

AVID – Advancement Via Individual Determination:

Providing scaffolded support to educators and students to encourage college and career readiness and success



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What is AVID?

AVID Secondary:

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally underrepresented in higher education. AVID Secondary equips teachers and schools with what they need to help these students succeed on a path to college and career success.

- Elective courses one period a day
- Additional academic, social, and emotional support
- AVID Excel for our middle school ELL students
- Closes the opportunity gap
- Professional Learning that sticks
- Resources that drive school transformation
- Feedback and follow-up to keep us on track





What is AVID?

AVID Elementary:

By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way. Children learn about organization, study skills, communication, and self-advocacy. AVID Elementary students take structured notes and answer and ask high-level questions that go beyond routine answers.

- Strong college-going culture
- College and career exposure
- Academic foundation for paths to college and career success
- Closes the opportunity gap before it begins
- Professional Learning that sticks
- Resources that drive school transformation
- Feedback and follow-up to keep us on track



AVID Sites

First school in the District:

La Cima Middle School 2008

8 feeder-pattern schools joined between 2009-2014:

AHS, AMS, Holaway, Keeling, Nash, Prince, Rio Vista, Walker

3 additional schools joined in 2022:

Coronado, Donaldson, Mesa Verde

Decision to go District-wide was made last year, started this SY 2023-2024



Programs Status

Working Toward Certification:

Coronado PK-5

Holaway

New Implementation – Year 2

Donaldson

Mesa Verde

Fully Certified Sites

Coronado 6-8

La Cima

Nash

Prince

Rio Vista

Walker

AVID Site-Wide Site

AMS

Site of Distinction

AHS





AVID Strategic Planning



May 31 and June 1, 2022

Invitation from AVID to pilot new Strategic Planning session – only district invited in the state.

Purpose: Align our work and to ensure equity of practices to deepen college and career readiness opportunities for ALL students and to align district work into a strong research-based framework.

Invited a strong representative group of district and site administration.

Definition of AVID Districtwide:

“Grounded in the AVID College and Career Readiness Framework, Districtwide AVID informs strategic planning and resource allocation to establish the beliefs and infrastructure needed to ensure college and career readiness for all students.”

August 2022 through May 2023

Creation of our Amphitheater College and Career Readiness Framework and a district created definition of rigor. Beginning of work to culturize the work district-wide.

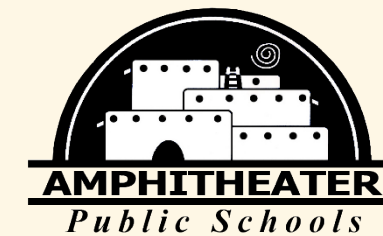
Revisited and Updated 11/1/2023

Revisited the 5 Tenets of AVID: Insist on Rigor, Break Down Barriers, Align the Work, Advocate for Students, District Strategic Planning Implementation. Revaluated where we were based on pre-survey (pre 5/2022) and post-survey (10/2023) and identified areas where we are doing well and where we need to grow.

The group will be meeting quarterly to continue focusing on our framework.



AVID Strategic Planning

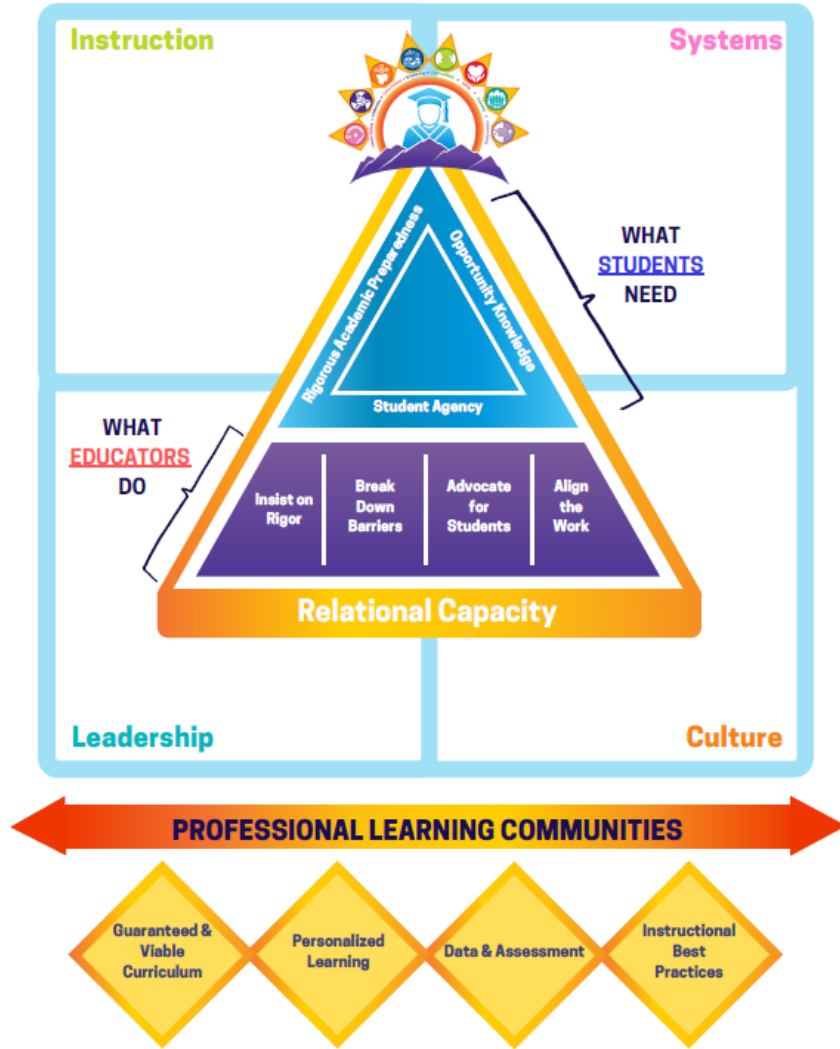


District Definition of Rigor:

Rigorous learning is an intentional approach that fosters student agency and empowers students to take control of their own learning without fear of failure and requires:

- Sustaining Amphitheater's 8 areas of the Portrait of a Graduate
- Personalized Competency Based Learning
- Setting high expectations
- Engaging students in complex, inquiry-based tasks
- Challenging students' thinking to reach increasingly higher levels of understanding
- WICOR strategies across all content areas

AMPHITHEATER COLLEGE & CAREER READINESS FRAMEWORK



adapted from AVID CCR framework

WHAT STUDENTS NEED

STUDENT AGENCY

Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

RIGOROUS ACADEMIC PREPAREDNESS

Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

OPPORTUNITY KNOWLEDGE

Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

INSIST ON RIGOR

Educators provide learning experiences in which every student is challenged, engaged, and develops a greater ownership of their learning through increasingly complex levels of understanding.

BREAK DOWN BARRIERS

Educators actively identify and work to eliminate structural and perceptual barriers that limit students' access to relevant and challenging learning opportunities.

ALIGN THE WORK

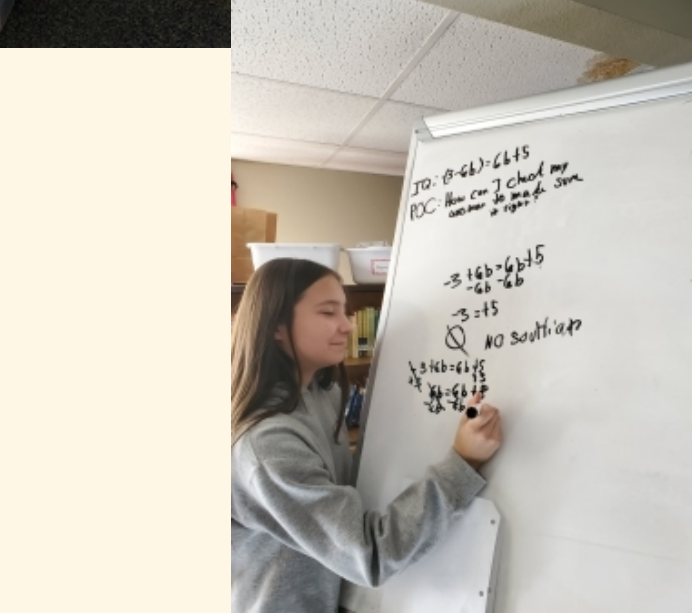
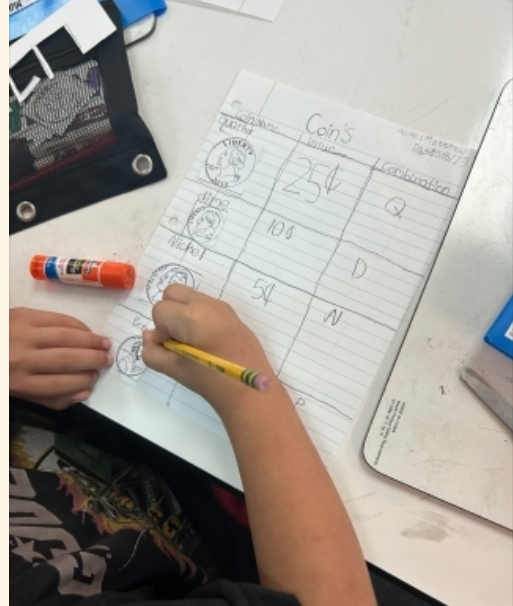
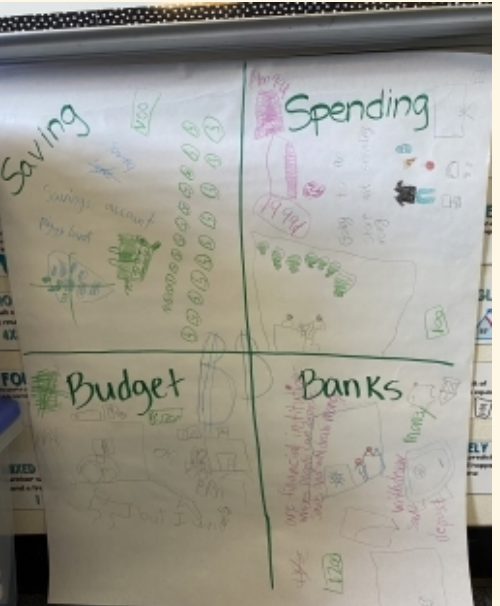
Educators increasingly align policies, practices, and beliefs to the shared vision of all students succeeding in college, career, and life.

ADVOCATE FOR STUDENTS

Educators extend social, emotional, and academic support to students and challenge policies, practices, or beliefs that limit potential.

WHAT EDUCATORS DO





Celebrations



**Prince Elementary School – 2023-2024 School Year
Showcase School – Elementary equivalent of AVID
Demonstration School**

Amphitheater High School – 2023-2024 Site of Distinction





Questions?

