can begin the process of creating a staffing allocation sheet and master schedule, and begin the hiring of staff.

Mr. Bejarano noted that most of this presentation was dealing with the Maintenance and Operations (M&O) portion of the allocation. There are also other grant funded sources that contribute to the school's staffing allocation, such as Special Education (SPED), Title I, and JTED funding.

Mr. Bejarano offered to answer any questions the Board may have.

President Day thanked Mr. Bejarano and said that she appreciated all the elective courses that were mentioned. She asked how some courses fade away. She mentioned a forensic course from a few years ago that seemed popular and is now gone. She also mentioned the issue with the French classes that was a recent topic. She would like more notice when a course is going to be reduced, so that there could be more understanding before the course is gone.

Mr. Bejarano agreed and, moving forward will make sure that more notice is given. He noted that as a previous principal, he knows that no one ever wants to affect jobs, however student enrollment and course choices can largely dictate when courses are reduced.

President Day noted that what she would like to see is more formal information regarding “sun-setting” a course.

Mr. Bejarano said that he will work with the principals closer to make sure that information is given to the Board.

*President Day called for a 5-minute break.*

#### **4. CONSENT AGENDA<sup>3</sup>**

***Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.***

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Day asked Superintendent Jaeger to comment on Consent Agenda Item A. Approval of Appointment of Administrative Personnel - Principal of Coronado K-8 School.*

Superintendent Jaeger thanked President Day and members of the Board, and was pleased to recommend Ms. Elizabeth Jácome for the vacant principal position at Coronado K-8 School. Ms. Jácome is from New Mexico and has ties to Tucson as part of the Jácome family. She is currently the Executive Director for Elementary Curriculum and Instruction in the Rio Rancho Public School District. She also served at a District Level Instructional Coach, and Assistant Principal. Ms. Jácome’s teaching experience includes Pre-K, Kindergarten, First grade, and Special Education. She obtained her Bachelor of Arts from Oklahoma City University, and her Master of Arts from the University of Arizona. Ms. Jácome has her K-12 Administrative license and K-12 Special Education Teaching license.

*President Day moved for Consent Agenda Items A. – V. be approved as presented. Mr. Kopec seconded the motion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-V. passed.*

##### **A. Approval of Appointment of Administrative Personnel - Principal of Coronado K-8 School**

*The Governing Board approved the appointment of Ms. Elizabeth Jácome as principal of Coronado K-8 School for the 2020-2021 school year as listed in Exhibit 1.*

##### **B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 2.*

##### **C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 3.*

##### **D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 4.*

##### **E. Approval of Separation(s) and Termination(s)**



*Separation(s) and termination(s) were approved as listed in Exhibit 5.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipends for coaching volunteers were approved as listed in Exhibit 6.*

**G. Approval of Minutes of Previous Meeting(s)**

*The Governing Board approved the minutes for the April 28, 2020 and September 10, 2019 Board meetings as submitted in Exhibit 7 and 8.*

**H. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,107,202.40**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 9.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1289	\$ 82,862.69	1290	\$ 24,657.16	1291	\$ 30,078.11
1292	\$ 82,216.62	1293	\$ 293,011.83	1294	\$237,418.18
1296	\$ 2,410.69	1297	\$ 34,759.03	1298	\$ 68,746.08
1299	\$ 9,045.75	1300	\$ 119,774.25	1301	\$171,362.50
1302	\$ 3,336.04	1236	\$ 182,168.66	1237	\$223,282.50
1238	\$ 76,308.88	1240	\$ 84,610.57	1241	\$ 76,862.05
1242	\$ 181,311.06	1245	\$ 122,979.75		

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 10.*

**J. Approval of Out of State Travel**

*Out of state travel requests were approved as listed in Exhibit 11.*

**K. Receipt of March 2020 Report on School Auxiliary and Club Balances**

*The Governing Board approved the report on school auxiliary and club balances as listed in Exhibit 12.*

**L. Approval of Facility Rental Program Fees**

*The Governing Board approved the facility rental program fees as listed in Exhibit 13.*

**M. Approval of Cooperatives for Fiscal Year 2020-2021**

*The Governing Board approved the cooperatives for fiscal year 2020-2021 as listed in Exhibit 14.*

**N. Approval of Sole Source Agreements for Fiscal Year 2020-2021**

*The Governing Board approved the sole source agreements for fiscal year 2020-2021 as listed in Exhibit 15.*

**O. Approval of Multi-Term Contracts for Fiscal Year 2020-2021**

*The Governing Board approved the multi-term contracts for fiscal year 2020-2021 as listed in Exhibit 16.*

**P. Award of Contracts for Occupational Therapists Based on Responses to Request for Proposal (RFP) 02-18-20**

*The Governing Board approved contracts for Occupational Therapists as follows: Advanced Medical Personnel Services Inc., Ardor Health Solutions, ATX Learning LLC, ATX Learning LLC, Core Medical Group, DotCom Therapy Inc., EDU Healthcare LLC, Invo HealthCare Associates, Maxim Healthcare Staffing Services Inc., My Therapy Company LLC, Student Therapy Inc. (STARS), and Therapy Source Inc. To view the final consensus scoring worksheet for RFP 02- 18- 2020 Occupational Therapists, see Exhibit 17.*

**Q. Temporary Modifications to the District 301 Plan Due to the COVID-19 Pandemic School Closures**

*The Governing Board approved the temporary modifications to the District 301 Plan due to the COVID-19 pandemic school closures.*

**R. Approval of Textbooks for Adoption - Advanced Placement (AP) and Upper Level Mathematics Textbooks**

*The Governing Board approved the textbook adoption for Advanced Placement and Upper Level Mathematics textbooks as follows: AP Calculus - Calculus: A Complete Course published by Cengage; AP Statistics - The Practice of Statistics for the AP Exam published by Bedford, Freeman, and Worth (BFW); and High School Statistics - Statistics and Probability with Applications published by Bedford, Freeman, and Worth (BFW).*

**S. Approval of Fireworks for Ironwood Ridge High School Graduation Ceremonies**

*The Governing Board approved Ironwood Ridge High School Student Government's request to conduct a fireworks display on May 20, 2020, the evening of graduation.*

**T. Approval of New Courses for the 2020-2021 School Year**

*The Governing Board approved the Rams 101 course for 6<sup>th</sup> grade students at Cross Middle School as requested in Exhibit 18.*

**U. Approval of Intergovernmental Agreement with the City of Tucson (Tucson Police Department) for School Resource Officer at Amphitheater High School**

*The Governing Board approved the Intergovernmental Agreement with the City of Tucson (Tucson Police Department) for a School Resource Officer at Amphitheater High School as listed in Exhibit 19.*

**V. Adoption of the FY 2019-2020 Expenditure Budget Revision 2**

*The Governing Board approved the adoption of the fiscal year 2019-2020 Expenditure Budget Revision 2 as presented in Exhibit 20.*

**5. STUDY**

**A. Study of Proposed Revisions to the Student Code of Conduct for the 2020-2021 School Year**

Superintendent Jaeger invited Ms. Tong to review the proposed revisions to the Student Code of Conduct for the 2020-2021 school year.

Ms. Tong introduced this Item by noting the Arizona State Statutes, that require or direct adoption and enforcement of a disciplinary system for students. Ms. Tong explained that the Amphitheater Code of Conduct has been drafted to comply with these legal mandates. Therefore, the Code provides both “plain language” definitions for behavioral incidents as well as more technical definitions established by the State of Arizona Department of Education (ADE).

A District Task Force established by Ms. Tong, consisting of administrators, assistant principals, Student Service staff, psychologist, social worker, counselor, and a parent, was recently polled. That poll suggests the following:

- The first incident of vaping should not be treated the same as a drug regardless of what is in the vape.
- The use/possession of marijuana/THC should be treated the same as all other illegal drugs.
- Students who help someone else to commit/conceal a prohibited act should not be subject to the same disciplinary consequences as the person they help.
- Suspended students (short and long term) to be allowed to continue academic work while out of school.
- Questions were raised about whether the Code of Conduct accounts for adverse childhood experiences.
- Suggestions were made to align disciplinary practices with national trend toward trauma sensitivity in schools.
- The Task Force will continue to meet about these matters.

Exhibit 23 provides detailed information for the Board to review, including proposed revisions for the Code of Conduct for the 2020-2021 school year.

Ms. Tong offered to answer questions from the Board.

President Day asked if the committee discussed consistency across the schools. For example, if several students from the three high schools are in the same incident, would the consequence be consistent for the offense for all students.

Ms. Tong explained that the Supreme Court allows for some degree of variance, and the Code allows principals to make school level decisions. Every student is different, and principals know what the needs are to keep their campus safe.

Mr. Kopec noted that he supports the recommendations from the report. In particular, he feels vaping nicotine and vaping THC should be treated differently, and he noted that vaping is particularly harmful to a person's respiratory system. Mr. Kopec thanked everyone for the work done to bring these recommendations before the Board.

President Day thanked Ms. Tong and the Task Force for their work and for the proposed changes. There was no further discussion.

## **6. STUDY/ACTION**

### **A. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2021 Political Agenda**

Superintendent Jaeger invited Ms. Tong to review this Item for the Board. He noted that Ms. Zibrat is on the committee for the Arizona School Boards Association (ASBA) Legislative 2021 Political Agenda. He thanked her and expressed his appreciation for the job she accepted.

Ms. Tong said that the Arizona School Boards Association, of which the District is a member, is holding its annual ASBA Delegate Assembly on September 12, 2020. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-fifth Legislature (and any special meetings). ASBA is requesting that individual Governing Boards review its 2020 Political Agenda and affirm its top five (5) priorities and two (2) additional priorities for consideration by the ASBA Legislative Committee. The deadline for submission of the priorities is May 29, 2020.

Ms. Tong shared ASBA's 2020 Political Agenda with the Board for review and reminded them that they could use all of these suggestions, they could use some of them, or suggest their own. This is study only, and will be brought back at the next meeting with the Board's top five priorities (including two additional priorities) to submit to ASBA. She also reminded them that the Governor's 20 by 20 plan is over and schools will no longer receive that funding. As Mr. Little noted in his Budget Revision, 301 funding is also not protected, therefore suggested to keep that in mind during their decisions.

Recognizing the time and efforts Ms. Zibrat has put into this committee, Ms. Day invited her to reflect on this Item.

Ms. Zibrat briefly went over her 2021 Political Agenda recommendations for the Board to review. They were:

1. Maximize state funding for nationally and locally competitive salaries to attract, recruit and retain talented teachers and staff.
2. Eliminate unfunded mandates and administrative burdens.
3. Reform current year funding to a system that provides districts with appropriate stable annual budget ability and technical reliability.
4. Invest in technology equitably for all students.
5. Accelerate full restoration of District Additional Assistance funding and Index for Inflation.

Additional Two

1. Propose new language that would provide for local control and determinations of CARES Act and related funding uses to best meet local community and district needs.
2. Address the need to adjust state funding formula weights to ensure funding is directed to LEA's which are actually serving the students.

There was discussion that the Administration should develop Ms. Zibrat's proposals, which members expressed concurrence with, into a formal proposal for the Board's approval on May 26, 2020.

**PUBLIC COMMENT<sup>1</sup>**

There were none.

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

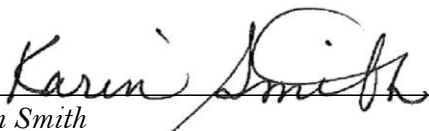
There were none.

**ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0. The meeting adjourned at 8:20 p.m.*

*Minutes respectfully submitted for Governing Board Approval*

May 20, 2020  
Date

  
\_\_\_\_\_

*Karin Smith*

*Executive Assistant to the Superintendent and Governing Board*

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Ms. Deanna M. Day, M.Ed., Governing Board President

May 26, 2020  
Date