Proposed District 90 Curriculum Review Cycles 2023-28 (content review dates are subject to change)

	In P	rocess	Proposed					
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	
Year 1: Research, development, and design Conduct needs assessment Review best practices/research Develop mission/vision Evaluate instructional resources	K-8 Science/STEM 8 th Grades ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 PE/Health K-4 Social Studies	K-8 ELA** 5-8 Advisory/SEL	Art & Music World Language	Library/Media	K-5 Math	
 Year 2: Classroom Materials Pilot Pilot top two programs identified during vetting process Gather quantitative and qualitative data Review pilot data to frame recommendation for BoE 		2-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 PE/Health K-4 Social Studies	K-8 ELA** 5-8 Advisory/SEL	Art & Music World Language	Library/Media	
Year 3: Implement and Align Adopt/implement resources Develop implementation plan Verify scope and sequence Implement professional development plan			2-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 PE/Health K-4 Social Studies	K-8 ELA** 5-8 Advisory/SEL	Art & Music World Language	
 Year 4: Monitor Implementation and Supplement Identify supplemental resources Review classroom based data/performance tasks Continue professional development 				2-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 PE/Health K-4 Social Studies	K-8 ELA** 5-8 Advisory/SEL	

Years 5-7: Monitor, Evaluate, Revise	K-5 Math (Investigations in	K-5 Math	K-5 Math	K-5 Math	K-5 Math	6-8 Math
 Update unit expectations 	Number, Data,			2-8	5-8 Social	K-8 PE/Health
Review classroom based	and Space 3			Science/STEM	Studies	
data/ performance task	renewed)					K-4 Social
Continue professional				8 th Grade ATP		Studies
development				Math		
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				K-4 SEL*		

Note: Pre-Kindergarten curricula are reviewed annually and modifications are made as needed to support enrolled students. Thematic units are rotated on a two year cycle and utilize the *Tools of the Mind* and the *High Scopes* curriculum.

^{*}K-4 SEL has not followed the traditional adoption cycle in order to address the urgency related to current need

^{**}Senate Bill 2243 would amend the School Code requiring the Illinois State Board of Education "to develop and adopt a comprehensive literacy plan on or before January 31, 2024."