

# Guide to Changes and Additions

## Jones Elementary/Intermediate

### Student Handbook

#### 2015-2016

<b>Board of Trustees</b>	<b>Page iv</b>	<b>[LOCAL] Added new member, Mike Paxton. Reorganization of Officers</b>
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<b>Administration</b>	<b>Page v</b>	<b>[LOCAL] <u>Deleted Assistant Principal Position</u></b>
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- George Burks, Jones Elementary/Intermediate Assistant Principal

<b>Preface</b>	<b>Page xiii &amp; xiv</b>	<b>MSHB-Added Language</b>
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--and where possible, further divided by applicability to ages and/or grade levels

--any person granted some other type of lawful control of the student

Also, please be aware that the student Handbook is updated yearly, while policy adoption and revision may occur throughout the year. The district encourages parents to stay informed of proposed board policy changes by attending board meetings. Changes in policy or other rules that affect Student Handbook provisions will be made available to students and parents through newsletters or other communications. The district reserves the right to modify provisions of the Student Handbook at any time, whenever it is deemed necessary. Notice of any revision or modification will be given as its reasonably practical under the circumstances.

--~~or the office personnel~~ change to the counselor, or the principal.

<b>Section I Parental Rights</b>	<b>Page 1, 4, 5</b>	<b>MSHB –Added &amp; Updated Language; Reworded Titles</b>
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~~This section of the Jones Elem./Intermediate Student Handbook includes several notices that the district is required to provide to you, as well as other information on topics of particular interest to you as a parent~~

This section of the Jones Elementary/Intermediate Handbook includes information related to certain rights of parents as specified in state or federal law.

The district will seek parental consent through a written request before making any video or voice recording of your child not otherwise allowed by law.

~~Requesting Limited or No Contact with a Student through Electronic Media~~  
Limiting Electronic Communications with Students by District Employees

Student Records/FERPA	Page 9	MSHB -Inserted Statement and Updated Language
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A federal law, known as the Family Educational Rights and Privacy Act, or FERPA, affords parents and eligible students certain rights with respect to the student's education records. For purposes of student records, an "eligible" student is one who is 18 or older or who is attending an institution of postsecondary education.

- The right to inspect and review student records within 45 days after the day the school received a request for access.
- The right to request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA.
- The right to provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements. The name and address of the office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

**Please note:**

~~Parents or eligible students have the right to file a complaint with the U.S. Department of Education if they believe the district is not in compliance with federal law regarding student records. The complaint may be mailed to:~~

~~Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901~~

<b>Section II</b>	<b>Page 12</b>	<b>MSHB –Updated text/added new language</b>
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Where possible, the topics are also organized to alert you to the applicability of each topic based on a student's age or grade level.

<b>Compulsory Attendance</b>	<b>Page 12</b>	<b>MSHB –Added new language and updated text</b>
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State law requires attendance in an accelerated reading instruction program when kindergarten, first grade, or second grade students are assigned to such a program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program as a result of a diagnostic reading instrument.

A student will be required to attend an assigned accelerated instruction program, which may occur before or after school or during the summer, if the student does not meet the passing standards on the state assessment for his or her grade level and/or applicable subject area.

**Students enrolled in head start/prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remained enrolled.**

~~State law requires attendance in an accelerated reading instruction program when kindergarten, first grade, or second grade students are assigned to such a program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program as a result of a diagnostic reading instrument.~~

~~A student will be required to attend any assigned accelerated instruction program, which may occur before or after school or during the summer, if the student does not meet the passing standards on the state assessment for his or her grade level and applicable subject area.~~

<b>All Headings</b>	<b>Page Most pages</b>	<b>MSHB-Added new language</b>
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## **All Grade Levels**

<b>ACCOUNTABILITY UNDER STATE AND FEDERAL LAW ALL GRADE LEVELS</b>	<b>Page 15</b>	<b>MSHB-Added new language</b>
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Brckett ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of the accountability requirements is the dissemination and publication of certain reports and information, which include:

- The Texas Academic Performance Report (TAPR) for the district compiled by TEA, the state agency that oversees public education, based on academic factors and ratings;

- A School Report Card (SRC) for each campus in the district compiled by TEA based on academic factors and ratings;
- The district's financial management report, which will include the financial accountability rating assigned to the district by TEA;
- The performance ratings of the district's evaluation of community and student engagement using the indicators required by law, and
- Information compiled by TEA for the submission of a federal report card that is required by the No Child Left Behind Act.

Information about all of these can be found on the district's website at [www.brackettisd.net](http://www.brackettisd.net). Hard copies of any reports are available upon request to the district's administration office.

TEA also maintains additional accountability and accreditation information at <http://www.texaschoolaccountabilitydashboard.org> and <http://www.tea.texas.gov>

<b>Complaints and Concerns</b>	<b>Page 16</b>	<b>MSHB – Updated text</b>
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Should a parent or student feel a need to file a formal complaint, the parent or student should file a district complaint form within the timelines established in policy FNG(LOCAL).

<b>Psychological Exams, Tests, or Treatment</b>	<b>Page 25</b>	<b>MSHB – deleted text</b>
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### **Psychological Exams, Tests, or Treatment**

~~The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent. Parental consent is not necessary when a psychological examination, test, or treatment is required by state or federal law for special education purposes or by the Texas Education Agency for child abuse investigations and reports.~~

~~[For more information, refer to FFE(LEGAL) and FFG(EXHIBIT).]~~

<b>Dress and Grooming</b>	<b>Page 28</b>	<b>Local – Updated wording in local policy.</b>
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~~Excessive curls or flips~~ Extreme or unusually colored hair and/or haircuts, as determined by the principal, are prohibited.

<b>Student Wellness Policy/Wellness Plan All</b>	<b>Page 40</b>	<b>MSHB –Inserted new text</b>
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<b>Grade Levels</b>		
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Brackett ISD is committed to encouraging healthy students and therefore has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement the policy. You are encouraged to contact the district administration office with questions about the content or implementation of the district's wellness policy and plan.

<b>Medicine at School</b>	<b>Page 47</b>	<b>MSHB –Inserted new text</b>
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Students whose schedules provide for regular time spent outdoors, including for recess and physical education classes, should apply sunscreen before coming to school.

For students at the elementary level, the student's teacher or other district personnel will apply sunscreen to a student's exposed skin if the student brings the sunscreen to school and requests assistance with this application of the sunscreen. Nothing prohibits a student at this level from applying his or her own sunscreen if the student is capable of doing so.

<b>Promotion and Retention</b>	<b>Page 48</b>	<b>MSHB –Inserted new text</b>
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**In addition, at certain grade levels a student – with limited exceptions – will be required to pass the State of Texas Assessments of Academic Readiness (STAAR), if the student is enrolled in a public Texas school on any day between January 1 and the date of the first administration of the STAAR. In order to be promoted to 6<sup>th</sup> grade, students enrolled in grade 5 must perform satisfactorily on the mathematics and reading sections of the grade 5 assessment in English or Spanish.**

<b>Vehicles on Campus</b>	<b>Page 54</b>	<b>LOCAL – Removed text for secondary school only</b>
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## **Vehicles on Campus**

A student has full responsibility for the security and content of his or her vehicle parked on district property and must make certain that it is locked and that the keys are not given to others.

Vehicles parked on district property are under the jurisdiction of the district. School officials may search any vehicle any time there is reasonable cause to do so, with or without the permission of the student. If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the student's parent will be contacted. If a search is also refused by the student's parent, the district will turn the matter over to law enforcement. The district may, in certain circumstances, contact law enforcement even if permission to search is granted

STAAR-A will be available for an eligible student with a Section 504 accommodation plan who has been identified with dyslexia or a related disorder, as well as for a student receiving special education services, if the student meets state-established criteria and requires certain instructional and assessment accommodations on a routine basis.